



Welcome to Year 4



Hello, I am Miss Dervish. I joined Anderton Primary School in January 2019 and have taught in Year 3 and Year 4 since then. I'm really looking forward to being given the opportunity to teach your lovely children in year 4.

I am from Chorley and live with my 17-year-old daughter, Freya.

When I am not in school, I love spending time with my family and train an U18 girls football team for Euxton Villa! I love training the girls and watching them play at the weekends.

I also lead PE, PSHE, Mental Health and events at Anderton and love taking the children to as many competitions as I can.

If you have any queries or concerns please do not hesitate to come and see me or contact me at school and, if you wish, we can arrange an appointment for a chat.

Mrs Fletcher, Miss Duddle, Miss Marsden, Mrs Devlin and Mrs Chestnut support the children in Year 4.

Important days in Year 4

Miss Dervish will teach every day except Monday afternoon when Mrs Fletcher will be teaching.

Wednesday and Thursday
- PE in school during Autumn 1.

Homework will be sent home on a Friday and needs to be returned to school the following Thursday.

Friday- Spelling Test. New spellings will be sent home in reading records weekly.

Reading books- the children can change these daily in

Year 4 Rewards

The children at Anderton will be learning the importance of being appreciative, respectful and of persevering. Your child will be in one of the school teams - Creators, Innovators and Explorers. When your child has followed the school rules or shown a super effort, they will be rewarded with team points on class dojo! Your child will receive a special award from Mrs Norton-Smith once they have reached 150, 200 and 250 dojo points.

I will also be looking extra carefully for individuals who have tried extra hard each week to receive our Creator, Innovator, Explorer and star of the week.

Each week, a child that has followed our school rules all week, will be randomly selected to receive a prize from Mrs Norton-Smith.

Children also receive rewards for good attendance.

Class Contact - Send in photos of your children at work via our seesaw or class dojo.

How you can support your child at home

Read daily with your child, whether it is your reading book or another book from home.

Complete a homework activity each week.
Practise your child's spellings with them.
Practise timetables on Timetables Rockstars.

FINALLY - have fun together! Life experiences and family time is just as important as schoolwork.



Anderton Primary School
Curriculum Overview 2026/27
Year 4



Subject	Autumn <i>We explore</i>		Spring <i>We create</i>		Summer <i>We innovate</i>	
School Value	Respect		Appreciate		Persevere	
British Value	Democracy Respect		Rule of Law Individual Liberty		Tolerance of Different Faiths and Beliefs	
English	The Whale by Ethan & Vita Murrow – Narrative An Alternative to Plastic Straws: Stroodles – Persuasive Advert Still I Rise by You - Poem		The Iron Man by Ted Hughes - Narrative Gut Garden by Katie Brosnan - Explanation		Farther by Grahame-Baker Smith – Narrative Boudicca - Diary The River by Valerie Bloom - Poem	
Maths	Place Value Addition & Subtraction Area Multiplication & Division		Multiplication & Division Length & Perimeter Fractions Decimals		Decimals Money Time	
Science	Living Things & Their Habitats		States of Matter		Electricity	
	Animals (including humans)		Sound			
Computing	Programming 1: Further coding with Scratch	Computing systems: Connecting networks	Programming 2: Computational thinking	Computing systems and networks: Storing, organising and sharing information	Creating media: Creating digital images	Online safety: Be kind online
Humanities	Ancient Egypt		Europe (including Volcanoes)		Romans	
Art			European Art			
DT	Mediterranean Cuisine				Reading Light	
PE	OAA Boccia	Dance Net and Wall (Core task 2)	Gymnastics (Core task 2) Invasion	Health and Fitness Creative Games	Athletics	Striking and Fielding Netball
RE	Are all Religions equal?	What makes some texts sacred?	Just how important are our beliefs?	Who was Jesus really?	Why is the Bible the best-selling book of all time?	Does the language of scripture matter?
Music		Rock and Roll	Samba		Rivers	
PSHE	My healthy self: How can I make healthy choices?	Connecting with others: How can we respect each other?	The online world: How can we decide what to trust online?	Citizenship: How can I spend my money wisely?	Growing up: How will my body and emotions change as I grow up?	Staying safe: What signs help me recognise what is safe or unsafe?
MFL	Greetings			Numbers and Age		Shapes and Colours
Outdoor Learning	Understanding the Environment	Knots	Shelter building	Tool use	Fire safety	Woodland art

RE

Are all Religions Equal?

