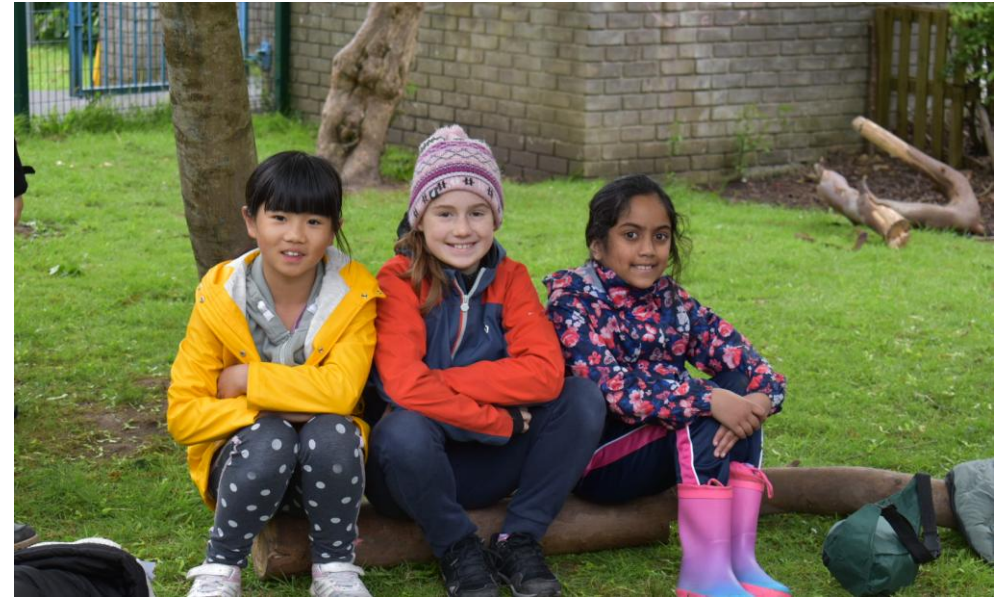


# Curriculum Web

## Year 3



Queen's Drive Primary School has two main aims in the school curriculum.

- To provide opportunities for all pupils to learn and to achieve.
- To promote pupils' spiritual, moral, social and cultural development and to prepare all pupils for the opportunities, responsibilities and experiences of life.

These are based on an approach that stresses continuity, balance, recognition of the individual and the importance of skills, concepts, attitudes and values.



## Our Values:



*These are our VALUES, here at Queen's Drive, We're part of a team where we will all thrive. Reflective, resilient with compassion and care, we're risk takers, confident, willing to share. We are healthy and happy, creative in thought, Applying the skills that we have been taught. We always aim high, we DREAM and BELIEVE. Imagine- with this - what we can ACHIEVE!*

