

Year 2 Autumn 1 Spellings
Based on Spelling Rules covered in the Y2 Little Wandle Phase 5 Review Spelling Programme

Group 1 Test 11.9.25	Group 2 Test 18.9.25	Group 3 Test 25.9.25	Group 4 Test 2.10.25	Group 5 Test 9.10.25	Grand Spell Test 16.10.25
Statutory Common Exception Words: people eye whole Tricky word: although	Statutory Common Exception Words: improve move prove Tricky word: through	Statutory Common Exception Words: sure who beautiful parents Tricky word: thought	Statutory Common Exception Words: again any many Tricky word: laugh	Statutory Common Exception Words: busy pretty Tricky word: friend	Statutory Common Exception Words: Please revise all words from the previous weeks for our 'Grand Spell'.
Spelling rule: 'y' saying /igh/ try dry fly spy deny July Can you write this silly sentence? In July the spy had a dry eye.	Spelling rule: 'wor' saying /wur/ word world worst work worth worm Can you write this silly sentence? Improve the whole world and prove your worth.	Spelling rule: 'al' saying /or/ all hall small walk almost Can you write this silly sentence? There was a small fly who sure had beautiful parents.	Spelling rule: the /s/ sound spelt c before e, i and y race nice ice cell city fancy Can you write this silly sentence? There are many people who fancy a race to work in the ice city.	Alternative sounds shriek bodies sorry reply myth please great Can you write this silly sentence? Sorry, but please do not shriek at the great myth again.	1 x statutory common exception word and 2 x spelling rule words from each group will be on the test. 15 words in total. <i>Tricky words will not be in the Grand Spell.</i>

Year 2 Autumn 2 Spellings
Based on Spelling Rules covered in the Y2 Little Wandle Bridge to Spelling Programme

Group 6 Test 6.11.25	Group 7 Test 13.11.25	Group 8 Test 20.11.25	Group 9 Test 27.11.25	Group 10 Test 4.12.25	Grand Spell Test 11.12.25
Statutory Common Exception Words: mind kind find even	Statutory Common Exception Words: door poor floor	Statutory Common Exception Words: child children	Statutory Common Exception Words: every everybody	Statutory Common Exception Words: Christmas father	Please revise all words from the previous weeks (group 6-10) for our 'Grand Spell'.
Spelling rule: homophones and near homophones hear here there their quiet quite	Spelling rule: Why do I double letters at the end of words? mess cross hiss Why do I double letters in some longer words ending in -er? dinner farmer shorter bigger	Spelling rule: Why do some words end in 'k' or 'ck'? cloak click trek brick Why do some words end in 'ch' or 'tch'? church search hatch match	Spelling rule: When do I add the suffix -es/-s to words? dresses mixes brushes buzzes marches wishes washes foxes	Spelling rule: Why do I swap the 'y' for an 'i' when I add the suffix -ed? copied cried replied worried Why do I drop the 'e' when I add the suffix -ing? hiking biking striking biting	1 x statutory common exception word and 2 x spelling rule words from each group will be on the test. 15 words in total.
Can you write this silly sentence? If you are quiet, you will hear their kind mind.	Can you write this silly sentence? The poor floor got wetter and sadder.	Can you write this silly sentence? The children went in search of a cloak at the match.	Can you write this silly sentence? The foxes march in their dresses.	Can you write this silly sentence? Father Christmas, cried because he wanted to go hiking and biking.	

Year 2 Spring 1 Spellings
Based on Spelling Rules covered in the Y2 Little Wandle Spelling Programme

Group 11 Test 8.1.26	Group 12 Test 15.1.26	Group 13 Test 22.1.26	Group 14 Test 29.1.26	Group 15 Test 5.2.26	Grand Spell Test 12.2.26
Statutory Common Exception Words: because behind	Statutory Common Exception Words: great break steak	Statutory Common Exception Words: wild climb	Statutory Common Exception Words: most only	Statutory Common Exception Words: both after	Please revise all words from the previous weeks (group 11-15) for our 'Grand Spell'.
<p>Spelling rule: Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?</p> <p>gnome knight wriggle knee design wrap knock write</p> <p>Can you write this silly sentence? The knight and the gnome like to write on the design.</p>	<p>Spelling rule: When do I double the final letter to add -ing?</p> <p>knitter wrapped gnashing knowing gnawed knitting wrapper</p> <p>Can you write this silly sentence? The knitter wrapped up a great steak.</p>	<p>Spelling rule: Why do I drop the e when I add the suffixes -ed, -ing, -er, -est and -y?</p> <p>hoping later liked scaring dancing scared driver dancer</p> <p>Can you write this silly sentence? The driver liked scaring the wild dancer.</p>	<p>Spelling rule: Why do I drop the e when I add the suffixes -ed, -ing, -er, -est and -y?</p> <p>latest noisy bravest scary shiny nicest safest icy</p> <p>Can you write this silly sentence? The noisy dog was bravest when it was icy.</p>	<p>Spelling rule: Why do some words end dge or ge? Why can /j/ be spelled j or g in different words?</p> <p>verge badge large giant whinge dodge fudge range</p> <p>Can you write this silly sentence? The large giant did whinge after eating fudge.</p>	<p>1 x statutory common exception word and 2 x spelling rule words from each group will be on the test.</p> <p>15 words in total.</p>

Year 2 Spring 2 Spellings
Based on Spelling Rules covered in the Y2 Little Wandle Spelling Programme

