



# Nursery Newsletter

## Summer



Welcome back! We hope that you had a wonderful Easter break. As we step into our final term together, we're getting ready for more fun, more discoveries, and plenty of smiles.

We have exciting activities ahead, including a trip to the farm after the May holidays. We can't wait to see you grow and shine. As always, if you have any questions/concerns, please feel free to speak to Mrs Butler at the door or email the office.

### Key Dates

w/c 11/5/26—Mental Health Awareness Week

15/5/26—Assembly 9am

19/5/25—Sports day—EYFS—2pm

25/6/26—Nursery farm trip (more info will be sent out after half-term).

### Phonics

Our phonics teaching will continue with the Basics 2 from our scheme, Supersonic Phonics Friends. We will be focussing on the first three groups of sounds; s, a, t, p, i n, m, d, g, o, c and k. Weekly sessions will involve hearing these sounds at the beginning, middle and end, of words, rhyming words and segmenting and blending as well as practising correct letter formation. Please ensure your child's flashcards are in their packets every day.



### General reminders

Please label ALL items of clothing.

Ensure your child brings a water bottle in each day (labelled).

As the weather gets warmer, please ensure your child has a 'once a day' sunscreen applied before they come to school.

Keep up to date  
[www.jamesbrindleyprimary.com/class/nursery](http://www.jamesbrindleyprimary.com/class/nursery)

## COMMUNICATION AND LANGUAGE

**Listening:** Listens more carefully, knows why we should listen.

**Attention:** Knows they sometimes have to wait their turn when speaking.

**Responding:** Responds to simple questions.

**Understanding:** Understanding prepositional language e.g. on, under. Asking why things are happening

## PSED

Self-regulation: I can calm myself down using a strategy that works for me. I am managing my feelings. I show control with my emotions. I can think about how others feel.

Managing self: I can manage when routines change. I can talk about why we need to wash our hands. I can play nicely with others and extend others play.

Building Relationships: I help others who are upset. I am beginning to solve conflicts with others. I am showing more social confidence.

## PHYSICAL DEVELOPMENT

Buttons and zips on clothing

Number formation

Letter formation

Games

Gymnastics

# Curriculum Overview

## LITERACY

This half term, our literacy learning is beautifully woven into our science theme, Minibeasts and Growing. We begin with the much-loved *The Very Hungry Caterpillar*, exploring growth and change, before diving into the wonderful world of creepy-crawlies with *Mad About Minibeasts*. To round off the unit, we'll discover what Jack and Jasper get up to as their beanstalks reach for the sky.

Summer 2 is all about life *at the farm!*

## MATHS

Lead on own repeats

Start to puzzle

Making patterns together

Make games and actions

## UTW

Mini beasts and growing

Materials

People who help us

## EXPRESSIVE ARTS

Art unit: Insect hotels

Flower hands and feet

Create closed shapes with continuous lines, and begin to use these shapes to represent objects. • Draw with increasing complexity and detail, such as representing a face with a circle and including details. • Use drawing to represent ideas like movement or loud noises. • Show different emotions in their drawings and paintings, like happiness, sadness etc.