



SALESBURY CHURCH OF ENGLAND PRIMARY SCHOOL

1.6 2ND October 2026

INTRODUCTION

We would like to say a big thank you for all the positive support and encouragement we have had from school families this week. Ofsted inspections are a demanding process so I am sure we will all be having a little extra rest this weekend to recuperate!

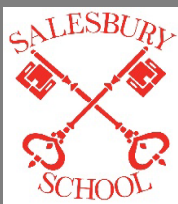
Our children did so well and were proud to show the inspectors about life at Salesbury School. We are rightly proud of them all!

Have a lovely weekend

Clare Berryman
Headteacher

NEXT WEEK

MONDAY	Please bring in scarecrows, Games Club, KS2 Eco Council and School Council
TUESDAY	Lighthouse Group, Key Stage 2 Cross Country Club, Maths Games Club, School Nurse Drop-In 2.30-3.30pm, Resources Committee at 5.30pm
WEDNESDAY	Harvest Assembly in school for EYFS and KS1 parents 9.15am-9.45am, Reading Ambassadors, BRFC Girls' Football, Coffee Afternoon for Prospective Parents 2-3.15pm, KS2 Girls' Football with BRFC, Parent's Harvest Drop-in at 3.00pm
THURSDAY	Choir at 8.30am – open to all children in Years 3-6, Key Stage 2 Live Reading Session, Brass Lessons, Young Leaders, Netball
FRIDAY	Feel Good Friday. Club Francais, KS2 Gymnastics Club



Sunshine Class



We were so very proud of all our children whilst we were inspected this week. They chatted to our visitors and gave them a tour of our classroom and outdoor area. It was wonderful to see such confidence and enthusiasm for learning. In literacy we have continued our work based on the story of The Three Little Pigs. Each lesson we recap the vocabulary associated with the story and the children are encouraged to use the words in their own sentences. In case you want to practise at home, here are the words we are learning at the moment: heartbroken, sturdy, weak, gobble, construct, demolish and plucky.

On Tuesday, Mrs Barton found a letter from the wolf. He tried to trick us by hiding pictures from the story around our playground. Luckily we found all the pictures, worked as a team to sequence them in the correct order and retold the story in our own words. In maths we have continued practising our reasoning skills, sorting objects by colour and finding the odd one out. Another good way to practise the odd one out concept and justify the answer is to play a listening game. The adult says a silly sentence such as "I ate chicken, potatoes, leaves and cauliflower" and the child has to identify which is the odd one out and say why it is. In our Understanding of the World lesson we looked at photographs of different families and compared them to our own families. We found similarities and differences between them and noticed that families are all different. We spent Thursday morning in the garden looking for autumn treasure including yellow leaves, spinning Jennies and cobwebs. The children demonstrated great team work, helping each other to carry heavy boxes and helping each other create wonderful pea soup on the campfire. On Monday morning we will be comparing photos of the children as babies and the children now, focusing on how they have grown and changed. If you haven't already done so, please email me two photos of your child, one as a baby and one now. Omahoney@salesbury.lancs.sch.uk

On Wednesday morning nursery children will be performing a short poem during our Harvest Worship, please pop along to watch if you are free. 9.15am-9.45am.

Have a wonderful weekend

Mrs O'Mahoney



Star & Moon Class

This week, Reception met Maths Monster, who was finding it tricky to count objects. To help him out, we taught him some special counting rules; line up the objects, point to each object only once, say the number names in order as you point, count slowly and the last number we say tells us how many altogether. In Learning 4 Life we talked about how we can be a Teamwork Toggy by listening to others, sharing and waiting our turn patiently. So many children were spotted being Teamwork Toggy's this week and made it onto our spotlight! This means an extra treat on a Friday afternoon when it is High 5 time. As part of our curriculum focus, we looked at different types of families and asked 'I wonder...' questions to find out more, such as 'I wonder if some children's grandparents live in their house with them?'. We have also been busy preparing for Harvest Festival this week, creating amazing observational artwork and exploring how to mix primary colour paints to get the colours and shades we need. We can't wait to show you at our Harvest Assembly next Wednesday.

