

Sankey Valley St James CE Primary School

Reception Long Term Overview

2026-2027

Age Related Expectations * Teaching and learning to be differentiated through short term planning, driven by assessment

Consolidation and revisit of key skills, knowledge and understanding through continuous and enhanced provision

Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit Title	My family and friends	Autumn and Christmas	Winter time	Animals and Easter	Life Cycles and Minibeasts	Journeys and holidays
Quality texts (EY2P Texts)	The friendship bench Amazing Hello Friend The Everywhere Bear The Colour Monster What happened to you We all have different families The Smeds and the Smoos	The Leaf Thief Little Red Hen Stanley's Stick After the Storm What can you see in Autumn The very helpful Hedgehog What's inside A little bit worried Stick Man	Hello Penguin The Storm Whale in Winter The Storm Whale The Storm Whale in Winter Snowball Well done Mummy Penguin Penguins The Snail and the Whale	The Elephant's Umbrella Chimpanzees Lions Arlo You can't take an elephant on a bus Be Wild Little One Abigail Five Bears Monkey Puzzle	The Woolly Bear Caterpillar Seed to plant Caterpillar to Butterfly Nature Trail Tad A Good Place Christopher's Caterpillars Superworm	Somebody Swallowed Stanley Hundred Decker Bus Somebody crunched Colin 10 things I can do to help my world The Wide Wide Sea Look at what I found at the seaside Tiddler the story telling fish

Maths (Following White Rose Scheme of work)	Match, sort and compare.	Circle and triangles	Alive in 5	Length, height and time	To 20 and beyond	Sharing and grouping
	Talk about measure and patterns	1,2,3,4,5	Mass and capacity	Building 9 and 10	How many now?	Visualise, map and build
	It's me 1,2,3	Shapes with 4 sides	Growing 6,7,8	Exploring 3D shapes	Manipulate, compose and decompose	Make connections
RE	EYFS 1. I am Special Why are we all different and special? EYFS 2. Harvest Why do people of faith say thank you to God at Harvest time?	EYFS 3 Special people Why do Christians believe Jesus is special? EYFS 4 Christmas How do Christians celebrate Jesus' birthday?	EYFS 5 Stories Jesus Heard Which stories did Jesus hear when he was a child? EYFS 6 Stories Jesus Told Why did Jesus tell stories?	EYFS 7 Easter Why do Christians believe Easter is all about love? EYFS 8 Friendship What makes a good friend?	EYFS 9 Special Places What makes a place Holy? EYFS 10 Prayer What is prayer?	EYFS 11 Special Times How do you celebrate special times?
Music (Sparkyard scheme of work)	My Musical Classroom		Musical Patterns and Performing		Sound Stories	
EAD- Art	Drawing: Marvellous marks Self portraits	Painting and mixed media: Paint my world Seasonal crafts- Christmas	Printing polar bears Winter animal collages	Observational art- drawing Spring flowers Flower printing Dip, draw, wash, dab- water colour painting Seasonal crafts- Easter	Mixing colours- blossom on a tree Modelling- air dry clay caterpillars	Seasonal crafts- Summer salt painting Ocean collages Sea animal paintings
EAD- Design and Technology	Structures: Junk Modelling Seasonal projects: Christmas cards		Textiles: Bookmarks Seasonal projects: Easter		Structures: Boats/transportation Food: Seasonal projects	

UTW- Science and STEM	Humans	Seasons- Autumn time	Materials, including changing materials	Animals, excluding humans	Life Cycles	Sound
			Seasons- Winter time	Habitats- where do animals live?	Light and shadow	Sea life Recycling
Ongoing Seasonal changes – Play and explore outside in all seasons and in different weather. Observe living things throughout the year. Seasonal changes– 4 seasons						
UTW- History Past and present history	Special people and events in our lives	Toys from the past	National Storytelling- Fairy tales	To explore the past through settings and stories	How things change over time	Holidays past and present
	Ongoing Change and continuity Being aware of changes that happen throughout the year – seasons, nature. Cause and Consequence Experiencing cause and effect in play – achieve through continuous provision. Historical Interpretation To begin to understand that the past can be represented in photographs and drawings.					
UTW- Geography People, Culture and Communities The Natural World	Local area – walk to school	Local area use of public transport and maps of route	Animals in cold places	Animals in hot places	Maps Warrington – local area	Adventure maps
	Ongoing Explore the natural world around them. Describe what they see, hear and feel whilst outside.					
Computing	<u>Early Years (Reception)</u> Rather than a scheme with set lessons, the early year’s ideas are designed to integrate into the day-to-day routine and set-up of our Reception class with opportunities for using a wide range of resources as part of the Early Years curriculum to support children in working towards early learning goals. These suggested ideas focus on computing skills specifically, can also be provided as opportunities for learning as part of the topics in other areas to give children a sound basis to explore using technology and to be ready for progressing through the Computing curriculum. These are as follows and are designed to be integrated and linked to wider early year’s curriculum areas.					
	Mouse and Trackpad Skills	Keyboard Skills	Drawing skills	Robots		
	Photography	Technology Around Us	Hardware	Safety and Privacy		

PE	Fundamentals	Balance and co-ordination	Creative gymnastics	Hand eye co-ordination	Athletics	Multiskills
PSED- PSHE- Jigsaw	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me