

Nursery Curriculum 2025-26

Communication											
and Language	new vocabulary and its meaning, using new vocabulary in a range of contexts, using new vocabulary in conversations and discussions –										
	with teachers and p	eers, learning new rhy	mes, poems and songs	and repeating these.							
	Wellcomm assessments will be carried out within the first few weeks of your child starting Nursery.										
Physical											
Development	P.E. Balancing	P.E. Dance	P.E. Ball skills	P.E. Gymnastics	P.E. Games	P.E. The Olympics					
	Throughout the year, we build children's physical skills step by step—starting from sensory movement to increasingly										
	refined control—through playful, purposeful activities for both fine and gross motor skill development. Each half term offers										
	new opportunities to develop strength, coordination, and confidence, both indoors and outdoors.										
PSED	Over the course of the year, we nurture your child's emotional wellbeing, independence, and relationships through daily routines,										
	guided play, and supportive interactions. These experiences help children understand themselves, relate to others, and become										
	confident, capable members of their community.										
	Self-regulation – Select and use activities and resources, with help when needed. This helps them achieve a goal they have chosen, or										
	one which is suggested to them. Develop their sense of responsibility and membership of a community. Increasingly follow rules,										
	understanding why they are important. Remember rules without needing an adult to remind them. Develop appropriate ways of being										
	assertive. Talk with others to solve conflicts. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.										
	Managing self – Be increasingly independent as they get dressed and undressed, for example putting on coats and doing up zips. Be										
	increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands										
	thoroughly. Make healthy choices about food, drink, activity and toothbrushing.										
	Building relationships – Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in										
		-		new social situations. Play with one or more children, extending and elaborating play ideas. Find solutions to conflicts and rivalries.							
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	MARVELLOUS ME	CELEBRATIONS	WINTER	TRADITIONAL TALES	WHAT'S AT THE BOTTOM	AT THE FARM
			WONDERLAND		OF THE GARDEN	
Literacy	Only one you Who's in my family? Automne (film unit) Find your happy	Firework Poem Nursery Rhyme Week Kipper's Birthday Kitchen Disco A Christmas Story	Arctic Animals The Three Snow Bears Jack Frost Snowball The Magic	The Three Billy Goats Gruff The Three Little Pigs The Gingerbread Man (T4W)	Watch me bloom (Poetry) Rosa explores lifecycles Jack and the beanstalk Jasper's beanstalk Mad about minibeasts	All are welcome Rosie's walk (T4W) Farmyard hullabaloo On the farm Mavis the bravest
	Aliens love underpants Mae Jemison Binny's Diwali	Dear Santa	Paintbrush	Little Red Riding Hood The story of Easter		inavis the slavest
Phonics	FIRM	FIRM	FIRM	BASICS 2	BASICS 2	CONSOLIDATION
	FOUNDATIONS	FOUNDATIONS	FOUNDATIONS	Group 1	Group 2	
	Aspects 1 and 2	Aspects 3 and 4, 5	Aspects 6 and 7			
Mathematics	More than, fewer	Begin to order	Show me 1, 2, 3	Take and give 1, 2, 3	Lead on own repeats	Show me five
	than, the same	number names	Move and label 1, 2,	Match, talk, push	Start to puzzle	My own pattern
	Explore and build	I see 1, 2, 3	3	and pull	Making patterns	Stop at 1, 2, 3, 4, 5
	with shapes and	Join in with repeats	Explore position and	Talk about dots	together	Match, sort and
	objects	Explore position and	routes	Compare and sort	Make games and	compare
	Explore repeats	space	Explore patterns	collections	actions	
	Hear and say					
	numbers					

Understanding	All about me	Colour	Forces	Traditional Tales	Mini beasts and	Materials			
the World	(Science)	(Science)	British Science	(Science)	growing	(Science)			
	My life story and	Diwali	Week	World Book Day	(Science)	I Love the seasons:			
	family history	Halloween	(Science)	I Love the Seasons:	Earth Day	Summer			
	Using senses in	Bonfire night	Chinese New Year	Spring	St George's Day	Multicultural Day			
	hands-on	Remembrance Day	Safer Internet Day	Easter		R.E Unit: Special			
	exploration of	Advent/Christmas	Valentine's Day	R.E Unit: Special		Places			
	natural materials	R.E Unit: Special	Pancake Day	People		People who help us			
	I Love the seasons:	Stories	I Love the seasons:						
	Autumn		Winter						
Expressive arts and design									
	Finding circles	Printing with string	Mark-making to	Clay play	Insect hotels	Hands and feet			
			music			flowers			
	Explore different materials, develop own ideas and decide what materials to use, create closed shapes with continuous								
	lines, draw with increasing complexity and detail, use drawing to represent ideas, like movement.								
	Show different emotions in drawing and painting. Explore colour and colour mixing. Explore different materials, join								
	materials and explore different textures.								
	Listen with increased attention to sounds, respond to what they have heard.								
	Remember and sing entire songs, sing the pitch of a tine sung by another person, sing the melodic shape of familiar songs,								
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