

# Year 5 Newsletter Autumn 1

A big welcome back to all our year 5 children. We hope you all had a fabulous summer and you are looking forward to the year ahead. As well as myself, Mrs Haslam, we will also have Mrs Lyth working with us who I know you all know very well. We can't wait to get to know you all better and to start your learning journey in year 5.

This newsletter is filled with lots of key information about year 5 next year, including key dates, PE days and give you information about what we are going to be learning about this half term, so please read it carefully.

If you have any questions or queries, please do not hesitate to come and speak with me - my door is always open!

### Mrs Haslam and Mrs Lyth

### Key Dates

<u>Mon 8th Sept</u>—Parent welcome meetings (15.30 and 16.00)

Fri 12th Sept Roald Dahl Day (dress up day)

<u>Friday 26th Sept -</u> European Day of Languages

Mon 29th Sept- Thursday 2nd Oct Year 5 bikeability

Mon 6th Oct/Tues 7th Oct - SCARF workshops

W/B 13th Oct — Black History Literacy focus

**24th Oct**—Harvest Assembly

Spooky Lunch

### Reading

Children's reading and comprehension skill will continue to be built upon through reading both set texts during English and Guided Reading sessions and during our Reading for Pleasure time.

The books we will be focussing on this half term during our reading for pleasure time will be 'There's a Boy in the Girls Bathroom' and 'Kensuke's Kingdom'

We are evolving from our Accelerated reader scheme this year, however, for now, the children will continue to use the scheme in the way they are familiar with.

#### PE Reminders

### Our PE days:

Wednesday—indoor kit (JB PE kit and pumps)

Thursday—outdoor kit (JB t-shirt with joggers/leggings and trainers)

### Keep up to date....

Weekly news and photographs will be shared on School Spider through a Group Conversation. Please looks out for notification of these updates

### **ENGLISH**

In English, we are going to be focusing on the text, There's a Boy in the Girls Bathroom by Louis Sachar. This is a light hearted text about a boy who struggles with his behavior in school and his journey to change.

We are going to be using the

text as a stimulus for our

narrative writing and also

### **MATHS**

In Maths, we will be focusing on place value in our first few weeks; securing our knowledge of numbers up to 1 million. We will then move onto addition and subtraction methods including checking answers and using inverse operations. We will also start our unit on multiplication and division focusing primarily on number properties (common multiplies, common factors, prime numbers and square numbers)

### **SCIENCE**

In Science, we are going to be focusing on forces. We will be learning about different types of forces including: gravity, water resistance and air resistance. We will use a scientific enquiry approach using a range of skills including: researching, observing, investigating, interpreting and looking

### Our Curriculum Overview

### **COMPUTING**

In computing, we are going to be looking at coding using the Purple Mash software, 2code.

### **HISTORY**

In History, we are going to be delving into the world of the ancient Maya answering the question, "Why did the ancient Maya change the way they lived?"

### **ART**

In Art, we are going to be focusing on topography and maps. We will be examining the work of other artists and using this as a stimulus to create our own pieces of artwork.

### **PSHE**

Our topic for PSHE this half term is 'Me and My Relationships'. We will be focusing on feelings, friendships, being assertive and cooperative, recognizing emotions and also establishing positive relationships.

## Home Learning

### English & Maths

We are currently developing our approach to home learning and we will share this with you at a later date.

Do remember however, children are expected to read 4 times per week and reading planners will be checked each Friday for evidence of an adult signature of the four reads.

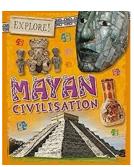
Please also continue to practise timestables regularly (particularly division facts). Timestable Rockstars is a great tool for supporting this.

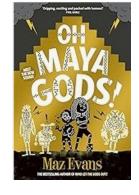
### Spelling

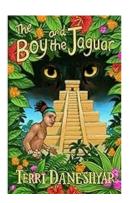
We will be looking at a specific spelling rule each week during class sessions. Children will take part in a weekly spelling test on a Thursday to consolidate their learning and new spellings will be given out for the following week. Spelling Shed is a great tool which can be used to support the learning of spellings at home.

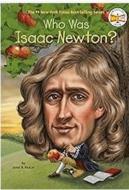
To further support independent reading for pleasure, take a look at the suggestions below that are linked to specific topics and authors we are focusing on this half term:

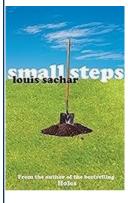


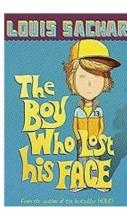




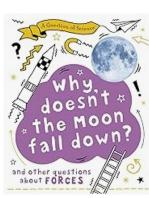














### Online Resources

Times table rockstars - https://play.ttrockstars.com/auth/school/student

Spelling Shed - https://www.edshed.com/en-gb/login/school