# Curriculum Overview

## Queen's Drive Primary School

### Year 3 Curriculum

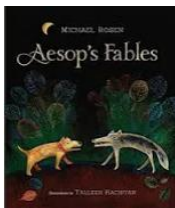


|                          | Autumn 1                                                                                                                                    | Autumn 2                                                                                                                                | Spring 1                                                                                                                                                        | Spring 2                                                                                                                                           | Summer 1                                                                                                                                                    | Summer 2                                                                                                                                                   |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mathematics              | Unit 1 – place value, addition and subtraction<br>Unit 2 – length and perimeter<br>Unit 3 – statistics<br>Unit 4 – addition and subtraction | Unit 5 – multiplication tables<br>Unit 6 – multiplication<br>Unit 7 – division<br>Unit 8 – time<br>Unit 9 – 3-D shape                   | Unit 10 – place value, addition and subtraction<br>Unit 11 – multiplication<br>Unit 12 – fractions<br>Unit 13 – division<br>Unit 14 – volume, capacity and mass | Unit 15 – 2-D shape<br>Unit 16 – addition, subtraction and statistics<br>Unit 17 – fractions<br>Unit 18 – position and direction<br>Unit 19 – time | Unit 20 – addition and subtraction<br>Unit 21 – multiplication and division<br>Unit 22 – 2-D shapes<br>Unit 23 – decimal place value<br>Unit 24 – 3-D shape | Unit 25 – place value<br>Unit 26 – calculators<br>Unit 27 – fractions<br>Unit 28 – statistics<br>Unit 29 – time                                            |
| English                  | <u>Fables</u> – Aesop's fables by Michael Rosen<br><u>Biography</u> – Malala's Magic Pencil by Malala Yousafzai                             | <u>Persuasive Letters</u> : The Hungry Hedgehog<br>By Angie Anderson<br><br><u>Classic poetry</u> The Spider and the Fly<br>Mary Howett | <u>Poems on a Theme</u> - Stone Age Boy<br>By Satoshi Kitamura<br><u>Novel</u> - Stig of the Dump                                                               | <u>Novel</u> Iron Man by Ted Hughes<br><u>Discussion</u> - Iron Man by Ted Hughes                                                                  | <u>Non-chronological Reports</u> - Romans<br>Magnified<br><br><u>Recount: Diaries</u> - Escape from Mount Pompeii                                           | <u>Explanations</u> - It starts with a bee. QED by Jeanie Webber<br><br><u>Mystery / Adventure / Fantasy stories</u><br>Hansel and Gretel by Anthony Brown |
| Science                  | Animals : Movement and nutrition                                                                                                            | Forces and space: Forces and magnets                                                                                                    | Materials: Rocks and soil                                                                                                                                       | Energy: Light and shadows                                                                                                                          | Plants: Plant reproduction                                                                                                                                  | Making connections: Does hand span affect grip strength?                                                                                                   |
| History                  | An in-depth study on local history                                                                                                          |                                                                                                                                         | Changes in Britain from the Stone Age to the Iron Age                                                                                                           |                                                                                                                                                    | The Roman Empire and its impact on Britain. Julius Caesar's attempted invasion in 55-54BC. The Roman Empire by AD 42 and the power of its army.             |                                                                                                                                                            |
| Geography                | Climate zones                                                                                                                               |                                                                                                                                         | North America                                                                                                                                                   |                                                                                                                                                    | Rio and Southeast Brazil                                                                                                                                    |                                                                                                                                                            |
| PE                       | Invasion games – basketball skills                                                                                                          | Invasion games – handball skills<br>Gymnastics activities                                                                               | Dance – rock and roll<br>Striking and fielding – cricket skills                                                                                                 | Invasion games – rugby skills<br>Tag and target                                                                                                    | Net and wall – tennis<br>OAA                                                                                                                                | Athletics<br>Striking and fielding – rounders skills                                                                                                       |
| RE                       | Christianity (God)<br>How (and why) have some people served God?<br>Prophets,<br>service to God,<br>inspirational people                    | Islam<br>Why is the Prophet Muhammad (pbuh) an example for Muslims?<br>The Prophet Muhammed (pbuh),<br>Zakah                            | Christianity (Jesus)<br>What does it mean to be a disciple of Jesus?<br>Discipleship,<br>following the example of Jesus,<br>helping others                      | Christianity (Church)<br>What do Christians mean by the 'Holy Spirit'?<br>The Holy Spirit'<br>gifts of the spirit'<br>Pentecost                    | Sikhism<br>Why are the Gurus important to Sikhs?<br>Guru Nanak'<br>The 10 gurus,<br>Baisakhi                                                                | Hindu dharma<br>Why is family an important part of Hindu life?<br>religious duty'<br>Hindu scriptures. (the Ramayana),<br>Raksha Bandhan                   |
