



SALESBURY CHURCH OF ENGLAND PRIMARY SCHOOL

1.8 16th October 2026

INTRODUCTION

Another busy but purposeful week in school with lots of exciting learning. We are really facing many opportunities to deploy our value of the half-term - perseverance!

Most of the children have taken reading assessments during the last couple of weeks which provides an extra layer of information to plan our teaching and learning and helps us ensure all our children are making progress. Do have a read through the class summaries of just some of the learning from the week - it certainly made for a jam-packed Celebration Worship this morning!

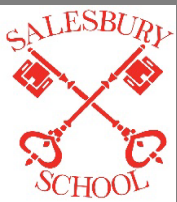
Next week, is our final week of Autumn 1. We will finish on Friday at the usual time and children will return to school on Tuesday, 3rd November.

Have a good weekend!

Clare Berryman
Headteacher

NEXT WEEK

MONDAY	Library Workshop, EYFS/KS1 Germ Buster session, Games Club, KS2 Eco Council and School Council, Art Club
TUESDAY	Latin, Lighthouse Group, Bring Yer Wellies Earth Class visit, Key Stage 2 Cross Country Club, Open Morning for Prospective Parents, Maths Games Club
WEDNESDAY	Collective Worship in Church - all welcome, Reading Ambassadors, BRFC Girls' Football, Discos!
THURSDAY	Choir at 8.30am – open to all children in Years 3-6, Brass Lessons, Young Leaders, Netball, Bring Yer Wellies - Moon Class, Curriculum Committee at 5.30pm
FRIDAY	Feel Good Friday. Club Francais, KS2 Gymnastics Club, School Council Treasure Hunt



Sunshine Class



In our Understanding of the World lesson this week, we continued our learning about families and learnt about chronology. We looked at photographs of myself, my children and my mum and discussed who was the oldest and who was the youngest and the clues which helped us make these decisions. Not all the children understood that their own grandparents are in fact the parents of their own mummy and daddy, so this is definitely something you could reinforce at home. In maths we have developed our matching skills further and have been matching numicon shapes and shapes of different sizes. The children had to look closely and quickly realised that if a shape was turned on its side, it was still a match.

In literacy we have been reading the story The Three Billy Goats Gruff. On Monday, the children did a fantastic job of telling me the story orally, based on their own experiences of the book. We also started learning some new vocabulary which we will practise over the coming weeks as we delve deeper into the story and retell parts in our own words. Here are the words for you to practise at home too: terrifying, petrified, gobble, teeny-weeny, middle sized, enormous, lush meadow, appeared and stomped.

I have also been back in the classroom for two days this week, renewing my Paediatric First Aid qualification. One useful tip I picked up, which you may or may not already know, is that you can set up your phone to include important medical information, emergency contacts and details of any medical conditions or allergies, such as diabetes. This information can be accessed by first aiders in an emergency, even if your phone is locked, helping them to provide the right care when it is needed most. It's definitely worth taking a few minutes to check that yours is set up!

Messages

Please can you bring one small, empty, plastic bottle (250ml-330ml) next Wednesday for Mrs Bowen's My Happy Mind lesson Please could you encourage your child to flush the toilet after using it. We seem to have a particular problem with children not wanting to flush after going for a number two!

Have a lovely weekend

Mrs O'Mahoney

Reception Star and Moon

This week, we read the story 'Pumpkin Soup'. A giant pumpkin arrived to our class fresh from the pumpkin patch. Before we carve the pumpkin next week, we have been giving it a good wash and a scrub in the soapy, bubbly water tray outside. After reading the story, we thought about how upset the duck was feeling when the cat and the squirrel wouldn't let him have a turn stirring the pumpkin soup and made sure to try and share the scrubbing brushes. In our Learning 4 Life lesson we also discussed taking turns and how to share well with other people. We talked about how hard it is to wait sometimes, but it is important to wait patiently until our friend has finished playing with something first. In English, we continued to read 'How to catch a star' and explored words for warm like tepid and mild, and words for cold like cool and chilly. We then looked at some hot and cold objects and places. In Maths we have continued to investigate the number 2. We found out that '1 and another 1 make 2'. We used this understanding to help us find things that come in twos, such as slippers, gloves and socks.

