



Meet the Teacher Year One



The Year One teachers are...

Class 3 Miss Simmons (Mon, Tue, Wed and Fri)

Mrs Kearvall (Thursday)

Class 4 Mr Pearce

The Year One teaching assistants are...

Miss Gregson, Mrs Singh, Mrs Sheikh, Ms
Welsby.

We also have additional teacher assistants supporting some
children with additional needs.

Mrs McFarlane, Mrs Soares and Mrs Javed.

The Year One Curriculum



- Yearly Curriculum Overview map
- Half termly Curriculum webs
- Website


Department
for Education

**The national
curriculum in
England**

Framework document

December 2014



Queen's Drive Primary School

Year 1 Curriculum

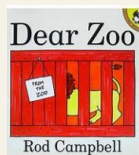


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics	Red Rose Maths Mastery Number and place value length/mass/weight addition/subtraction geometry	Red Rose Maths Mastery Sequencing and sorting Fractions Capacity and volume Money Time	Red Rose Maths Mastery Number and place value Mass/weight 2D/3D shape Counting and money Multiplication/division	Red Rose Maths Mastery Number and place value Addition/subtraction and statistics Capacity and volume Fractions 2D/3D shape Position and direction/time	Red Rose Maths Mastery Time Multiplication/division Subtraction (difference) Length/mass/weight Sorting and sequencing	Red Rose Maths Mastery Length/mass/weight Addition/subtraction Fractions Position/direction Time
English	<u>Stories by the same author</u> Lost and Found by Oliver Jeffers <u>Learning poems off by heart - Animal Boogie Woogie</u>	<u>Stories with repetitive patterns</u> Zog by Julia Donaldson <u>Instructions – how to book</u>	<u>Traditional tales</u> Little Red Riding Hood <u>Traditional Rhymes/Nursery rhymes</u>	<u>Classic stories</u> The Tale of Peter Rabbit by Beatrix Potter <u>Recount</u> Recount of visit to Beatrix Potter World	<u>Stories from other cultures</u> Handa's Noisy Night <u>Poems on a theme</u> I am the seed that grew the tree by	<u>Stories with fantasy setting</u> Nobot the robot with no bottom by <u>Information texts</u> Information books about robots
Science	Animals including humans Seasonal change Throughout the year	Animals including humans Seasonal change Throughout the year	Plants Seasonal change Throughout the year	Plants Seasonal change Throughout the year	Everyday Materials Seasonal change Throughout the year	Animals including humans Seasonal change Throughout the year

History	Personal/family history, (Changes within living memory)				Great Fire of London (Changes beyond living memory)	
Geography			Weather and climate – Seasons	United Kingdom Name, locate and identify characteristics of the four countries and capital cities		Fieldwork – Local area – school
PE	Fundamental movement skills baseline assessment Fundamental movement skills – rolling a ball	Fundamental movement skills Dance	Gymnastics movement Kicking skills	Fundamental movement skills – catching and bouncing Fundamental movement skills – underarm throw	Fundamental movement skills overarm throw Bat/stick and ball	Athletics Triathlon
RE	Christianity (God) Why do Christians say that God is a 'Father'?	Christianity (Jesus) Why is Jesus special to Christians?	Islam How might beliefs about creation affect the way people treat the world?	Judaism Why might some people put their trust in God?	Hindu dharma What do Hindus believe about God?	Christianity (Church) How might some people show that they 'belong' to God
PSHCE & British Values	Introduction lesson Family and relationship	Family and relationships Health and wellbeing	Health and wellbeing Personal hygiene	Safety and the changing body. Adults around me	Citizenship Rules	Economic Wellbeing Money and savings
Computer Science		What Is An Algorithm	Discovery Coding (on the move)	Discovery Coding (Simple Inputs)	Using Bee Bots	
Digital literacy	Privacy & Security Copyright & Ownership	Online Bullying			Self-Image & Identity Online Reputation, Health, Wellbeing and Lifestyle	Online Relationships Managing Online Information
Information Technology	Technology Around Us		Digital Painting			Digital Writing
Music	Singing and Performing Together – Stories from long ago		Orchestra Families/Pitch		Machinery – Pulse and Rhythm	
Design Technology	Materials Final Product – moving pictures			Cooking and nutrition Final product – fruit salad		Construction & materials Final product - playgrounds
Art		PAINTING Basic colour theory	DRAWING Artists: Nadav Kander and Ralph Heimans Portraits of the King		SCULPTURE Artist: Eduardo Paolozzi Assemblage artist, painter and sculptor of electronic items	
Enrichment	Trip to Blackpool Zoo.		Forest School		Historical visitor – Linked to the Great Fire of London.	Sports Day Local Park visit Pace of worship visit.

