



SALESBURY CHURCH OF ENGLAND PRIMARY SCHOOL

WEEK BEGINNING 2nd NOVEMBER

MONDAY	INSET DAY
TUESDAY	Latin, Lighthouse Group, Indoor Athletics, Friends of Salesbury School meeting at 6pm
WEDNESDAY	Collective Worship in Church - all welcome, Neptune and Saturn visit to Bradford Media Museum, Reading Ambassadors, Football League match
THURSDAY	Choir at 8.30am – open to all children in Years 3-6, Brass Lessons, Young Leaders, Reception Vision Screening, Young Leaders
FRIDAY	Feel Good Friday. Club Francais, KS2 Gymnastics Club,

1.9 2nd November 2026

INTRODUCTION

As the half-term comes to an end, it is lovely to reflect on the children's growth and development so far. All the children have settled so well and have developed confidence and independence in their new class routines.

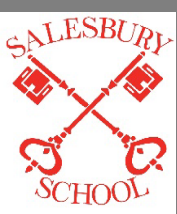
School has a lovely, warm and busy atmosphere and it is great to see the children engaging so well, which has been appreciated by visitors over the half-term.

A warm welcome to the new families who have joined us this week or had your visit days. We look forward to getting to know you over the coming years.

We know next half-term is always an incredibly busy one and we will be sharing key dates with you shortly after our return but for now, we will let you all take a breath!

I do hope you all manage to enjoy some time together as a family and we thank you for all your support this half-term.

Clare Berryman
Headteacher



Sunshine Class



I am so incredibly proud of all the children and the progress they have made during this first half term. Looking back to September, it is hard to believe that those little boys and girls are becoming so much more independent; many are able to remain focused and on task and all are able to choose the activities they would like to do. What a great start to their school life. On Tuesday the children took part in a Germ Buster session. They learnt when and how to wash their hands and the importance of trying to prevent germs from spreading. We have continued our work based on The Three Billy Goats gruff and the children have loved watching this short animation, which helped bring the story to life. Bing Videos

We have been practising putting our Wow words into sentences when discussing and retelling the story, but also using the words in different contexts. In maths we have been sorting objects into different groups based on their size and shape and spotting the odd one out. On Thursday we completed one of our on line safety lessons and learnt what an avatar is and how people could hide behind one and we would not even know. We created our own avatars and this made us realise we could have lots of different avatars too. In our Understanding of the World lesson we continued our work about families and learnt about family trees.

We began by making Peppa Pig's family tree and learnt that the youngest people go at the bottom of the tree and the oldest people go at the top. The children created their own family trees with three generations shown.

In P.E. we continued to practise moving in different ways including jumping, hopping, and creating wide and narrow balances. We have also been working hard to master underarm throwing

.I hope you all have a lovely week, see you Tuesday 3rd November.

Reception Star and Moon

Here we are at the end of the children's first half-term in Reception! We are so proud of how well they have all settled and the amazing progress they have already made! So many lovely friendships have been built, the children are becoming so much more independent with our daily routines and continue to show resilience and determination with their learning every day! This week, we have finished our curriculum focus on the chronology of families by creating our own family trees. In English, we have been applying our phonics knowledge to write initial sounds for pictures from our story 'How to Catch a Star', such as s for star, m for moon and r for rocket. On Thursday we joined a live read of 'Ghost Train' by Allen Ahlberg and discussed important railway safety rules. It was definitely a muddy trip to Forest School this week, with lots of splashing in muddy puddles and an extra treat of spotting a huge rainbow over our field.

Key messages for Reception children:

Please see the Arbor message about our upcoming Learning Together sessions and book a day if you are able to come along.

As the weather changes, Forest School sessions become wetter and muddier each week. Please make sure your child has spare clothes (especially socks!) in their bag at school. This week, we ran out of spare socks as so many children did not have their own spares with them.

If anyone has any unwanted clothes for the children to make a 'Guy Fawkes' after the October half term, please send in on Tuesday 3rd November. Ideally,, we are after a baby grow/bodysuit, a pair of trousers and some tan tights.

