



Nursery Curriculum 2025-26

Communication and Language	Communication and Language is developed throughout the year through; high quality interactions, daily group discussions, learning new vocabulary and its meaning, using new vocabulary in a range of contexts, using new vocabulary in conversations and discussions – with teachers and peers, learning new rhymes, poems and songs and repeating these. Wellcomm assessments will be carried out within the first few weeks of your child starting Nursery.					
Physical Development	P.E. Balancing	P.E. Dance	P.E. Ball skills	P.E. Gymnastics	P.E. Games	P.E. The Olympics
	Throughout the year, we build children's physical skills step by step—starting from sensory movement to increasingly refined control—through playful, purposeful activities for both fine and gross motor skill development. Each half term offers new opportunities to develop strength, coordination, and confidence, both indoors and outdoors.					
PSED	Over the course of the year, we nurture your child's emotional wellbeing, independence, and relationships through daily routines, guided play, and supportive interactions. These experiences help children understand themselves, relate to others, and become confident, capable members of their community. Self-regulation – Select and use activities and resources, with help when needed. This helps them achieve a goal they have chosen, or one which is suggested to them. Develop their sense of responsibility and membership of a community. Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them. Develop appropriate ways of being assertive. Talk with others to solve conflicts. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Managing self – Be increasingly independent as they get dressed and undressed, for example putting on coats and doing up zips. Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly. Make healthy choices about food, drink, activity and toothbrushing. Building relationships – Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations. Play with one or more children, extending and elaborating play ideas. Find solutions to conflicts and rivalries. Understand gradually how others might be feeling.					

	Autumn 1 MARVELLOUS ME	Autumn 2 CELEBRATIONS	Spring 1 WINTER WONDERLAND	Spring 2 TRADITIONAL TALES	Summer 1 WHAT'S AT THE BOTTOM OF THE GARDEN	Summer 2 AT THE FARM
Literacy	Only one you Who's in my family? Automne (film unit) Find your happy Aliens love underpants Mae Jemison Binny's Diwali	Firework Poem Nursery Rhyme Week Kipper's Birthday Kitchen Disco A Christmas Story Dear Santa	Arctic Animals The Three Snow Bears Jack Frost Snowball The Magic Paintbrush	The Three Billy Goats Gruff The Three Little Pigs The Gingerbread Man (T4W) Little Red Riding Hood The story of Easter	Watch me bloom (Poetry) Rosa explores lifecycles Jack and the beanstalk Jasper's beanstalk Mad about minibeasts	All are welcome Rosie's walk (T4W) Farmyard hullabaloo On the farm Mavis the bravest
Phonics	FIRM FOUNDATIONS Aspects 1 and 2	FIRM FOUNDATIONS Aspects 3 and 4, 5	FIRM FOUNDATIONS Aspects 6 and 7	BASICS 2 Group 1	BASICS 2 Group 2	CONSOLIDATION
Mathematics	More than, fewer than, the same Explore and build with shapes and objects Explore repeats Hear and say numbers	Begin to order number names I see 1, 2, 3 Join in with repeats Explore position and space	Show me 1, 2, 3 Move and label 1, 2, 3 Explore position and routes Explore patterns	Take and give 1, 2, 3 Match, talk, push and pull Talk about dots Compare and sort collections	Lead on own repeats Start to puzzle Making patterns together Make games and actions	Show me five My own pattern Stop at 1, 2, 3, 4, 5 Match, sort and compare