Children will Consider the range of beliefs, values and lifestyles that exist in society.

What makes some text sacred?

Exploring why some religions have multiple scriptures.



Maths

Place Value

Addition & Subtraction

Area

Multiplication and Division

Computing

Programming I: Further coding with Scratch

Computing systems: Connecting networks

English

The Whale by Ethan & Vita Murrow - Narrative



An Alternative to Plastic Straws: Stroodles - Persuasive Advert



Still I Rise by You - Poem



Science

Living things and their habitats

Investigate and explore different habitats and animals. Using classification keys to sort living things into groups.

Animals (Including Humans)

Explore the human body, starting at the teeth and venturing into the digestive system.



DI

Mediterranean Cuisine

Explore and explain what a Mediterranean diet is. Looking at the food produce that is available in Mediterranean countries.

Anderton Primary School

Autumn Term

Year 4



Theme- We Explore!

Value- Respect

British Values- Democracy and Respect



PE

Health Fitness

Team Building

Dance

Gymnastics

PSHE

My healthy self: How can I make healthy choices?

Connecting with others: How can we respect each other?

Outdoor Learning

Mrs Carroll will be taking the class outside to take part in outdoor learning activities. These activities will be linked to our science units.

History

Ancient Egypt

We will be learning all about Ancient Egypt based on the key question: What were the greatest achievements of Ancient Egypt?

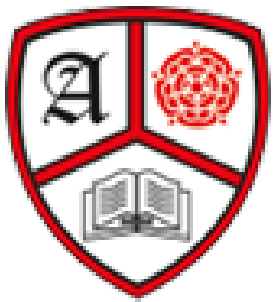


Anderton Primary School

KS2 Timetable

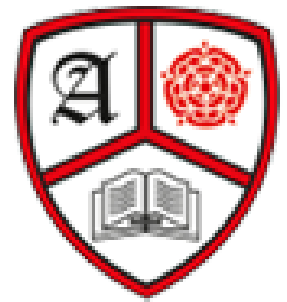
Year 4

DAY	8.40 - 9.15am	9.15 - 9.30	9.30- 10.30am	10.30 - 10.45	10.45 - 11.00	11.00 - 12.00	12.00 - 1.00	1.00 - 1.30	1.30 - 2.20	2.20 - 3.20
MON	Morning Mission and PAG	My Happy Mind	English	Breaktime	Handwriting	Maths	Dinnertime	Guided Read	Computing	Spanish
TUES	Morning Mission and PAG	Newsround	English		SPELLING	Maths		Guided Read	Science	
WEDS	Morning Mission and PAG	Values/ No outsiders	English		SPELLING	Maths		Guided Read	RE	PE
THURS	Morning Mission and PAG	Picture News	English		SPELLING	Maths		Guided Read	History	PE
FRI	Morning Mission and Handwriting	Celebration Assembly	English		SPELLING QUIZ	Maths		Guided Read	DT	PSHE/Forest School



Anderton Primary School

Maths Mastery Calculation Policy

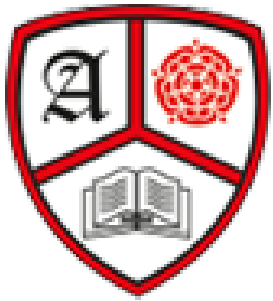


Date reviewed:

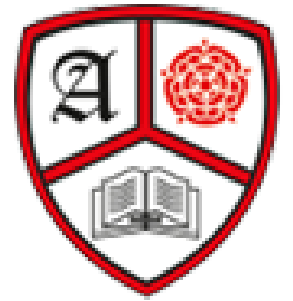
Date for next review:

