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| **Sankey Valley St James CE Primary School****Reception Long Term Overview****2025-2026** |
| **Age Related Expectations** *\* Teaching and learning to be differentiated through short term planning, driven by assessment**Consolidation and revisit of key skills, knowledge and understanding through continuous and enhanced provision* |
| **Area of Learning** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Unit Title** | **My family and friends** | **Autumn** **and****Christmas** | **Winter time** | **Animals****and****Easter** | **Life Cycles** **and** **Minibeasts**  | **Journeys** **and** **holidays** |
| **Quality texts** **(EY2P Texts)**  | The friendship benchAmazingHello FriendThe Everywhere BearThe Colour MonsterWhat happened to youWe all have different familiesThe Smeds and the Smoos | The Leaf Thief/Little Red HenStanley’s StickAfter the StormWhat can you see in AutumnThe very helpful HedgehogWhat’s insideA little bit worriedStick Man | Hello PenguinThe Storm WhaleThe Storm Whale in WinterSnowballWell done Mummy PenguinPenguinsThe Snail and the Whale | ChimpanzeesLionsArlo You can’t take an elephant on a busBe Wild Little OneAbigailFive BearsMonkey Puzzle | Seed to plantCaterpillar to ButterflyNature TrailTadA Good PlaceChristopher’s CaterpillarsSuperworm | Hundred Decker BusSomebody crunched Colin10 things I can do to help my worldThe Wide Wide SeaLook at what I found at the seasideTiddler the story telling fish |
| **Drawing Club**  | The Colour MonsterRosie’s WalkThe Three Little Pigs | The Gingerbread ManRoadrunnerThe Christmas Pine | PinguPenguinThe Three Billy Goats Gruff | Mr Benn – ZookeeperDear Zoo | The Very Hungry CaterpillarSuperwormJack and the Beanstalk | TiddlerCaptain Pugwash- Monster AhoyHansel and Gretel  |
| **Maths****(Following White Rose Scheme of work)** | Match, sort and compare. Talk about measure and patternsIt’s me 1,2,3 | Circle and triangles1,2,3,4,5Shapes with 4 sides | Alive in 5Mass and capacityGrowing 6,7,8 | Length, height and timeBuilding 9 and 10Exploring 3D shapes | To 20 and beyondHow many now?Manipulate, compose and decompose | Sharing and groupingVisualise, map and buildMake connections |
| **RE** | **EYFS 1. I am Special**Why are we all different and special?**EYFS 2. Harvest**Why do people of faith say thank you to God at Harvest time?  | **EYFS 3 Special people**Why do Christians believe Jesus is special?**EYFS 4 Christmas**How do Christians celebrate Jesus’ birthday? | **EYFS 5 Stories Jesus****Heard**Which stories did Jesus hear when he was a child?**EYFS 6 Stories Jesus****Told**Why did Jesus tell stories? | **EYFS 7 Easter**Why do Christians believe Easter is all about love?**EYFS 8 Friendship**What makes a good friend? | **EYFS 9 Special Places**What makes a place Holy?**EYFS 10 Prayer**What is prayer? | **EYFS 11 Special Times**How do you celebrate special times? |
| **Music** **(Sparkyard scheme of work)** | My Musical Classroom | Musical Patterns and Performing | Sound Stories |
| **EAD- Art**  | Drawing: Marvellous marksSelf portraits | Painting and mixed media: Paint my worldSeasonal crafts- Christmas | Printing polar bearsWinter animal collages | Observational art- drawing Spring flowersFlower printingDip, draw, wash, dab- water colour paintingSeasonal crafts- Easter | Mixing colours- blossom on a treeModelling- air dry clay caterpillars | Seasonal crafts- Summer salt paintingOcean collagesSea animal paintings |
| **EAD- Design and Technology** | **Structures:** Junk Modelling**Seasonal projects:** Christmas cards | **Textiles:** Bookmarks**Seasonal projects:** Easter | **Structures:** Boats/transportation**Food:** Seasonal projects |
| **UTW- Science and STEM** | Humans | Seasons- Autumn time | Materials, including changing materialsSeasons- Winter time | Animals, excluding humansHabitats- where do animals live?  | Life Cycles Light and shadow | SoundSea lifeRecycling |
| **Ongoing****Seasonal changes** – Play and explore outside in all seasons and in different weather. Observe living things throughout the year.Seasonal changes– 4 seasons |
| **UTW- History** **Past and present history**  | Special people and events in our lives  | Toys from the past  | National Storytelling- Fairy tales | To explore the past through settings and stories | How things change over time | Holidays past and present |
| **Ongoing****Change and continuity** Being aware of changes that happen throughout the year – seasons, nature.**Cause and Consequence** Experiencing cause and effect in play – achieve through continuous provision.**Historical Interpretation** To begin to understand that the past can be represented in photographs and drawings. |
| **UTW- Geography****People, Culture and Communities****The Natural World** | Local area – walk to school | Local area use of public transport and maps of route | Animals in cold places | Animals in hot places | MapsWarrington – local area | Adventure maps |
| **Ongoing**Explore the natural world around them.Describe what they see, hear and feel whilst outside. |
| **Computing** | **Early Years (Reception)** Rather than a scheme with set lessons, the early year’s ideas are designed to integrate into the day-today routine and set-up of our Reception class with opportunities for using a wide range of resources as part of the Early Years curriculum to support children in working towards early learning goals. These suggested ideas focus on computing skills specifically, can also be provided as opportunities for learning as part of the topics in other areas to give children a sound basis to explore using technology and to be ready for progressing through the Computing curriculum. These are as follows and are designed to be integrated and linked to wider early year’s curriculum areas.

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| Mouse and Trackpad Skills | Keyboard Skills | Drawing skills | Robots |
| Photography | Technology Around Us | Hardware | Safety and Privacy  |

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| **PE** | Fundamentals | Balance and co-ordination | Creative gymnastics | Hand eye co-ordination | Athletics | Multiskills |
| **PSED-** **PSHE- Jigsaw** | Being Me in My World  | Celebrating Difference | Dreams & Goals | Healthy Me | Relationships | Changing Me |