

The background is a solid light pink color. A large white circle is centered on the page. Surrounding this circle are several stylized rainbows in various colors (red, orange, yellow, green, blue, purple) and sizes. Some rainbows are partially obscured by the white circle. There are also some solid colored shapes, like a large orange semi-circle at the top right and a large green semi-circle at the bottom left.

Welcome to Year 4

The Year 4 Team

Miss Jewell – Class teacher

Miss Jervis- TA Mon-Fri

Mrs Parkinson- TA Mon/Tues/Thur/Fri

Routine of the day

8.40 am – Doors open

8.40-8.55 am – Registration/Morning Tasks

9.00 am – Guided Reading

9.30 am – Spelling/English

10.45 am – Break (Milk and healthy snack)

11.00 am – Timetables/Maths

12.15 pm – Lunchtime

1.00 pm – Afternoon registration



1.00 pm – Afternoon session

History/Science/Art/Music etc

2.45 pm – Assembly (Mon/Fri)

3.15 pm – Home time!

Weekly Timetable

<div><div></div><div>Y4 Timetable: Autumn 1 2025</div><div></div></div>												
	08:45 - 09:00	09:00 - 09:30	09:30 - 09:45	09:45 - 10:45	10:45 - 11:00	11:00 - 11:10	11:10 - 12:15	12:15 - 13:00	13:00 - 13:15	13:15 - 15:15		
Monday	Independent Reader/AR/Morning Activities	Whole Class Guided Reading/Vocab	Spelling	Literacy	BREAK	Times Tables	Maths	LUNCH	Handwriting	Science		Assembly
Tuesday			Spelling	Literacy			Maths			History		Whole Class Novel
Wednesday			Spelling	Literacy			Maths		PSHE	Music	14:40-15:05 Singing Assembly	
Thursday			Swimming AJ PPA				Maths		Spelling Test & GPS	French CH	Computing	Whole Class Novel
Friday		09:00 - 09:15 Celebration Assembly	GPS - Contextualised Grammar	Literacy			Maths		PE		Art	Whole Class Novel

Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Our Tower, Joseph Coelho Class Novel Varjak Paw	Winter's Child, Angela McAllister Monologue Poems	Leon and the Place Between, Angela McAllister Performance Poetry	Until I met Dudley, Roger McGough Metaphor Poem	The Crown, Emily Kapoff	Wolves in the Walls, Dave McKean Limericks
Maths	Place Value Addition and subtraction	Area Multiplication and division	Multiplication and division Length and perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and Direction
Science	Animals including Humans	Sound	States of matter	Science Week	Electricity	Living Things
Computing	Coding	Online Safety Logo	Spreadsheets	Animation Effective searching	Hardware Investigators Making Music	
History	How did the arrival of The Romans change Britain?	Who were the Anglo-Saxons and how do we know what was important to them?	Manchester: A Local History Study			
Geography				How can we live more sustainability?	Why are jungles so wet and deserts so dry?	How and why is my local area changing?
RE		Why are festivals important to religious communities?		Why is Jesus inspiring to some people?		What can we learn from religions about deciding what is right or wrong?
PSHE	Keeping Safe		Valuing Difference		Growing and Changing	
Art	Storytelling through Drawing	Exploring Still Life	Festival Feasts			
DT				Food of the USA	Pencil Cases	Light up signs
PE	Swimming Gymnastics	Swimming Dance	Swimming Gymnastics	Fitness Dance	Athletics Orienteering	Invasion Games/Skills Striking and Fielding skills
Music	Junior voice works	Junior voice works at Christmas	Recorders	Recorders	Composition	
French	Colour Appearance	Personality Christmas	Saying where you live Rooms in the house Items in the bedroom	Prepositions Easter	Countries Nationalities Numbers up to 100	Café food and drink Role Play La Bastille

Guided Reading

Guided reading is completed as a whole class from 9am-9.30am

Weekly spellings will be set on spelling shed for a test the following Thursday/ Spelling tests are completed on whiteboards only and scores are not collected.

Reading

Please support your child in reading at home 4 times each week.

Encourage your child to read widely and for pleasure.

Top Tips



Read anything and everything!