Year 1 Moon

This week the children have planned their own version of the story, 'How to Catch a Star' in our English lessons. In Maths, our focus has been on place value, looking at the value of each number in the 2-digit numbers between 10 and 20. The children have found this tricky but have shown a 'have a go attitude'. In Science, our focus has been on habitats and sorting images of animals and plants to the correct habitats. In RE, we have continued to focus on the world faith of Islam. In History, we created a fact sheet about our learning hero, 'Samuel Pepys'. Next week we look forward to our trip to Bring Yer Wellies. Please remember that the Tudor Houses are to be brought in on the day of the trip and not before. Please refer to the Arbor message sent out previously about what to wear etc.

Key messages for Year 1 children:

Please continue to support your child with the key words sent home last week and when your child has completed their reading gameboard to ask them to hand it in to myself or Mrs Holgate.

Star & Moon Class



Ocean Class



We have had an amazing day at Bring Yer Wellies today! Excitement has been building all week as Tudor houses have been appearing in our class and today, Ocean Class have truly done us proud.

A huge well done to all of our children- their behaviour from the minute they arrived in school this morning, to the minute they went home at the end of the day has been impeccable. Melissa and Nigel from Bring Yer Wellies were also super impressed! Throughout the day we learnt about what life was like in 1666, gong farmers, how people used herbs and of course the Great Fire of London.

After lunchtime the big moment arrived... we burnt our Tudor houses down! Standing in a row, we passed buckets of water from the river to help put the fire out, just like they did in 1666. After a steep hike back up the hill, we then worked as a team to build some pretty amazing dens which were part of a few fun games.

Thank you so much to everybody who helped to create a Tudor house, they all looked absolutely amazing and the children were so proud of them... although I am looking forward to having a few clear spaces back in the classroom now!

A huge thank you to our three volunteers who were able to help on our trip- we couldn't do things like this without you!

I am pretty confident in saying that we will all sleep well tonight.

Have a lovely weekend!

Miss Pomfret

Earth Class



Bonjour,

The children have worked super hard on their writing this week. We have planned and written our own diary extracts about The Great Fire of London just like our learning hero Samuel Pepys. We are really proud of the children's writing as they tried really hard. The children are excited for our trip next week, but some may come home disappointed when they find out that we are not going on a plane! **Please can you send in your Tudor houses on Tuesday. Children will also need to wear their P.E kit and wellies or walking boots. A waterproof coat is a must as we will spend much of the day outside.**

In Maths this week, the children have been measuring objects around the classroom using cubes and rulers (Year 1) and metre sticks and rulers (Year 2). We have also been using the language of longer than and shorter than. In Art, we have been 'drawing and exploring' like the nature artist Alice Fox. We have created some beautiful Autumn floor drawings using objects found in nature. In Science, we have been learning about different habitats and the plants and animals that live there. We have continued to learn about special books in R.E. All in all another busy week for the earthlings!

Thank you for your continued support,

Team Earth



Year 1 Spellings

In our Monster Phonics lessons this week, we have focused on the following graphemes: u-e, (Cool Blue and U-Hoo), or (Tricky Witch). Please use the spelling sheet to practise the graphemes/spellings patterns we have focused on this week. The 'Words of the Week' we have focused on are: **made, make, came, like, time, by, my, I, I'm, into, too, don't**. Please use the PowerPoints on your child's class page on the website to help them learn these words. If your child can confidently read these key words, challenge them by asking them to spell them.

Year 2 Spellings

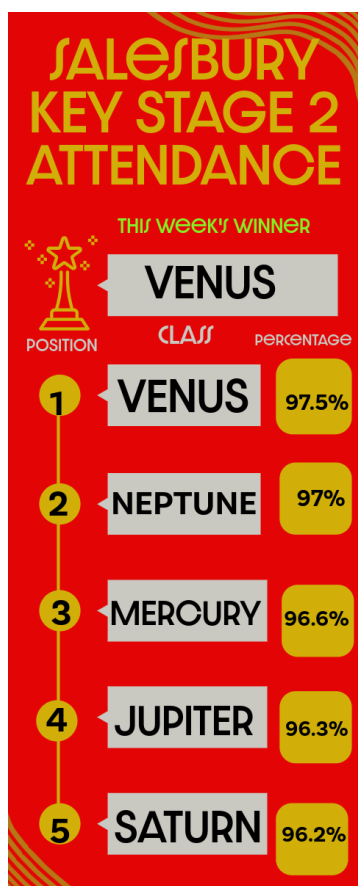
In our Monster Phonics lessons this week, we have introduced **two rules for adding suffixes: the 'drop e' rule and the 'double consonant' rule. Adding Vowel Suffixes – Drop e Rule**

Adding the endings ing, ed, er, est and y to words ending in 'e' with a consonant before it. The 'e' at the end of the root word is dropped before ing, ed, er, est, y or any other suffix beginning with a vowel letter is added. For example, hiking, hiked, hiker, nicer, nicest.

Adding Vowel Suffixes – Double Consonant Rule

Adding ing, ed, er, est and y to words of one syllable ending in a single consonant letter after a single vowel letter. The last consonant letter of the root word is doubled to keep the vowel 'short'. For example, dropping, dropped, sadder, saddest, runner, runny.

'The words of the week' we have focused on are: **even, people, whole, clothes, thought**. Please use the PowerPoint on your child's webpage to help them learn these words. If your child can confidently read these key words, challenge them by asking them to spell them.





SCHOOL ADMISSIONS PRIMARY EAST

Do you have a child starting primary school in September 2027 and living in Lancashire?

Closing date: 15 January 2027

You must apply even if a brother or sister is already at the school, or the school is linked to your child's nursery.

Apply for a school place now by scanning the QR code or visit lancashire.gov.uk/schools



Have your say

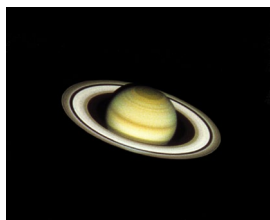
If travel cost is an important factor in your school preference, please check the guidance on our website, or call 01254 220747.

Between 1 October and 31 January schools are consulting with you to make sure admission arrangements meet future needs. To find out more please visit www.lancashire.gov.uk/schoolplaces and click "school admission policies".

lancashire.gov.uk
»»»»



SATURN CLASS



This week in maths we have been focusing on multiplication and division. As well as practising our times tables, we have been using groups and arrays to support our understanding of multiplication calculations and to help us solve problems. We have been using grouping and sharing to support division and using these methods to solve worded problems.

In our Art lesson this week we looked at the work of the artist 'Sol LeWitt'. The children practised making patterns through sensory drawings; making holes in paper to create a textured effect. We also explored colour and lines to create patterns and shapes in the style of LeWitt, ready to create our own art work.

In English we have continued to write new verses for our poem Autumn is Here. The children have tried hard to use personification within their verses.

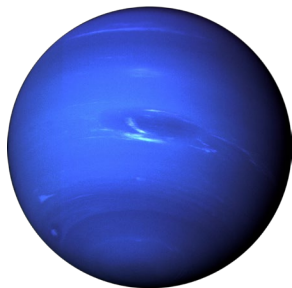
In RE we explored the question 'Why can prayer be described as an expression of belief and commitment?' We talked about prayer showing that people believe in God, trust him and are committed to him/faith. We also discussed that people might thank God, ask for help or say sorry for something they have done.

In French we have learning colours: **bleu**- blue **blanc**-white **rouge**-red **noir**-black **jaune**-yellow **vert**-green **orange** – orange **rose** – pink

Have a lovely weekend!

Mrs Fox and Miss Healey

NEPTUNE CLASS



Hello Neptune Parents,

Another busy and enjoyable week of learning, throughout the curriculum! In English, we have been working through our unit, based on the poem 'Autumn is Here.' We have been busy learning about, revising and using personification, metaphors, adjectives, verbs and adverbs. Plenty of super language seen this week! In Whole Class Reading, we completed our unit on the book 'Libba' by Laura Veirs about the musical life of Elizabeth Cotton. Our Spelling sessions focused on the suffix -ous. In Maths we developed our addition and subtraction skills. In our Mastering Maths sessions, we further developed our skills producing addition and subtraction equations for low numbers. We enjoyed our PE sessions on Invasion Games, playing large team games and our balancing and travelling in Gymnastics. In Music, we practised some of our four Let's Go Sing songs out of 'Friends,' 'Pablito the Torito,' 'Climbing Mountains' and 'We are the Jazz Gang.' Please encourage your child to learn the songs at [Whoops A Daisy Music](#) (Password: LGS2027)

We also continued our learning in Computing, French, My Happy Mind, RE and practised in our Art Sketch Books and created our Christmas Cards!

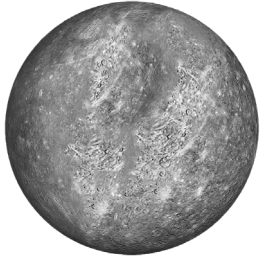
Note 1: Homework is due on Wednesday – please check in with your child that they are getting through the tasks. Many thanks. All the activities with a tick next to them on the grid are compulsory

Note 2: Many thanks to parents for sending in Art Sketch books for their child. If this hasn't happened yet, please use this link for ideas: [Sketchbooks](#)

Enjoy a lovely weekend!

Mr Kellington

MERCURY CLASS



Shwmae Pawb! Hello Everyone!

We have had another wonderful week in Neptune class! In English, we began to plan and write our own poems based on the poem 'Still I Rise' by Maya Angelou. In Mathematics, we have been rounding numbers up and down as a strategy for checking our calculations. In French, the children began to say some classroom objects in French, as well as revising our previous learning from this half term. In RE, we explored the promises in the Jewish faith, with a deep dive into the bar/bat mitzvah ceremony. Finally, in Science the children conducted an experiment and explored different mixtures, describing what a mixture was.

Notices

Homework - We are sending a polite reminder that homework is due by Wednesday 21st October.

Litter Picking - As part of our Agents of Change, the children of Mercury would like to conduct a litter pick to help our school environment.

Please could the children bring in **old shoes, walking boots, wellingtons** or any other shoes that you don't mind getting dirty because we will be going outside and the ground is quite muddy. Also, please can you make sure that your child brings in their **coat** on that day, because we will be going out in rain or shine. Please could these be brought in on **Thursday 22nd October**.

Many thanks,

Mrs. Tyson & Mrs. Kelsall

JUPITER CLASS



Dear Parents,

In Jupiter Class, this week, we have been working on our recounting skills, in our English 'Letters from the Lighthouse' topic. The children are improving their use of punctuation and their use of conjunctions. In Maths, we have been working on fractions. The children have a good knowledge of their times tables, overall and this is helping them with their understanding of the new fractions topic. Please keep practising the times tables your children may not know by heart yet. A good order in which to learn your times tables is: 2x, 10x, 5x, 3x, 4x, 11x, 6x, 7x, 8x, 9x, 12x.

In PE, the children started to invent their own invasion games (based on a rugby, netball or football style). In Computing, they finished off their communication topic.

Thank you for all of the finished homework that you sent in. The children showed it to each other and enjoyed showing their hard work to others.

As always, thank you for your continued support with homework, reading and spelling practise, as well as SATs Companion practice for Year Six.

Have a lovely weekend.

VENUS CLASS



Good Afternoon from Venus!

I have been blown away with the children and how keen they are to read their FBA book! We have some children who have completed a book already - this is incredible! It is so lovely to see children talking about, and sharing their books with each other. In class, the children have begun working on fractions in Maths and have been working on their recount in English. We have completed our work on Clockwork in Whole Class Reading and have begun learning about Materials in Science. We've also been sketching masks from Ancient Rome and designing a Christmas card that you will be able to purchase, should you wish.

Next week, we will learn about the Elizabethan theatres and find out more about William Shakespeare. I will also be launching a STEM project that the children and I are going to undertake after half term, and into the new year, from the British Council and Formula One. More details will follow, but I can say it sounds very exciting!!

You may remember I shared our Agents of Change question with you a couple of weeks ago and said I was going to set the children a couple of challenges to try and complete at home. The idea is that the children do find it challenging and will reflect about how it then helps us to grow. The challenges can be completed between now and Monday 2nd November, and it would be great if you could email me some photographic evidence that we can share back at school, and display in the classroom.

Challenge One: **Learn to make something new** – Follow a recipe, measure ingredients and deal with mistakes.

Growth: "Mistakes are part of learning."

Challenge Two: **Take responsibility for a difficult job** – Organise a messy cupboard, learn to fold clothes, or help with a task they normally avoid.

Growth: "I can become more independent by doing difficult things myself."

Thank you for encouraging the children with their homework tasks, reading and spelling work. They really are trying hard!

Have a lovely weekend!
Mrs Smallshaw



School Council is inviting children to take part in a fantastic Treasure Hunt on Friday afternoon!

Follow the clues, solve the puzzles, and hunt for hidden treasure with friends. Best of all, every child who signs up will receive a prize! The entry fee of £1 will help raise funds for our school, so every participant will be supporting future school projects and activities.

Don't miss out on the fun - sign up before Tuesday at 4pm!