



MFL OVERVIEW

"Languages are an essential part of a broad, balanced curriculum. Not only do they provide an opportunity to communicate more effectively with others, they also help children to understand what it is to be a global citizen. This includes the importance of tolerance and understanding, which is crucial knowledge in today's world."

At St Thomas the Martyr we have carefully chosen topics to be studied in KS2 that have a crossover with the GCSE specification. We have a personalised scheme of work tailored to meeting the needs of language learners throughout their language journey, not just the primary phase.

We have taken on board feedback that the DFE have given about successful primary language provision and also the most recent changes to the GCSE specification.

FRENCH - OVERVIEW			
	AUTUMN	SPRING	SUMMER
Year 3	JE ME PRÉSENTE	LES DATES	LES PAYS
Year 4	AU CAFÉ	LES SPORTS	MA FAMILLE
Year 5	LES ANIMAUX	LES VETEMENTS	EN VILLE
Year 6	AU COLLÈGE	MA MAISON	LA MÉTÉO

This overview shows the topics that will be taught by each year group in each term and each topic is broken down into initial vocabulary before extending to sentence level with key high frequency verbs.

Each topic will also have a lesson focussing on opinions (the requirement for justified opinions at KS3/4 remains unchanged) and also a transactional element to help support the termly themed cultural activities which will run alongside the curriculum. (French market/Pancake Day/National Holiday)

Example for the Autumn Term:

FRENCH - AUTUMN TERM					
	VOCAB	DEEPEN	SENTENCE LEVEL	OPINION	TRANSACTIONAL
Year 3	Je m'appelle	Ca va	Comment tu t'appelles? Comment ca va?	J'adore/Je déteste + cognates	Je voudrais + cognates
Year 4	Au café masc /fem	Je voudrais	add s'il vous plait/merci	J'adore/Je déteste c'est ...	Add C'est combien?
Year 5	Les animaux (pets) masc/fem	J'ai/Je n'ai pas de	As-tu un animal?	J'aime/J'adore/Je déteste	Je n'ai pas de chien mais je voudrais un chien.
Year 6	Les matières masc fem	lundi j'ai / je n'ai pas de	Qu'est-ce que tu as mardi?	Extended sentences. Lundi j'ai , j'adore	TRANSFERABLE SKILLS SPANISH

Year 6 will also have an introduction to transferable language skills that have learned in order to prepare them for any changes in language they may encounter in Year 7. (nouns and gender/agreement - high frequency words - justified opinions)

After inspections the DfE cited the following as excellent examples of language provision in primary schools:

Curriculum Leaders think carefully about phonics, pronunciation and how this is represented in writing.

Over time pupils develop their ability to manipulate simple language step by step, doing work that steadily increases in complexity of simple grammatical concepts.

Focus on a wide range of commonly used words, including verbs linked to a topic.

Learn about culture.

Our SoW allows pupils to build on language skills within different topics, key high frequency verbs and phrases along with opinions are revisited frequently to allow pupils to manipulate language.(e.g. je n'ai pas de soeur mais je voudrais une soeur, à mon avis c'est super.) We have also included a transferable skills element to our Y6 provision so they can use their skills

learned in French and apply them to other modern foreign languages when they get into KS3.

We have a useful and engaging phonics pot resource that can be used with small groups (see full SoW) and also a member of at least 2 members of staff who have both the confidence and expertise to deliver phonics sessions, who could be used as a “bookable” resource if needed.

The cultural events already outlined above are well embedded and additional events are added wherever possible, for example the European day of Languages, la fête des rois, additional café events and we are looking to also include la fête de la musique)

The DfE also noted that it was important to upskill staff and this is achieved at St Thomas the Martyr, through our two subject specialists and also staff training and notes to enable them to ask the right questions and stretch and challenge pupils with their learning.

Our SoW allows pupils to make linguistic progression by revisiting key words and phrases and using them across topics to allow pupils to extend their dialogue, all the four attainment targets of listening, reading, speaking and writing are covered and the topics covered are chosen to overlap with KS3.

Mrs Taylor - MFL Lead

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