



SALESBURY CHURCH OF ENGLAND PRIMARY SCHOOL



1.5 25th September 2026

INTRODUCTION

It has been a super week in school and the children are really settled in their new routines. The classes are getting deeper into their history topics now and the children are already sharing this new knowledge. Do have a read below to find out about our learning this week

I met with the Agents of Change ambassadors this week and they are keen to tackle this year's challenges. They have already created a mindmap of actions, written a class prayer and selected a Bible Verse which helps them focus on the meaning behind the questions. We are looking forward to seeing their plans becoming actions and them being the change they want to see.

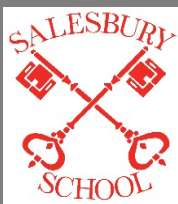
Our week finished with an amazing Colour Run - it was certainly messy but a fun way to end the week. Thank you all for supporting and to Friends of Salesbury School and the staff for making it happen! I think there will be some long showers tonight!

Have a lovely weekend

Clare Berryman
Headteacher

NEXT WEEK

MONDAY	Ribble Valley Football Kids Cup, Games Club, KS2 Eco Council and School Council
TUESDAY	Latin, Lighthouse, Key Stage 2 Cross Country Club, Maths Games Club, Curriculum Committee
WEDNESDAY	Key Stage 1 Great Fire of London Theme Day, Reading Ambassadors, BRFC Girls' Football
THURSDAY	Choir at 8.30am – open to all children in Years 3-6, Young Leaders, Cross Country at Ribblesdale
FRIDAY	Feel Good Friday. Club Francais, KS2 Gymnastics Club



Sunshine Class



This week seems to have been a turning point with many children in terms of how confidently and enthusiastically they have to come into nursery. All the staff, and many parents, have commented about it and it has been a joy to see so many little smiling faces when I open the gate in a morning. If you think your child would like to walk into nursery on their own, please do not feel obliged to go in with them, encouraging them and allowing them to be independent is a crucial step in their development.

We began the week by launching our history themed topic called "The Chronology of Families." The children looked at photographs of my own family and made intelligent guesses as to who is who. They knew the people with white hair or no hair were grandparents, and guessed the shorter, younger ones were my children (it was an old photo when my sons were still shorter than me!). However, they were not so confident in knowing the older people were my children's grandparents and not my grandparents. Definitely, something we can work on this half term.

In literacy, we started reading the story of The Three Little Pigs. Many children are familiar with the story and loved playing the part of the wolf blowing the houses down. We are learning some new vocabulary associated with the book such as heartbroken, gobble, construct, demolish plucky, sturdy and fearsome. Admittedly, they are tricky words, but young children love a challenge. It would be great if you could drop them into conversations at home too. In maths we have been developing our reasoning skills, sorting objects into colour groups and explaining why something does not belong in a group. Thursday afternoon was spent exploring our nursery garden. As always, the mud kitchen proved very popular, as did the dinosaur world.

Messages

Please could you email two pictures of your child, one of them as a small baby and one of them now. Please send them by Friday 2nd October.

Have a fantastic weekend, see you Monday

Mrs O'Mahoney



This week, Reception launched their curriculum focus of 'My Chronology of Families'. We looked at a photograph of Miss Cummins and her family and talked about who we could see. We then shared the children's family photos and found out who our friend's important people are. Thank you for the many family pictures we have now received, these will look wonderful in our home corner too! Reception have also had a fantastic start to our Phonics learning. This week they have learnt the first 4 Black Cat sounds- s, a, t, p, along with 3 high frequency words- a, at, as. Thank you for all the reading that is being done at home, the children are loving getting to know all our Monster Phonics characters.

In English, we began reading the story 'How to Catch a Star' by Oliver Jeffers and created constellation artwork to talk about the twinkling patterns in the stars. In Maths, we have been helping number blocks 1, 2 and 3 to spot 1, 2 or 3 objects within a bigger group and subitise (this means saying how many we see without counting). We have also thought about how to be a good friend this week and used this to help us to continue to embed our classroom rules and routines. Key messages for Reception children:

Today your child will come home with a homework folder. Inside will be a copy of our knowledge organiser for our current curriculum focus 'My Chronology of Families' containing the key knowledge and vocabulary that children will be learning this half-term. This can be used at home to recap vocabulary and inspire conversations about what children have learnt in school. There will also be a weekly home learning task, linked to our learning in Phonics. These tasks will be very practical and provide a fun way for children to revisit and embed their learning from school at home. **Homework folders should be returned to school each Thursday and will be sent home again each Friday.** As Year 1 continue their learning about the Chronology of Houses and Homes, the children enjoyed finding out about the Stone Age period this week in History. Ask your child why the people in the Stone Age period went from being called 'hunter gathers' to 'settlers'. The children have continued to enjoy making a shelter of their own, using natural resources, showing Teamwork Toggy skills whilst working together on this challenge. Next week we move onto the Tudor period. The children will be taking part in a 'Great Fire of London' Theme Day, we look forward to sharing our learning with you via our class Facebook page. In Maths, we have looked at the order of numbers to 20 and finding 1 more and 1 less than a number. Some children found this tricky so we will continue to explore this mathematical concept.

In English, we have started to explore the book, 'How to Catch a Star'. The children enjoyed creating constellation images, as well as using adjectives to describe stars and using a synonym for the word 'hope'.

