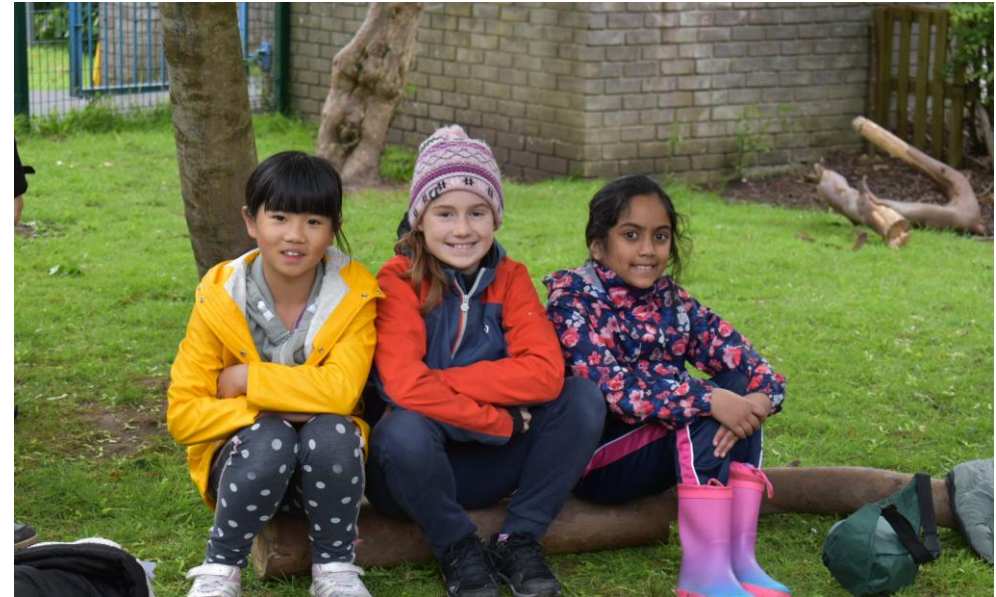


Curriculum Web

Year 1



Queen's Drive Primary School has two main aims in the school curriculum.

- To provide opportunities for all pupils to learn and to achieve.
- To promote pupils' spiritual, moral, social and cultural development and to prepare all pupils for the opportunities, responsibilities and experiences of life.

These are based on an approach that stresses continuity, balance, recognition of the individual and the importance of skills, concepts, attitudes and values.



Our Values:



These are our VALUES, here at Queen's Drive, We're part of a team where we will all thrive. Reflective, resilient with compassion and care, we're risk takers, confident, willing to share. We are healthy and happy, creative in thought, Applying the skills that we have been taught. We always aim high, we DREAM and BELIEVE. Imagine- with this - what we can ACHIEVE!



Queen's Drive Primary School

Year 1 Curriculum



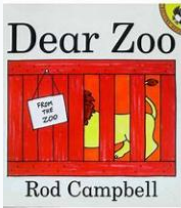
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics	Red Rose Maths Mastery Number and place value length/mass/weight addition/subtraction geometry	Red Rose Maths Mastery Sequencing and sorting Fractions Capacity and volume Money Time	Red Rose Maths Mastery Number and place value Mass/weight 2D/3D shape Counting and money	Red Rose Maths Mastery Number and place value Addition/subtraction and statistics Capacity and volume Fractions 2D/3D	Red Rose Maths Mastery Time Multiplication/division Subtraction (difference) Length/mass/weight Sorting and sequencing	Red Rose Maths Mastery Length/mass/weight Addition/subtraction Fractions Position/direction Time
	Materials: Everyday materials	Animals: Sensitive bodies	Animals: Comparing animals	Multiplication/division Introduction to plants Making connections Investigating science through stories	Shape Position and direction/time	
English	<u>Stories by the same author</u> Lost and Found by Oliver Jeffers <u>Learning poems off by heart</u> – Animal Boogie Woogie	<u>Stories with repetitive patterns</u> Zog by Julia Donaldson <u>Instructions – how to book</u>	<u>Traditional tales</u> Little Red Riding Hood <u>Traditional Rhymes/Nursery rhymes</u>	<u>Classic stories</u> The Tale of Peter Rabbit by Beatrix Potter <u>Recount</u> Recount of visit to Beatrix Potter World	<u>Stories from other cultures</u> Handa's Noisy Night <u>Poems on a theme</u> I am the seed that grew the tree by	<u>Stories with fantasy setting</u> Nobot the robot with no bottom by <u>Information texts</u> Information books about robots
Science	Forces and space: Seasonal changes and plant bulbs	Materials: Everyday materials	Animals: Sensitive bodies	Animals: Comparing animals	Plants: Introduction to plants	Making connections: Investigating science through stories

