Year 3 Term 2B Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 **Homophones & near homophones**	Week 2 **Homophones & near homophones**	Week 3 **Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or back')**	Week 4 **Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'**	Week 5 **Words with a /sh/ sound spelt with 'ch'**	Week 6 **Statutory Spellings Challenge Words**	Week 7 **Review Week**
grate	scent	bicycle	league	chef	address	Within this assess and review week, use the provided **Spot the Mistake with Mr Whoops** sheets within the pack to assess pupil progress against the objectives that have been covered during the half term. In addition, you may want to use our **Y3 Term 2B Spelling Dictation Sentences** as an assessment tool.
great	sent	biplane	plague	chalet	busy	
grown	vain	bisect	rogue	machine	business	
groan	vein	bilingual	vague	brochure	heart	
plain	rode	biannual	fatigue	crochet	fruit	
plane	road	reappear	unique	ricochet	breathe	
peace	steel	redecorate	antique	parachute	strange	
piece	steal	reapply	mosque	moustache	complete	
rain	waist	repay	cheque	champagne	extreme	
reign	waste	rebuild	technique	chute	forwards	