

Anderton Primary School Curriculum Overview 2025/26 Year 6



| Subject | Autumn <i>We explore</i> | | Spring We create | | Summer We innovate | |
|---------------|--|----------------------|---|-------------------------|--|-----------------------|
| School Value | Respect | | Appreciate | | Persevere | |
| British Value | Democracy | | Rule of Law | | Tolerance of Different Faiths and Beliefs | |
| | Respect | | Individual Liberty | | | |
| English | Paperman by Disney - Narrative | | Kensuke's Kingdom by Michael Morpurgo - Narrative | | The Lion and Albert by Stanley Holloway | |
| | The Origin of Species by Sabina Radeva - Non- | | Goldilocks - Newspaper Report | | Wonder by R.J.Palacio | |
| | Chronological Report | | | | | |
| | Moth by Isabelle Thomas - Poem | | | | | |
| Maths | Place Value | | Ratio | | Shape | |
| | Addition, Subtraction, Multiplication & Division | | Algebra Decimals | | Position & Direction | |
| | Fractions | | Fractions, Decimals & Percentages | | Themed Projects, Consolidation & Problem Solving | |
| | Converting Units | | Area, Perimeter & Volume | | | |
| | | | Statistics | | | |
| Science | Evolution and inheritance | | Electricity | | Living things and their habitats: Classification | |
| | Animals including humans: Circulatory system | | Light | | | |
| Computing | Communication & | Web Page Creation | Variables in Games | Introduction to | 3D Modelling | Sensing Movement |
| Computing | Collaboration | Web rage creation | variables in Cames | Spreadsheets | 35 Wodening | Sensing Wovement |
| Humanities | Local/UK – Sustainability | Crime and Punishment | America (including e | arthquakes & trade) | Mayans | |
| Art | | | Range of movem | ents in art history | | |
| DT | Celebration food around the world/ textile | | | | Electrical systems | |
| | decorations | | | | | |
| PE | Dance | Dance | Gymnastics | Invasion games | Athletics | Net and Wall |
| | Invasion Games | Gymnastics | Indoor Athletics | | | Striking and Fielding |
| RE | Why does religion | Why does religion | Why is it better to | Why is there suffering? | Why is there | What place does |
| | look different | look different | be there in person? | (Part 1) | suffering? (Part 2) | religion have in our |
| | around the world? | around the world? | | | | world today? |
| Music | (Part 1) | (Part 2) | Films Music | | | |
| Music | | | Film Music Theme and variation (Pop art) | | | |
| PSHE | How can we keep healthy as we | | How can the media influence people? | | What will change | as we hecome more |
| РЭПЕ | grow? | nearing as we | How can the media influence people: | | What will change as we become more independent? How do friendships change as | |
| | grow: | | | | | |
| | | | | | we grow? | |

| MFL | Phonetics 1-3 & Clothes | | At the Weekend | | At School | |
|---------------------|-------------------------|--|--------------------------------------|-----------|------------------|-------------------------|
| Forest School | Forest School | | | | | Forest School |
| Visits / Visitors | Robinwood Residential | | High School Science Teacher visit | Library | St Paul's Church | Year 6 end of year trip |
| Parent Workshops | Robinwood Workshop | | | KS2 SAT's | | |