Foundation Subject Overview

History	Personal/family history, (Changes within living memory)				Great Fire of London (Changes beyond living memory)	
Geography			Seasons Weather and climate	United Kingdom Name, locate and identify characteristics of the four countries and capital cities		Fieldwork- Local area – school
Seasonal changes – throughout the year. Seasonal and daily weather patterns in the United Kingdom 						
PE	Fundamental movement skills baseline assessment Fundamental movement skills – rolling a ball	Fundamental movement skills Dance	Gymnastics movement Kicking skills	Fundamental movement skills – catching and bouncing Fundamental movement skills – underarm throw	Fundamental movement skills overarm throw Bat/stick and ball	Athletics Tri-golf
RE	Christianity (God) Why do Christians say that God is a 'Father'?	Christianity (Jesus) Why is <u>Jesus</u> special to Christians?	Islam How might beliefs about creation affect the way people treat the world?	Judaism Why might some people put their trust in God?	Hindu dharma What do Hindus believe about God?	Christianity (Church) How might some people show that they 'belong' to God
PSHCE & British Values	How can we look after our emotions?		How can I help myself and others feel happy and safe?	How can I help others and the environment?	Health Protection: How can I protect myself and others in daily life?	Staying safe: How can I stay safe?
Computer Science		What Is <u>An</u> Algorithm	Discovery Coding (on the move)	Discovery Coding (Simple Inputs)	Using Bee Bots	
Digital literacy	Privacy & Security Copyright & Ownership	Online Bullying			Self-Image & Identity Online <u>Reputation</u> , <u>Health</u> , Wellbeing and Lifestyle	Online Relationships Managing Online Information
Information Technology	Technology Around Us		Digital Painting			Digital Writing
Music	Singing and Performing Together – Stories from long ago		Orchestra Families/Pitch		Machinery – Pulse and Rhythm	
Design Technology	Materials Final Product – moving pictures			Cooking and nutrition Final product – fruit salad		Construction & materials Final product - playgrounds
Art		PAINTING Basic colour theory	DRAWING Artists: Nadav Kander and Ralph Heimans Portraits of the King		SCULPTURE Artist: Eduardo Paolozzi Assemblage artist, painter and sculptor of electronic items	

Core Texts

The first text we will use this term will be Dear Zoo by Rod Campbell. This is a familiar text to the children which has been chosen to ease the transition from EYFS to Year 1. The second text we will be reading will be Lost and Found by Oliver Jeffers. We will look carefully at the themes in this book. The characters, setting and problems faced in the story. We read other stories by Oliver Jeffers such as Up and Down, The Way Back Home, The Day the crayons quit.



English

Our English work during this term will link with our half term theme of ‘Animal Magic’. As we read our texts in class, we will be developing our comprehension skills and will also be developing our understanding of adjectives and simple punctuation. In our English lessons we will also be:

- Writing Labels, lists and captions
 - Writing sentences that use capital letters at the start, full stops at the end and use commas in a list
 - Writing letters using the Queens Drive handwriting style and remembering how to write on the line as well as remembering to leave gaps between our words
 - Retell a story orally then
- * Use a story map to write a story retell.



Curriculum Web
Autumn 1

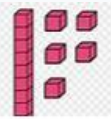
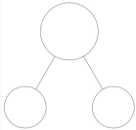
Hello, and Welcome to Year 1! We hope you have had a relaxing summer holiday and are looking forward to all the exciting things we will be doing in Year 1 this half term!

