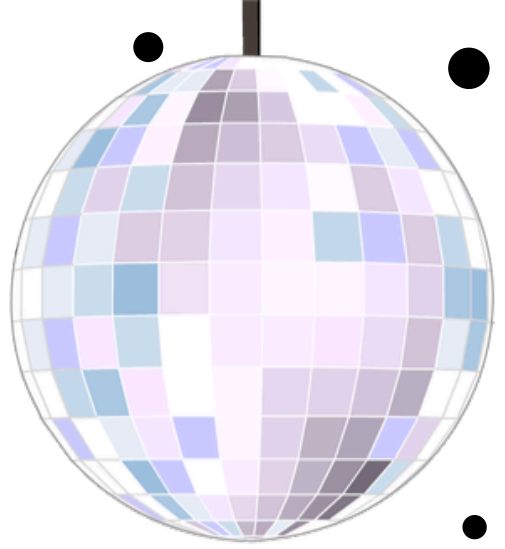
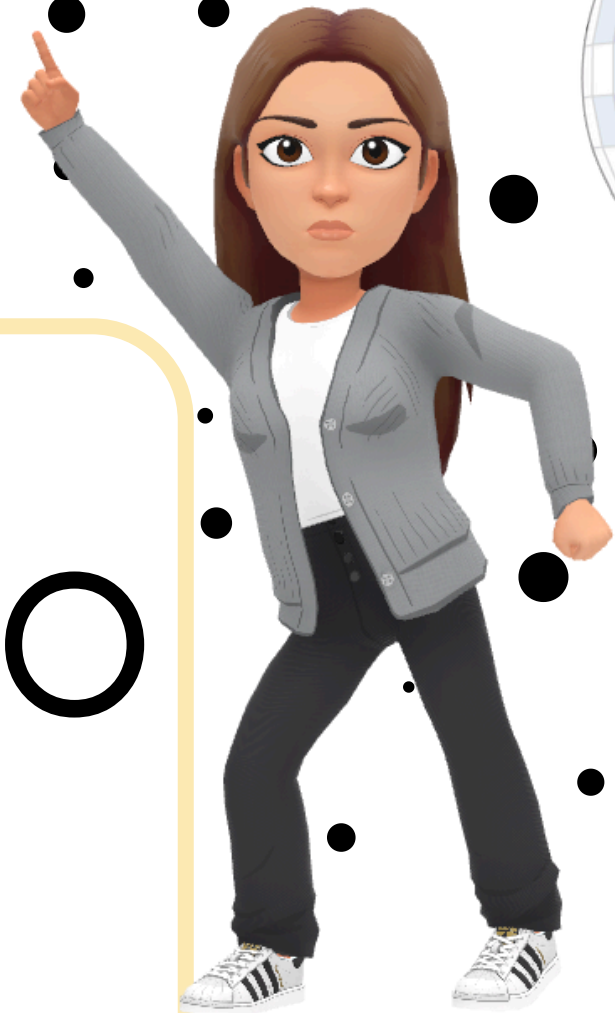
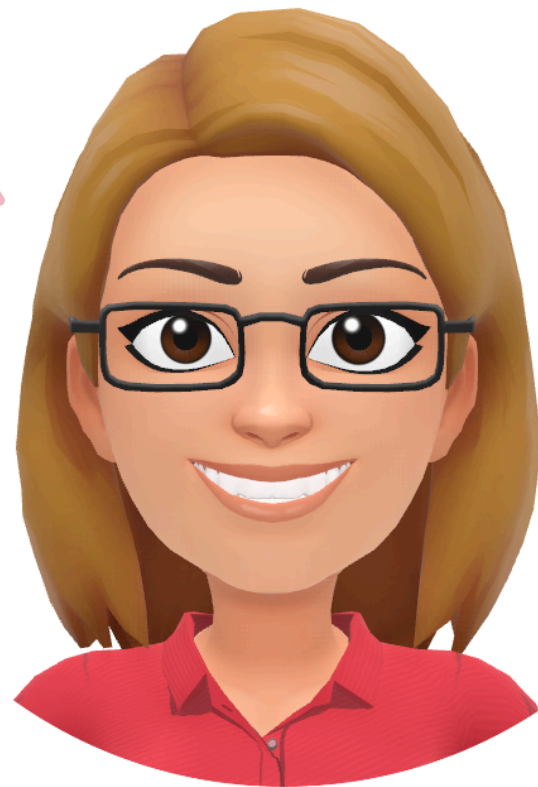
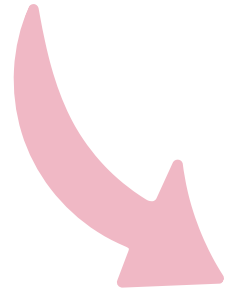


Welcome to  
Year 1



# Who are the teaching staff?

Monday to Thursday



Mrs Cross  
Teaching Assistant



Miss Bladen  
Class Teacher

Fridays



Mrs Wignall  
Teaching Assistant

# Weekly Timetable

Monday

Tuesday

Wednesday

Thursday

Friday

book change

book change

book change

book change

book change

Miss Bladen PPA  
(AM)

PE

Homework

PE

Miss Bladen PPA  
(PM)

# Message from the Class Teacher!

Hello, I am Miss Bladen and I began my time at Anderton Primary School last year.

I am really looking forward to teaching your children in year one and supporting their journey through out this year!

When I am not in school I like spending time with my family. I also like to stay active by going to the gym, walking and cheerleading.

## Rewards

- Dojo
- Start of the week
- Team awards
- Messages home

If you have any queries or concerns during the year please feel free to contact my through Dojo or the school office (via Mrs Powell). You can also catch any of the Year 1 team at pick up and drop off on the playground.

# What you can expect from Y1

In year one learning becomes more formal. We use whole-class carpet and table work, which your child may need support with this transition at first. I believe the whole class is ready for this transition and will be supported through each step. Lesson activities are planned carefully to transition the children from the continuous provision in Reception.

Children progress onto the National Curriculum and are assessed against age-related expectations: working below, at or above the expected standard. Expectations will increase for independence, concentration & behaviour. English and Maths homework (inc. spellings & number facts) is assigned weekly.

In June, your child will sit the statutory Phonics Screening Check. It assesses children's ability to decode words. There will be a meeting for parents/carers next year.

# What can you do at home to support...

Read with your child! and talk about what you have read about.

Practice oral blending with your child. e.g. "Please pick up your t-o-p."

Encourage your child to write as much as possible.

Even if it is  
christams cards  
ect.

Encourage your child to use their maths in the real world.

Ask your child about what they might have learnt each day or things you ahve seen them do on Dojo or Seesaw.