



Uniform Policy

Document Control

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September 2026	1	Document control added; Policy Number amended; Policy adopted in line with guidance

1. Purpose & Principles

1.1. At **James Brindley Community Primary School**, we believe that school uniform promotes a sense of belonging, equality and pride in our community. Our approach supports pupils' readiness to learn while ensuring that uniform requirements remain inclusive, practical and affordable.

1.2. The school will ensure that:

- Uniform expectations are clear and applied consistently
- Requirements are affordable and represent good value for families.
- The needs of pupils with disabilities, medical conditions, special educational needs, religious beliefs or cultural requirements are considered.
- No pupil is disadvantaged because of financial hardship.
- The school complies with relevant legislation, including the Equality Act 2010 and Department for Education guidance on school uniform costs.

2. Uniform Requirements

Details of the current school uniform, PE kit and any optional branded items are published on the [school website](#) and reviewed periodically.

The school will minimise compulsory branded items and ensure that generic alternatives can be purchased from a range of retailers wherever possible.

Unless an adjustment has been agreed, pupils should wear one of the options below. Generic items may be bought from any retailer. Garments are not assigned by sex; families may choose any suitable option listed for the pupil's phase.

Phase	Required items and permitted options	Branded status	Where available
Nursery and Reception	Grey shorts or trousers; or grey skirt or pinafore dress. Gold polo shirt. Royal-blue V-neck jumper or cardigan. Grey socks and plain black shoes. In warmer weather, a yellow-and-white gingham checked dress may be worn with white socks.	One required branded item: jumper or cardigan with school logo.	Branded Items: appointed supplier or second-hand provision. All other items: any retailer.
Years 1 to 6	Grey shorts or trousers; or grey skirt or pinafore dress. White shirt and school tie. Royal-blue V-neck jumper or cardigan. Grey socks and plain black shoes. In warmer weather, a yellow-and-white gingham checked dress may be worn with white socks.	Two required branded items: jumper or cardigan with school logo; school tie.	Branded Items & Ties: appointed supplier or second-hand provision. All other items: any retailer.

School-logo fleeces, showerproof coats, book bags, PE bags and backpacks are optional. Families may choose an equivalent unbranded item. A suitable plain dark coat may be worn instead of a school coat, and any practical school bag may be used.

3. PE & Sport

PE kit must be practical, comfortable, affordable and safe. No additional branded PE item is compulsory. Pupils may wear the permitted choice of shorts, skirt, leggings or tracksuit bottoms where suitable for the activity. Leggings must be opaque. Trainers or pumps should provide secure grip and support appropriate to the lesson.

4. Footwear, hair, jewellery and appearance

4.1. Footwear

Plain black, low-heeled, closed and secure school shoes are required. Footwear must be safe for movement around school. Trainers, open-toed shoes, sliders and high heels are not part of everyday uniform unless a temporary or continuing adjustment has been agreed. In severe weather, practical boots may be worn for travel and outdoor use; pupils may change into school shoes where appropriate.

4.2. Hair and hair accessories

Hair should be clean, safe and suitable for learning. Long hair must be tied back when required for PE, practical lessons, food activities or other safety reasons. Hair ribbons, bands and similar accessories should be discreet and royal blue, or yellow when worn with the summer dress. The school will not discriminate against natural, protective, cultural or religious hairstyles. Any restriction will be based only on a specific and proportionate safety, safeguarding or learning need.

4.3. Jewellery, watches, cosmetics and nails

For safety, jewellery should not be worn other than a watch and one small stud in each pierced ear. Smart watches must not be used to photograph, record, message or access online functions in school and may be restricted under the school's mobile-device arrangements. Jewellery must be removed for PE where staff judge this necessary for safety. Religious or cultural items will be considered individually and accommodated wherever reasonably possible. Make-up, false nails and nail extensions are not appropriate for primary school. Any request linked to a medical condition, disability, religion or belief will be considered under section 9.

4.4. Badges and messages

School-awarded badges may be worn safely. Other badges, slogans or symbols require prior agreement. Decisions will take account of safety, safeguarding, the protected rights of pupils and the school's duty to remain politically impartial.

5. Equality & Reasonable Adjustments

The school recognises that some pupils may require adjustments to uniform expectations because of disability, medical needs, sensory needs, religion, belief or other protected characteristics.

Parents and carers should contact the Headteacher if an adjustment is required. Requests will be considered individually, sensitively and without prejudice.

6. Affordability and support

Affordability must not be a barrier to admission, attendance or participation. The school keeps compulsory branded items to a minimum, permits generic items from a range of retailers, avoids unnecessary specialist clothing and considers the full annual cost to families.

- Parents experiencing difficulty should contact the school office or headteacher. Requests will be handled sensitively and discreetly.
- Support may include second-hand uniform, donated items, short-term loans, a reasonable period to replace an item, or signposting to other assistance.
- Clean, good-quality uniform donations are welcomed. Second-hand provision will be accessible to current and prospective families. Details of availability and collection will be published on the school website and communicated to new starters.
- Non-uniform and dressing-up days will be planned so that participation is not dependent on payment or on buying new clothing.

7. Expectations

The school expects parents and pupils to support this policy. Pupils are expected to wear the agreed school uniform during the school day and when representing the school, unless alternative arrangements have been agreed.

The headteacher may relax or adapt requirements during extreme heat, cold or other adverse conditions, including where weather-health alerts are issued. Changes will be communicated clearly. Pupils will not be disadvantaged for wearing additional safe layers or visibility items needed for their journey to and from school

7.1. Non-Compliance.

Where uniform does not meet expectations, staff will respond privately, fairly and proportionately:

- Check whether there is a reasonable explanation, including financial hardship, availability, family circumstances, SEND, disability, sensory or medical needs, religion or belief.
- Remind the pupil of the expectation and, where appropriate, offer a spare or loan item.
- Contact parents where the matter is repeated or cannot be resolved in school, agree practical next steps and allow a reasonable timescale.
- Where non-compliance is deliberate and persistent after support has been offered, respond under the Behaviour and Belonging Policy.

8. Monitoring and Review

The headteacher will monitor implementation, including patterns of non-compliance, support requests, equality considerations and feedback from families and pupils. The Local Governing Board will review this policy at least annually, and sooner if statutory guidance, legislation, supply arrangements or school needs change.

Significant changes will involve appropriate consultation and reasonable transition arrangements so that usable uniform does not need to be replaced unnecessarily.