Core Texts

The first text we will use this term will be Dear Zoo by Rod Campbell. This is a familiar text to the children which has been chosen to ease the transition from EYFS to Year 1. The second text we will be reading will be Lost and Found by Oliver Jeffers. We will look carefully at the themes in this book. The characters, setting and problems faced in the story. We read other stories by Oliver Jeffers such as Up and Down, The Way Back Home, The Day the crayons quit.



English

Our English work during this term will link with our half term theme of 'Animal Magic'. As we read our texts in class we will be developing our comprehension skills and will also be developing our understanding of adjectives and simple punctuation. In our English lessons we will also be:

- Writing Labels, lists and captions
 - Writing sentences that use capital letters at the start, full stops at the end and use commas in a list
 - Writing letters using the Queens Drive handwriting style and remembering how to write on the line as well as remembering to leave gaps between our words
 - Retell a story orally then
- * Use a story map to write a story retell.

Maths

Our Maths work follows Red Rose Maths Mastery. The units we will cover include:

Unit 1 - Number and place value

Unit 2 – Measurement (length and mass/weight)

Unit 3 – Addition and subtraction



Geography

We will learn about the hot and cold areas of the world.



Curriculum Web Autumn 1

Hello, and Welcome to Year 1! We hope you have had a relaxing summer holiday and are looking forward to all the exciting things we will be doing in Year 1 this half term! Class 3's class teachers are Mrs Robertson (Monday-Thursday) and Friday Miss Rogers Class 4's teachers are Miss Wood (Monday, Tuesday) and Miss Boyes (Wednesday-Friday) Year 1 Teaching Assistants are Miss Best, Mrs Singh and Miss Sheikh. Our topic this half term is called 'Animal Magic!'

Science

During the whole of year one, we focus on the seasons and how they change. We will explore how the weather changes during the seasons and how it affects plant growth, looking at the particular changes in our school grounds. In each half term we have additional Science themes to cover. The Science theme for this half-term is 'Animals' which is part of our theme for the half term. The children will explore different animals such as farm animals, pets and animals around the world. They will identify, name and compare common animals and will be involved in classifying animals according to the group they belong to. We will be learning about mammals, fish, reptiles, amphibians and birds.

Computing

In computing this half-term we will be developing our understanding of Information Technology by looking at the technology around us. Our digital literacy will look at privacy and security as well as copyright and ownership. We learn the importance of using a password to protect information and why it is important to always ask a trusted adult before we share any information online. We will also look at how to save our work using a suitable title showing it belongs to me.

Music - Stories from long ago

Sing/Perform – action songs, chants, rhymes, cumulative songs, simple canons
Explore pulse, tempo and timbre – follow a graphic score, create sound effects.
Explore/play untuned percussion instruments to accompany songs
Listen/appraise – Identify musical features such as instruments used, loud/quiet, fast/slow.
Explore music and instruments of the 1600s

R.E

This half term we are looking at Christianity. Our key learning will focus on 'What do people say about God?' We will be looking in detail about why Christians say God is the Father.

Curriculum Enrichment:

Our Year One learning journey will begin in the most exciting of ways! A visit to Blackpool Zoo. This will really help to engage and support our learning about animals. We will be able to have real life experiences which can relate to about the animals we are learning about.

PSHE

We will be exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, that people show feelings differently and that stereotyping is unfair.

P.E

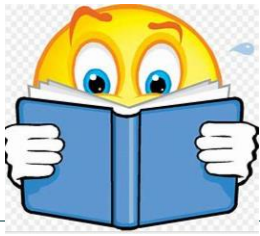
In P.E. lessons we will practise and refine our games skills. In particular we will focus on rolling a ball and fundamental movement skills such as running, hopping jumping and skipping.



