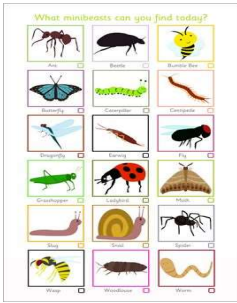


# Reception Class Summer Newsletter

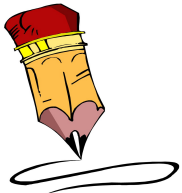


Welcome back to the Summer term. I hope everyone has had a wonderful Easter break.

This term we will be working hard to ensure that all children are developing the key skills, knowledge, confidence and independence ready for year One.



Our Big Question this term asks “Who goes to the Ugly Bug Ball?” A key focus will be to develop children’s vocabulary and understanding around insects and minibeasts and their environment, and the lifecycles of frogs and butterflies. We will encourage children to notice and name many different minibeasts in the environment.



In Literacy we will continue to retell stories and encourage children to build their confidence and stamina to write longer pieces of writing (2-3 sentences) whilst remembering to include finger spaces, full stops and capital letters. We will be having a huge focus on ensuring that EVERY child can form all letters (including CAPITAL LETTERS) correctly and neatly on lines.



We will continue practising blending and learning tricky words in our daily phonics lesson. This term there will be a particular focus on blending 2 consonant sounds eg. went, crush, paint, thump etc. We will continue to practise reading longer words such as lightning, mammoth, shrinking etc.



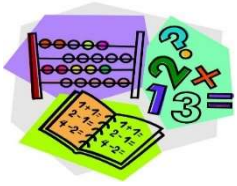
Please could I remind all parents of the importance of reading EVERYDAY for our young children. Daily practise ensures that children develop the crucial reading fluency and speed, (and have deep understanding of all texts read)) before moving into Year One.



We will continue to complete a spelling test every Friday. Some words will be phonically decodable and some will be ‘tricky words’ that will need to be memorized by sight recognition. Please remember the LOOK, SAY, COVER, REPEAT, WRITE method to learn the spellings.

(LOOK at the word, SAY the sounds, COVER the word, REPEAT the sounds / letters

and WRITE the word) Please remember to ensure that letters are being formed correctly when practicing spellings. Good luck!



In Maths we will be representing, comparing, sorting and ordering numbers up to 20. We will be practice adding and subtracting small amounts up to 20.

We will continue to revise knowledge of number bonds to 10 (E.g.  $1+9$ ,  $2+8$ ,  $3+7$ ,  $4+6$ ,  $5+5$  etc) and doubles and halves facts and use these to solve mathematical problems.

Children will also identify odd and even numbers and explore which numbers can be shared equally or not.



In RE we will be learning about special places and buildings. We will discover why the church is special to Christians and a Mosque is special to Muslims.



This term our PE days are Thursday and Friday. All children must have their PE kits in school and it would be wonderful if all children could master the art of fastening their buttons this term!



In computing we will practice using painting programs to create a symmetrical picture and developing our numeracy and phonics skills using interactive games.

Finally, I would like to thank you for all your continued support. If you ever have any worries or concerns (no matter how big or small) please do not hesitate to come and ask.



As part of our learning about animals we will be taking a trip to Smithills Open Farm on Thursday 14<sup>th</sup> May. More details to follow.

We look forward to continuing to excite and engage the children in their learning and enjoy their final term of Reception class at St. Mary's.

Miss Zylko and the EYFS team