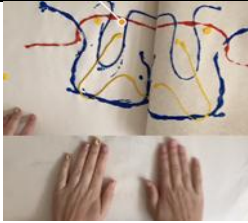
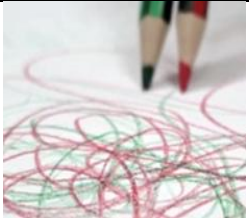




Nursery Curriculum 2026-27

Communication and Language	Communication and Language is developed throughout the year through; high quality interactions, daily group discussions, learning new vocabulary and its meaning, using new vocabulary in a range of contexts, using new vocabulary in conversations and discussions – with teachers and peers, learning new rhymes, poems and songs and repeating these. Wellcomm assessments will be carried out within the first few weeks of your child starting Nursery.					
Physical Development	Throughout the year, we build children's physical skills step by step—starting from sensory movement to increasingly refined control—through playful, purposeful activities for both fine and gross motor skill development. Each half term offers new opportunities to develop strength, coordination, and confidence, both indoors and outdoors. We also follow a PE scheme in line with the rest of the school (see below)...					
	Introduction to PE	Dance	Ball Skills	Gymnastics	Fundamentals	Games
PSED	Over the course of the year, we nurture your child's emotional wellbeing, independence, and relationships through daily routines, guided play, and supportive interactions. These experiences help children understand themselves, relate to others, and become confident, capable members of their community. Self-regulation – Select and use activities and resources, with help when needed. This helps them achieve a goal they have chosen, or one which is suggested to them. Develop their sense of responsibility and membership of a community. Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them. Develop appropriate ways of being assertive. Talk with others to solve conflicts. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Managing self – Be increasingly independent as they get dressed and undressed, for example putting on coats and doing up zips. Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly. Make healthy choices about food, drink, activity and toothbrushing.					

	Building relationships – Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations. Play with one or more children, extending and elaborating play ideas. Find solutions to conflicts and rivalries. Understand gradually how others might be feeling.					
	Autumn 1 MARVELLOUS ME	Autumn 2 CELEBRATIONS	Spring 1 WINTER WONDERLAND	Spring 2 TRADITIONAL TALES	Summer 1 WHAT'S AT THE BOTTOM OF THE GARDEN	Summer 2 AT THE FARM
Literacy	Only one you Who's in my family? Find your happy I love the seasons: Autumn Mae Jemison (Black History Month) Aliens love underpants Whatever Next	Firework Poem Nursery Rhyme Week Have you filled a bucket today? (Anti-bullying week) Stickman Little Owl and the Christmas Star Whole School Christmas Literacy	Winter Arctic Animals Jack Frost Snowball Love makes a family (LGBT month)	The Three Little Pigs The Gingerbread Man I love the seasons: Spring Hot Cross Bunny	Jasper's beanstalk Aargh Spider! Ruby's Worry (Children's mental health week) The Very Hungry Caterpillar Oi Frog! What the ladybird heard	Whole school Poetry People who help us I love the seasons: Summer Duck in the truck One fox Rosie's Walk
Phonics	FIRM FOUNDATIONS Aspects 1, 2	FIRM FOUNDATIONS Aspects 3-7	BASICS 2 Group 1/2	BASICS 2 Group 2	BASICS 2 Group 3	BASICS 2 Group 4/5

Mathematics	More than, fewer than, the same Explore and build with shapes and objects Explore repeats Hear and say numbers	Begin to order number names I see 1, 2, 3 Join in with repeats Explore position and space	Show me 1, 2, 3 Move and label 1, 2, 3 Explore position and routes Explore patterns	Take and give 1, 2, 3 Match, talk, push and pull Talk about dots Compare and sort collections	Lead on own repeats Start to puzzle Making patterns together Make games and actions	Show me five My own pattern Stop at 1, 2, 3, 4, 5 Match, sort and compare
Understanding the World	All about me (Science) My life story and family history Using senses in hands-on exploration of natural materials I Love the seasons: Autumn Black History Month	Colour (Science) Diwali Anri-bullying week Bonfire night Remembrance Day Advent/Christmas R.E Unit: Special Stories Milo's money	Forces (Science) Chinese New Year Safer Internet Day LGBT Month Valentine's Day I Love the seasons: Winter Milo's money	Traditional Tales (Science) British Science Week World Book Day I Love the Seasons: Spring Easter R.E Unit: Special People Milo's money	Mini beasts and growing (Science) Mental Health Awareness Milo's money	Materials (Science) I Love the seasons: Summer R.E Unit: Special Places People who help us (Careers week) Milo's money
Expressive arts and design	 Finding circles	 Printing with string	 Mark-making to music	 Clay play	 Insect hotels	 Hands and feet flowers

Explore different materials, develop own ideas and decide what materials to use, create closed shapes with continuous lines, draw with increasing complexity and detail, use drawing to represent ideas, like movement.

Show different emotions in drawing and painting. Explore colour and colour mixing. Explore different materials, join materials and explore different textures.

Listen with increased attention to sounds, respond to what they have heard.

Remember and sing entire songs, sing the pitch of a tune sung by another person, sing the melodic shape of familiar songs, create their own songs or improvise one they know. Play instruments with increasing control to express feelings and ideas.