| PSHCE & British Values   | Introduction lesson and My healthy Self<br>Hoe can I take care of my mind and body?                                                         |                                                                                                                                         | Connecting with others<br>What helps us feel safe and included?                                                                                                 | Citizenship unit<br>What rights and responsibilities do we have?                                                                                   | Growing Up/health protection Unit<br>How can we prevent ill ess and injury and respond if they happen?                                                      | Staying safe/Citizenship Unit<br>What careers do people choose and why?                                                                                    |
| Computer Science         | Discovery coding (refresher)                                                                                                                |                                                                                                                                         | Discovery coding (sequence & animation)                                                                                                                         | Discovery coding (conditional events)                                                                                                              |                                                                                                                                                             |                                                                                                                                                            |
| Digital literacy         | Self-image & identity                                                                                                                       | Online relationships                                                                                                                    | Online relationships<br>Online bullying<br>Copyright & ownership                                                                                                |                                                                                                                                                    | Managing online information<br>Health, wellbeing and lifestyle                                                                                              | Privacy & security                                                                                                                                         |
| Information Technology   |                                                                                                                                             | Connecting computers                                                                                                                    |                                                                                                                                                                 | Data information branching databases                                                                                                               |                                                                                                                                                             |                                                                                                                                                            |
| Music                    | Call and Response/Chime Bars                                                                                                                |                                                                                                                                         | In The Hall of the Mountain King                                                                                                                                |                                                                                                                                                    | Recorder World – WCIT                                                                                                                                       |                                                                                                                                                            |
| Design Technology        |                                                                                                                                             | Food and Nutrition<br>The Eatwell plate <i>Final Product</i><br><i>Healthy Salad</i>                                                    |                                                                                                                                                                 | Mechanical Systems Levers and linkages<br><i>Final Product Levered Robot</i>                                                                       |                                                                                                                                                             | Structures<br>Structures and Strengthening<br><i>Final Product Photograph frames</i>                                                                       |
| Art                      |                                                                                                                                             | DRAWING<br>Artist: Paul Cezanne<br>Apples drawn using contouring in different media                                                     |                                                                                                                                                                 | SCULPTURE<br>Illustrator: Chris Mould<br>Clay Iron Man heads and wire drawings                                                                     |                                                                                                                                                             | PAINTING<br>Artist: Matt Sewell<br>Garden birds                                                                                                            |
| Modern Foreign languages | Phonetics lesson 1 & J'apprends le Français<br>(I am learning French)                                                                       | Les Animaux<br>(Animals)                                                                                                                | Les instruments<br>(musical instruments)                                                                                                                        | Les glaces<br>(ice cream)                                                                                                                          | Les fruits<br>(fruit)                                                                                                                                       | Les saisons<br>(seasons)                                                                                                                                   |
| Enrichment               | Cotton Mill trip                                                                                                                            |                                                                                                                                         |                                                                                                                                                                 |                                                                                                                                                    | RHS Bridgewater                                                                                                                                             |                                                                                                                                                            |

