

The background is a solid light pink color. In the center is a large white circle. Surrounding this circle are several stylized rainbows of different sizes and colors (red, orange, yellow, green, blue, purple). Some rainbows are partially obscured by the white circle. There are also some solid colored shapes, like a large orange semi-circle at the top right and a large green semi-circle at the bottom left.

Welcome to  
Reception

# The Reception Team

Miss Evans - Class Teacher

Mrs Thompson - TA

Miss Cleary - TA

Miss Thompson - TA

# Routine of the day

8.40am - Doors open

8.50am - Registration

9.00am - Phonics

9.30am - Continuous provision

10.00am - Milk and toast

10.10am - English

10:30am- Continuous provision

11:30 am- Handwriting

11:45am - Lunchtime

12.45pm - Afternoon registration



1.00pm - Maths

1:30pm- Continuous provision

2.45pm - Assembly

3.15pm - Home time!

# Weekly Timetable

| <div>  <b>Reception Timetable: Aut 1</b>  </div> |                        |                                       |                      |   |   |                               |                     |                     |                                       |                                 |
|--|------------------------|---------------------------------------|----------------------|---|---|-------------------------------|---------------------|---------------------|---------------------------------------|---------------------------------|
|  | 08:45<br>-<br>09:00    | 09:00<br>-<br>09:25                   | 09:25<br>-<br>10:00  | 10:00<br>-<br>10:30                       | 10:30-11:15                             | 11:30<br>-<br>11:45           | 11:45<br>-<br>13:00 | 13:00<br>-<br>13:30 | 13:30<br>-<br>14:30                   | 14:30-<br>15:15                 |
| Monday   | Arrival & Registration | Phonics                               | Continuous provision | Toast and milk<br>English Input           | Continuous provision<br>(English focus) | Handwriting/every day readers | LUNCH               | Maths Input         | Continuous provision<br>(Maths focus) | SCARF PHSHE                     |
| Tuesday  |                        |                                       | Continuous provision | Toast and milk<br>English Input           | Continuous provision<br>(English focus) |                               |                     | Maths Input         | Continuous provision<br>(Maths focus) | UTW                             |
| Wednesday  |                        |                                       | Continuous provision | Toast and milk<br>English Input           | Continuous provision<br>(English focus) |                               |                     | Maths Input         | Continuous provision<br>(Maths focus) | 14:40-15:05<br>Singing Assembly |
| Thursday   |                        |                                       | Continuous provision | Toast and milk<br>English Input           | Continuous provision<br>(English focus) |                               |                     | Maths Assessments   | Continuous provision<br>(Maths focus) | Music                           |
| Friday   |                        | 09:00 - 09:15<br>Celebration Assembly | Continuous provision | Toast and milk<br>Getting changed for P.E | P.E                                     |                               |                     | Maths games         | UTW                                   | 14:45 - 15:15<br>Golden Time    |

# Curriculum

- Personal Social and Emotional Development (PSED)
- Communication and Language (C&L)
- Physical Development (PD)

The first three are prime areas. These are very important because they lay the foundations for children's success in all other areas of learning. Children need a good foundation in these prime areas before they can even access the specific areas.

- Literacy (L)
- Mathematics (M)
- Understanding the World (UW)
- Expressive Arts and Design (EAD)

Share:  
Curriculum on a page- website

# Phonics and Reading

Phonics sessions take place daily from 9am in streamed groups.



Your child's reading books will link directly to their learning in Phonics.

All children will have a tricky word bookmark in their reading books of words they need to learn how to read and spell.

Each term, parents will receive a phonics newsletter that explains the sounds their child is covering this term in order to practice at home.

# Phonics and Reading

Phonics and reading are central to our learning in Reception.

Please support your child in reading at home 4 times each week.

Encourage your child to read widely and for pleasure.

## \* Top Tips \*

Read anything and everything!

Read out loud to them.

Let them read out loud to you.

Read a range of books from different authors and genres.

Let them see you read.

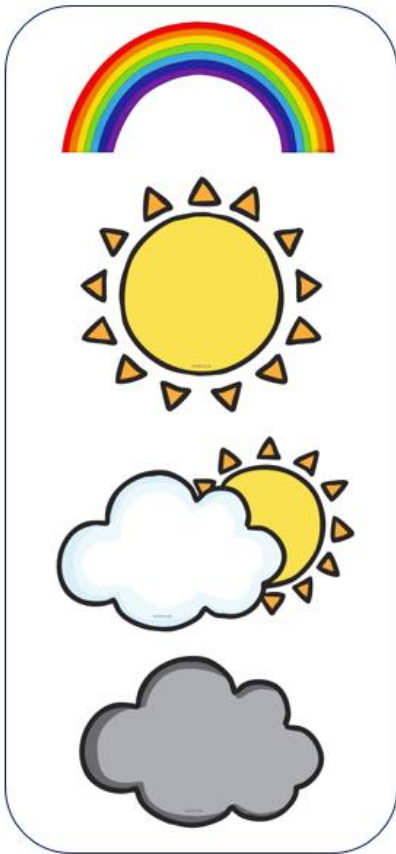
Help them to foster a love for reading.





