

The background is a solid light pink color. In the center is a large white circle with a thin orange border. Surrounding this circle are several stylized rainbows. Each rainbow is composed of multiple concentric arcs in shades of red, orange, yellow, and teal. Some rainbows are partially obscured by the white circle. There are also some solid-colored semi-circles in orange and teal scattered around the central circle.

Welcome
to Year 2

The Year 2 Team

Mrs Holt – class teacher

Mrs Kerns – 1:1 TA

Miss Jervis – PPA Cover

Routine of the day

8.40am – doors open

8.50am – registration

9.00am – Phonics

9.30am – Maths

10.30am – playtime (milk and fruit)

10.45am – English

12.00pm – lunchtime

1.00pm – afternoon registration

Guided Reading

1.30pm – Afternoon session

History/Science/Art/Music etc

2.45pm – Assembly

3.15pm – Home time!

Weekly Timetable



Y2 Timetable: Autumn 1



	08:45 - 09:00	09:00 - 09:30	09:30 - 10:30	10:30 - 10:45	10:45 - 12:00	12:00 - 13:00	13:00 - 13:30	13:30 - 14:20	14:20 - 15:15	
Monday	Arrival & Registration	Phonics	Maths	BREAK	GPS	English	LUNCH	PPA -Computing	PPA -PSHE/RE	14:30 Assembly
Tuesday			PE		GPS	Maths		Science	Handwriting 14-45	Whole Class Novel
Wednesday			Maths		GPS	English		History		14:40-15:05 Singing Assembly
Thursday			Maths		GPS	English		Art/DT		Whole Class Novel
Friday		09:00 - 09:30 Celebration Assembly	Maths		Spellings	English		Music	PE	Whole Class Reading

Curriculum

Curriculum on a page is available on class webpage, as will any class updates.

Phonics will be daily, in groups as it was in Year 1.

Spellings will be sent out on a Friday and tested the following Friday. Scores will not be recorded, this is just an opportunity for you to help your child to remember and apply the spellings they have learnt.

PE days are Tuesdays and Fridays – please make sure indoor and outdoor kits are in school each week.

Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Fiction: Flo of the Somme – Robinson and Impey Non – Fiction: Letter Poetry: Acrostic Poems	Fiction: Aziza's Secret Fairy Door - Lola Morayo Non-fiction: The Gunpowder Plot Non- chronological report Poetry: Quatrain	Fiction: Traction Man – Mini Grey Little (TFW) Non-fiction: Recount Poetry: The Sound Collector by Roger McGough	Fiction: Various Anthony Browne books (TFW) Non-fiction: Book Reviews	Fiction: The Tear Thief – Carol Ann Duffy Non-fiction: instructions	Fiction: Evie in the Wild Wood Diary in Role Non-fiction: Fact File
Maths	Place Value Addition and subtraction	Addition and subtraction Shape	Money Multiplication and Division	Length and height Mass, Capacity and temperature	Fraction Time	Statistic Position and Direction
Science	Living Things	Use of everyday materials	Animals including Humans	Animals including Humans	Plants	Plants
Computing	Coding	Spreadsheets Questioning	Online Safety Effective Searching	Making Music Presenting Ideas	Creating Pictures	
History	Why was Charles sent to Prison?	Who is the greatest history maker?	How do our favourite toys and games compare with those of children in the 1960s?			
Geography				Why don't penguins need to fly?	Why does it matter where my food comes from?	How does the Geography of Kampong Ayer compare with the Geography of where I live?
RE		How & why do we celebrate special and sacred times		Who is a Muslim and what do they believe?		How should we care for others and the world, and why does it matter?
PSHE	How our feelings can keep us safe online safety Safe & unsafe secrets & touch Medicine Safety Sleep		Recognising, Valuing & celebrating difference Developing respect and accepting others Bullying & getting help Being kind and helping others People who help us Listening Skills		Getting Help Becoming independent My body parts Taking care of self and others Life cycles Dealing with loss Being Supportive Growing & Changing Privacy	
Art	How can we become open, curious, explorers of the world, and use what we find to inspire us to make art?	How can we explore colour using a variety of mark-making tools?	How can we make our own architectural models and design structures which other people respond to?			
DT				Perfect Pizza	Vehicles	Puppets
PE	Games/Skills Gymnastics	Fundamentals of Movement and Skills Dance	Fundamentals of Movement and Skills Goalball/Boccia	Dance Athletics	Gymnastics Inter house Cross Country	Tag Rugby Net Wall Skills Bucket Blast
Music	Singing	Singing			Ocarinas	

Phonics and Reading

Phonics sessions take place daily from 9am in streamed groups.



Weekly spellings and your child's reading books will link directly to their learning in Phonics.

All children will have a tricky word bookmark in their reading books of words they need to learn how to read and spell.

On occasions we may send home additional phonics sounds to practise.

Phonics and Reading

Phonics and reading are central to our learning in Year 2.

Please support your child in reading at home 4 times each week.

Encourage your child to read widely and for pleasure.

- Top Tips*

Read anything and everything!

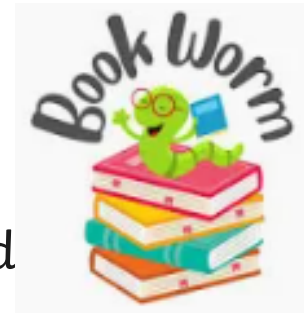
Read out loud to them.