Year 1 Moon

What a fabulous end to the first half term with our visit to 'Bring Yer Wellies'. The children had a fabulous day and enjoyed the burning of their Tudor Houses and helping to put the fire out. Thank you for your support with this homework task. Our week started with a visit from the 'Infection Prevention Team', who reminded the children about the importance of hygiene and the washing of hands. In Science, the children have explored the habitat and other key facts about a Barn Owl as part of our work about habitats. In Maths, we have continued to look at the place value of numbers between 11 and 20, as well as understanding what each number is made up of, using a part-whole model to help us. In English, the children have written, edited and published their own stories based on the book, 'How to Catch a Star'.

Key messages for Year 1 children:

Please continue to support your child with the reading of key words from last year and the Year 1 words from September, (please refer to the paper copy sent home and to our class page on the school website).

Have a lovely half term.

We look forward to seeing the children on Tuesday 3rd November.

Star & Moon Class



Ocean Class



We have had a wonderful week in Ocean Class to end a fantastic first half term!

We really are so proud of all of the children for having such a successful start to the year! In English this week we began writing about the story of Little Red Riding Hood. At the beginning of the week, we generated lots of exciting adjectives to describe the spooky, shadowy forest and Little Red Riding Hood's ruby red cloak. We are adjective experts now... see if we can remember what an adjective is!

In maths we have begun learning to tell the time using an analogue clock. This week we focussed on telling the time to the hour and half past. We now know what the hands on a clock tell us and that they turn clockwise. In Science we used our Chromebooks to research barn owls. We learnt interesting facts such as; they live in the countryside and woodland areas, their face is heart shaped, they eat mice and voles and they rely on their hearing to be effective hunters!

We then gathered our new learning together and created a fact file each. Thank you grown-ups for your support this half term.

I hope you have a wonderful half term break together!

Miss Pomfret

Earth Class



Bonjour tout le monde, Thank you for all the effort made with the Tudor houses. The children loved watching them burn as part of their learning about The Great Fire of London. We had a lovely day at Bring Yer Wellies on Tuesday and learnt that Tudor times were very dirty and smelly! We all agreed that living during that period of time wouldn't be very fun.

Thank you to all the staff and volunteers who supported the children on the trip. Back in school, we have been working on time in Maths and we have started work on our new narrative unit in English - Little Red Riding Hood. This week has involved finishing off our current work in P.E, Computing, R.E and Learning for Life. Our Science unit on Habitats and our Houses and Homes History topic will continue next half term. P.E will remain on a Tuesday and a Friday for Autumn 2.

All the children are ready for a well-deserved break after a very busy half term. We wish you all a lovely week making memories.

Many thanks for your continued support,

Team Earth



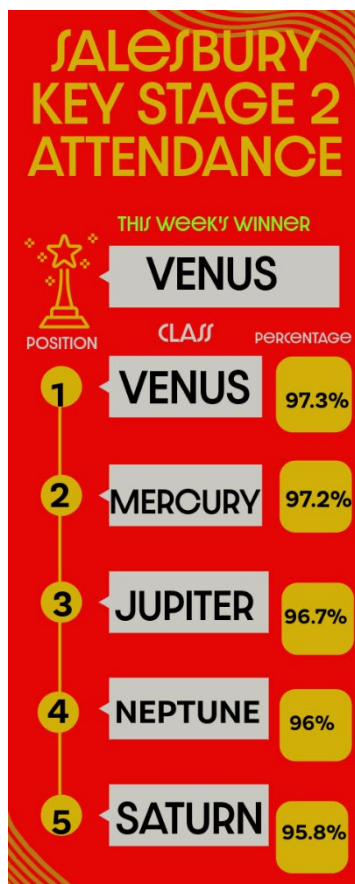
Year 1 Spellings

In our Monster Phonics lessons this week, we have focused on the following grapheme/spelling rule: ee, (Green Froggy) and adding suffixes 'ing' and 'ed' to verbs where no change is needed to the root word. Please use the spelling sheet to practise the grapheme/spelling pattern we have focused on this week. The 'Words of the Week' we have focused on are: **see, day, very, have, when, out, about, people**. Please use the PowerPoints on your child's class page on the website to help them learn these words. If your child can confidently read these key words, challenge them by asking them to spell them.