Key messages for Reception children:

- Next week we are exploring 'chronology' and how we have changed over time. Please could children bring in 3 photos, one of them as a baby, one as a toddler and one as a child. If you don't have access to a printer, please email these to me so I can print them in school.

Year 1 children started their week started with a focus on the features of Tudor Houses as we move to the next period in History. On Wednesday, we enjoyed our History Theme Day, learning all about the Great Fire of London. In the morning, the children learnt key facts about the fire and then worked in small groups to tell the part of the story when the fire was put out and slowly died down. The children used actions, musical instruments and scarves to retell their part. We then performed our part to the other KS1 classes in the hall and sung our verse of, 'London's Burning'. In the afternoon, the children ordered the events of the story in chronological order, created pictures to reflect the story and also created London in the Construction Area. Our day finished with a quick quiz, covering key facts about the fire. Please do ask your child about the Great Fire of London. What year it took place? Where did the fire start? Who wrote a diary about the events? In Maths, our focus has continued to be on number, representing numbers from 10 to 20 and recapping our learning about 1 more and 1 less. In English, we continue to explore the story, 'How to Catch a Star'. Next week, we look forward to showing you our Harvest work in our Harvest Assembly.

Key messages for Year 1 children:

- Please continue to support your child with learning the 'Key Words' that we focus on in our Phonics lessons.



**SCHOOL
ADMISSIONS
PRIMARY**
EAST

Do you have a child starting primary school in September 2027 and living in Lancashire?

Closing date: 15 January 2027

You must apply even if a brother or sister is already at the school, or the school is linked to your child's nursery.

Apply for a school place now by scanning the QR code or visit lancashire.gov.uk/schools



If travel cost is an important factor in your school preference, please check the guidance on our website, or call 01254 220747.

Have your say

Between 1 October and 31 January schools are consulting with you to make sure admission arrangements meet future needs. To find out more please visit www.lancashire.gov.uk/schoolplaces and click "school admission policies".

lancashire.gov.uk >>>>

Lancashire
County Council



Next week, in school we will be having our Harvest Celebrations.

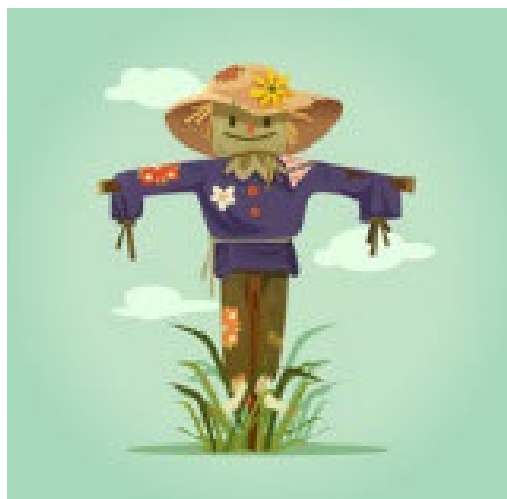
Please bring scarecrows into school on Monday along with packets or tins of food for donations to the Food Bank.

On Wednesday, 7th October, parents are invited to come and see our EYFS and Key Stage 1 children for a short Harvest assembly. This will begin at 9.15am in the school hall.

At 2.00pm, we will be having a Coffee Afternoon for prospective parents who are welcome to come along and have a coffee and a tour of the school, if they wish.

At 3.00pm, all parents are welcome to pop in to see the children's Harvest artwork and scarecrows and have a coffee too.

There will be a donation bucket in support of the Bishop's Harvest Appeal [Bishop's Harvest Appeal 2026 | The Diocese of Blackburn](#) Bishop Philip is undertaking an obstacle course this weekend at Whitehough Outdoor Centre in support of a serious healthcare crisis within the Diocese of Liwolo.