### Core Texts

To support our English unit this term, we will be reading Aesop's Fables by Michael Rosen. We will be using this as a basis structure of a fable so we can innovate and write our own.

We will also be reading Malala's Magic Pencil By Malala Yusufzai. We will use our imaginations to decide what we would create to make the world a better place if we had a magic pencil. We will then write a biography of Malala.



### History

As historians, this half term, children will learn about the expansion of Preston in the 19<sup>th</sup> century and the consequences of this. We will be learning about why people migrated from rural Lancashire to Preston. We will put a particular focus on the growth of the cotton industry and its impact of Preston and the wider world.



### Computing

This term in computing, children will be thinking about different types of computer system along with what a network is. We will also be considering our image and online identity as well as doing a refresher on discovery coding.

### PSHE

**Introduction lesson and My healthy Self**  
How can I take care of my mind and body?

### English

As writers, this term, we will be exploring a range of Fables based on Michael Rosen's retelling of Aesop's Fables. We will then write an innovated version of the fable: The Tortoise and the Hare.  
We will also enjoy reading Malala's Magic Pencil. This will inspire us writing a biography of Malala Yusufzai.



## Curriculum Web Autumn 1

*Welcome to the Autumn Term in Year 3! We have an exciting few months ahead that promise to enrich our learning with a variety of activities and experiences.*

### M.F.L

In French this term, we will be looking at the beginning phonetic sounds in French to support our reading of the language.

### Geography

As Geographers we will be looking at identifying the lines of latitude and longitude and explain how latitude is linked to climate. We will look at different climate zones and explore the differences between the Northern and Southern Hemisphere. We will compare climates and explore weather patterns within a climate zone.

### R.E

In RE this term, we will be focused on Christianity and how people serve God. We will discuss how the prophets served to God.

### Curriculum Enrichment

During this half term, we will be enjoying swimming lessons.  
To enrich our history topic, we will be visiting Avenham and Miller Parks; and Winkley Square.

### Maths

Unit 1 – place value, addition and subtraction



Unit 2 – length and perimeter

Unit 3 – statistics

Unit 4 – addition and subtraction

### Science

#### **Animals: Movement and nutrition**

As scientists, this half term, the children will be studying the human skeleton, the children identify key bones, explore how muscle changes cause movement, learn how the body uses energy, understand what constitutes a balanced diet and discover how research informs nutritionist expertise.

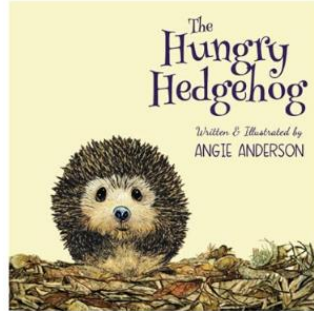
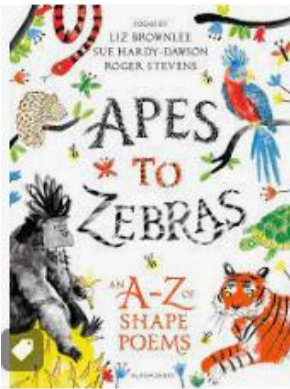
### P.E

Invasion games – basketball skills

### Core Texts

Apes to Zebras Poms by Liz Browne, Sue Hardy-Dawson and Roger Stevens

The Hungry Hedgehog by Angie Stevens



### English

Children will write a structure poem or calligram poem linked to healthy eating. We will also be writing a letter to persuade housing companies to protect hedgehogs and other wild-life when building houses.



### Maths

Unit 5-Multiplication tables  
Unit 6 Multiplication  
Unit 7 – Division  
Unit 8 - Time



## Curriculum Web Autumn 2

*Welcome to the Autumn Term in Year 3! We have an exciting few months ahead that promise to enrich our learning with a variety of activities and experiences.*

### Science

#### **Forces and space: Forces and magnets**

As scientists this half term, the children will be investigating motion on different surfaces, the children learn about friction/ They will compare its uses and disadvantages, explore contact and non-contact forces and study the properties and uses of magnets.

### Computing

#### Digital literacy

During our online safety lessons this half term, we will be learning about online relationships.

#### Information Technology

We will be creating stop motion animations.

### Music

Explore duration – practise performing, reading, writing, notation for crotchets, quavers, minims and their rests.  
Introduce – binary form and improvising simple rhythm patterns

### D.T

#### Food

In this unit we will explore existing salads, design, make and evaluate our own salad. We will be developing our skills at using a knife to chop and grater to grate.

### R.E

#### Islam

In this unit we will be learning about how the Prophet Muhammad (pbuh) sets an example to Muslims.

### P.E

In PE this half term, Year 3 will be using handball skills to develop our invasion games strategies. We will also be developing out gymnastic skills.

### PSHE

#### **Introduction lesson and My Healthy Self**

How can I take care of my mind and body?

### M.F.L

Les animaux (animals)

In French this half term we will be learning the names of some popular animals in French.