Group 16 Test 26.2.26	Group 17 Test 5.3.26	Group 18 Test 12.3.26	Group 19 Test 19.3.26	Group 20 Test 26.3.26	Grand Spell Test 26.3.26
Statutory Common Exception Words: water hour	Statutory Common Exception Words: fast last past	Statutory Common Exception Words: sugar clothes plant	Statutory Common Exception Words: old cold gold	Statutory Common Exception Words: half money	Please revise all Statutory Common Exception Words from the previous weeks (group 16-20) for our 'Grand Spell'.
<p>Spelling rule: The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?</p> <p>watch reward word quarter squash towards swap world</p> <p>Can you write this silly sentence? On my watch it is quarter to the hour.</p>	<p>Spelling rule: The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?</p> <p>washes wants working watering squashes swaps matches</p> <p>Can you write this silly sentence? Who wants the last working matches?</p>	<p>Spelling rule: Why do I swap the 'y' for an 'i' when I add the suffix -es?</p> <p>flies tries parties pennies enjoys babies dries</p> <p>Can you write this silly sentence? The babies go to parties while father dries the clothes.</p>	<p>Spelling rule: Why do some words have the spelling 'ey' for the sound /ee/?</p> <p>alley monkeys jellies turkeys chimney lollies donkey</p> <p>Can you write this silly sentence? The monkeys and turkeys saw old gold on the chimney in the alley.</p>	<p>Spelling rule: Why do some words end -le, -al, -il or -el?</p> <p>tunnel bubble pencil animal fossil travel capital table</p> <p>Can you write this silly sentence? Hold the pencil and blow a bubble in the tunnel.</p>	<p>As this is only a 5 week half term we will focus only on the Common Exception Words in this Grand Spell. 13 words in total.</p> <p>Please note that the weekly spelling test (Group 20 - 8 spelling rule words) and the Grand Spell (13 Common Exception Words) will take place on the same day.</p>

Year 2 Summer 1 Spellings

Based on Spelling Rules covered in the Y2 Little Wandle Spelling Programme					
Group 21 Test 16.4.26	Group 22 Test 23.4.26	Group 23 Test 30.4.26	Group 24 Test 7.5.26	Group 25 Test 14.5.26	Grand Spell Test 21.5.26
Statutory Common Exception Words: hold told	Statutory Common Exception Words: Mr Mrs	Statutory Common Exception Words: path bath	Statutory Common Exception Words: class grass pass	Statutory Common Exception Words: could should would	Please revise all words from the previous weeks (group 21-25) for our 'Grand Spell'.
Spelling rule: Why does c make the sound /s/ in some words? circle ice fancy space dance bicycle silence city Can you write this silly sentence? The fancy bicycle had a dance through the city.	Spelling rule: How can I spell the sound /zh/? revision casual confusion version usual pleasure decision treasure Can you write this silly sentence? There was confusion and pleasure when they found the treasure.	Spelling rule: What happens when I add the suffixes -ness, -ment, -ful, -less and -ly to a root word? illness enjoyment plentiful agreement happiness helpful freshness joyful Can you write this silly sentence? We are in agreement that being helpful brings happiness and enjoyment.	Spelling rule: What happens when I add the suffixes -ness, -ment, -ful, -less and -ly to a root word? hopeless lately nicely noisily happily penniless helplessly Can you write this silly sentence? I have been helplessly penniless lately.	Spelling rule: How can I show missing letters in a word? I'm it's didn't we'll can't hasn't I'll Can you write these silly sentences? I'll circle the classroom but I can't do it nicely.	1 x statutory common exception word and 2 x spelling rule words from each group will be on the test. 15 words in total.
Year 2 Summer 2 Spellings					

Based on Spelling Rules covered in the Y2 Little Wandle Spelling Programme

Group 26 Test 4.6.26	Group 27 Test 11.6.26	Group 28 Test 18.6.26	Group 29 Test 25.6.26	Group 30 Test 2.7.26	Grand Spell Test 9.7.26
Statutory Common Exception Words: sure many	Statutory Common Exception Words: everybody father	Statutory Common Exception Words: because water	Statutory Common Exception Words: only clothes	Statutory Common Exception Words: sugar people	Please revise all Statutory Common Exception Words from the previous weeks (group 22-30) for our 'Grand Spell'. 1 x statutory common exception word and 2 x spelling rule words from each group will be on the test. 15 words in total.
<p>Spelling rule: Why do some longer words have the spelling ti for /sh/?</p> <p>fiction action caption station invention attention emotion reception</p> <p>Can you write this silly sentence? The reception class were full of emotion while reading a fiction book at the station.</p>	<p>Spelling rule: Why do some longer words have the spelling ti for /sh/? Rules for adding suffixes.</p> <p>actor inventor invented collection collected inspector inspection reflected</p> <p>Can you write this silly sentence? The actor and inspector invented a new stamp collection.</p>	<p>Spelling rule: How do we use the possessive apostrophe?</p> <p>The <u>girl's</u> hat. The <u>boy's</u> sock. The <u>cat's</u> tail. The <u>baby's</u> toy The <u>goat's</u> soap. Mrs <u>Brown's</u> pen. <u>Kim's</u> book. <u>Jess's</u> bag.</p> <p>Can you write this silly sentence? Jess's cat's tail was longer than Mrs Brown's pen and Kim's book.</p>	<p>Spelling rule: When do I swap, double or drop letters before adding a suffix? (-er, -est, -ed, -ing, -y)</p> <p>drier trying wrapping funny biggest silliest mixing replied</p> <p>Can you write this silly sentence? Wrapping the biggest presents in the drier is not funny.</p>	<p>Spelling rule: When do I swap, double or drop letters before adding a suffix? (-er, -est, -ed, -ing, -y)</p> <p>latest whinged danced icing scary shiny nicest carer</p> <p>Can you write this silly sentence? The scary monster whinged and danced with the nicest carer.</p>	