Maths

Our Maths work follows Red Rose Maths Mastery. The units we will cover include:
Unit 1 - Number and place value

Unit 2 – Measurement (length and mass/weight)

Unit 3 – Addition and subtraction



Science

Forces and space: seasonal changes

As scientists we will be reflecting on their experiences, the children learn about the four seasons and their associated weather, explore how seasonal changes affect trees, daylight hours and clothing and plan and present weather reports, considering the knowledge needed for the role.

Computing

In computing this half-term we will be developing our understanding of Information Technology by looking at the technology around us. Our digital literacy will look at privacy and security as well as copyright and ownership. We learn the importance of using a password to protect information and why it is important to always ask a trusted adult before we share any information online. We will also look at how to save our work using a suitable title showing it belongs to me.

Music - Stories from long ago

Sing/Perform – action songs, chants, rhymes, cumulative songs, simple canons
Explore pulse, tempo and timbre – follow a graphic score, create sound effects.
Explore/play untuned percussion instruments to accompany songs
Listen/appraise – Identify musical features such as instruments used, loud/quiet, fast/slow. Explore music and instruments of the 1600s

R.E

This half term we are looking at Christianity. Our key learning will focus on ‘What do people say about God?’ We will be looking in detail about why Christians say God is the Father.

Curriculum Enrichment:

Our Year One learning journey will begin in the most exciting of ways! A visit to Blackpool Zoo. This will really help to engage and support our learning about animals. We will be able to have real life experiences which can relate to about the animals we are learning about.



PSHE

My Healthy Self Unit

How can we look after our emotions?

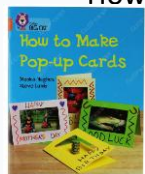
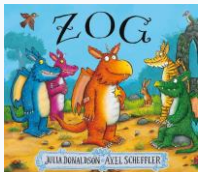
P.E

In P.E. lessons we will practise and refine our games skills. In particular we will focus on rolling a ball and fundamental movement skills such as running, hopping jumping and skipping.

Core Texts

Zog by Julia Donaldson Instructions texts

How to make a pop-up card



Recommended Reads

Other stories by Julia Donaldson

History

What was London like in 1666?

Why was the Great Fire of London so damaging?

As historians this half term, Year 1 will explore what London was like in 1666 and why the Great Fire of London was so devastating. They will investigate the technology used to extinguish the fire, how it has evolved over time, the reasons behind the fire's rapid spread, and what our capital city looked like during that period.

Computing

As computing experts this half term, Year 1 will learn about algorithms, understanding their importance and how they are used in everyday tasks. They will also explore the topic of online bullying, learning how to stay safe and respectful online. Additionally, students will create media through digital painting, developing their creativity and digital skills.

PSHE

My Healthy Self Unit

How can we look after our emotions?

English

This half term in English, Year 1 students will focus on stories with repetitive patterns, enhancing their reading fluency. They will explore "Zog" by Julia Donaldson, engaging in activities that develop reading and comprehension skills. Additionally, they will learn to write clear instructions by creating a step-by-step guide on how to book a ticket, emphasizing sequencing and the use of imperative verbs.



Curriculum Web Autumn 2

Please look at all the different things we will be learning in Autumn 2



Maths

Red Rose Maths Mastery

Unit 4 - Sequencing and sorting Fractions

Unit 5- Capacity and volume

Unit 6 - Money

Unit 7 - Time

Science Materials

As scientists we will be Identifying and naming objects and the materials from which they are made, the children compare and group materials by how they look and carry out tests to sort them based on unobservable properties.

Music

As musicians we will be singing and performing action songs, chants, rhymes, cumulative songs and simple canons

We will also explore pulse, tempo and timbre by playing tuned and untuned percussion as well as listening to different pieces of music.

Art

As artists this half-term the Year 1 children will explore painting. They will learn all about primary and secondary colours, tints and tones



R.E

Christianity (Jesus)

Why is Jesus special to Christians?