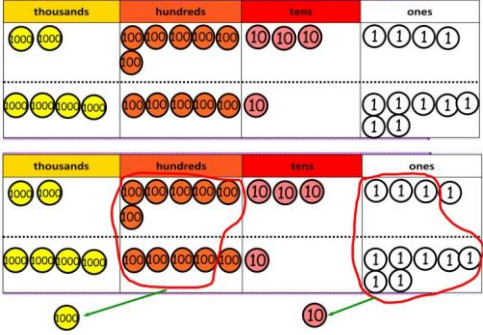
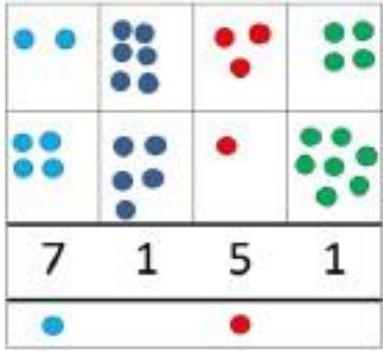
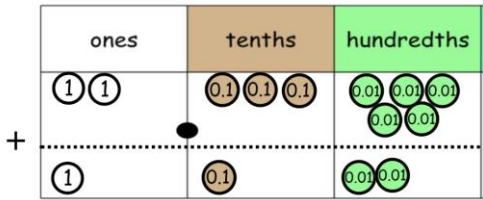
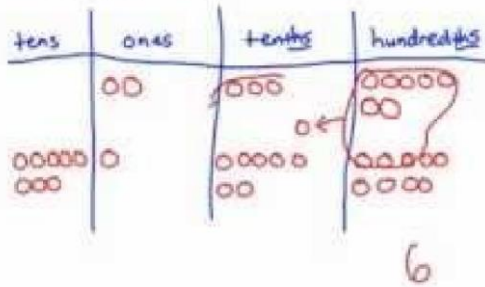
Signed :

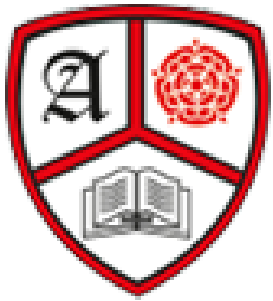
Signed :



Year 4-6 Addition

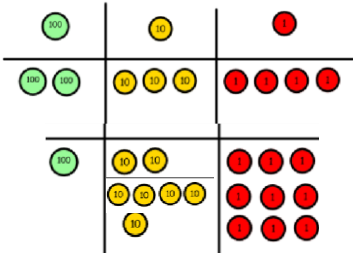
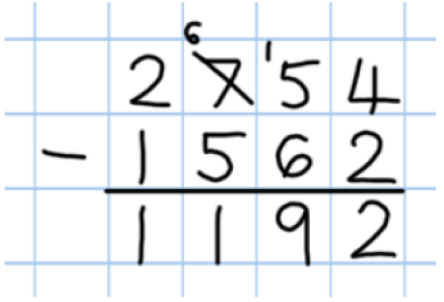
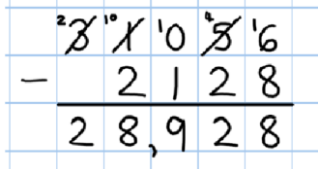
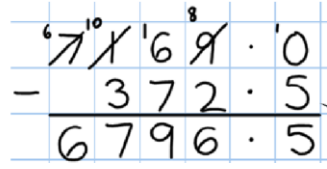
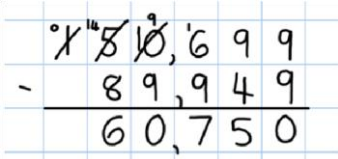
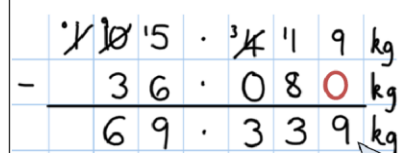


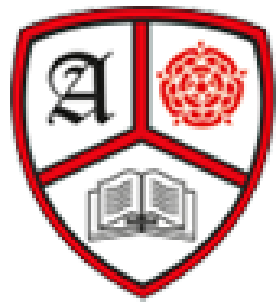
Objective ,Strategy Key Vocabulary	Concrete	Pictorial	Abstract
Y4—add numbers with up to 4 digits	Children continue to use dienes or pv counters to add, exchanging ten ones for a ten and ten tens for a hundred and ten hundreds for a thousand. 	 Draw representations using pv grid.	$\begin{array}{r} 2634 \\ + 4517 \\ \hline 7141 \\ \hline \end{array}$ 1 1 Continue from previous work to carry ones, tens and hundreds. Relate to money and measures.
Y5—add numbers with more than 4 digits. Add decimals with 2 decimal places, including money.	As year 4  Introduce decimal place value counters		$\begin{array}{r} 22,634 \\ + 15,673 \\ \hline 38,307 \end{array}$ 1 1 £ 127.67 + £ 38.45 £ 166.12 1 1 1
Y6—add several numbers of increasing complexity Including adding money, measure and decimals with different numbers of decimal points.	Some children may need to use manipulatives and/or representations for longer. See year 5		$\begin{array}{r} 89,472 \\ 63,673 \\ + 3,016 \\ \hline 156,161 \end{array}$ 1 1 1 1 1.437 0.600 + 3.020 4.057 1 Insert zeros for place holders.