Ocean Class



On Wednesday we took part in our Great Fire of London theme day! The children were all so enthusiastic throughout the day and we have definitely learnt lots! In the morning, we worked as a team to come up with a short piece of drama to retell the events that took place, causing the fire to start. We then performed to the rest of KS1 before watching their interpretations of the fire spreading and being put out. Back in class we created some effective Tudor house artwork, drawing upon our knowledge of how Tudor houses were built and the changes that were made in the materials used when the houses in London were rebuilt. We also sequenced the main events of the Great Fire in chronological order. It started with the fire beginning in the bakery on Pudding Lane. Can you remember what happened next? In the building area, we worked collaboratively to construct a Tudor house that has a jetty and a steep roof and some of us enjoyed writing a short diary entry about our theme day! We finished the day with a quiz to showcase all we learnt! This afternoon, we took the opportunity to develop our sketching skills. We began by making observations of quite a strange looking artefact and making guesses as to what it could be. We then took our time, draw carefully in our sketchbooks, not forgetting to add lots of detail. Have a look on Facebook to see what we sketched!

It is brilliant to see so many of you working so hard at home when completing homework tasks- well done! Parents, thank you for your support with this!

Have a lovely weekend!

Miss Pomfret

Earth Class



Bonjour,

Another busy week in Earth class. This week we have been learning all about The Great Fire of London as part of our History topic. The children learnt that the fire started in a bakery in Pudding Lane in 1666. They also learnt that it spread throughout London before it finally died out. We had a lovely day on Wednesday working alongside Ocean class and the Year 1 children from Moon class to recreate the story using dance, role-play and music. Our English unit, also focuses on The Great Fire of London and we are working towards writing our own diary entry just like Samuel Pepys. In Maths, Year 1 has been finding 1 more/1 less up to 20 and Year 2 have been finding 10 more/10 less than numbers up to 100. We have also been working on creating some collaged Harvest art in the style of Megan Coyle.

Key Messages

We look forward to seeing some of you at our EYFS/KS1 Harvest assembly on Wednesday 7th October.

Please can you check at home that your child has brought home the correct P.E jacket. Many thanks for your support.

Team Earth

Monster Phonics

monsterphonics.com

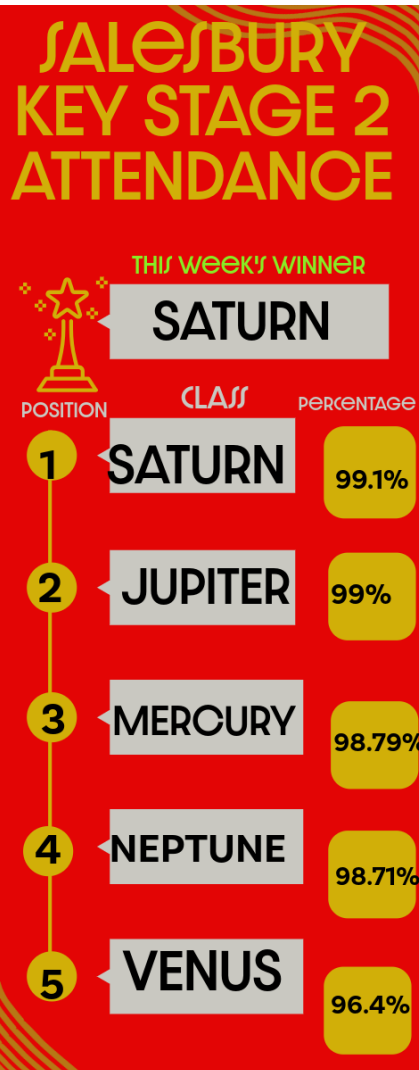
Year 1 Spellings

In our Monster Phonics lessons this week, we have focused on the following grapheme: split a-e (Angry Red A) and also focused on the spelling pattern of adding s /es to make plurals. Please use Spelling Shed to practise the graphemes/spellings patterns we have focused on this week. The 'Words of the Week' we have focused on are: **house our where were they says are ask put push pull full**. Please use the PowerPoints on your child's class page on the website to help them learn these words. If your child can confidently read these key words, challenge them by asking them to spell them.

