

<u>Personal Social & Emotional Development</u>		<u>Communication and Language</u>	<u>Physical Development</u>
- Settle into nursery & get to know my Teachers - Make new friends and get to know their names - Put name/photo on board for self-registration - Learn nursery boundaries and routines - Co-operative play games with adult/small group 'This is me' books - Books that link to identity, body and personal qualities eg 'share', - Hands are not for hitting - Facial feature/body part games - Play alongside/with peers - Turn taking and listening games - Show a desire to be independent - Talk about being the same and things that make us special		- Tummy talk - Wellcomm/Toddler talk activities - Listening walk - Vocal sounds - Sing songs and join in with actions - Share books and stories as a group and individually - Use words and vocal sounds in play situations - Listening games and group activities - Use word combinations & simple sentences - Learn vocabulary linked face, body and self Words & concepts: Eyes, nose, mouth, hands, feet, hair, same, different, big, small, me, you, blue, brown, green	- Parachute games - Body percussion - Explore paint with hands & feet - Sensory bottles and trays - Climbing on, under and over equipment - My body does this - Using large textured brushes in paint - Mark making with fine/gross motor tools - Dance and movement activity linked to head shoulders knees and toes and other songs - Encourage children to help in removing own coat, tidy up & increase independence in toileting - Explore paint & create marks with hands & feet - Face pictures - Food tasting, like & dislikes - Explore bubble wrap - Funky fingers
RE: The bible according to Wesley's Wuppets songs			
St Thomas the Martyr Early Years Foundation Stage Wonderful me!			
<u>Literacy</u>	<u>Mathematics</u>	<u>Understanding of the World</u>	<u>Expressive arts and design</u>
- Daily story session & song time - Book area with stories & props related to friendship and family relationships - Marvellous me! - The foot book - God knows me - Colour monster goes to school - Songs: this little finger, head, shoulders, knees & toes - Story spoons: faces - Mark making with: water, paint, crayon, pencil, water - Squiggle that wiggle	- Inset puzzles - How many eyes, nose, feet do we have - Hiding doll/ figures linked to understanding of object permanence - Colour recognition and categorisation of hair, eyes and clothes colour - Number rhymes - Poring, filling, emptying with sand & water - Squares and mosaic patterns - Categorise items by colour - Count body parts/facial features	- This is me book - Small world: people, and cars - Replicate family routines in home corner - Explore electronic toys - Word wand: home/everyday objects - This is me computer program - Look at similarity and difference in eye/hair colour - Use hands to explore objects, tools and ICT equipment	- Body percussion - Home role play games - People and home small world - Songs & dancing - musical instruments - Pebble faces - Explore paint with hands & feet - Experiment and combine colours - Mosaic patterns - Explore paint & create marks with hands & feet - Me construction - Texture walk - My body does this
<u>Home links</u> - Look in the mirror, talk about things eye/hair colour of child and family - Play where are your eyes, nose, mouth etc - Encourage independence in dressing eg. Put one arm in coat, help pull clothing up/down - Sing: head, shoulders, knees & toes and daddy finger			