Year 2 Spellings

In our Monster Phonics lessons this week, we have reviewed the **two rules for adding suffixes from last week: the 'drop e' rule and the 'double consonant' rule. We have also introduced the new rule – Change y to an i.** This is the rule for adding ed, ing, er and est to a root word ending in y with a consonant before it. **The y is changed to i before ed, er and est are added, but not before ing** as this would result in ii. The only ordinary words with ii are skiing and taxiing. Example words: copied, copier, happier, happiest, cried, replied. This rule does not apply to adding 'copying', 'crying', 'replying' and other similar words. The words of the week we have focused on are: **busy, money, hour, Christmas**.

Please use the PowerPoint on your child's webpage to help them learn these words. If your child can confidently read these key words, challenge them by asking them to spell them.



SCHOOL ADMISSIONS PRIMARY EAST

Do you have a child starting primary school in September 2027 and living in Lancashire?

Closing date: 15 January 2027

You must apply even if a brother or sister is already at the school, or the school is linked to your child's nursery.

Apply for a school place now by scanning the QR code or visit lancashire.gov.uk/schools

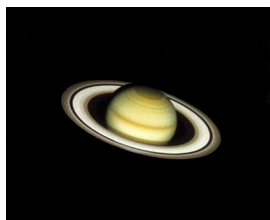
If travel cost is an important factor in your school preference, please check the guidance on our website, or call 01254 220747.

Between 1 October and 31 January schools are consulting with you to make sure admission arrangements meet future needs. To find out more please visit www.lancashire.gov.uk/schoolplaces and click "school admission policies".

lancashire.gov.uk >>>>

Lancashire County Council

SATURN CLASS



This week in Maths, the children have been exploring how to partition to help solve multiplication and division equations and worded problems. In History, the children have been learning about leisure and entertained during the Victorian Era. They explored how people spent their free time including visiting zoos and parks, attending fairs, playing traditional games, croquet and visits the theatre and comparing these with today's leisure and entertainment opportunities. In English, the children have continued to explore personification within the poem 'Autumn in Here'. After half term the children will begin planning their own poem 'Winter is Here'.

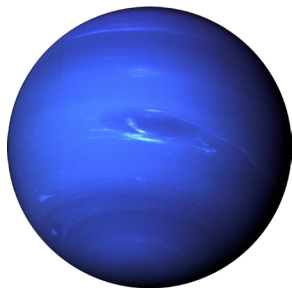
On Friday, the children enjoyed the treasure hunt. They loved working together, following the clues and trying to solve them. Thank you to the School Council for organising a fun afternoon.

Key Messages

Please ensure your child writes their name on their homework when returning.

Please bring a healthy snack for the trip on Wednesday, as lunch has been booked for a later time. Thank you!

NEPTUNE CLASS



Hello Neptune Parents,

The final week of a busy half-term! In English, we have almost concluded our work on the poem 'Autumn is Here.' We are gathering ideas to re-write the poem for Winter. It will be here, soon enough.

In Maths we have been revising our key learning from our units on Place Value and Addition and Subtraction, with Multiplication and Division, then Fractions to come after the break.

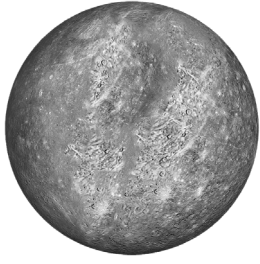
We also continued our learning in My Happy Mind, RE, Art, Computing (Online Safety), History and much more! The discos and Treasure Hunt have made it an even more memorable week.

