



## Curriculum Overview 2025 - 2026

### Year 6

|         | <u>Autumn 1</u>  | <u>Autumn 2</u>  | <u>Spring 1</u>   | <u>Spring 2</u>  | <u>Summer 1</u>   | <u>Summer 2</u>   |
|---------|--|--|---|--|---|---|
| English | <b><u>Core Texts</u></b><br>-The Day the Crayons Quit<br>-Windrush Child<br><br><b><u>Poetry</u></b><br>Sonnet<br><br><b><u>Class Novel</u></b><br>Holes | <b><u>Core Texts</u></b><br>-The Man Who Walked Between the Towers<br>-Sainsbury's Christmas Advert / LS: Beyond the lines (video)<br><br><b><u>Diversity and Inclusion</u></b><br>My Princess Boy<br><br><b><u>Class Novel</u></b><br>Holes | <b><u>Core Texts</u></b><br>Holes<br><br><b><u>Poetry</u></b><br>Blank Verse<br><br><b><u>Class Novel</u></b><br>The Lion, the witch and the wardrobe | <b><u>Core Texts</u></b><br>- Macbeth<br><br><b><u>Diversity and Inclusion</u></b><br>The Whisperer<br><br><b><u>Class Novel</u></b><br>The Lion, the witch and the wardrobe | <b><u>Core Texts/ Poetry</u></b><br>-The Lady of Shalott (Narrative/Classic)<br><br><b><u>Diversity and Inclusion</u></b><br>The Island<br><br><b><u>Class Novel</u></b><br>Trash | <b><u>Core Texts</u></b><br>Greenling Francis (video)<br><br><b><u>Poetry</u></b><br>Performance Poetry<br><br><b><u>Class Novel</u></b><br>Trash |
| Maths   | <b><u>Number</u></b><br>Place Value<br>Addition,<br>Subtraction,<br>Multiplication and<br>Division   | <b><u>Number</u></b><br>Fractions<br><br><b><u>Measurement</u></b><br>Converting Units   | <b><u>Number</u></b><br>Ratio<br>Algebra<br>Decimals  | <b><u>Number</u></b><br>Fractions, Decimals<br>and Percentages<br><br><b><u>Measurement</u></b><br>Area, Perimeter and<br>Volume<br><br><b><u>Statistics</u></b>             | <b><u>Geometry</u></b><br>Shape<br>Position and<br>Direction<br><br><b><u>Themed Projects,<br/>Consolidation and<br/>Problem Solving</u></b>                                      | <b><u>Themed Projects,<br/>Consolidation and<br/>Problem Solving</u></b>  |
| Science | Animals, including humans  | Evolution and Inheritance  | Living Things and Habitats  | British Science Week Themed Unit   | Light   | Electricity   |

|           |  |  |  |  |  |  |
|-----------|--|--|--|--|--|--|
| PE        | <ul style="list-style-type: none"> <li>Fitness</li> <li>Cross Country</li> </ul> | <ul style="list-style-type: none"> <li>Dance</li> <li>Invasion Games (Hockey)</li> </ul> | <ul style="list-style-type: none"> <li>Gymnastics</li> <li>Orienteering</li> </ul> | <ul style="list-style-type: none"> <li>Dance</li> <li>Invasion Games (Basketball)</li> </ul>         | <ul style="list-style-type: none"> <li>Athletics</li> <li>Net/Wall Games (Volleyball)</li> </ul> | <ul style="list-style-type: none"> <li>Gymnastics</li> <li>Striking and Fielding (Rounders)</li> </ul> |
| Computing | Coding   | Spreadsheets<br>Networks   | Quizzing   | Online Safety<br>Blogging  | Text Adventures  |  |
| History   | Why did Britain once rule the largest empire the world has ever seen?            | How did a pile of dragon bones help to solve an Ancient Chinese mystery?                 | The story of the Trojan Horse: historical fact, legend, or classical myth?         |  |  |  |
| Geography |  |  |  | How is climate change affecting the world?   | Why is fair trade fair?  | Who are Britain's national parks for?  |
| RE        |  | What do religions say to us when life gets hard? (Believing)                             |  | Is it better to express your beliefs in art and architecture or charity and generosity? (Expressing) |  | What matters most to Christians and Humanists? (Living)  |
| PSHE      | Keeping Safe   |  | Valuing Difference   |  | Being My Best  |  |
| Art       | 2D drawing to 3D making  | Exploring Identity   | Brave Colour   |  |  |  |
| DT        |  |  |  | Textiles: Funky Furnishings  | Cooking: Asian Food  | STEM: Fairgrounds  |
| Music     | Junior Voice works at Christmas Carol concert performance                        |  | Young Voices   |  | Music Technology   | Year 6 Production  |

## French

- Parts of the body
- Parts of the face
- Saying where it hurts
- Clothing items
- Christmas

- Buildings in the town
- Simple directions
- Position of buildings
- Opinions of town
- Easter

- School subjects
- Opinions
- Rooms in the school
- School Day
- La Bastille