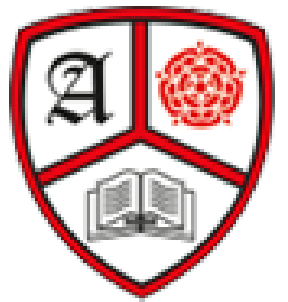
Year 4 – 6 Subtraction

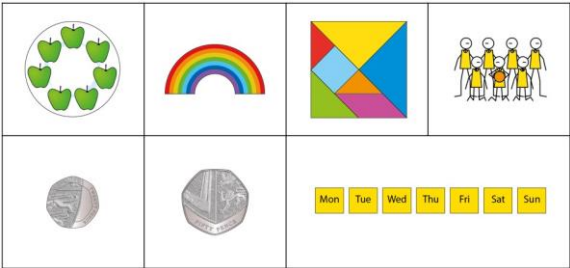
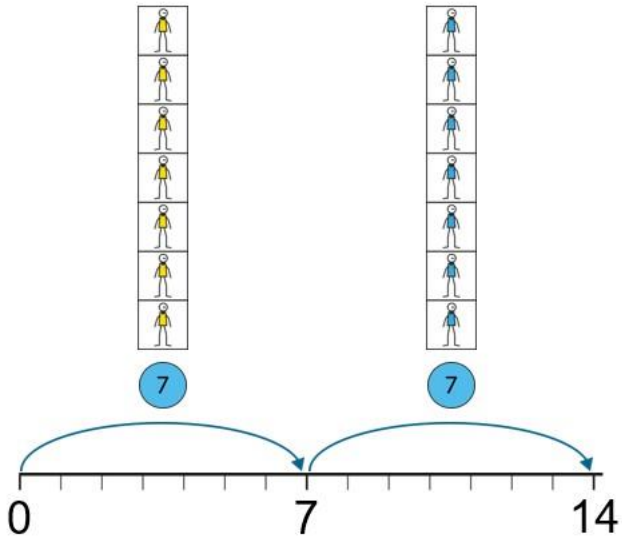


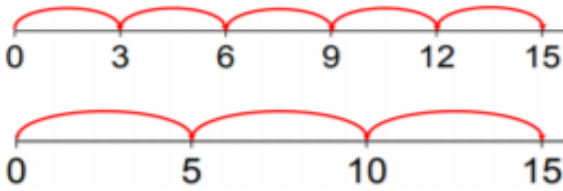
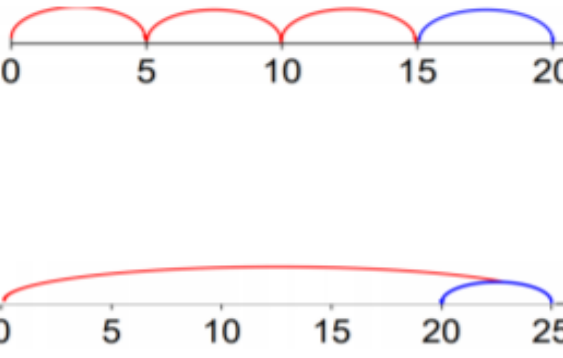
Objective & Strategy	Concrete	Pictorial	Abstract
Subtracting tens and ones Year 4 subtract with up to 4 digits. <i>Introduce decimal subtraction through context of money</i>	234 - 179  Model process of exchange using Numicon, base ten and then move to PV counters.	Children to draw pv counters and show their exchange—see Y3	 Use the phrase 'take and make' for exchange
Year 5- Subtract with at least 4 digits, including money and measures. <i>Subtract with decimal values, including mixtures of integers and decimals and aligning the decimal point.</i>	As Year 4	Children to draw pv counters and show their exchange—see Y3	 Use zeros for placeholders. 
Year 6—Subtract with increasingly large and more complex numbers and decimal values.			 

