Progression of Skills – Personal Knowledge

	Skills	Knowledge	Vocabulary
Reception/ EYFS	Talking about their ideas and beliefs. Saying what is important to them and to others and why. Sharing their thoughts about what they learn.	To know that not everybody thinks the same way or has the same ideas.	
Year 1	Talking about simple ideas and things that puzzle them about belief in God. Using art to show their ideas about identity and belonging. Sharing opinions respectfully about what is important to them and what is important to others. Expressing their own ideas and opinions based on personal experience and the beliefs of family members. Using various art forms to express their ideas. Asking their own questions about the world around them.	To know what they and their families think and believe in relation to content be learnt. To know where some of their beliefs have come from. To know that it is natural for people to think and behave differently from one another. To know that their ideas might change over time.	respect idea
Year 2	Asking questions about what puzzles them about religious and non religious stories and texts they have read. Expressing creatively their own ideas about the questions: Who am I? Where do I belong? Understanding that others may have different ideas from their own and responding respectfully. Expressing their own ideas and opinions, including considering worldviews studied. Explaining how they have expressed their ideas through art.	To know the links and comparisons between their own beliefs and those they are learning about. To know why some things might surprise or make them feel uncomfortable. To know that it is important to respond respectfully to different beliefs. To know that learning new things might change what they think and believe.	opinion value

	Asking thoughtful questions relating to their learning. Explaining why they feel something is right or wrong and comparing their ideas to others. Asking questions about what puzzles them about religious and non religious stories and texts they have read. Expressing creatively their own ideas about the questions: Who am I? Where do I belong? Understanding that others may have different ideas from their own and responding respectfully. Expressing their own ideas and opinions, including considering worldviews studied. Explaining how they have expressed their ideas through art. Asking thoughtful questions relating to their learning. Explaining why they feel something is right or wrong and comparing their ideas to others.		
Year 3	Discussing their own views about belonging, meaning, purpose and truth. Presenting different views thoughtfully and creatively, using evidence from learning. Asking open questions and suggesting responses. Discussing their own and others' ideas about deciding what is right and wrong. Suggesting ideas about the right ways to treat others, including own opinions and ideas from learning.	To know that what they believe influences how they think about new content. To know they have an individual perspective. To know what stereotypes are and why they should be challenged. To know that their own thoughts, ideas and opinions may be influenced by what they learn.	response source influence

	Thinking about their own ideas about God in light of their learning, experiences and discussions.		
Year 4	Discussing their own views about belonging, meaning, purpose and truth. Presenting different views thoughtfully and creatively, using evidence from learning. Asking open questions and suggesting responses. Discussing their own and others' ideas about deciding what is right and wrong. Suggesting ideas about the right ways to treat others, including own opinions and ideas from learning. Thinking about their own ideas about God in light of their learning, experiences and discussions.	To know that what they believe influences how they think about new content. To know they have an individual perspective. To know what stereotypes are and why they should be challenged. To know that their own thoughts, ideas and opinions may be influenced by what they learn.	perspective viewpoint
Year 5	Making links and comparisons between their own and others' views about belonging, meaning, purpose and truth. Using creativity to present their own and others' ideas, explaining their choices. Asking and exploring questions from different perspectives, including their own. Discussing ideas about how their own or another person's worldview influences their responses to ethical issues Expressing ideas about fairness, honesty, love, forgiveness, truth and peace. Engaging in times of thoughtfulness and reflection and making links between own and others' experiences. Expressing their own thoughts about the existence and nature of God.	To know that their beliefs can affect how they interpret evidence and content. To know that different perspectives can lead to different interpretations. To know when bias is present and that it should always be challenged. To know that their worldview can change and evolve in response to their learning and experiences.	discrimination stereotype prejudice tolerance/tolerant

Year 6	Making links and comparisons between their own and others' views about belonging, meaning, purpose and truth. Using creativity to present their own and others' ideas, explaining their choices. Asking and exploring questions from different perspectives, including their own. Discussing ideas about how their own or another person's worldview influences their responses to ethical issues. Expressing ideas about fairness, honesty, love, forgiveness, truth and peace. Engaging in times of thoughtfulness and reflection and making links between own and others' experiences. Expressing their own thoughts about the existence and nature of God.	To know that their beliefs can affect how they interpret evidence and content. To know that different perspectives can lead to different interpretations. To know when bias is present and that it should always be challenged. To know that their worldview can change and evolve in response to their learning and experiences.	bias contradictory controversial personal