Let them read out loud to you.

Read a range of books from different authors and

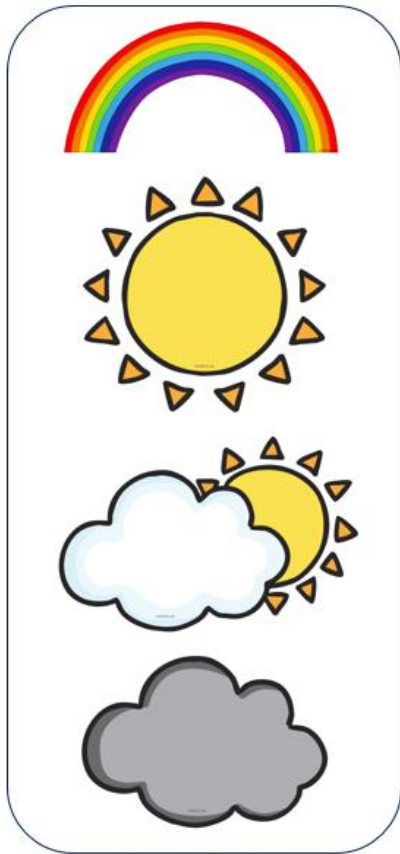
Let them see you read.

Help them to foster a love for reading.



Behaviour Expectations

Whole School Approach



All children will begin each session on the sun. A discreet approach will be taken if children are disrupting learning/not following behaviour expectations. They will be given a warning and a chance to modify their behaviour. If unwanted behaviour continues children will be 'moved down' to the part sun & cloud, and be given the opportunity to think and modify. If this is evident, they will be moved back to the sunshine. Following further disruption however, they will be moved to the grey cloud. This is the final opportunity to make the necessary changes. If behaviour continues however, children will receive a 'time out' from their break time.

Children who display exemplary behaviour will be moved to the rainbow. Any children on the rainbow at the end of each day will receive house points.

Whole School Rewards

House points will be collected weekly and totals will be displayed in the hall. The winning house team each half term will be rewarded – additional play time; a rounders afternoon; film afternoon.... Anything to celebrate their success!

Celebration Assembly will be the opportunity for us to celebrate both personal and academic successes. **Awards of merit** will be given to acknowledge and celebrate a specific aspect of learning. Children will receive a certificate to take home and a small prize. Their work and certificate will also be displayed over the next week in the hall, to inspire others to achieve. **Golden Award** will be awarded to those children who show *resilience, respect and responsibility*, and who show their skills in *Collaboration, their motivation and those who aspire to learn and achieve*. They will also receive a certificate to take home and display, and a 'Star Pupil' prize to collect.

Individuals or classes who impress with their attitude and behaviour during assemblies, class trips and whole school events will also be acknowledged and rewarded with additional play times and other rewards.

Fruit, Toast and Milk



If your child wishes to have milk, payment is required via Parentpay.



Fruit is available daily and is free for the children. The selection varies each day.



Toast is available to have at playtimes. If your child wishes to have toast, a payment can be made via Parentpay.

Snacks and milk are taken outside and eaten during playtime.

Lunchtime

Children in Key Stage 1 can receive a free school meal should they wish to.

Menus change every term and are available on our website or from the school office.

You choose the meals via School Spider. Please make sure this is done for the following day.

We are aware of all dietary requirements but please feel free to let us know of anything that you feel relevant with regards to your child's lunch choices.

If your child is bringing a packed lunch, please support us in working towards our Healthy Schools Award by providing a balanced lunch.



Things to remember

Label all items of clothing including P.E. kit.

Ensure reading books are in school every day.

Send a water bottled filled with fresh water (not juice) into school daily. Please clearly label water bottles with your child's name.

P.E. days – Tuesday and Friday

Spellings – Friday

Class library - Thursday



Parent Communication

School Spider App:

All communication from school will now be sent through the school spider app, so parents must have downloaded and logged in to this, in order to receive all relevant and important information. All information will be received as a message on the app as well as via email.

The app will also be used to book parents evening appointments, complete surveys and complete permissions slips.

Newsletters- you will receive monthly newsletters from Mrs Simmons, along with termly individual class newsletters. These can all also be found on the school website.

If you wish to speak to teachers about any issues/concerns please contact the office and teachers will get back to you to arrange a suitable time.

Group Conversations

All of our class updates and photographs will be shared through School Spider.

How can you help us?

In Year 2 we do not ask for class funds like in Reception, however we're always willing to accept donations of things you have at home that you may no longer use, such as:

- Books
- Board games
- Jigsaws
- Card games (Dobble, Top Trumps)
- Art and craft materials

We would also love boxes of tissues!

How can you help your child at home?

For the first half term, the expectation will be for all children to read at home every day. They will also be given specific phonics/spelling words to practice and learn.

A range of interactive games/opportunities will be shared on the class page directing children to independent learning with a focus on basic number and multiplications, alongside reading and grammar.

We will be sending homework out after Christmas. This will consist of a Reading Comprehension task and an arithmetic task. Please allow your child to complete these independently so we can see how they are getting on.

The background features several stylized rainbows in various colors (orange, yellow, blue, green) and sizes, set against a light pink background. A large light blue rectangle is centered on the slide, containing the main text.

Thank you for coming 😊

Any questions?