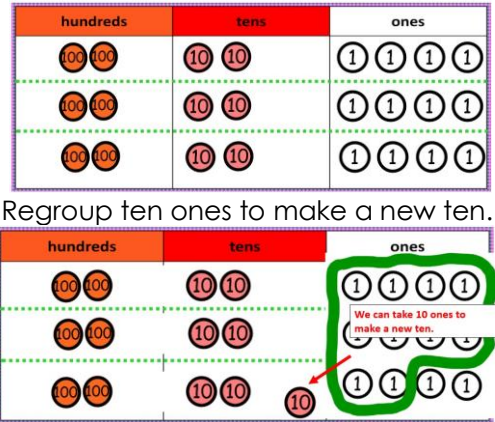
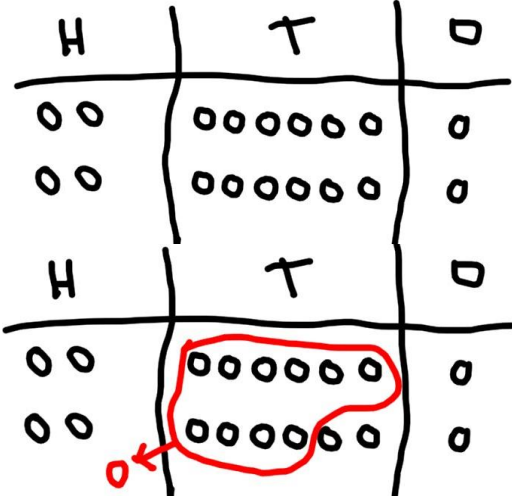


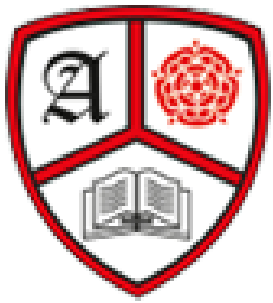
Year 4 Multiplication



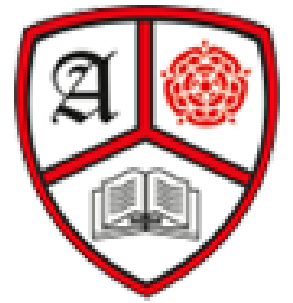
Objective & Strategy	Concrete	Pictorial	Abstract
Understand the 7 times table	Children use representations which show  groups of 7 including real life contexts.	Linear models show jumps of 7. 	There are 14 players. $2 \times 7 = 14$ $7 \times 2 = 14$

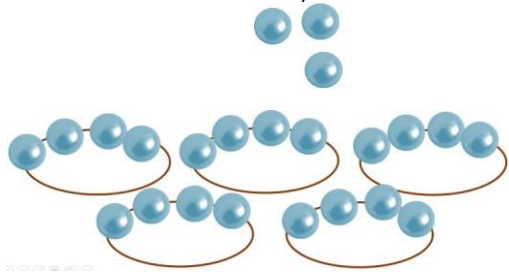
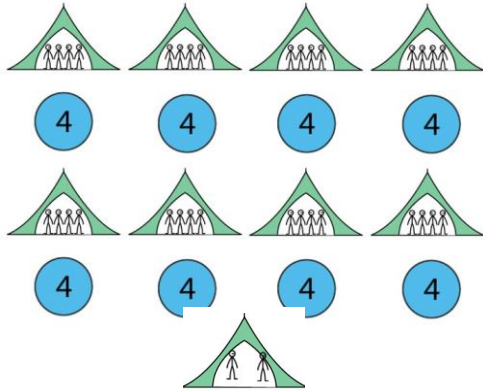
Objective & Strategy	Concrete	Pictorial	Abstract
Understanding the commutative law.	A  • 'Three groups of five are equal to fifteen.' • 'Five, three times is equal to fifteen.' B  • 'Five groups of three are equal to fifteen.' "Three groups of five is equal to five groups of three."		$3 \times 5 = 15$ $5 \times 3 = 15$ $5 \times 3 = 3 \times 5 = 15$ $15 \div 3 = 5$ $15 \div 5 = 3$
Understanding the distributive law	 		$4 \times 5 = 3 \times 5 + 5 = 20$ $4 \times 5 = 5 \times 5 - 5 = 20$

