



Welcome to Year Four

MEET THE TEACHERS EVENING 2026

The Teachers of Class Nine and Ten:

Mrs Snape



Mrs Farrington



Our wonderful
Tas -

Mrs Alker
Mrs Riding

The school website:

<https://www.queensdriveschool.co.uk/>



Topics this year:

Subject	Autumn 1 st ½	Autumn 2 nd ½	Spring 1 st ½	Spring 2 nd ½	Summer 1 st ½	Summer 2 nd ½
Mathematics	Place value, addition, subtraction, length, perimeter and statistics.	Multiplication, division, time and 3D shapes. Assessment week.	Place value, multiplication, division, addition, subtraction and fractions.	Addition and subtraction of money, 2D shape sorting, position and direction, area, statistics, measures. Assessment week.	Place value, addition and subtraction, multiplication and division and area.	Fractions, 2D and 3D shapes, statistics and place value. Assessment week.
English	<u>Narrative</u> Cinderella of the Nile <i>Marjan Vafaian</i> Fairy Tales/Folk Tales	<u>Narrative</u> How to help the hedgehog and protect the polar bear - Jess French Film and Play Scripts	<u>Narrative</u> I was a rat - Philip Pullman Classic Narrative - recounts and newspapers	<u>Narrative</u> Leon and the place between - Grahame Baker-Smith Fantasy Narrative	Narrative Demon Dentist - David Walliams Novel as a theme Stories with issues and dilemmas	<u>Narrative Poetry</u> Butterfly Lion - Michael Morpurgo Sound Collector - Roger McGough The Sound of Silence - Katrina Goldsaito Diary entries Recounts Reports Posters
Science	State of matter Water cycle	Habitats	Electricity	Electricity	Teeth & digestion	Sound
Computing	Coding Online Safety - Self image and identity	Online Safety - Relationships	Coding Online Safety -Health, wellbeing and life style. Privacy and Security.	Online safety - Managing online information	Coding Online safety - Online bullying.	Online Safety - Online reputation. Copyright and ownership.
Religious Ed.	Hinduism - What might a Hindu learn by celebrating Diwali?	God -How and why might some Christians use the bible?	Jesus - Is sacrifice an important part of religious life?	Sikhism - How do Sikhs express their beliefs or values?	Hinduism - What might a Hindu learn by celebrating Diwali?	God -How and why might some Christians use the bible?
Foreign Lang.	Greetings	Habitats	Tudors	Family	Classroom	My Home
P.S.H.C.E & British Values.	Families and people who care for me Caring friendships	Respectful relationships Being safe	Physical health and fitness Health and prevention Basic first aid	Healthy eating Drugs, alcohol and tobacco	Families and people who care for me Caring friendships	Respectful relationships Being safe
Physical Ed.	Tag and Target Games	Invasion Games	Striking and Fielding - Cricket Swimming	Invasion Games	Athletics activities Net and Wall games	OAA Striking and Fielding Games - Rounders
Music	Explore dynamics, texture, keyword rhythmic ostinatos, Compose music linked to Ancient Egypt - e.g. pyramid music. Compositions to include dynamic markings. Music specialist - Mrs Kearvell		Explore graphic scores, Rondo form Composer focus - Henry Purcell Explore graphic scores, Rondo form Music specialist - Mrs Kearvell	Digital music - use GarageBand app on iPad Composer focus : Delia Derbyshire, Gabriel Prokofiev Music specialist - Mrs Kearvell	Djembe - WCET Explore duration, rhythm, cyclic rhythmic patterns. Practise and use crotchets, quavers, minims and their rests. Composer focus : explore African music. Perform pieces with at least 2 rhythms happening together. Improvise 'answers' to Djembe 'Questions'. Music specialist - Mrs Kearvell	
History/Geography	Ancient Egypt and Rivers of the world	Environmental study - rubbish and recycling	Crime and punishment			Contrasting region in European country
Art/DT	Painting	Baking a savoury bread	Drawing	ICT and electrical systems	Drawing - Cezanne	Textiles
Title	Egyptian Cinderella	Forward Thinking Fulwood	Crime and Punishment	Sparks Might Fly	Demon Dentist	Passport from Preston

Educational Visits and Special Days

- Hindu Temple – Coming soon...
- Anderton Centre Residential – Summer
- Rivers expert Environment Agency
- Anglo Saxon Day
- World Book Day
- Swimming
- High School Visits DT Corpus
- Other themed days religious festivals – uniform.