A typical Year One Day



- Maths
- Phonics
- Playtime
- English
- Assembly
- Lunchtime
- Maths Mastery / Handwriting practice
- Subject lesson (e.g Art, PE, History, Science, Computing, D.T. etc)
- Playtime
- Subject lesson
- Story time
- Home time or after school club



Grammar and punctuation is...



- ❑ A big part of the English curriculum.
- ❑ Children are taught to use correct terminology.
- ❑ Expected to use full stops, capital letters, commas in a list, question marks, exclamation marks.
- ❑ Specific grammar and spelling rules to be taught:
 - Nouns, verbs, adjectives
 - Plurals s or es
 - Past tense ed
 - Comparative language - using er or est



Year One Spellings include.



- ☐ Days of week
- ☐ Months of year
- ☐ Number words
- ☐ Common exception words
- ☐ Grammar focus words
- ☐ Weekly spelling quiz - linked to phonics learning.
- ☐ Spellings will be given out on Monday and checked the following Monday.

Name: _____

I scored _____ in my last
spelling test.

Today's date:



Blend for reading
using sound buttons



Segment for spelling using phoneme
fingers



Handwrite spelling

--	--	--	--	--	--

--	--	--	--	--	--

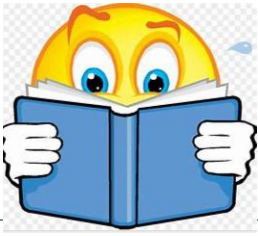
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Spellings for _____ Phonics Group.
Please learn these spellings before Monday

Our focus for this week is:

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Handwriting



All children write using the Penpals Handwriting Style and are encouraged to:

- ☐ Start and finish letters in the right place
- ☐ Write capital letters correctly
- ☐ Write letters on the line
- ☐ Use spaces between words
- ☐ Use memorable phrases to help them with their letter formation
- ☐ Recognise the handwriting families
- ☐ Form numbers correctly and learn number rhymes to help write numbers.

The Penpals handwriting style



a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z

Maths



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100





The Mathematics Curriculum



- ☐ Reading, writing and ordering numbers to 100.
- ☐ Writing numbers in words to 20.
- ☐ Using tens and ones (units) to add and subtract.
- ☐ Adding numbers to 20. E.g $10 + 10$, $15 + 5$.
- ☐ Counting using hundred squares, number lines, bead strings.
- ☐ Counting forwards and backwards in 2's, 5's and 10's.
- ☐ Remember doubles, halves, pairs to 10.
- ☐ Fractions - halves and quarters of shapes.
- ☐ Money - recognising coins and their values.
- ☐ Time - days of week, months of year.



Arithmetic



☐ Recall of addition and subtraction sums

☐ Missing number sums

$$8 = 5 + \boxed{}$$

$$40 + \boxed{} = 43$$

$$6 - \boxed{} = 3$$

$$\boxed{} + 2 = 10$$

$$1 + 2 = 2 + \boxed{}$$

$$\boxed{} - 5 = 0$$



Reasoning



- ☐ Problem solving
- ☐ Word problems
- ☐ Making links
- ☐ Explaining how you worked answers out.

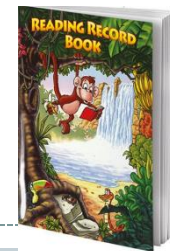


Foundation Subjects



- ❑ Stand alone subjects that are taught include Maths, Geography, R.E, Computing, PSCHÉ and P.E.

Home Reading



- ☐ The book your child has is determined by the phonics phase they are being taught. They will only move up to the next phase of reading book when they move through the phases.
- ☐ Books will only be changed if signed by an adult to say the book has been completed.
- ☐ If your child finishes their reading book - read it again or read a book from home. Read it once for word reading and again to develop understanding.
- ☐ Encouraging reading for enjoyment
- ☐ Books are changed on **Monday, Wednesday and Friday.**
- ☐ Queens Drive has it's own reading book system which matches the progression in Red Rose Letters and Sounds.

