Nursery Newsletter

Autumn 2



We are delighted with how well the children have settled into Nursery and would like to thank you for your continued support as they have begun their journey at James Brindley. It has been wonderful to see the children grow in confidence, build friendships and become familiar with our daily routines. The children are becoming increasingly independent and are beginning to show a real sense of belonging within our Nursery family.

Throughout the day, we continue to learn through play, following the Statutory Early Years Framework and Development Matters. Our learning is flexible and responsive to the children's interests, allowing us to provide a range of experiences that support their individual development and next steps across all seven areas of learning. Children will have opportunities to explore activities such as mark-making and writing, construction, creative, role-play, small world, mud kitchen, sand and water, as well as many other exciting learning experiences.

As the children become more settled, we will continue to encourage them to develop their independence, communication and language, confidence and ability to play and learn alongside others. Teaching will continue through carefully planned, targeted play activities, 1:1 opportunities, small-group work and whole-class carpet sessions, ensuring that every child is supported and challenged appropriately.

Key Dates

9th and 10th October – Parent's Evening

13/11–Children in Need

w/c 16/11 –Anti-bullying week

27/11 - Xmas Fair donation day

7/12 –Xmas Fair

16/12–EYFS sing-along

18/11/26– Finish for Christmas

Phonics

We continue our firm foundations in phonics. Teaching will consist of distinguishing environmental sounds, instrumental sounds and body percussion.

The children will work in their keyworker groups for these sessions.

General reminders

Please label ALL items of clothing.

Ensure your child brings a water bottle in each day (labelled with their name).

The children will always need a warm, waterproof coat as we go outside whatever the weather.

Keep up to date

Each Friday afternoon, we will send a weekly update via School Spider, sharing what the children have been learning and doing throughout the week.

Our Curriculum Overview

COMMUNICATION AND LANGUAGE

Listening: Listens to simple stories, listens to other people speaking to me.

Attention: Focusing more attention on stories being told to them, give attention to others who are speaking to me.

Responding: Responds to adults and children that are trying to converse with me.

Understanding: Shows an understanding of text being read to them using the pictures, understands simple concepts such as 'big/small'.

PERSONAL, SOCIAL AND EMOTIONAL

Self-regulation: I can sit nicely and keep my feet to myself. I can look after the toys and equipment at my setting.

Managing self: I will have a go at new things. I am washing my hands after using the toilet with some reminders to do so.

Building Relationships: I will play alongside other children in my setting and may need adult support to do this. I play simple turn

PHYSICAL DEVELOPMENT

Fine motor skill activities such as cheerios and spaghetti, buttons and pipe cleaners, cutting zig zags, threading and nuts and bolts.

P.E. unit—DANCE

Balance bikes

LITERACY

Our Literacy focus will be on rhythm, rhyme and repeated language.
Children will develop their listening skills, join in with repeated refrains, explore rhyme and begin to retell familiar stories using increasingly confident language.

Some of the books we will read included: Firework poetry, Have you filled my bucket today?, Stickman and Little Owl and the Christmas star.

MATHS

Begin to order number names

Join in with repeats

I see 1, 2, 3

Explore position and shape

Number formation

UNDERSTANDING THE WORLD

Science unit: COLOUR

Diwali

Remembrance Day

RE: Special stories

ANTI-BULLYING WEEK

EXPRESSIVE ARTS & DESIGN

Art Unit: Printing with string

Explore different materials, develop own ideas and decide what materials to use, create closed shapes with continuous lines, draw with increasing complexity and detail, use drawing to represent ideas, like movement.

Listen with increased attention to sounds, respond to what they have heard.

Remember and sing entire songs,.