

Sankey Valley St James CE Primary School
Nursery Long Term Overview
(YEAR B)
2025-2026

Age Related Expectations * Teaching and learning to be differentiated through short term planning, driven by assessment
Consolidation and revisit of key skills, knowledge and understanding through continuous and enhanced provision

Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit Title	Me & My Family	Autumn time & Christmas	Winter time	Animals , maps & Easter	Life cycles & minibeasts	Transport and journeys
Quality texts (EY2P Texts)	Pete the cat- I love my white shoes My mum and dad make me laugh Who's in My Family Head, shoulders knees and toes Matilda's Cat Lulu gets a cat I'm thinking of a pet	Percy the park keeper- Hide and Seek Owl babies Autumn Busy Birdies It was a cold, dark night Who's hiding in the woods Percy the park keeper 1, 2, 3 Percy the park keeper opposites	I can fly Are you there little Penguin? Iris and Isaac Bear and Hare in the snow Be brave little penguin Snowy animals Winter is here	Jungle Jamboree Dear Zoo Rumble in the jungle Walking through the Jungle Little Why Who's hiding in the jungle Slow down monkey The animal boogie	It's mine The Odd Egg Come on Daisy! Hungry Caterpillar Life cycles Ducks Ducks and Ducklings Who's in the egg?	Oh look a boat! Jack and the Beanstalk The Tiny Seed Lulu Loves Flowers The flying bath The storm whale Sharing a shell
Little Wandle Rhyme time	1,2, 3, 4, 5, Once I Caught a Fish Alive A Sailor Went to Sea Baa Baa Black Sheep Down at the Station Hey Diddle Diddle Hickory Dickory Dock Humpty Dumpty Incy Wincy Spider Jack and Jill Mary, Mary Quite Contrary Miss Polly Had a Dolly One, Two Buckle My Shoe Pat a Cake Ring-a-ring-a-roses Round and Round the Garden Row, Row, Row Your Boat The Grand Old Duke of York The Wheels on the Bus Twinkle, Twinkle Little Star Wind the Bobbin Up					

Maths (Following White Rose Scheme of work)	More than, fewer than, same Explore and build with shapes and objects Explore repeats Hear and say number names	Begin to order number names I see 1, 2, 3 Join in with repeats Explore position and space	Show me 1, 2, 3 Move and label 1, 2, 3 Explore position and routes Explore patterns	Take and give 1, 2, 3 Match, talk, push and pull Talk about dots Compare and sort collections	Lead on own repeats Start to puzzle Making patterns together Make games and actions	Show me 5 My own pattern Stop at 1, 2, 3, 4, 5 Match, sort, compare
RE	EYFS 1. I am Special Why are we all different and special? EYFS 2. Harvest Why do people of faith say thank you to God at Harvest time?	EYFS 3 Special people Why do Christians believe Jesus is special? EYFS 4 Christmas How do Christians celebrate Jesus' birthday?	EYFS 5 Stories Jesus Heard Which stories did Jesus hear when he was a child? EYFS 6 Stories Jesus Told Why did Jesus tell stories?	EYFS 7 Easter Why do Christians believe Easter is all about love? EYFS 8 Friendship What makes a good friend?	EYFS 9 Special Places What makes a place Holy? EYFS 10 Prayer What is prayer?	EYFS 11 Special Times How do you celebrate special times?
EAD Music	Movement music- moving like a cat Listening skills- guitar music Make own music	Learn and perform familiar songs. Move and dance like woodland animals.	Different forms of dance using classical music. Vivaldi four seasons winter	African drum music Creating own drum beats	Listen to lullabies Perform rhymes with props to an audience	Create a pirate band with musical instruments and props. Make story sounds- storm, water, waves
EAD- Art	Self portraits Printing Transcient art- images of Pete the cat	Drawing animals Chalk on different materials Printing with leaves, sticks and potato animal paw prints	Drawing penguins Collaged snow scenes. Transcient art- Winter animals	Jungle animal drawings using oil pastels Transcient art- Aboriginal art	Drawing eggs using lines and patters Transcient art- Eggs	Water patterns and colours Using bubbles to paint Transcient art- flowers

EAD- Design and Technology	Structures: Making homes Structures: Making cars	Seasonal crafts- Christmas theme Structures: Beds for animals/habitation	Bird feeders and playdough penguins	Seasonal crafts- Easter theme Playdough animals using natural resources	Junk modelling: hats and animal homes.	Junk modelling: making boats
	My body and my senses Weather: rain	Autumn time and Animal homes	Arctic animals and birds	Exploring materials- making jelly Jungle habitats Day and night	Spring time and Pond and life cycles of animals	Colour mixing- to make different sea colours. Growing seeds Floating and sinking
UTW- Science	Ongoing Seasonal changes – Play and explore outside in all seasons and in different weather. Observe living things throughout the year.					
	My history and my family My family pets	Diwali and Christmas time	Toys from the past- teddy bears	History of Easter	How living things change over time- life cycles	Days of the week
UTW- History Past and present history	Ongoing Change and continuity Being aware of changes that happen throughout the year – seasons, nature. Cause and Consequence Experiencing cause and effect in play – achieve through continuous provision. Historical Interpretation To begin to understand that the past can be represented in photographs and drawings.					
	People who help us- vets and teachers	Autumn weather Road safety	People who help us – zoo keeper	People who help us- zookeepers and safari rangers Countries where animals live	Land animals or water animals- where do animals live?	Summer weather Planting Maps- journey of the boat
UTW- Geography People, Culture and Communities The Natural World	Ongoing Explore the natural world around them. Describe what they see, hear and feel whilst outside.					

PE	Fundamentals	Balance and co-ordination	Creative gymnastics	Hand eye co-ordination	Athletics	Multiskills
PSED- PSHE- Jigsaw	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me