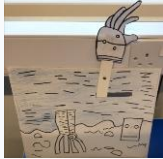
### Art

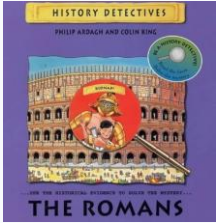
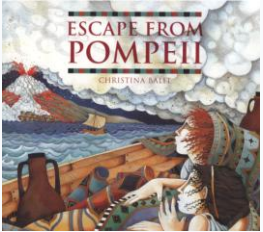
In art this half term, we will be drawing inspiration from Paul Cezanne. We will develop our sketching skills to draw contour lines using a range of media. Our finished piece will be a version of Cezanne's apples.

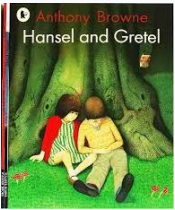
### Curriculum Enrichment:

To support our writing unit, we will have a special visit from some rescued hedgehogs. We will learn all about how we can support hedgehogs in the wild. This will be linked to outdoor learning where we will explore the outdoor area and consider how we can support wildlife, particularly hedgehogs, in the school grounds.

|                                                                                                                                                                                                                                                                                                                                                             |                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                           |
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| <p><b>Core Texts</b></p> <p>Stig of the Dump by Clive King<br/>Stone Age Boy by Satoshi Kitamura</p> <div></div>                                                                           |                                                                      | <p><b>English</b></p> <p>In English this half term, we will be innovating a children’s novel– Stig of the Dump by Clive King. We will explore this children’s classic, analyse the language and structure and then plan and write our own version of part of the story.</p> <p>We will also be enjoying the picture book Stone Age Boy by Satoshi Kitamura. We will then explore and analyse a range of Stone Age related poems. We will use Stone Age boy as our inspiration and write Stone Age poem based on it.</p> |                                                                                                                                                                                                                                                                                                                             | <p><b>Maths</b></p> <p>In maths, we will return to place value, mental addition and mental subtraction. We will continue to develop our skills of using the formal written methods of addition and subtraction. This half term we will also be learning a new method of multiplication using the grid method and a new method of division using repeated subtraction.</p> |                                                                                                                                                                                                                                                                                                           |
| <p><b>History</b></p> <p>Our history unit this half term is Change in Britain from the Stone Age to the Iron Age. We will learn about how changes in technology led to changes in the way humans have hunted for food. We also learn how humans went from hunter gathers to settled farmers living in small communities.</p>                                |                                                                      | <div><p><b>Curriculum Web</b><br/><b>Spring 1</b></p></div> <p>This half term our focus will centre on our history topic of Changes in Britain from the Stone Age to the Iron Age. This will be enriched by Stone Age related text and writing in English, a unit on rocks and soil in science and earthquakes and volcanos in geography.</p>                                                                                          |                                                                                                                                                                                                                                                                                                                             | <p><b>Science</b></p> <p><b>Materials: Rocks and soil</b></p> <p>As scientists this half term, the year 3 children will be observing the appearance and physical properties of rocks. The children will compare and group different rock samples, learn about fossil and soil formation and record soil drainage rates in a bar chart.</p>                                |                                                                                                                                                                                                                                                                                                           |
| <p><b>Computing</b></p> <p>In computing we will continue to develop our coding skills by creating sequence and animation. We will continue to learn about online relationships and online bullying.</p>                                                                                                                                                     |                                                                      | <p><b>Art</b></p> <p>Art will be taught next half term.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p><b>DT</b></p> <p>DT will be taught next half term.</p>                                                                                                                                                                                                                                                                   | <p><b>R.E</b></p> <p>In this half term we will return to Christianity. We will consider what it means to be a disciple of Jesus, how the disciples followed Jesus and how Christian follow the teachings of Jesus.</p>                                                                                                                                                    | <p><b>P.E</b></p> <p>In PE, we will be covering a dance unit. This unit will be linked to our geography topic of earthquakes and volcanos. We will use this as inspiration to create our own dance around volcanos. We will also be developing our batting and fielding skills through cricket games.</p> |
| <p><b>PSHE</b></p> <p><b>Connecting with others</b><br/>What helps us feel safe and included?</p>                                                                                                                                                                                                                                                           | <p><b>M.F.L</b></p> <p>Les instruments<br/>(musical instruments)</p> | <p><b>Music</b></p> <p><b>Sing/perform</b> – songs about mountains, Volcanoes, climbing and aiming high!<br/><b>Explore pitch/rhythm</b><br/><b>Composer focus – Grieg</b> – ‘Hall of the Mountain King’<br/><b>Create</b> music using graphic and standard notation.<br/><b>Listen/appraise</b> – music about mountains, hills, volcanoes. Identify and describe musical features in pieces from different traditions.</p>                                                                                             | <p><b>Geography</b></p> <p>This half term’s geography will focus on The continent of North America. We will identify countries within North America and key USA states, explore the physical geography of the Rockies, compare different states in the USA and compare New York State, New York City and Where we live.</p> |                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                           |
| <p><b>Curriculum Enrichment</b></p> <p>Geography field study on soil types.</p> <p>Stone Age Day. We will be having a visit from The History Man who will immerse us in all things Stone Age. Children will create a timeline of Stone Age technology using artefacts, grind grain using a Neolithic quern and learn how to build a Mesolithic shelter.</p> |                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                           |