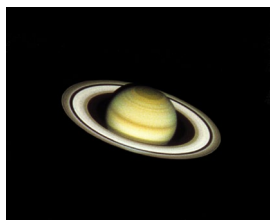
Year 2 Spellings

In our Monster Phonics lessons this week, we have focused on **the word endings – il, le, el**. These graphemes make the 'ul' sound at ends of words. Please use spelling shed to practice the rules that we have focused on this week –**ankle, table, bottle, middle, angel, tunnel, vowel, pencil, April, pupil** ‘

The words of the week' we have focused on are: **any, many, pretty, move, prove, improve**. Please use the PowerPoint on your child's webpage to help them learn these words. If your child can confidently read these key words, challenge them by asking them to spell them.



SATURN CLASS



This week in maths the children have focused on addition and subtraction. The children have been adding and subtraction multiples of 1, 10, 100 and 1000, using place value grids to support them from subtracting from the column. We then moved on to using known facts and number bonds such as $1+9=10$ to support further addition and subtractions $10+90=100$, $1000+9000=10,000$ and $100-90=10$. We have then been applying our knowledge of number bonds to worded problems.

In History the children learnt about the Romans. They researched leisure and entertainment during the Roman era, focusing on public baths, amphitheatres, games, and chariot racing. The children worked in groups to research and present their findings to the rest of the class.

In English, the children continued to write their own story, following the structure of 'Stone Age Boy'. The children have been working on editing and improving their work independently and checking for and correcting errors.

In French we have been learning to count from 0-10. **zéro** - 0 **un** - 1 **deux** - 2 **trois** - 3 **quatre** - 4 **cinq** - 5 **six** - 6 **sept** - 7 **huit** - 8 **neuf** - 9 **dix** - 10

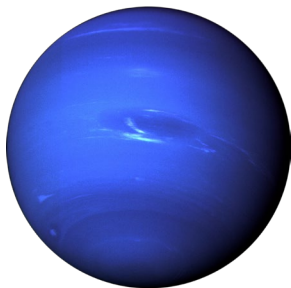
Messages This year during our art lessons, children will be using art sketchbooks to record their art skills in. We are asking children in Y3 to use a sturdy cardboard cover along with a range of different paper to collate and use as a sketchbook this year. The below website and image shows how we are wanting children to create them (tied with string or an elastic band!) The children will decorate their front covers in school, but we would appreciate your help with collecting the materials. Please bring to school by Monday 5th October. <https://www.accessart.org.uk/sketchbooks/>

For the next couple of weeks in our Number Sense sessions, we will be focusing on our x3 times tables and related division facts. Please continue to support your child with this at home to develop their accuracy and fluency.

Have a lovely weekend!

Mrs Fox and Miss Healey

NEPTUNE CLASS



Hello Neptune Parents!

We have enjoyed our week of learning, throughout the curriculum. In English, we spent our time planning, drafting, editing and publishing our independent writing piece, all about Robert meeting Om and her family in our Stone Age Boy unit. We were very impressed with the children's use of language and punctuation – they tried ever so hard with this task. In Whole Class Reading, we have begun our unit on the book 'Libba' by Laura Veirs about the musical life of Elizabeth Cotton. We listened to her performance of 'Freight Train.' Ask your child to sing it to you!

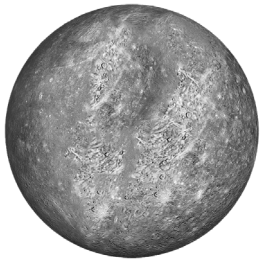
Our Spelling sessions focused on affixes, this week – prefixes and suffixes. In Maths we developed our addition and subtraction skills. In our Mastering Maths sessions, we further developed our skills producing addition and subtraction equations for three numbers. We enjoyed our PE sessions on Invasion Games, developing our throwing and catching skills, while playing small team games. We will be working on tactics and teamwork, next week.

Our Learning for Life sessions supported the Year 4s with positive thinking and the Year 3 children learnt more about friendship – and coping with losing them. We also continued our learning in Computing, French, My Happy Mind, Music and learnt about Roman Leisure and Entertainment pursuits in History!