# Behaviour Expectations

**Whole School Approach** All children will begin each session on the sun. A discreet approach will be taken if children are disrupting learning/not following behaviour expectations. They will be given a warning and a chance to modify their behaviour. If unwanted behaviour continues children will be 'moved down' to the part sun & cloud, and be given the opportunity to think and modify. If this is evident, they will be moved back to the sunshine. Following further disruption however, they will be moved to the grey cloud. This is the final opportunity to make the necessary changes. If behaviour continues, children will receive a 'time out' from their break time.



Children who display exemplary behaviour will be moved to the rainbow. Any children on the rainbow at the end of each day will receive a penny for the wall.



# Whole School Rewards

**House points** will be collected weekly and totals will be displayed in the hall. The winning house team each half term will be rewarded – additional play time; a rounders afternoon; a film afternoon.... Anything to celebrate their success!

**Celebration Assembly** will be the opportunity for us to celebrate both personal and academic successes. **Awards of merit** will be given to acknowledge and celebrate a specific aspect of learning. Children will receive a certificate to take home and a small prize. Their work and certificate will also be displayed over the next week in the hall, to inspire others to achieve. **Golden Award** will be awarded to those children who show *resilience, respect and responsibility*, and who show their skills in *Collaboration, their motivation and those who aspire to learn and achieve*. They will also receive a certificate to take home and display, and a 'Star Pupil' prize to collect.

Individuals or classes who impress with their attitude and behaviour during assemblies, class trips and whole school events will also be acknowledged and rewarded with additional play times and other rewards.

# Fruit, Toast and Milk



If your child wishes to have milk, payment is required via Parentpay. Milk will be free for all children until their 5<sup>th</sup> birthday, after that it will cost 13p a day and is paid for through Parent Pay.



Fruit is available daily and is free for the children. The selection varies each day.



Toast is available to have at playtimes. If your child wishes to have toast, a payment can be made via Parentpay. If your child is new to our school, the PTA kindly pay for toast for your child for first term and you will not need to pay until January

# Lunchtimes and Playtimes

Reception will play in the Nursery outdoor area during lunchtimes. They are allowed to use the scooters, the outdoor play equipment and the gym equipment.

Throughout the day, children have access to the Reception garden as we encourage free flow play during continuous provision.

# Lunchtime

Children in Reception can receive a free school meal should they wish to.

Menus change every term and are available on our website or from the school office.

We are aware of all dietary requirements but please feel free to let us know of anything that you feel relevant with regards to your child's lunch choices.

If your child is bringing a packed lunch, please support us in working towards our Healthy Schools Award by providing a balanced lunch.



# Things to remember

Label all items of clothing including P.E. kit.

Ensure reading books are in school every day.

Send a water bottled filled with fresh water (**not juice**) into school daily. Please clearly label water bottles with your child's name.

P.E. day - Friday

Main reading day - Monday

Library books- Thursday



# Parent Communication

Show our Reception page on the website

## **School Spider App:**

**All** communication from school will now be sent through the school spider app, so parents must have downloaded and logged in to this, in order to receive all relevant and important information. All information will be received as a message on the app as well as via email.

The app will also be used to book parents evening appointments, complete surveys and complete permissions slips.

**Newsletters-** you will receive monthly newsletters from Mrs Stokes, along with half-termly individual class newsletters. These can all also be found on the school website.

If you wish to speak to teachers about any issues/concerns please contact the office and teachers will get back to you to arrange a suitable time.

# How can you help us?

In Reception we're always willing to accept donations of things you have at home that you may no longer use, such as:

- Books
- Toys
- Jigsaws
- Art and craft materials

We are also trying to improve our outdoor learning space and would be grateful of any items that may enhance our provision such as plants, bird feeders, gardening tools, buckets and spades etc.

We ask for a contribution of £10 per term for baking and creative resources.



# How can you help your child at home?

For the first half term, the expectation will be for all children to read at home as often as possible. They will also be given specific phonics words to practice and learn.

EYFS will retain a 'pick & mix' style of home learning, which focuses on phonics and hands-on learning experiences that can be shared back in class.

Develop self-help skills such as: getting dressed independently, zipping up coats, toileting and eating with a knife and fork.