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| <p><b><u>Core Texts</u></b></p>                                 |                                                                                                                            | <p><b><u>English</u></b></p> <p>In English, we will be writing an innovated narrative based on The Iron Man by Ted Hughes.</p> <p>We will also write a discussion text, considering both sides of an argument. We will base it on the question: “Should people live near a volcano?”</p> |                                                                                                                                                                                                                                  | <p><b><u>Maths</u></b></p> <p>Unit 15 – 3D shapes</p> <p>Unit 16 – Addition and subtraction</p> <p>Unit 17 Fractions</p> <p>Unit 18 – Position and direction</p> <p>Unit 19 – Time</p>                                                                                                                                                                  |                                                                                                                                                                                                                                                                                            |
| <p><b><u>Computing</u></b></p> <p>Discovery coding – conditional events.</p> <p>Information technology - Data information : branching data.</p> | <p><b><u>Art</u></b></p> <p>We will create a clay sculpture of the Iron Man based on the illustrations of Chris Mould.</p> | <p><b><u>Curriculum Web</u></b></p> <p><b><u>Spring 2</u></b></p>  <p>Welcome Spring term 2. This half term offers lots of exciting opportunities to learn.</p>                                       |                                                                                                                                                                                                                                  | <p><b><u>Science</u></b></p> <p><b>Energy: Light and shadows</b></p> <p>As scientists, the children will be identifying light sources. The children learn that light is needed to see, explore how its absence causes darkness, investigate reflection and shadow formation and create shadow puppets to explore how light can be used in the arts.</p> |                                                                                                                                                                                                                                                                                            |
| <p><b><u>PSHE</u></b></p> <p><b>Citizenship unit</b></p> <p>What rights and responsibilities do we have?</p>                                    |                                                                                                                            | <p><b><u>M.F.L</u></b></p> <p>Les glaces.</p>                                                                                                                                                         | <p><b><u>D.T</u></b></p> <p>Linkages and levers. We will design, make and evaluate a picture with movable parts based on the Iron Man.</p>  | <p><b><u>R.E</u></b></p> <p>In RE, we will be returning to Christianity for our church unit . We will learn what Christians understand about the Holy Spirt, the fruits of the Holy Spirit and how Pentecost is celebrated.</p>                                                                                                                         | <p><b><u>P.E</u></b></p> <p>Invasion games – Rugby: In this unit we will learn how to throw using a swing pass and further develop our tactics to outwit an opponent.</p> <p>Tag and Target – We will develop the fundamental skill of dodging and throwing at a target with accuracy.</p> |
|                                                                                                                                                 |                                                                                                                            | <p><b><u>Curriculum Enrichment:</u></b></p> <p>This half term we invite parents and carers to drop in and share an exciting lesson on magnets.</p>                                                                                                                                       |                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                            |

