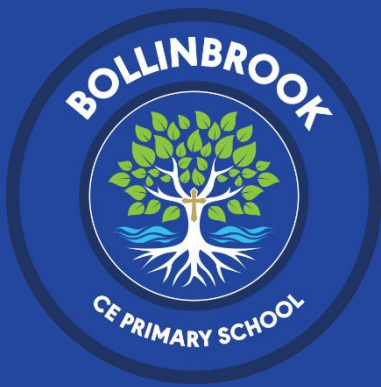




BEHAVIOUR STATEMENT

'...like a tree firmly planted by streams of water which yields its fruit...'

Psalm 1v3



Bollinbrook CE Primary School – Behaviour Statement

Recommended by	DfE
Approved by	Governing Board
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Legal Status	

CHANGE RECORD FORM

Version	Date of change	Date of release	Changed by	Reason for change
2	May 24	May 24	L. Le Marinel	Annual Review
3	August 2025	Sep 2025	L. Le Marinel	Annual Review
4	August 2026	Sep 2026	L. Le Marinel	Annual Review



Mission Statement

...‘a tree firmly planted by streams of water which yields its fruit...’ Psalm 1v3

At Bollinbrook CE Primary the Christian value of ‘Love’ is at the heart of who we are as a community. We teach our children to be rooted in Jesus Christ so they develop a love of learning that supports their academic, emotional and spiritual growth. If rooted in Christ, children can grow into who they were created to be. Based on Psalm 1v3, ‘like a tree firmly planted by streams of water which yields its fruit...’ We are helping our children grow spiritually, emotionally and academically laying firm roots that will provide strong foundations and bear fruit that will help them on the next stage of their educational journey.

The Education and Inspectors Act 2006 and DfE guidance ([Behaviour and discipline in schools](#)) requires Governors to produce and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils.

The document [Behaviour and Discipline in Schools - Guidance for Governing Bodies](#) (DfE – updated Sep 2015) has also been used as a reference in producing these principles.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher. The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that Governors expect to be followed.

Purpose

At Bollinbrook Church of England Aided Primary School we aim to create a positive, happy, safe and secure environment, where there is an atmosphere of mutual trust, understanding and respect in which meaningful and worthwhile learning can take place. Bollinbrook CE Primary School is committed to creating an environment where exemplary behaviour is at the heart of productive learning. We recognise that high quality behaviour for learning is underpinned by relationships, lesson planning and positive recognition.

We have adopted a behaviour approach that helps our children grow. We link all our conversations with children about their behaviour to our core Christian values of Love, Honesty and Respect. In response, our children become happy, successful and able to serve our community positively.

We aim to maintain high aspirations and expectations of our children, in the anticipation of fostering independent, reflective and lifelong learners. Alongside our core values this is taught the key British values

- Mutual respect and tolerance of those with different faiths and beliefs
- Democracy
- Rule of Law
- Individual Liberty



Behaviour Principles

- All pupils, staff, visitors and other members of the school community have the right to feel safe at all times at Bollinbrook.
- Every child has the right to learn, but no child has the right to disrupt the learning of others.
- Governors expect all members of the school community to behave responsibly and to treat each other with respect
- Bollinbrook is an inclusive school where all are welcome. We promote a culture of belonging in which every child feels valued, respected and able to participate fully in school life. We recognise that some children may require reasonable adjustments, additional support or alternative approaches in order to succeed.
- Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness.
- Where there are significant concerns over a pupil's behaviour we will share the strategies we use with parents; working on an active partnership to promote good behaviour.
- Governors recognise that behaviour can sometimes be a form of communication. Where behaviour may be linked to SEND, disability, social, emotional or mental health needs, staff will seek to understand and respond to underlying needs alongside maintaining high expectations.;
- Strategies will be recorded where there is a high level of using CPOMS
- We will seek advice and support from appropriate outside agencies.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents, towards school staff, will not be tolerated
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied
- The Governors strongly feel that exclusions must only be used as the very last resort

This statement and our Behaviour Policy will be reviewed on an annual basis, unless changes at national or local level necessitate an exceptional review.