Queens Drive Reading Progression Chart

Book Band Phase	New graphemes covered	Expected Year Group taught in
Please note Phase 1 books do not include words and all graphemes in the previous phase will appear in the new phase. For example, phase 2b books will include the graphemes from 2a - s, a, t, p, i, n, m, d and the new graphemes g, o, c, k.		
Phase 1 		EYFS
Phase 2a 	s, a, t, p, i, n, m, d,	EYFS
Phase 2b 	g, o, c, k	EYFS
Phase 2c 	ck, e, u, r	EYFS
Phase 2d 	h, b, f, ff, ll, ss	EYFS
Phase 3a 	j, v, w, x, y, z, zz, qu, ch, sh, th, ng	EYFS
Phase 3b 	ai, ee, igh, oa, oo/oo	EYFS
Phase 3c 	ar, or, ur, ow, oi, ear, air, ure, er	EYFS
Phase 4a 	Consolidation Phase	EYFS/Year 1
Phase 4b 	Consolidation Phase	Year 1

Reading Certificates.



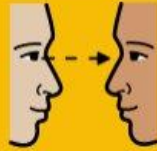
- As part of our missions to encourage children to read for pleasure.
- When your child has read the requisite number of times, they will be awarded a small certificate to mark their achievement. We would love to get as many gold star readers as possible.

Name: _____			
	Nick Sharratt	10	
	Rod Campbell	20	
	Julia Donaldson	30	
	Michael Rosen	40	
	David Armitage	50	
	Eileen Browne	60	
	Michael Morpurgo	70	
	Kenneth Grahame	80	
	Beatrix Potter	90	
	Bronze	100	
	Silver	200	
	Gold	300	
Well done!			
			
Keep on reading!			

The Queen's Drive Way

How to Listen

Pay attention



Sit nicely



Focus on the teacher



Be quiet



Put your hand up to speak



How to play with others

Choose a fun game



Use kind hands



Don't push or play fight



Listen to others



Take turns to choose games



The Queen's Drive Way

Moving around the classroom

Look for the hand signal



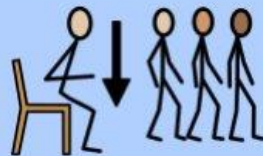
1
Stand up



2
Move



3
Sit down
or line up



Great job!



Moving around school

Always walk,
never run



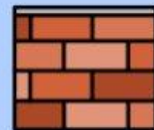
Single line



Silently



Walk by the
wall



Great job!



The Queen's Drive Way

How to Listen

Pay attention	
Sit nicely	
Focus on the teacher	
Be quiet	
Put your hand up to speak	

How to play with others

Choose a fun game	
Use kind hands	
Don't push or play fight	
Listen to others	
Take turns to choose games	

Respect

Moving around the classroom

Look for the hand signal	
1 Stand up	
2 Move	
3 Sit down or line up	
Great job!	

Moving around school

Always walk, never run	
Single line	
Silently	
Walk by the wall	
Great job!	



Admin



☐ Attendance - phone the office know if your child won't be in school or has an appointment.

☐ Label all your child's clothing.

☐ Full water bottles each day please.

☐ Nut free school.

☐ No food for gifts.



Admin



- ☐ Correct uniform (summer dresses until end of September)
- ☐ No earrings
- ☐ Choose dinners beforehand
- ☐ Encourage children to be as independent as possible.
- ☐ No toys in school



Admin Communication

Messages will be sent out
via School Spider.

❑ If you need to get in touch with
us then please email
[secretary@queensdrive.lancs.sch](mailto:secretary@queensdrive.lancs.sch.uk)
[.uk](mailto:secretary@queensdrive.lancs.sch.uk) this will then be forwarded
on to ourselves.

School Uniform 1

Checked or plain skirt, logoed tee-shirt and either logoed sweatshirt or cardigan. Grey tights or socks

Grey trousers or shorts, logoed t-shirt and either logoed sweatshirt or cardigan. Grey socks



Summer dress - worn with cardigan. White socks or white tights



School Uniform 2

Grey trousers
or shorts ,
logoed t-shirt
and logoed
sweatshirt.
Grey socks



Other

1. Long hair tied back
2. No nail varnish
3. Hair accessories - black, brown or school colours of blue or yellow
4. Black shoes - no flashing please.



Lost Property.



- If your child does happen to lose an item of clothing or leave it out on the playground during break Lost Property is located in the entrance to the KS1 building (where we enter in a morning.)
- This year, we will be building on the children's independence skills to look after their own belongings.

Thank you for listening
Any questions?