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| <p><b>Core Texts</b></p> <p>Escape from Pompeii by Christina Balit<br/>History detectives – The Romans by Philip Ardagh and Colin King</p> <div></div> |                                                                                                                                      | <p><b>English</b></p> <p>In English, we will be writing a non-chronological report based on our history topic: The Romans.</p> <p>We will also be writing a recount diary based on Escape from Pompeii. We will be writing from the perspective of one of the characters from the book.</p>                                                                                                                                                                                                                                                                |  | <p><b>Maths</b></p> <p>Unit 20 – Addition and subtraction<br/>Unit 21 – Multiplication and division<br/>Unit 22 – 2D shapes<br/>Unit 23 – Decimal place value<br/>Unit 24 – 3D shapes</p>                                                                                                             |                                                                                                                                                                                                                             |
| <p><b>History</b></p> <p>As historians, we will be studying the Roman Empire and its impact on Britain. We will discover why the Romans invaded Britain and what their legacy was.</p>                                                                                                                                   |                                                                                                                                      | <div></div> <p><b><u>Curriculum Web</u></b><br/><b><u>Summer 1</u></b></p> <p><i>Welcome to the summer term. We have an exciting few weeks ahead.</i></p>                                                                                                                                                                                                                                                                                                                 |  | <p><b>Science</b></p> <p><b>Plants: Plant reproduction</b></p> <p>As scientists this half term, Year 3 will be explaining how plants reproduce within the life cycle of a flowering plant. The children will gather data on plant growth and investigate the structure and function of its parts.</p> |                                                                                                                                                                                                                             |
| <p><b>Computing</b></p> <p>In internet safety we will be learning how to manage online information and how to look after our health, well being and lifestyle online.</p>                                                                                                                                                |                                                                                                                                      | <p><b>Geography</b></p> <p>As geographers, we will be studying Rio and South Brazil. We will Study: The location and human/physical features of Rio de Janeiro and South-East Brazil; How variation in climate might affect everyday life differently in South-East Brazil; The location, and main human and physical features, of South America, including the location of South-East Brazil and Rio de Janeiro within the South American continent; The processes of settlement, trade, tourism and culture in South-East Brazil and Rio de Janeiro.</p> |  | <p><b>R.E</b></p> <p>In RE, we will be learning all about Sikhism. We will learn about why the Gurus are important to Sikhs.</p>                                                                                                                                                                      | <p><b>P.E</b></p> <p>In PE we will be developing our skills of net and wall games through the sport of tennis. We will also be developing our team building and problem solving skills through outdoor adventure games.</p> |
| <p><b>PSHE</b></p> <p><b>Growing Up/Health protection Unit</b></p> <p>How can we prevent ill ess and injury and respond if they happen?</p>                                                                                                                                                                              | <p><b>M.F.L</b></p> <p>Les fruits</p> <div></div> | <p><b>Curriculum Enrichment:</b></p> <p>To enhance our history topic on The Romans, we will have a special visitor in school. We will explore and identify Roman artefacts and train to be a Roman soldier.</p>                                                                                                                                                                                                                                                                                                                                            |  |                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                             |