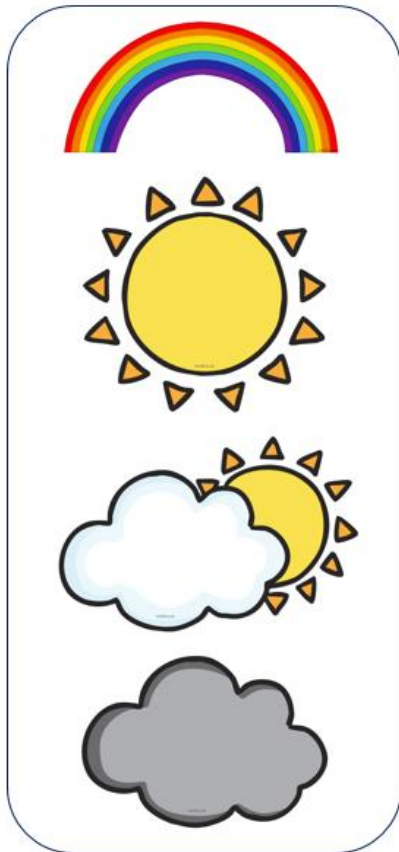
Let them read out loud to you.

Read a range of books from different authors and genres.

Help them to foster a love for reading.

Behaviour Expectations

Whole School Approach



All children will begin each session on the sun. A discreet approach will be taken if children are disrupting learning/not following behaviour expectations. They will be given a warning and a chance to modify their behaviour. If unwanted behaviour continues children will be 'moved down' to the part sun & cloud, and be given the opportunity to think and modify. If this is evident, they will be moved back to the sunshine. Following further disruption however, they will be moved to the grey cloud. This is the final opportunity to make the necessary changes. If behaviour continues however, children will receive a 'time out' from their break time.

Children who display exemplary behaviour will be moved to the rainbow. Any children on the rainbow at the end of each day will receive house points.

Whole School Rewards

House points will be collected weekly and totals will be displayed in the hall. The winning house team each half term will be rewarded – with additional play time; a rounders afternoon; film afternoon... Anything to celebrate their success!

Celebration Assembly will be the opportunity for us to celebrate both personal and academic successes. **Awards of merit** will be given to acknowledge and celebrate a specific aspect of learning. Children will receive a certificate to take home and a small prize. Their work and certificate will also be displayed over the next week in the hall, to inspire others to achieve. **Golden Award** will be awarded to those children who show *resilience, respect and responsibility*, and who show their skills in *Collaboration, their motivation and those who aspire to learn and achieve*. They will also receive a certificate to take home and display, and a 'Star Pupil' prize to collect.

Individuals or classes who impress with their attitude and behaviour during assemblies, class trips and whole school events will also be acknowledged and rewarded with additional play times and other rewards.

Lunchtime

Children in Key Stage 2 have to pay for a school meal if they want to have one.

Menus change every term and are available on our website or from the school office. Lunches are available to pre order on school spider for the whole term or weekly. Please select lunches by Thursday evening **AT THE LATEST** to ensure that your child gets the required lunch for the following week. If choices are not made in advance we cannot guarantee what will be available on the day.

We are aware of all dietary requirements but please let us know of anything that you feel relevant regarding your child's lunch choices.

We are a **NUT-FREE** school.

If your child is bringing a packed lunch, please support us in working towards our Healthy Schools Award by providing a balanced lunch.



Things to remember

Please label all items of clothing including P.E. kit. Pumps for indoor PE and trainers for outdoor.

Ensure reading books are in school every day.

Send a water bottle filled with fresh water (not juice) to school daily. Please clearly label water bottles with your child's name.

P.E. days – Thursday and Friday
Thursday is swimming

Spellings – Thursday



Swimming

- All children must wear a swimming hat. This is a non-negotiable.
- One-piece swimming costumes only- no tankinis or bikinis.
- Form-fitting trunks or swimming shorts. NO Bermuda shorts.
- Children to meet a member of staff at the baths between 8.30am-and 8.50 am. Please DO NOT arrive earlier than 8.30am.
- Children will be escorted from children from breakfast club to the baths at 8.30 am.
- Goggles are not required however, if you want your child to wear goggles, a form that was attached to the swimming letter must be completed and returned ASAP.

Thank you for your support with this.

Parent Communication

School Spider App:

All communication from school will now be sent through the school spider app, so parents must have downloaded and logged in to this, in order to receive all relevant and important information. All information will be received as a message on the app as well as via email.

The app will also be used to book parents evening appointments, complete surveys and complete permissions slips.

Newsletters- you will receive monthly newsletters from Mrs Simmons/Mrs Stokes, along with termly individual class newsletters. These can all also be found on the school website.

If you wish to speak to teachers about any issues/concerns please contact the office and teachers will get back to you to arrange a suitable time.

How can you help your child at home?

All children will be expected to read at home 4 times a week. They will also be given specific spelling words to practice and learn weekly.

Year 4 have a MTC in June of 2026 so we will be practising our timetables daily. Please support your child to access TTRS regularly at home to practice.

