

Sankey Valley St James CE Primary School

Year 6 Curriculum 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subjects linked to unit	English					
	Star of Hope, Star of Fear by Jo Hoestlandt Outcome Flashback story Information text Greater Depth To write a narrative with a flashback Sentence Use expanded noun phrases to convey complicated information concisely (Y5) Use passive verbs Text Link ideas across paragraphs using a wider range of cohesive devices (recap from Y5) Integrate dialogue to convey character and advance the action Punctuation Use a colon to introduce a list	Can we save the tiger? by Martin Jenkins Outcome Hybrid text - information and explanation Greater Depth Write a Newsround TV style story Sentence Use modal verbs or adverbs to indicate degrees of possibility Use expanded noun phrases to convey complicated information concisely Text Select appropriate grammar and vocabulary Punctuation Use brackets, dashes or commas to indicate	Selfish Giant by Oscar Wilde Outcome Classic fiction Explanation Greater Depth Write the narrative from a different viewpoint Sentence Recognise vocabulary and structures for formal speech and writing, including subjunctive forms Use passive verbs Text Distinguish between the language of speech and writing Integrate dialogue to convey character and advance the action Punctuation Use semi-colons to mark boundaries	Jemmy Button by Alix Barzelay The Island by Jason Chin Outcome Journalistic Discussion Greater Depth Write a magazine article/hybrid text Sentence Use passive verbs Use consistent and correct tense Use the perfect form of verbs Text Use a wide range of devices to build cohesion Use layout devices Punctuation Use colons or dashes to mark boundaries	Manfish by Jennifer Berne Outcome Narrative Biography Greater Depth Add in a script commentary about role in conservation debate Sentence Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun (Y5) Text Use a wide range of devices to build cohesion Punctuation Use a colon to introduce a list and use of semi-colons within lists	Sky Chasers by Emma Carroll Outcome To write the next chapter using two different view points Greater Depth To write from three different viewpoints. Sentence Recognise vocabulary and structures for formal speech and writing, including subjunctive forms Text Identify the audience and purpose for writing Choose the appropriate register Punctuation Use semi-colons, colons or dashes to mark boundaries between independent clauses

	Punctuate bullet points consistently	parenthesis	between independent clauses	between independent clauses	Use hyphens to avoid ambiguity	
Discreet subjects	History	Geography	History	Geography	Geography	History
	What was it like in Warrington during World War 2?	Why does population change?	Black and British	Where does our energy come from?	Can I carry out an independent fieldwork enquiry?	What can the census tell us about local areas?
	Science	Science	Science	Science	Science	Science
	Light Light Pollution	The Circulatory System Diet, Drugs and Lifestyle	Electricity Renewable Energy	Variation and Adaptations	Fossils Living things and their habitats	Themed Projects
	Maths					
	Number: Place Value	Fractions A	Ratio and Proportion	Fractions, Decimals	Shape	Theme projects,
	Please follow the links for more details. Addition, Subtraction, Multiplication and Division Problem Solving	Fractions B Measurement	Algebra Decimals	Percentages Area, Perimeter and Volume Statistics	Position and Direction	consolidation and problem solving.
	Religious Education					
	Life as a journey and pilgrimages	Christmas	The Exodus	Jesus	Ascension and Pentecost	God

	Design Technology	Art	Art	Art	Design Technology	Design Technology
	Textiles – Waistcoats/Bags	Craft and Design – Photo Opportunity	Drawing – Make my voice heard	Sculpture and 3D – Making memories	Cooking and nutrition- Come Dine with Me	Electrical Systems – Steady Hand Game
	Computing					
	Computing Systems and networks – Communication and collaboration	Creating media – Web page creation	Programming A – Variables in games	Data and information – Introduction to spreadsheets	Creating Media – 3D modelling	Programming B – Sensing Movement.
	German					
	Talking about us	In the City	Happy New Year and the verb 'to be'	Carnival and Clothes	Out of this World	Seaside
	Music					
	STEP 1: Exploring time signatures and performing together STEP 2: Performing rhythms expressively –	STEP 3: Performing polyrhythms with expression STEP 4: Organizing rhythmic ideas in a	STEP 1: Improvising and exploring vocal and instrumental effects STEP 2: Using harmony to create moods and	STEP 3: Exploring musical styles and performance skills STEP 4: Composing and performing music to	STEP 1: Investigating song ingredients STEP 2: Exploring scales and sequences	STEP 3: Playing and creating chord sequences and basslines STEP 4: Composing and

	solo and in small groups	structure	atmosphere	create moods and atmosphere		performing music for an occasion
	Physical Education					
	Netball Handball	Volleyball Badminton	Gymnastics Dance	Golf Dodgeball	Athletics Fitness	Cricket OAA
	Personal, Social, Health and Economic education – PSHE					
	Jigsaw Being me in my world	Jigsaw Celebrating Difference	Jigsaw Dreams and Goals	Jigsaw Healthy Me	Jigsaw Relationships	Jigsaw Changing me
	My Happy Mind Meet Your Brain	My Happy Mind Celebrate	My Happy Mind Appreciate	My Happy Mind Relate	My Happy Mind Engage	