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| <p><u><b>Core Texts</b></u></p> <p><u><b>Classic poetry</b></u></p> <p>The Spider and the Fly by Mary Howett</p> <p><u><b>Mystery / Adventure / Fantasy stories</b></u></p> <p>Hansel and Gretel by Anthony Brown</p> <p><u><b>Explanation</b></u></p> <p>It starts with a bee- QED by Jeanie Webber_</p>                                                                                                                        |                                                                                                                                   | <p><u><b>English</b></u></p> <p>In English this half term, we will be innovating a narrative based on a model text (fantasy/folk tale), creating a collection of books for the class library. We will also innovate a classic poem to perform to their peers. Our final piece of writing will be to write an explanation text to explain the role of a flower and pollinators in the pollination process.</p>                                                                                                                           |  | <p><u><b>Maths</b></u></p> <p>In maths, we will return to Place Value, Calculations, Fractions, Statistics and cover Time concepts. This half term is used to consolidate skills learnt, unpick misconceptions and practice all forms of written and mental methods.</p>                                                                                                                                                                                                                                                                                                           |  |
|                                                                                                                                                                                |                                                                                                                                   | <p><u><b>Curriculum Web</b></u></p> <p><u><b>Summer 2</b></u></p> <p><i>Welcome to the final half term in Year 3! We have an exciting few months ahead that promise to enrich our learning with a variety of activities and experiences.</i></p>                                                                                                                                                                                                     |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |
| <p><u><b>Computing</b></u></p> <p>In computing we will be looking at Digital literacy with a focus on Privacy &amp; security. The children will be able to describe simple strategies for creating and keeping passwords private, give reasons why someone should only share information with people they choose to and can trust and describe how connected devices can collect and share anyone's information with others.</p> |                                                                                                                                   | <p><u><b>Music</b></u></p> <p><b>Recorder World – WCIT</b></p> <p>Revise and recap the techniques of playing a recorder. Play and perform melodies on the recorder following staff notation using a small range. Use listening skills to correctly order phrases using dot notation, showing different arrangements of notes C-D-E/do-re-mi. They will be introduced to the stave, lines and spaces, and clef. Use dot notation to show higher or lower pitch. And understand the differences between crotchets and paired quavers.</p> |  | <p><u><b>D.T</b></u></p> <p><b>Structures</b></p> <p>In this unit we will explore Structures and Strengthening and produce a final product in the form of a photograph frame. We will experiment with joints, demonstrate how to use different ways of stiffening and strengthening their frame structures, discuss and explore the decorations and graphics techniques and media and use a hacksaw safely.</p>                                                                                                                                                                    |  |
| <p><u><b>PSHE</b></u></p> <p><b>Staying safe/Citizenship Unit</b></p> <p>What careers do people choose and why?</p>                                                                                                                                                                                                                                                                                                              | <p><u><b>M.F.L</b></u></p> <p>In our French lessons we will be learning the French vocabulary for seasons.</p> <p>Les Saisons</p> | <p><u><b>Curriculum Enrichment</b></u></p> <p>To enhance and support our Science unit on Plants, the children will visit RHS Bridgewater.</p>                                                                                                                                                                                                                                                                                                                                                                                           |  | <p><u><b>Art</b></u></p> <p><b>Artist: Matt Sewell, Garden birds.</b></p> <p>In art this half term we will be focussing on <b>Painting</b>. The children will experiment with different effects and textures including blocking in colour, diluting paint for washes, layering colours or creating pattern with small brushes. work on a range of scales. Discuss how changing scale from the subject matter can communicate something to the viewer. Mix colours and know which primary colours make secondary colours. Mix and use tints and shades for the bird's feathers.</p> |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  | <p><u><b>Science</b></u></p> <p><b>Making connections: Does hand span affect grip strength?</b></p> <p>As scientists this half term, Year 3 will be exploring the relationship between hand span and grip strength through scientific enquiry. The children will apply their understanding of friction to make predictions, plan investigations and carry them out.</p>                                                                                                                                                                                                            |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  | <p><u><b>R.E</b></u></p> <p>In our R.E lessons, we will be focussing on the key question – <b>Who should we follow?</b> Hindu dharma Why is family an important part of Hindu life? religious duty' Hindu scriptures. (the Ramayana), Raksha Bandhan</p>                                                                                                                                                                                                                                                                                                                           |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  | <p><u><b>P.E</b></u></p> <p>Our P.E sessions will consist of Tennis Coaching provided by an external coach and Striking and fielding – Rounders skills.</p>                                                                                                                                                                                                                                                                                                                                                                                                                        |  |