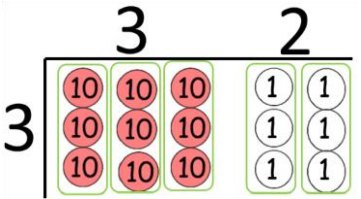
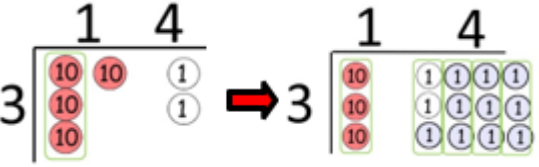
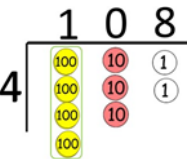
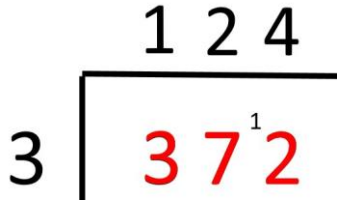
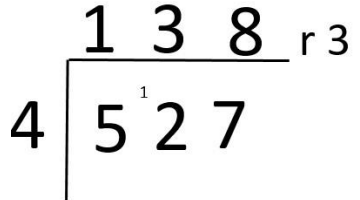
Objective & Strategy	Concrete	Pictorial	Abstract
Multiply 3 digit numbers by 1 digit. (no exchange)	Use place value counters to show how we are finding groups of a number. We are multiplying by 3 so we need 3 rows $123 \times 3 = 369$  300 + 60 + 9 Add up each column, starting with the ones.	Children can represent their work with place value counters by drawing place value counters or Dienes.	$\begin{array}{r} 231 \\ \times \quad 3 \\ \hline 693 \end{array}$ 3 x 1 <i>ones</i> is three ones 3 x 3 <i>tens</i> is nine tens 3 x 2 <i>hundreds</i> is six hundreds
Multiply 3 digit numbers by 1 digit. (with exchange)	224 x 3  Regroup ten ones to make a new ten. 600 + 70 + 2 = 672	261 x 2  500 + 20 + 2 = 522	$\begin{array}{r} 241 \\ \times \quad 4 \\ \hline 964 \\ \textcolor{red}{1} \end{array}$ 4 times 1 <i>ones</i> is 4 ones 4 times 4 <i>tens</i> is 16 tens. I put 6 tens down and carry ten tens which is now a hundred. 4 times 2 <i>hundreds</i> is 8 hundreds. I add the hundred I have carried to make 9 hundreds.



Year 4 Division



Objective & Strategy	Concrete	Pictorial	Abstract																
Interpreting division with remainders.	Bracelets are made using 4 beads. There are 23 beads. How many bracelets can be made? How many beads left over? 	Bar model representations may be used. <table border="1"><tr><td colspan="6">23</td></tr><tr><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td><td>3</td></tr></table>	23						4	4	4	4	4	3	$23 \div 4 = 5 \text{ r } 3$				
23																			
4	4	4	4	4	3														
Interpreting division with remainders.	4 scouts can fit in each tent. How many tents needed for 30 scouts? 	<table border="1"><tr><td colspan="8">30</td></tr><tr><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td><td>2</td></tr></table>	30								4	4	4	4	4	4	4	2	$30 \div 4 = 7 \text{ r } 2$ 8 tents are needed. Discuss with pupils the need to round up in this context.
30																			
4	4	4	4	4	4	4	2												

Objective & Strategy	Concrete	Pictorial	Abstract
Divide 2 & 3 digit numbers by 1 digit Short Division	$96 \div 3$ Use place value counters to make groups of the divisor, starting with the largest value digit.  There are 3 groups of 3 tens. There are 2 groups of 3 ones. $42 \div 3$  There is 1 group of 3 tens. There is a ten left over. We exchange this for 10 ones. 12 ones divided by 3 is 4. $432 \div 4$  There is 1 group of 4 hundreds. There are no groups of 4 tens and 3 tens left over. There are 8 groups of 4 ones after exchanging the left over tens.	Students use drawn diagrams with spots or circles to show their understanding.	Begin with divisions that divide equally with no remainder.  Move on to divisions with a remainder. Return to concrete if necessary. 

Divisibility rules in numerical order	
2	A number is divisible by 2 if the ones digit is even.
3	For a number to be divisible by 3, the sum of the digits of the number must be divisible by 3.
4	If halving a number gives an even value, then the number is divisible by 4. <i>and</i> For numbers with more than two digits: if the final two digits are divisible by 4 then the number is divisible by 4.
5	A number is divisible by 5 if the ones digit is 5 or 0.

Divisibility rules in numerical order	
6	For a number to be divisible by 6, the number must be divisible by <i>both 2 and 3</i> .
8	If halving a number twice gives an even value, the number is divisible by 8.
9	For a number to be divisible by 9, the sum of the digits of the number must be divisible by 9.
10	A number is divisible by 10 if the ones digit is 0.

