

## English

The Journey by Francesca Sanna - Narrative

The Lion and Albert – Narrative poetry

Wonder - Narrative

SPAG sessions daily

## Maths

Shape

Position & Direction

Themed Projects and Consolidation

Problem Solving/Revision

## Computing

Sensing movement – It offers pupils the opportunity to use all of these constructs in a different, but still familiar environment, while also utilising a physical device — the micro:bit. The unit begins with a simple program for pupils to build in and test within the new programming environment, before transferring it to their micro:bit.

3D Modelling - Learners will develop their knowledge and understanding of using a computer to produce 3D models. Learners will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects.

## RE

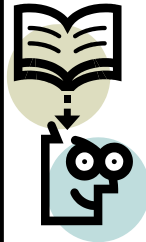
Buddhism – The children will find out about the life experiences that started Prince Siddhartha's journey to becoming the Buddha and will reflect on how the teachings of the Four Noble Truths and the Eightfold Path impact the spiritual journeys and daily lives of Buddhists.

Christianity (God) Focus Question: This unit enables pupils to explore the church as a community of believers and to examine how rites of passage reflect their commitment and relationship with God.

## Science

Living things and their habitats

During this unit of work, children will learn about classification of living things, including microorganisms. They will learn the names and characteristics of the main groups used to classify animals, plants and microorganisms. Children will learn to use a classification key and create their own key using yes/no questions. Children will investigate the question; Is yeast a microorganism? And conduct an experiment involving the respiration of yeast. They will produce a presentation about the life and work of Carolus Linnaeus and understand the importance of his standard classification system.



## Anderton Primary School



### Summer Term

### Year 6

### We Innovate!

## Music/French

The children will learn songs and dance moves from our end of Year play.

The children will learn French words for school equipment and school subjects.

## PE

**Invasion Games**

**Rugby**– The children will learn how to play rugby, led by coaches based at Wigan Warriors. They will work on correct grip of the ball, passing techniques, catching and offloading the ball.

**Football** – The children will learn dribbling; including how to keep the ball in control, how to find space to pass it around more, shooting, possession in Defence, Through Balls to 1 vs 1 possession. Defence and Attack.

## DT

Electrical Systems-

The children will enjoy practising and extending their knowledge of electrical circuitry and switches by making a wonderfully colourful fairground ride, e.g. merry-go-round

## PSHE

Core Themes: Growing and Changing. Children will cover male and female reproductive systems and conception.

The Working World: The children will look at budgeting and how to manage and balance accounts.

## History

Mayans - Lessons explore who the Maya people were, when and where in the world they lived and the reasons why they were so successful, particularly in the Classic period. The lessons then move on to discovering how we know about the Maya people, their beliefs and the hierarchy system that was in place in society and the important inventions that they made, especially in farming. The unit finishes with a comparison between the Ancient Maya Civilisation and Viking Britain, with a focus on the similarities and differences.