PE

As athletes we will develop our fundamental movement skills linked to our core text of Zog.

As dancers we will be learning movements based on our work about the 'Fire of London'

Curriculum Enrichment:

This half-term we will enrich the curriculum by taking part in a school play which we will perform to the whole school and our parents and carers. We are also hoping to welcome a visitor into school to help us learn more about the 'Fire of London'

Core Texts

As Year One readers we will look in detail at the traditional tale of Red Riding Hood. We will explore the characters, setting and story themes.

Traditional rhymes which includes nursery rhymes are also texts that we will use to develop our understanding of rhyme, rhythm and word reading. We look forward to learning rhymes off by heart and performing them to an audience.

Recommended Reads

Traditional tales such as Rumpelstiltskin, The elves and the shoemaker, The Frog Prince, Rapunzel.
Various nursery rhymes or traditional rhymes such as sing a song of sixpence, Hickory Dickory Dock and There was an old lady that swallowed a fly.

Geography.

As geographers, we will extend our knowledge of the seasons and the changing weather conditions we experience. We will be looking at the differences between the seasons and identify clothing that is suitable for each one. We will identify types of weather in the UK and we will be creating a daily weather diary to record the weather we experience in our local area. We will explore how the weather affects different jobs.

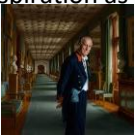
Computing

As coders, we will be continuing to apply our knowledge of algorithms by using block coding to create a series of instructions to complete a range of tasks. We will also be developing our information technology skills by using Purple Mash to create digital stories.



Art

As artists, we will be developing our drawing skills. We will be studying the work of Nadav Kander and Ralph Heimans. We will respond to their work and they will be our inspiration as we create our own portraits of his Majesty King Charles III.



English

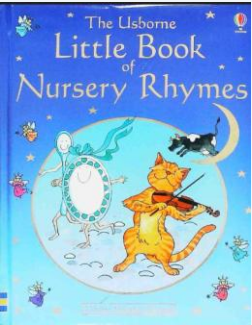
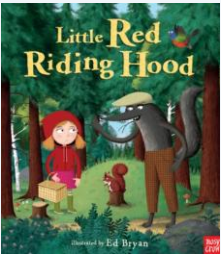
Our English work during this half term focuses on traditional tales and traditional rhymes. As we read our texts in class, we will be developing our word reading and comprehension skills. As Year 1 writers we will learn to use:

- Capital letters to begin our sentences
 - End sentences with a full stop
- Use capital letters for names of people, places and days of the week
 - Use exclamation marks
- Use the joining word 'and' to join words and clauses.



Curriculum Web

Spring 1



Music

As musicians, we will be developing our listening skills as we explore the different instrument families that are found in an orchestra.

These being strings, brass, woodwind and percussion.



R.E.

In our R.E. lessons we will be looking in closer detail at the religion of Islam. We will look in detail at how beliefs in creation help people to understand how to treat the world.

Maths

As mathematicians this half term, we will revisit and develop our understanding of place value. We will explore money and the values of different coins to make an amount. We will be learning about mass and weight and extending our knowledge of 2D and 3D shapes.

Science

Animals: sensitive bodies

As scientists we will be Identifying and naming body parts, the children conduct practical activities with the senses to spot patterns and answer questions.

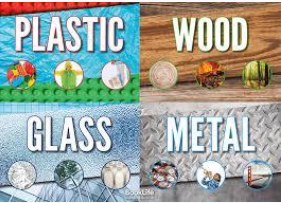
P.E

As gymnasts, we will be learning to control our bodies. We will be learning rolls, movements and jumps.
In our second unit we will also learning how to kick balls with increasing control and accuracy.

Curriculum Enrichment:

We will enrich our Year One curriculum by providing lots of hands-on investigations into learning about plant life by looking at the changes from Winter to Spring. As Year One learners we will use our outdoor area to investigate first-hand the effects of seasonal change.