Writing Fundamentals

Spelling

- ✓ Spell all Y3/4 common exception words.

** See Y3/Y4 Common Exception Word List.*

- ✓ Spell homophones and near homophones.

fair, fare

- ✓ Add the prefixes in-, im-, ir-, sub-, inter-, super-, anti- and auto- to root words.

biography → autobiography

- ✓ Add the suffixes -ation, -tion, -ssion, -cian to root words.

music → musician

- ✓ Use the first three letters of a word to find it in a dictionary or thesaurus.

Handwriting

- ✓ Write cursively consistently and legibly.

The quick brown fox jumped over the lazy dog.

Punctuation

- ✓ Use commas to mark clauses.

The crowd of children stood there laughing, while all Andy could do is cry.

- ✓ Use commas after fronted adverbials.

Underneath the speckled canopy of the forest, the deadly creature hunted its prey.

- ✓ Use inverted commas and other punctuation to mark direct speech.

The teach announced, "Be back here at four o'clock!"

- ✓ Use apostrophes for possession with singular and plural nouns.

The dog's bed_

The dogs' bed_

Grammar

- ✓ Create complex sentences using adverb starters.

Cautiously, he tiptoed down the stairs hoping to avoid any creaky steps.

- ✓ Create complex sentences using fronted adverbials for time and place,

After the auctioneer banged the gavel, his stomach twisted and his heart sank.

Below the blanket of the majestic night sky, he contemplated the idea of returning home.

- ✓ Use expanded noun phrases.

The knotted, twisted roots of the tree provided a moments sanctuary for the small, terrified child.

- ✓ Use standard English forms of verb inflections rather than local spoken forms.

we was → we were

- ✓ Use Y4 Alan Peat sentence types

** See Y4 Alan Peat Sentence Types Posters.*

MY ACTIVITY PASSPORT



ANDERTON PRIMARY SCHOOL

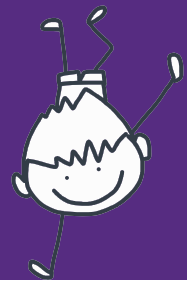
sponsored by:

THE Mortgage Experts
@ SAVING-YOU.COM

Name

Start date

End date



Activity

	Tick	Date
1. Make chocolate	☐	
2. Create a display for show and tell	☐	
3. Write and perform a poem	☐	
4. Perform in a play	☐	
5. Watch a play or a dance production	☐	
6. Use a camera to document a performance	☐	
7. Choreograph a dance	☐	
8. Make a sculpture	☐	
9. Create a sculpture trail	☐	
10. Explore inside a cave	☐	
11. Walk through a forest	☐	
12. Learn about a new religion and visit a new place of worship	☐	
13. Make up your own game and teach it to someone	☐	
14. Visit a museum	☐	
15. Skim stones	☐	
16. Visit a castle	☐	
17. Swim outside	☐	
18. Learn to sew on a button	☐	
19. Go hiking	☐	
20. Take part in a treasure hunt	☐	

High Frequency Words

Year 1 | Year 2 | Year 3/4

Aa	accident accidentally actual actually address after again although answer any appear are arrive ask Bb bath be beautiful because behind believe bicycle both break breath	build business busy by Cc calendar caught centre century Certain child children Christmas circle class climb clothes cold come complete consider continue could Dd decide describe	different difficult disappear do door Ee early earth eight eighth enough even every everybody exercise experience experiment extreme eye Ff famous fast father favourite February	find floor forward forwards friend fruit full Gg go gold grammar grass great group guard guide Hh half has he heard heart height here his history	hold hour house Ii I imagine important improve increase interest is island Kk kind knowledge Ll last learn length library love Mm many material me	medicine mention mind minute money most move Mr Mrs my Nn natural naughty no notice Oo occasion occasionally of often old once one only opposite ordinary	our Pp parents particular pass past path peculiar people perhaps plant poor popular position possess possession possible potatoes pressure pretty probably promise prove pull purpose push put	Qq quarter question Rr recent regular reign remember Ss said says school sentence separate she should so some special steak straight strange strength sugar suppose sure	surprise Tt the there therefore they thought thought through to today told Vv various Ww was water we weight were where who whole wild woman	women would Yy you your
-----------	--	---	---	--	--	--	---	--	---	--