Queen's Drive Primary School

Year 4 Reading Spine



Curriculum Spine

Autumn 1



Fairy Tales/Folktales
Cinderella of the Nile by
Beverly Naidoo

Explanation texts
Story of Tutankhamun
Patricia Cleveland-Peck

Autumn 2



Film and Play Scripts
The Bad Guys by
Aaron Blabey

Information texts
How to help the
hedgehog and protect
the polar bear by Jess French

Spring 1



Classic narrative
I was a rat by Philip Pullman

Newspapers/reports
I was a Rat by Philip Pullman

Spring 2



Fantasy narrative
Leon and the Place Between by
Grahame Baker-Smith

Explanation texts
(Electricity)

Summer 1



Novel as a theme - stories with issues and dilemmas
Demon Dentist by David Williams

Persuasion Adverts and posters Demon
Dentist by David Williams

Summer 2



Cinnamon
Weslandia

Class Novel



Varjak Paw
By J.P. Said



Charlotte's Web
By E. B. White



I was a Rat
By Philip Pullman



Thief
By M. Blackman



The Boy at the Back of the
Classroom
By Onjali Rauf



How to Train your
Dragon
By Cressida Cowell

Author Study



J.P. Said



E. B. White



Philip Pullman



Malorie Blackman

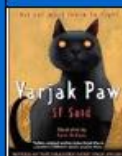


Onjali Rauf

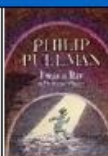


Cressida
Cowell

Guided Reading Texts



Varjak Paw by J.P. Said



Super Six – Reading for Pleasure

Poetry – The Rhythm of the Rain by Grahame Baker-Smith

Non-fiction – Ancient Egypt - Tales of God's and Pharaohs by Marcia William

Wellbeing/growth mind-set

Diversity/equality

Visual literacy -

Global learning

Poetry Football 4 every1 Paul Cookson

Non-fiction

Wellbeing/growth mind-set Diary of a wimpy kid

Diversity/equality

Visual literacy

Global learning

Poetry Revolting Rhymes Roald Dahl

Non-fiction

Wellbeing/growth mind-set

Diversity/equality

Visual literacy

Global learning

Poetry John Cooper Clarke??

Non-fiction

Wellbeing/growth mind-set

Diversity/equality

Visual literacy

Global learning

Poetry - The Works?

Non-fiction DK The human body

Wellbeing/growth mind-set

Diversity/equality

Visual literacy

Global learning

Poetry

Non-fiction

Wellbeing/growth mind-set

Diversity/equality

Visual literacy

Global learning

Homework:

- ▶ Reading five times a week
- ▶ Library book use
- ▶ Spellings
- ▶ Times Tables – formal external test



Online Safety Policy & Acceptable Use Agreement

- ▶ When I use the school's ICT systems (like computers) and get onto the internet in school I will:
- ▶ Always use the school's ICT systems and the internet responsibly and for educational purposes only
- ▶ Only use them when a teacher is present, or with a teacher's permission
- ▶ Keep my usernames and passwords safe and not share these with others
- ▶ Keep my private information safe at all times and not give my name, address or telephone number to anyone without the permission of my teacher or parent/carer
- ▶ Tell a teacher (or sensible adult) immediately if I find any material which might upset, distress or harm me or others
- ▶ Always log off or shut down a computer when I've finished working on it

Houses and Reward Systems

- ▶ Four houses – Finney, Park, Clitheroe, Arkwright
- ▶ Team points (golden tokens)
- ▶ Raffle tickets
- ▶ Certificates
- ▶ Praise
- ▶ Intrinsic rewards



PE and Physical Activity

- ▶ Monday and Thursday (Class 9)
- ▶ Monday and Wednesday (Class 10)
- ▶ Kit in school
- ▶ Letter needed if your child to be excused
- ▶ Swimming later in the year
- ▶ Mile a day
- ▶ No jewellery
- ▶ Teams



Crucial Contact

- ▶ Phone call to school when ill
- ▶ Medical information inc. allergies
- ▶ Medicines up to date
- ▶ Concerns to the teacher on the door at beginning/end of day or contact the office for an appointment
- ▶ Make sure School Spider is working
- ▶ Weekly Newsletters from HT



Food in school

- ▶ Water bottle every day to be taken home
- ▶ 5 a day - School dinner
- ▶ Fruit snack can be brought for snack
- ▶ No fizzy drinks
- ▶ Separate drink to classroom water
- ▶ One treat only in lunch boxes
- ▶ Nut free school



School Uniform

School Uniform 1

Checked skirt, logoed tee-shirt and either logoed sweatshirt or cardigan. Grey tights or socks

Grey trousers or shorts, logoed tee-shirt and either logoed sweatshirt or cardigan. Grey socks



Summer dress – worn with cardigan. White socks or white tights



School Uniform

School Uniform 2

Grey trousers
or shorts ,
logoed tee-
shirt and
logoed
sweatshirt.
Grey socks



- 
2. Long hair tied back
 3. No nail varnish
 4. Hair accessories – black, brown or school colours of blue or yellow
 5. Black shoes



Forest School

Tues and Thurs for 6 weeks

- ▶ This half term
- ▶ What children need to wear: wellies, waterproof coat, scruffy old clothes, warm socks, hat and gloves in winter
- ▶ Freedom to roam and develop
- ▶ Managed risks involved



Any questions?

► Thanks for coming!