<u>Core Texts</u> As Year One readers we will read The Tale of Peter Rabbit by Beatrix Potter. We explore story events, characters and setting. <u>Recommended Reads</u> Stories by Beatrix Potter – The Tale of Jeremy Fisher, Jemima Puddle-duck, Benjamin Bunny etc. Non-fiction books about plant life and seasonal change. 	<u>English</u> Our English work during this half term focuses on classic stories and recounts. As we read our texts in class, we will be developing our word reading and comprehension skills. As Year One writers we will • write our own innovated story using the main character of Peter Rabbi • Use capital letters to start a sentence and for character names, places and days of the week • Use exclamation marks and full stops correctly. • Look at recounts exploring their text features and using this to write our own. • Use the joining word 'and' to link clauses and ideas • Introduce the suffix 'ed' added to verbs	<u>Maths</u> Red Rose Maths Mastery • Number and place value. • Addition/subtraction and statistics. • Capacity and volume. • Fractions • 2D/3D shape. • Position and direction/time.	
<u>D.T.</u> In our work this food explorers we will investigate healthy food choices and different fruits. We will create a fruit kebab. To do this we will learn about food hygiene, develop our peeling, chopping, squeezing and slicing skills.	 <u>Curriculum Web</u> <u>Spring 2</u>	<u>Science</u> Animals: comparing animals As scientists we are learning about animals, the children compare and group them by similarities and differences in characteristics, physical features and diets.	
<u>Computing</u> As coders, we continue to develop our understanding of an algorithm. We will look at start events and a range of inputs to control our coding. As digitally literate learners we will start to use computers to record data.	<u>Music</u> As musicians, we will be developing our listening skills as we explore the different instrument families that are found in an orchestra. These being strings, brass, woodwind and percussion. 	<u>R.E</u> In our topic this half term, we will be learning about Judaism. Our core question will be ‘Why might some people put their trust in God’.	<u>P.E</u> As gymnasts, we will learn a range of controlled jumps, rolls and ways to travel. We will focus on control of our movements. As athletes, we will develop our ability to kick. We will focus on kicking accurately before putting our skills to the test in small game situations.
<u>PSHE</u> <u>Citizenship</u> How can I help others and the environment?	<u>Geography</u> As geographers, we will be exploring the countries of the U.K. and we be learning about their capital cities. We will be using maps to identify the countries, capital cities and seas of the UK. We will explain the differences between human and physical features.	<u>Curriculum Enrichment</u> We will enrich our Year One curriculum by providing lots of hands-on investigations into learning about plant life by looking at the changes from Winter to Spring. As Year One learners we will use our outdoor area to investigate first-hand the effects of seasonal change. We will also have our Forest School sessions to further enhance our learning.	

