



Year 5 Newsletter

Summer 1

Here we are at Summer term! Where has this year gone? As always, we've got an incredibly busy term.

Please read this newsletter carefully as it is filled with lots of key information about our Summer term including key dates, PE days and information about what we are going to be learning about this half term.

As always, if you have any questions or queries, please do not hesitate to come and speak with me - my door is always open!

Thank you for your continued support.

Mrs Haslam and Mrs Hughes

Key Dates

Monday 4th May—Bank holiday school closed

W/B 11th May—Mental health awareness week

W/B 18th May—sport week

Monday 18th May—Ninja Warrior Kids session

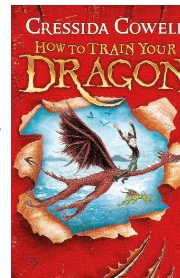
Tuesday 19th May—sports day

Friday 22nd May—Flag football sessions.

Reading

Children's reading and comprehension skills will continue to be built upon through reading both set texts during English and Guided Reading sessions and during our reading for pleasure time.

We finished Kensuke's Kingdom last term and we are going to read How To Train Your Dragon as our next text which will link perfectly with our English work in summer 2.



Children will continue to bring reading books home as we transition to our new reading scheme.

Please support us by reading at home with your child at least 4 times a week. Please record any reading in your child's reading planner and please ensure that these are in school on a Friday to allow us to monitor additional reading at home.

PE Reminders

Our PE days:

Monday — outdoor kit

Thursday—outdoor kit

We will be doing rugby and lacrosse

Please could you ensure that earrings are removed on PE days.

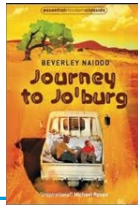
Keep up to date...

Keep an eye on our class page on the website for any class updates.

There will also be updates given through school spider.

ENGLISH

In English, we are going to be focusing on the text 'Journey to Jo'burg' by Beverley Naidoo. This book is set in South Africa during the apartheid. We will also be looking at Nelson Mandela and the influential role he played in ending the apartheid.



MATHS

In Maths, we are going to be beginning this term looking at time tables before moving onto a unit on shape where we will be looking more specifically at angles. We will also be looking at co-ordinates, translations and symmetry.

As always, please encourage your children to re-visit their times tables and corresponding division facts regularly as we are constantly using these in the Maths work we are completing.

SCIENCE

In Science, we are going to be completing a unit on, 'Living things and their habitats'. We will be looking at life cycles of mammals, amphibians, insects and birds and describing the life process of reproduction in some plants and animals.

Our Curriculum Overview

COMPUTING

In computing, we are going to be looking at game design and will be creating our own games using 2DIY3D.

GEORGRAPHY

Our Geography topic this term is 'Why are mountains so important?'. We will be looking at different mountains and mountain ranges in the world including, Everest, the Himalaya Mountains and the Cambrian Mountains.

D&T

In DT this term we are going to be investigating and evaluating bread products before designing and making our own bread products and evaluating them.

PSHE

We are going to be completing a unit on growing and changing. We will be looking at managing feelings, understanding how to get help when coping with change and understanding body image and self esteem.

Home Learning

English & Maths

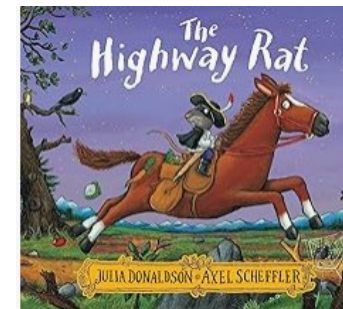
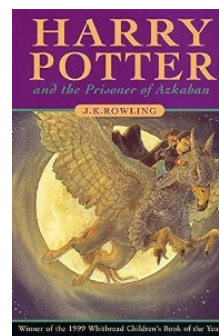
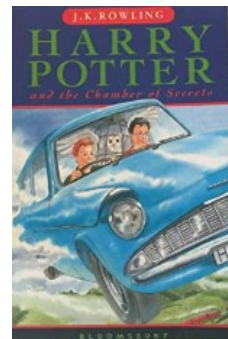
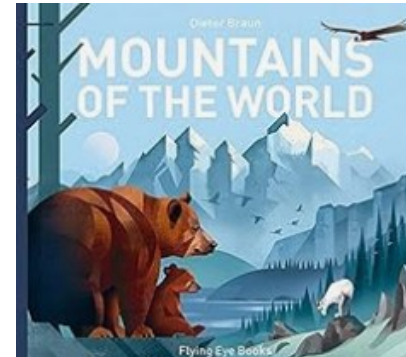
Please remember, children are expected to read **4 times per week** and reading planners will be checked each Friday for evidence of an adult signature of the four reads.

Please also continue to practise timetables regularly (particularly division facts). Timestable Rockstars is a great tool for supporting this.

Spelling

We will be looking at a specific spelling rule each week during class sessions. Children will take part in a weekly spelling test on a Thursday to consolidate their learning and new spellings will be given out for the following week. Spelling Shed is a great tool which can be used to support the learning of spellings at home.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to specific topics and authors we are focusing on this half term:



Online Resources

Times table rockstars - <https://play.ttrockstars.com/auth/school/student>

Spelling Shed - <https://www.edshed.com/en-gb/login/school>