Enjoy a lovely weekend!

Mr Kellington

MERCURY CLASS



Shwmae Pawb! Hello Everyone!

We certainly had a busy start to the week! We are so proud of Mercury Class for their wonderful behaviour and maturity. The children were incredible and showed our visitors what our school is all about and how amazing they all are! In Mathematics, the children looked at addition and using the formal addition method, working up to the worded questions. In English, the children finished writing, editing and redrafting their narrative stories about an animal. For our grammar lessons, the children looked at rhyming words and constructing metaphors. In Science, the children looked at solids, liquids and gases. In RE, the children started learning about the promises made during of baptism in Christianity. In our outdoor P.E. session this week, we continued to practise our one-handed throwing technique within some games.

We also practised some defensive tactics to use within games. Finally, the children learnt how to say the days of the week and months of the year in French, as well as practising all our learning so far this term - numbers from 11-20, classroom commands and asking and answering questions about ourselves.

We hope you all have a lovely weekend!

Many thanks,

Mrs. Tyson & Mrs. Kelsall

JUPITER CLASS



Dear parents,

We have had an enjoyable week in Jupiter Class. In English, we have had a good week writing up our atmospheric Macbeth pieces. In Maths we have moved onto multiplication and written multiplication. In Music we continued our spooky digital music pieces and in PE the creative games and athletics sessions went well. The children learned about how to use personal pronouns in sentences in French and in Computing we worked on coding, using the Scratch program.

Thank you for continuing listening to your child read five times a week and thank you for overseeing your child learn their spellings and do their homework on [spag.com](https://www.spag.com) and on SATs Companion (Year 6).

There are new [spag.com](https://www.spag.com) tasks and Year 6 SATs companion tasks set. Thank you for all of your support.

Have a good weekend.

VENUS CLASS



Hello from Venus!

What a week! I must begin with a huge thank you for supporting our colour run last week (it seems a long time ago) as it was so much fun! The children really enjoyed it - as did the staff!

This week has been another busy one, including the added addition of our visitors! The children were very keen to show what great roles models they are to our younger pupils and demonstrated their brilliant manners around school.

In English, the children have written their own stories; they have edited and redrafted them too. Next week, we move away from Macbeth and murder to look at the book *Letters from the Lighthouse* by Emma Carroll; another firm favourite of mine about World War Two. Children will be exploring and learning how to write a recount. In Maths this week, the children have been learning about common factors, multiples and prime numbers. Next week, we look at multiplication and division, and their written methods. We have completed our work on Ancient Greek theatre and the children produced some lovely, creative work this week; we will begin to explore the theatre in Ancient Rome next week. We have been writing Harves poems this week and have begun our new RE unit too. Other work this week has included French, Computing, PE and Learning for Life. The children are really enjoying our class novel *Holes* that we read each day; we even have a song about it too! They are also enjoying our Whole Class Read book - *Clockwork*, by Philip Pulman - another dark and twisted tale! Please do ask the children about the books we are reading.

We've also been discussing our Agents of Change question and have begun to plan some challenges for our class for the term. Further details will be sent next week, as we are setting ourselves a class challenge to complete at home, and one in school. We are also planning some community projects too!

Next week, please can children bring a shoebox into school as they are going to need it to create their own mini theatre/stage set up over the next couple of weeks. Thank you for your continued support with reading, homework and spelling; it is greatly appreciated! Some children are bringing a heatmap home from TTRS, please encourage them to practise their tables. We are working on these in class too.

Have a lovely weekend!

Mrs Smallshaw

Continuing our thinking about the 3 R's, we have been thinking about how we can reduce, reuse and recycle in school. We are going to start by reusing as much paper as possible to reduce our paper consumption in the long run! Next week we are going to create a 'scrap paper' box for each class and Sunflowers. Please could KS1 & KS2 representatives bring in a shoe box/ cereal box (or anything of similar size) for our next meeting. KS1- Tuesday lunch time KS2- Monday after school