<u>Core Texts</u> As Year one readers we will explore stories from other cultures. We will look in detail at Handa’s Noisy Night. We will also use the poetry anthology I am the seed that grew the tree to select poems to read and analyse. <u>Recommended Reads</u> Handa’s Hen Handa’s Surprise Handa’s Nosi Night Outdoor poems Poems about nature Sulwe Ibraheem’s Eid	<u>English</u> Our English work during this half term focuses stories from other cultures and poems about nature. As we read our texts in class, we will continue to developing our word reading and comprehension skills. As Year One writers we will • write our own innovated story using the main character of Handa • Write our own nature poem using a writing frame • Use capital letters to start a sentence and for character names, places and days of the week • Use exclamation marks, full stops and question marks correctly. • Use the joining word 'and' to link clauses and ideas in independent writing • Use the joining word ‘or’ to link words and clauses in independent writing • Introduce the suffix ‘er’ added to verbs and adjectives	<u>Maths</u> As mathematicians, we will be covering the following units. Place value, Addition and Subtraction, Capacity and Volume, Fractions, 2-D and 3D shape and Position, Direction and Time 		
<u>Computing</u> As computer scientists, we will be applying our knowledge of algorithms using Beebots. We will also be enhancing our online awareness through work in the following topic areas; self-image and identity, our online reputation and health, wellbeing and lifestyle choices.	 Curriculum Web Summer 1 		Science Plants: introduction to plants As scientists, Venturing outside, the children identify and name common wild and garden plants (including deciduous and evergreen trees), observe plant parts with magnifying glasses and name them, sort leaves by appearance, investigate whether beans need water to grow and identify edible plant parts.	
<u>Geography</u> As geographers this half-term we will be focusing on our mapping and fieldwork skills. We will use a range of maps and photographs to explore our locality in school and some of Fulwood. We will create maps using simple features and then follow them.	<u>Music</u> As musicians we will continue to work with Mrs Kearvell to sing/perform – ‘robot’ and machinery songs We will explore pulse, duration, rhythm patterns. The children will be introduced to stick/blob notation and improvise simple rhythms. We will play basic rhythms using untuned percussion and body percussion and listen to and appraise electronic music.	<u>PSHE</u> Health Protection: How can I protect myself and others in daily life?	<u>R.E</u> This half-term our focus question is ‘What buildings and places are special to different people?’ Our focus will be the Hindu faith.	<u>P.E</u> As athletes, we will be developing our accuracy using underarm and throwing for distance using an overarm action. We will also be learning new skills through Net and Wall activities.
<u>Art</u> As artists, we will study the work Of sculptor Eduardo Paolozzi. He is an assemblage artist, painter and sculptor of electronic items.	<u>Curriculum Enrichment</u> As athletes we will be developing our resilience, self-belief and confidence as we tackle the climbing wall, challenging ourselves to better our own personal targets. We will also continue to explore the seasonal changes in our school environment.			

setting. We will look in detail at Nobot the Robot with no bottom. We will also explore information texts about robots . <u>Recommended Reads</u> Nobot the Robot with no bottom Nobot the Robot's new bottom Information texts about the human body Information texts about animals Information texts about robots.	and information texts about robots. As we read our texts in class, we will continue to developing our fluency and higher-level comprehension skills. As Year One writers we will: Write an innovated fantasy story and a non-chronological report (information text) which includes; • full stops and capital letters. • sentences which make sense. • simple joining words to link ideas. • features of a fantasy narrative. • pluralised nouns using ‘s’ and ‘es’.		understanding following the Red Rose Mathematics Mastery approach. We will cover the following units: • Length/mass/weight • Addition/subtraction • Fractions Position/direction • Time	
<u>Geography</u> As geographers this half-term we will be continuing our mapping and fieldwork skills. We will use a range of maps and photographs to explore our locality in school and some of Fulwood. We will create maps using simple features and then follow them.	<u>Curriculum Web</u> <u>Summer 2</u> 		<u>Science</u> <u>Making connections</u> As scientists we will use picture books as inspiration, the children broaden their understanding of plants and animals by gathering and recording data to investigate if taller trees have larger trunks, recap the features of animal groups, build waterproof animal homes with natural materials and sort birds according to their diet.	
<u>Computing</u> As computers scientists we will be using Beebots, allowing us to utilise our computational thinking in real world situations. We will also develop our understanding and staying safe online by managing online information.	<u>Design Technology.</u> During our design technology process, we will explore the school environment and look at the playground equipment here. We will also visit a local playground to observe the equipment there. This will allow us to design create and evaluate our own piece of playground equipment.		<u>R.E</u> In R.E. this half term we will be exploring how people of the Christian faith show how they belong to God. This will involve looking at baptism and its significance within the Christian faith.	<u>P.E</u> As athletes we will be practising our athletics events ready for sports day. We will also focus on our throwing and target skills through Tri Athlon activities.
<u>PSHE</u> Staying safe: How can I stay safe?	<u>Art</u> As artists, we will continue to study the work Of sculptor Eduardo Paolozzi. He is an assemblage artist, painter and sculptor of electronic items. This will build into our work on robots	<u>Curriculum Enrichment:</u> A local walk trip to a nearby playground. A Scientific visit to incorporate all this year's science curriculum at Imagine That, Liverpool. The KS1 children look forward to welcoming you to watch them participate in the KS1 Sports Day.		