

Year 4 Newsletter Autumn 1

Welcome back everyone, I hope you have had a fantastic summer break and are feeling refreshed and ready for the start of the new academic year. We are really looking forward to working with you in Year 4 and for all the exciting and fun things we will be doing together!

Children will continue to use spelling shed and times table rockstars. The login details for all of these will be in the front of your child's planner. Please allow your child time at home to regularly access time tables rockstars and spelling shed as there will be a weekly spelling test on a Thursday. Children will be learning Year 4 spelling rules and will be practising this weekly in school. Please also encourage your child to read regularly and record it in their planners.

This newsletter is filled with lots of key information about year 4, including key dates, PE days and gives you information about what we are going to be learning about this term, so please read it carefully. If you have any questions or queries, please do not hesitate to come and speak with me.

Miss Jewell

Key Dates

8th September— Parent Meetings

12th September—Roald Dahl Day (Dress Up)

24th September—Flu Vaccinations

 $26 th \ September-European \ Day \ of \ Languages$

20th October—Harvest Donations

24th October— Harvest Assembly

4th November—Individual Photos

10th & 11th November—Parents Evening

8th December—Christmas Fair

11th December—Christmas Jumper Day & 6pm Carol Concert

Reading

Children's reading and comprehension skill will continue to be built upon through reading both set texts during English and Guided Reading sessions and during our Reading for Pleasure time. We are evolving from our Accelerated reader scheme this year, however, for now, the children will continue to use the scheme in the way they are familiar with

Please encourage your child to read at home 4 times a week and record their reading in their planners. Planners will be checked on Friday.

PE Reminders

PE sessions will be <u>Thursday mornings</u> and <u>Friday afternoons</u> this half term. A gentle reminder that earrings and other jewellery, including watches must be removed for PE sessions

Keep up to date....

Weekly news, and photographs will be shared on School Spider through a Group Conversation. Please look out for a notification of these updates.

ENGLISH

In English we will be using a range of texts including 'Our Tower, 'Dogs don't do ballet, 'Winter's Child' & 'King and King' to support our writing of letters, diary entries, poems and narratives. Our English lessons will also cover specific areas of SPaG each week. narratives.

MATHS

In Maths, we will be focusing on number and place value in our first few weeks; securing our knowledge of numbers up to 10,000. We will then move onto addition and subtraction of four digit numbers with exchanging. After this we will be starting multiplication and division.

SCIENCE

In Science we are going to be learning about the human digestive system, teeth of humans and animals, food chains and animal habitats and sound. We will use a scientific enquiry approach and a range of skills including: researching, observing, investigating and interpreting.

Our Curriculum Overview

COMPUTING

In Computing we are going to be looking at coding using the Purple Mash software, 2code. We will also be exploring online safety and programming using LOGO.

HISTORY

In History we are going to be answering the questions 'How did the arrival of the Romans change Britain?' and 'Who were the Anglo-Saxons?'

ART

In Art we are going to be focusing on storytelling through drawing and still life. We will be using the work of other artists as a stimulus to create our own art work.

PSHE

Our topic for PSHE this half term is 'Keeping Safe'. We will be focusing on identifying, understanding and managing risk.

Home Learning

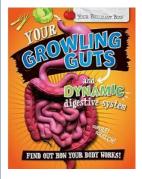
English & Maths

We are currently developing our approach to home learning and we will share this with you at a later date. Do remember however, children are expected to read 4 times per week and reading planners will be checked each Friday for evidence of an adult signature of the four reads. Please also continue to practise timetables regularly. Timetables Rockstars is a great tool for supporting this.

Spelling

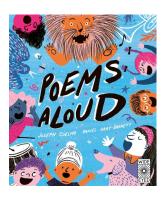
We will be looking at a specific spelling rule each week during class sessions. Children will take part in a weekly spelling test on a Thursday to consolidate their learning and new spellings will be set on spelling shed for the following week. Spelling Shed is a great tool which can be used to support the learning of spellings at home.

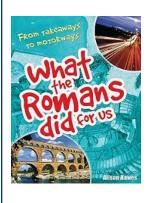
To further support independent reading for pleasure, take a look at the suggestions below that are linked to specific topics and authors we are focusing on this half term:

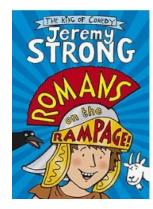
















Online Resources:

Times table rockstars - https://play.ttrockstars.com/auth/school/student

Spelling Shed - https://www.edshed.com/en-gb/login/school

Purple Mash - https://www.purplemash.com/sch/james-b15#/portal/james-b15/child