

# Year 2 Newsletter Autumn

Welcome to Year 2.

Welcome to the Autumn Term! We hope that you have all had a lovely summer and are coming back to school ready and raring to go. We are really looking forward to working with your children this year in Year 2 and very much hope that they are too. We hope that your children will enjoy the new topics and challenges this year, and become more independent learners.

Please feel free to contact us at any time should you have anything that you wish to discuss.

Mrs Holt and Mrs Kerns ©

#### Key Dates:

Parent Welcome meetings— 08/09/25 (15.30 and 16.00)

Roald Dahl Day (dress up) — 12/09/25

European day of languages—26/09/25

Nasal flu vaccinations—24/09/25

Harvest Festival Assembly - 24/10/25

Spooky Lunch Day—24/10/25

### Reading

Your child will bring home phonics books to match their learning. They will read twice a week in school, and will need to read at home. Books will be changed on their reading day, as long as they have read the book at home.

Your child will also bring a library book home each week. This will need to be returned before another one can be taken. Our library day will be Thursday.

We will also be reading a class novel each week. This half term we will be reading 'The Magic Finger' by Roald Dahl.

### PE Reminders

Our PE days, this term, are Tuesdays and Fridays. Children will need to have indoor and outdoor kits in school all week. Indoor kit includes a yellow James Brindley T-short, blue shorts, and pumps. Outdoor kit includes unnamed jogging bottoms/leggings, jumper or hoody, trainers, and spare socks. Earrings must be removed before the lesson.

Keep up to date....
Please check the website for any updates.

### **ENGLISH**

In English we are. linking some of our writing to our History theme, starting with Flo of the Somme.

We will then move onto Vlad and the First World War. After half term, we will be looking at The Gunpowder Plot.

### **MATHS**

In Maths, this term, we will cover place value - working with numbers to 100, partitioning, estimating, comparing numbers. Towards the end of the half term we will begin addition and subtraction up to 100, across 10s. Once this is secure, we will move onto the four operations.

### **SCIENCE**

In Science, we will begin with 'Living Things and Habitats'.

During this topic we will look at what makes something 'alive' and what each living thing needs. We will be looking carefully at natural habitats, biomes and how animals are adapted to live where they do.

### Our Curriculum Overview

### **COMPUTING**

In Computing, we will begin with coding. Your children will get the opportunity to build on the skills they acquired in Y1, learning to create simple code.

### **HISTORY**

In we are starting our First World War topic, focusing on children in the war, and the importance of animals.

Followed by a look at a few History Makers.

### **ART**

In Art, our first topic is 'Draw and Explore'. We will be using inspirational artists and a variety of environments to create images in our sketchbooks. Then moving onto expressive paining.

### **PSHE**

In PSHE we will be looking at how to keep safe, including;
How our feelings can keep us safe, online safety, Safe & unsafe secrets & touch,
Medicine Safety and Sleep

## Home Learning

English & Maths

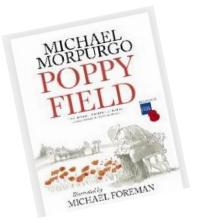
Please continue to practise cursive handwriting with your child. You will receive a Times Table Rock Stars log in to use at home. Here, your child can practise their times table skills.

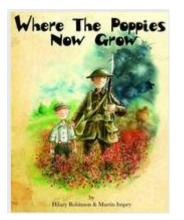
There are also lots of online games that can help with addition, subtraction, multiplication and division that your child can play at home, with you.

### Phonics/Spelling

The children will take part in daily phonics sessions which run from 9am-9.30am. Phonics groups are streamed based on your child's phonic knowledge, their ability to segment and blend and their tricky word recognition All staff who lead phonics groups have been fully trained in the delivery of our phonics scheme 'Supersonic Phonic Friends'. The children will receive weekly spellings which link directly to the sounds they have been working on in phonics during the week. Spellings will be given out each Friday. The spelling sheet that the children bring home does not need to be returned to school, it is just for them to practise with you at home. Although the children will be tested on their spellings, scores are not recorded and shared, all efforts are celebrated and rewarded.

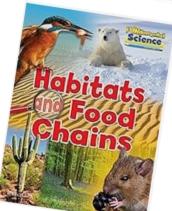
To further support independent reading for pleasure, take a look at the suggestions below that are linked to specific topics and authors we are focusing on this half term:











Online Resources

https://www.phonicsplay.co.uk/

https://www.topmarks.co.uk/maths-games/hit-the-button

https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction