



SALESBURY CHURCH OF ENGLAND PRIMARY SCHOOL

1.7 9th October 2026

INTRODUCTION

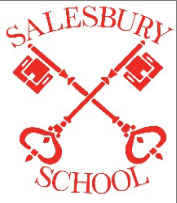
It has been lovely to see many parents and prospective parents this week to share in some of our harvest celebrations. Our early years and Key Stage 1 children performed beautifully to our parents, particularly impressive as we are only just a few weeks into the school term.

Thank you for supporting with the creation of the scarecrows; it is lovely to see such traditions being kept alive within our school community. Children are welcome to take these home if you want to preserve them or any items used or children can place these around the school pathway until half-term. Thank you also for your harvest food donations or donations to the Bishop's Harvest Appeal - these will be forwarded on your behalf!

Have a lovely weekend

Clare Berryman
Headteacher

NEXT WEEK	
MONDAY	Games Club, KS2 Eco Council and School Council, Art Club
TUESDAY	Latin, Lighthouse Group, Key Stage 2 Cross Country Club, Jubilee Shield Qualifiers,
WEDNESDAY	Reading Ambassadors, BRFC Girls' Football,
THURSDAY	Choir at 8.30am – open to all children in Years 3-6, Brass Lessons, Young Leaders, Netball
FRIDAY	Feel Good Friday. Club Francais, KS2 Gymnastics Club, Bring Yer Wellies Ocean Class



Sunshine Class



A huge thank you to all the parents and family who came to our Harvest Assembly on Wednesday. Miss Healey and Mrs Barton were extremely proud of how the children behaved and performed the song in front of such a large audience. Our literacy lessons have again focused on the book *The Three Little Pigs*. On Monday, we thought about how we could describe the wolf and we learnt some new vocabulary including claws, fangs and fur. I was blown away on Tuesday when we used puppets to retell the story and we drew a story map to help us recall the events in order. The children were fantastic at recalling the vocabulary we have been learning during the past few weeks and readily used words such as heartbroken, gobble, construct, sturdy, plucky and weak in their sentences. I was even more impressed when one child told me "That boy has demolished my tower!" when they were playing in the building area of our classroom. Just to clarify, I was impressed by the vocabulary, not by the demolishing of the tower! In maths we have been singing *Five Little Speckled Frogs*. Singing counting rhymes, helps build early numeracy skills such as counting forwards and backwards, representing numbers using fingers and basic arithmetic such as adding or taking away. If you are not familiar with the song, follow this link. [Five little speckled frogs - BBC Teach](#). We have also been learning what "match" means and sorting matching objects into pairs, looking carefully not only at colours but also at size and patterns. In our Learning for Life lesson on Thursday, we thought some more about rules and why we have them. The children knew rules help keep us safe and out of danger. We also agreed that if we do not follow rules such as sharing, tidying up after ourselves and being kind to others, we would have a classroom full of angry children. We composed some simple rules that we need to follow when playing in our garden.

In our PE lesson, we practised fundamental skills of jumping, hopping and standing on one leg like a flamingo! You should have received an email inviting you to give your permission for your child to take part in a new initiative called TWITCH (Talk with Tales for Children). We have everything crossed that Salesbury Nursery will be selected to take part in the trial, which will simply mean some additional training for staff around teaching literacy to 3-4 year olds through the power of Traditional Tales. We only have until next week to gather enough parental responses for us to have a chance to be selected, so please could I urge you to check you Arbor messages. Thanks!
Enjoy your weekend and see you next week
Mrs O'Mahoney

Thank you to everyone who was able to attend our Harvest Worship on Wednesday. I am sure that you will agree, all the children did a fantastic job performing their poems and showing off their artwork and models. Thank you for your kind Harvest donations and for the scarecrows made.

Reception Star and Moon This week, we have explored chronology and how our life has changed as we have grown from baby to toddler to child. We loved ordering and sequencing the photographs of ourselves and even had a go at ordering photographs of Miss Cummins to show the chronology of her life too. In Maths, we have explored length and helped Maths Monster to sort longer and shorter sticks that he was able to use to build his house. In our My Happy Mind session this week, we talked about feelings when our brain isn't working well together (scared, worried) and feelings when our brain is working well together (calm, happy). It was definitely beginning to feel like Autumn over at Forest School, we listened the story 'Room on the Broom' and make our own magic wands by chopping branches with the loppers and finding orange or yellow leaves to poke onto the top.

Key messages for Reception children:

- As the weather gets colder, you may want to send in an extra layer for Forest School on Thursdays. The children can wear an extra fleece or jumper underneath their puddle suits and can also wear hats and gloves to keep nice and warm.
- A reminder that earrings are not to be worn in school by children who are in Reception.

Year 1 Moon This week we have started our Science unit about 'Habitats'. Our focus this week has been exploring the six life processes. In RE, we are now focusing on the World Faith of Islam, looking at the Qur'an and why it is such a special book to Muslims. In PE, we continue to build on our work focusing on key fundamental movements as well as sequencing in our Dance lesson. In Maths, we have focused on measuring, comparing the length and height of objects and using cubes to measure the length of objects. In English, we continue to explore the story book, 'How to Catch a Star'.

Key messages for Year 1 children:

- Please refer to the message on Arbor about the key words sent home with your child's spelling homework this week, thank you.

Star & Moon Class





**SCHOOL
ADMISSIONS
PRIMARY
EAST**

**Do you have a child starting
primary school in September 2027
and living in Lancashire?**

Closing date: 15 January 2027

You must apply even if a brother or sister is already at the school,
or the school is linked to your child's nursery.

Apply for a school place now by scanning
the QR code or visit lancashire.gov.uk/schools



 If travel cost is an important factor in your school preference,
please check the guidance on our website, or call 01254 220747.

**Have
your say**

*Between 1 October and 31 January schools are consulting with
you to make sure admission arrangements meet future needs.
To find out more please visit www.lancashire.gov.uk/schoolplaces
and click "school admission policies".*

lancashire.gov.uk >>>>

**Lancashire
County
Council** 

EYFS parents/carers:

Your child will come today (or the next day that your child is in nursery), with a 'Key Person Leaflet'. The leaflet outlines what a key person is, what a key person does and who your child's key person is. I hope that you find the leaflet informative. If you do have any questions, then please do not hesitate to speak to your child's 'Key Person' or contact myself,

Kind regards

R. Reeve (Head of Early Years & KS1 Leader).

Ocean Class



Thank you to everybody who was able to make it to our Harvest assembly on Wednesday- the children all did so well! Before going into the hall, a few of our children felt nervous. It was so lovely to see them putting the skills they have learnt in 'My Happy Mind' sessions into practice as they did some 'happy breathing' to calm down and to help them feel more grounded. In history this week, we have learnt about Samuel Pepys and written a fact file to showcase our learning. We know that he was quite intelligent as many people at the time didn't know how to read and write. He wrote diary entries which historians use today to piece together what happened during The Plague and the Great Fire of London. In maths this week we have focused on subtraction. Using part whole models and bar models, children were able to solve problems and write simple subtraction sentences before moving on to write subtraction fact families. In science we thought about how we know if something is dead or alive. We learnt about the six life processes that every living thing does- can you remember them? We then went on to sort pictures of things such as trees, raisins, birds and paper into two groups; things that are dead and things that are alive. We had some great, in-depth discussion about how things such as paper may have once been alive, but now are not.

Key messages:

- If you are missing a PE jacket, age 5-6, we have one in class with no name. Please let me know if you think it could be yours!
- We are looking forward to our trip to Bring Yer Wellies on Friday! Please read previous Arbor messages sent out to ensure your child is ready with the appropriate clothing for the weather. Tudor house models are to be brought in on the morning of Friday 16th.

Have a lovely weekend!
Miss Pomfret

Earth Class



Bonjour tout le monde,

Thank you to all who attended our EYFS/KS1 Harvest assembly. The children loved sharing their poem with you. Thank you also for all your food donations and for all the fabulous scarecrows. This week, Earth class have been continuing to learn about The Great Fire of London as part of English and History. The children will begin planning their own diary entry about the main events of the fire next week. In Maths, we have been using part-part-whole models and bar models to support us when completing subtraction calculations. We have also been thinking about fact families. The children have been working hard on trying to improve their handwriting and number formation. We have also started our learning in Science this week. The children enjoyed hunting for and sorting objects which are alive/dead. They also learnt about the main life processes that are unique to living animals and plants. Ask them. Can they remember what they are? In R.E, we finished our work on the bible and moved onto learning about the special book in the Islamic faith. We talked about respect and how we show it with our own special things. The children are also enjoying My Happy Mind and their Learning for life sessions. It really has been a busy week.

Key messages:

- Please keep reading with your children. Practising phonics skills and reading keywords at home supports reading fluency and comprehension.
- We are still having cardigans, jumpers and tracksuit tops coming into school without names. We cannot return any missing items if it has no name. Please could you check all items of uniform over the weekend.
-

Many thanks for your support,

Team Earth.

Monster Phonics

monsterphonics.com

Year 1 Spellings

In our Monster Phonics lessons this week, we have focused on the following graphemes: e-e (Green Froggy), i-e (Yellow I), o e (Miss Oh No). Please use the sheet sent home to practise the graphemes/spellings patterns we have focused on this week. The 'Words of the Week' we have focused on are: **from, help, back, animals, will, this, that, then, them, with, went, children, just, off.** Please use the PowerPoints on your child's class page on the website to help them learn these words. If your child can confidently read these key words, challenge them by asking them to spell them.

Year 2 Spellings

In our Monster Phonics lessons this week, we have focused on **ai** and introduced the children to homophones/near homophones. With homophones, it is really important that children know the difference between meanings. Example words include: there/their/they're, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight.

'The words of the week' we have focused on are: **most, both, only, every, everybody.** Please use the PowerPoint on your child's webpage to help them learn these words. If your child can confidently read these key words, challenge them by asking them to spell them.

SALESBURY KEY STAGE 2 ATTENDANCE

THIS WEEK'S WINNER



SATURN

POSITION

CLASS

PERCENTAGE

1

SATURN

98.7%

2

NEPTUNE

97.1%

3

MERCURY

96.9%

4

JUPITER

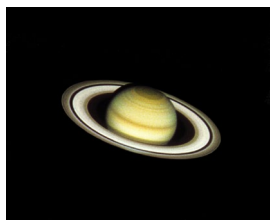
95.3%

5

VENUS

92.4%

SATURN CLASS



This week in Maths, we continued to learn about subtraction. We focused on subtracting by finding the difference, using number lines to support us.

On Thursday, we participated in a World Record attempt for the 'most people reading together'. We listened to an interview with the author Frank Cottrell-Boyce, who read an extract from one of his books and talked about his experiences of writing and filming. In our History lessons this week, we learnt about the Anglo-Saxon and Viking periods. The children learnt about the various ways people entertained themselves, focusing on storytelling, riddles and music. We explored historical evidence uncovered by archaeologists to learn about the instruments that may have been used during the Viking period. We also explored how Vikings spent their leisure time, including music, games, storytelling and celebrations.

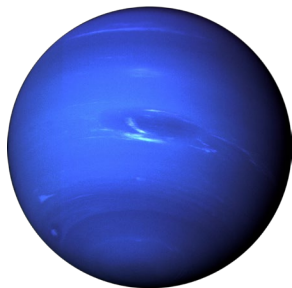
In our English lessons, the children have explored how to use metaphors and personification to enhance their writing, ready to start our poetry unit. We began our new English unit, Here is Autumn, with an autumn-themed experience day. The children explored the colours, sounds and smells of autumn, developing a bank of vocabulary to use throughout the writing unit.

Messages

- Thank you to those who have brought in resources to make their art sketchbooks.
- Well done to those who have already completed their reading game boards.

Have a good weekend!

NEPTUNE CLASS



Hello Neptune Parents!

We have enjoyed our week of learning, throughout the curriculum. In English, we have begun our new unit, based on a poem entitled 'Autumn is Here.' We have been busy thinking up and researching fantastic vocabulary to describe what we see in nature at this time of year. This linked well with one of our 'Five to Thrive' activities this week - a nature walk. We posted a photo from this on our Facebook Group. Please apply to join, if you haven't already - [\(20+\) Salesbury CE Neptune Class 26-7 | Facebook](#)

In Whole Class Reading, we continued our unit on the book 'Libba' by Laura Veirs about the musical life of Elizabeth Cotton. Our Spelling sessions again focused on affixes, this week – prefixes and suffixes. In Maths we developed our addition and subtraction skills. In our Mastering Maths sessions, we further developed our skills producing addition and subtraction equations for three numbers. We enjoyed our PE sessions on Invasion Games, developing our throwing and catching skills while playing larger team games and our balancing and travelling in Gymnastics.

We also continued our learning in Computing, French, My Happy Mind, RE, Music and learnt about Anglo Saxon Leisure and Entertainment pursuits in History!

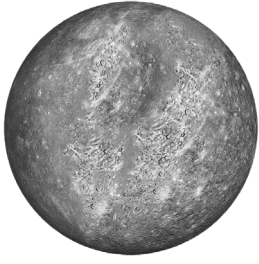
Note 1: In Art, we will be using Sketch Books. Please could your child make one to bring in, next week? They will have the chance to design their front covers in school. They need to be tied with string or an elastic band – this link will help: [Sketchbooks](#)

Note 2: Homework is due a week on Wednesday – please check in with your child that they are getting through the tasks. Many thanks.

Enjoy a lovely weekend!

Mr Kellington

MERCURY CLASS



Shwmae Pawb! Hello Everyone!

We have had another fantastic week in Mercury Class! In English, the children learnt about Maya Angelou and child friendly facts about her life. Also, the children began their sentence stacking lessons about the poem 'Still I Rise' by Maya Angelou.

In Mathematics, the children recapped the formal subtraction method and answered multiple step worded questions by the end of the week. In History, the children learnt about the different ways the Victorians transported goods. Finally, in RE the children continued learning about Baptisms in the Christian faith.

We hope you have a lovely weekend!

Many thanks,

Mrs. Tyson

JUPITER CLASS



Dear Parents,

This week, we have started our new English topic, about a book called 'Letters from the Lighthouse'. We will end up writing a diary recount about a girl in World War Two who had to move to and live with a foster family, in Britain.

In Maths, we had a productive week, working on multiplication and division. The written methods are progressing nicely.

In Music, the children started planning and writing their spooky stories for their digital spooky music projects. In History, we compared the differences between Ancient Greek and Ancient Roman theatre.

Thank you, once again for all of your support with homework and reading out loud five times.

Most people are getting all of their work done on time now, which helps the Year Six pupils with organisation, ready for secondary school.

VENUS CLASS



Hello from Venus!

Thank you for the harvest donations this week; they are greatly appreciated.

This week, the children have been learning about metaphors and the subjunctive form in English; they've also begun sentence stacking their recount based on the book *Letter from the Lighthouse*. In Maths, they've been practising long multiplication, short division, including with decimals, and long division too. In History, they have learnt about the theatre in Ancient Rome and have compared this to the theatre in Ancient Greece. They have also started to draw Ancient Roman masks as part of our art work, which we will continue to work on next week too. In RE, the children have been talking about Baptism within Christianity and in Learning Life we discussed grief: what is it, how we deal with it and how we support others.

Next week, the children will begin their Science lessons based on Materials and they will begin to explore the Elizabethan era in History. They are going to begin some work on fractions in Maths and we will continue with our recount in English.

Thank you for encouraging the children to complete their homework tasks - there are two each week on SATs Companion for Year 6. Year 5 have their grid to continue working through. And another huge thank you for encouraging the children to read at home. Next week, the children will bring their first FBA book home (Fantastic Book Awards) which is very exciting! Have a great weekend!

Mrs Smallshaw

We are delighted to post our next **Online Safety advice update** of the school year to parents and families today. These messages appear each fortnight in our newsletter and give up-to-date advice for parents, to support their children's online activities. We also post advice for adults and their online activity, too!

We tailor this advice for issues we feel our children are currently facing, so please do follow the links we provide to a wide variety of online support that will allow school and home to work in partnership for the safety of our children.

This week, we have advice regarding the recent updates to children's social media access. Please access the information at this link from the NSPCC: [Supporting your child with new social media changes](#)