I hope all families are able to have a fun and relaxing half-term break and we look forward to returning to school on Tuesday 3rd November – with our Museum trip the day after

Enjoy a lovely week

Mr Kellington

MERCURY CLASS



Shwmae Pawb! Hello Everyone!

We have had a fabulous week in Mercury Class! In English this week, we edited and published our poems based on the poem 'Still I Rise' by Maya Angelou. We were very impressed with what children produced! Some children were even brave enough to recite their poems in class. In Mathematics, we have been identifying different types of angles. Year 5 children began to use protractors to accurately measure angles and draw their own. Year 4 children also learnt how to classify triangles and describe different quadrilaterals. In our outdoor P.E. session, we finished our handball sessions by playing a game of Three Touch Ball, using only bounce passes and one-handed throws. In Art and Design, we created tessellated patterns using stencils which we designed ourselves. We enjoyed playing Jacques a dit in French to help us to revise our learning from this half term. In History the children learnt about the inventions of cars and aeroplanes.

Notices

Mercury Class Trip - Please keep an eye out for an Arbor message regarding our class trip

We hope you have a lovely break over the half term!

JUPITER CLASS



Dear Parents,

We've had a busy final week, in Jupiter Class.

In English, we are coming close to the end of the 'Letters from the Lighthouse' topic. I have enjoyed reading some of the children's sentences. They are working really hard on their written work, at the moment. In Maths we made pleasing progress with fractions and we will be looking at this topic again. In PE we finished our creative games topic, and the children made some enjoyable invasion games. In computing we did a lesson about online safety and we have finished our French topic. The children really enjoyed doing the treasure hunt, organised by the School Council

Next week is a well deserved half term break. The only homework, as such, is to listen to your child read and to make sure that they know all, or more of their times tables, by heart. The children can access more SPAG.COM exercises, if they want to. These have to be completed by the end of the first week back. The children can have a go on a website called 'Tinkercad', if they want. They have been given a username and a class login is on Google Classroom. The children return to school on Tuesday 3rd November (Monday 2nd is an INSET Day). If you have signed your child up for the indoor athletics club, the first session is after school, on the first day back.

Have a lovely week and thank you for all of your support, so far this year. We have a great class!

VENUS CLASS



Hello from Venus!

As we come to the end of the half term, it is only right I thank you for your support this half term. The children are really enjoying their FBA books and we already have some children who are nearly finished the challenge! Thank you to the year 5 pupils who have completed their homework tasks on the grid too. There is no holiday homework, other than to read. Although, I have set a voluntary challenge on Tinkercad for those who would like to test out our brand new 3D printer after half term!

After half term, we will continue with our theatre topic in History and have our trip to London to look forward to!

Have a lovely half term break!

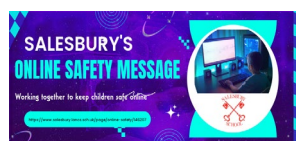
Take care

Mrs Smallshaw



A huge thankyou to everyone who supported our Treasure Hunt fundraiser. We have raised almost £180 for school! I was extremely proud of all the School Council representatives from KS2, who showed superb leadership skills, helping and guiding the younger children in rather blustery conditions.

Mrs O'Mahoney



You may have read in the news recently, that 150 clinicians have raised concerns about children's **screen time** [Cut screen time in classrooms to avoid long-term health issues, clinicians urge - BBC News](#) Are you concerned about the amount of **screen time** your child is accessing? Many parents are concerned about the time their children spend in front of screens. We are very much aware of this and aim to minimise this at school, whilst gaining all the positives of using chromebooks, iPads, laptops and interactive whiteboards. Please access the guidance at this link from **Childnet** for good advice on this subject: [Screen Time & Healthy Balance | Childnet](#). Also, check this out, from **SWGfL**: [young-people-and-screen-time-1.pdf \(swgfl.org.uk\)](#) and this (for KS2 children) from **Internet Matters**: [Screen time tips for 7-11 yrs - KS2 | Resources-](#)