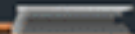
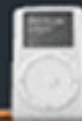


Welcome to Year 2

Mrs Davies Miss Kenny

Teaching assistants
Mrs Hallam Mrs Bowley

Reader Helpers
Bernie
Audrey



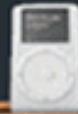
Lunches, Snacks and Water

Healthy lunch boxes please!
(No nuts due to allergies)

Fruit can be brought in as a snack for break times.

Alternatively, toast/fruit can be paid for termly.

Please bring a water bottle to school.



Year 2 Curriculum

Welcome to Year 2!

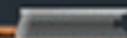
The final year of KS1 will see your child being encouraged to work more independently.

Year 2 is an exciting and busy year!

In English, the children will continue to build on their phonics and reading skills, aiming to build their confidence and fluency. They will learn further spelling patterns and rules, and begin to apply those in their writing.

There will be a more detailed focus on handwriting, with children encouraged to form their letters correctly, learn which letters are to be joined and make letters a consistent size.

Mathematics in Year 2 focuses on the 2, 5, and 10 times tables, and they will learn multiplication and division facts for these tables. Children in Year 2 will also learn to add and subtract with two-digit and one-digit numbers.



How you can help your child

Explore real-life maths

Real-life maths is one of the best ways to support your child's learning. Encourage them to use maths in everyday situations, such as helping to pay for items when shopping, working out change, measuring ingredients when cooking, or counting objects around the home. These activities help to develop their reasoning and problem-solving skills.

One of the most valuable ways you can support your child is by regularly practising their 2, 5 and 10 times tables. We want children not only to recall multiplication facts quickly, but also to understand how they can be applied. For example, knowing that $10 \times 2 = 20$ and also recognising that $20 \div 2 = 10$.

Fun Ideas for Practising Times Tables

Use car journeys or walks to school for quick-fire times table challenges.

Ask multiplication questions in everyday situations, such as sharing snacks or counting groups of objects.

Create simple word problems based on real-life experiences. For example: Tom has 2 boxes of crayons. There are 5 crayons in each box. How many crayons are there altogether?

Encourage your child to draw a picture or use objects to help solve the problem, as this can make the maths easier to understand and more memorable.



Reading

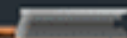
At St Thomas the Martyr, we use the Essential Letters and Sounds (ELS) phonics programme to teach reading.

We ask that children read for at least 10 minutes each day and encourage them to enjoy reading independently as well as reading for pleasure. If possible, please listen to your child read every day, or as often as you can.

Children will reread the same book several times throughout the week to build confidence, fluency and expression.

Their reading book will only contain sounds and words that have already been taught in school, allowing them to practise and embed their learning successfully.

To support reading at home, our school website contains videos demonstrating the correct pronunciation of the ELS sounds. These can be particularly helpful when practising phonics with your child and ensuring that sounds are pronounced consistently with how they are taught in school. The more children read, the more confident and successful they become, so thank you for supporting reading and spellings at home! 📖👉✨



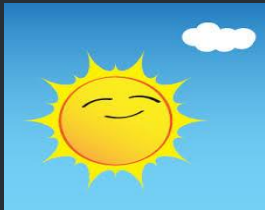
Rewards and Sanctions

We have a reward and consequence system in place in our classroom.

Children may be placed on the superstar if they try their best in a learning task or show that they are following our school values.

Children will be placed on the rainbow if they break our school rules.

If a child continues to break the school rules, they may have to speak with Mr Roscoe. If a child consistently breaks our school rules, they may not be allowed to attend after school clubs or represent the school in sports activities.



Rewards and Sanctions

Children will have the opportunity to earn marbles for our marble jar. This is a whole class reward. Once the marble jar is full, the children will be allowed a treat!

We also have a whole school house point reward system.

Your child may be given house points if they have been a superstar!

The house points are then counted and the class with the most house points will be announced during assembly.

The winning class will receive a reward.



P.E

Children require:

- A white t-shirt
- Blue/black shorts
- Black pumps/trainers

During winter, children are encouraged to wear jogging bottoms and a jumper.
Please try to keep to school colours .

Please can you label P.E kits, including pumps and trainers!

P.E will take place on Wednesdays after October half term

General Reminders

Uniform - black shoes

Hair should be tied back.

Earrings must be taken out for P.E

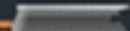
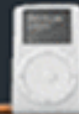
Names in clothes

Please let us know if there will be somebody different picking up your child.

Please telephone the school office before 9am to let us know that your child is unwell and will not be attending school.

Attendance is very important! Being on time for school is also very important.

Please ensure that the school office has the correct details to contact you.



Websites

Below are some websites/apps that may support your child in their learning. Children have already received their log in details for some of the websites. If you have lost login details, please let us know.

Purple Mash

<https://www.purplemash.com/sch/>

Oxford Owl

<https://www.oxfordowl.co.uk/login?active-tab=students>

Read with Phonics

<https://www.readwithphonics.com/>

Wordwall

<https://www.wordwall.net/en-gb/community/phonics/games>

Timetable Rockstars

<https://ttrockstars.com/>

Questions

If you have any questions, please contact us via the school telephone number or catch us on the playground in the morning.

We are going to have a great year!

Thank you for your continued support.