Our focus in our Dance unit this week was combining the movements of the pigs and the Big Bad Wolf to create a little sequence. We continued to focus on fundamental skills in our other PE lesson. On Wednesday, the children enjoyed using their creative skills as we created models based on the theme of Harvest. We have created a lovely display in our classroom and on entry to our room.

Key messages for Year 1 children:

Please ensure your child completes the Weekly Spelling Sheet sent home on a Friday. Please ensure this is done in ordinary pencil. Homework folders must be returned on a Thursday for marking, thank you.

Reminder - Our weekly 'Key Words' that we focus on in our Phonics lessons are available on our class webpage. Trip information has been sent out Via Arbor. Please ensure your child brings their Tudor House on the day of the trip. Please note, the houses made will be set on fire to recreate, 'The Great Fire of London'. Please remember to just colour in the box with ordinary paint/felt tips/crayons.

Star & Moon Class



**SCHOOL
ADMISSIONS
PRIMARY
EAST**

Do you have a child starting primary school in September 2027 and living in Lancashire?

Closing date: 15 January 2027

You must apply even if a brother or sister is already at the school, or the school is linked to your child's nursery.

Apply for a school place now by scanning the QR code or visit lancashire.gov.uk/schools



If travel cost is an important factor in your school preference, please check the guidance on our website, or call 01254 220747.

Between 1 October and 31 January schools are consulting with you to make sure admission arrangements meet future needs. To find out more please visit www.lancashire.gov.uk/schoolplaces and click 'school admission policies'.

Have your say

lancashire.gov.uk >>>>

**Lancashire
County
Council**



High School Open Evenings Coming Up!

St Christophers - Tuesday 29th September - 6pm - 8pm

St Bedes - Thursday 1st October - 3:30pm - 7:00pm

Stonyhurst - Saturday 3rd October - 9am - 1pm

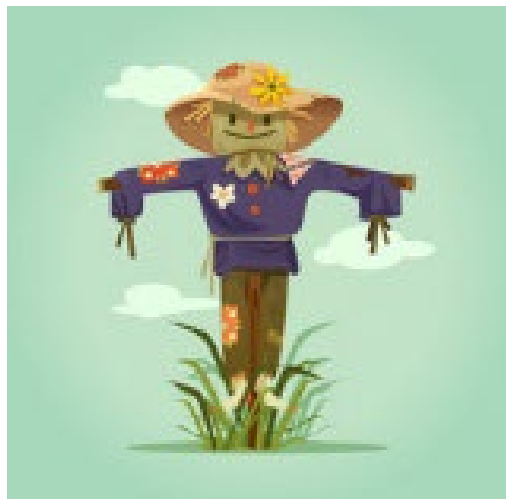
Clitheroe Royal Grammar - Entrance Exam - Saturday 26th September 2027

Scarecrow Festival

This year, is our bi-annual Scarecrow Festival. Children are encouraged to make a scarecrow at home and bring it in to school for our Scarecrow Festival as part of our Harvest Celebrations. If families prefer, they can make one per family - but we will let you sort that one out!! Please bring in your scarecrows on Monday, 5th October alongside a packet/tin food donation which will be sent to the Food Bank along with the offerings from St Peter's Church.

On Wednesday, 7th October, parents/carers of children in nursery, reception, Year 1 and Year 2 children are invited into school for a special Harvest assembly. This will take place at 9.15am until approximately 9.45a.m.

All parents are welcome to pop-in to school from 3.00-3.45pm on Wednesday, 7th October to see the scarecrows and Harvest work produced by children right across the school.



Ocean Class



Hello Ocean parents!

This week we have learnt about the Stone Age period and we created a moodboard in our history books to present our learning. Children found the changes made between the early Stone Age period and their shelters, compared to the settlers lifestyle and shelters, fascinating and they enjoyed speculating what they may have used animal skin and bones for. Have a look on Facebook to see some examples of our moodboards. In English, everybody has drafted, edited and published a story which includes their very own twist, based on the book 'The Way Back Home'. Lots of us have included description, similes and speech in our writing. I have loved reading everybody's stories and we are going to display them in our reading area for others to read. I am so proud of all our little authors! In maths we have explored addition using part whole models, fact families and manipulatives. Children have practised making groups before adding how many we have altogether, using the stem sentences, '... is a part, is a part, the whole is...' and ' ... + ... = '.

Reminders:

- Our class visits the library on a Thursday. Please bring library books into school on a Thursday if you wish to change them
- Please bring homework folders into school on a Wednesday to allow time for a new task to be added

Have a lovely weekend!

Miss Pomfret

Earth Class



Bonjour!

Another busy week for Team Earth. The children are working hard to follow more routines independently and are getting used to completing more tasks by themselves. In English, we have written our very first story based on the book 'Way Back Home' by Oliver Jeffers. Next week, we will begin our work on The Great Fire of London. We have also spent time developing our fine motor skills and our handwriting. In Maths, we have been using part-part-whole models to support our addition work. In History, we learnt about Stone Age homes and how they changed from temporary wooden structures at the beginning of the Stone Age to more permanent 'settler' homes towards the end of the Stone Age. We talked about the materials used to build with. In R.E, we continued to explore the bible. In P.E, we have been jumping, skipping, running, balancing and dancing.

Key Messages:

Don't forget your Tudor House needs to be built and brought into school on October 20th ready for our trip. Polite Reminder - please can you ensure all tracksuit jackets and cardigans/jumpers are labelled. We have two in class without a name and would love to reunite them with their owner.

Many thanks for your support

,Team Earth

Monster Phonics

monsterphonics.com

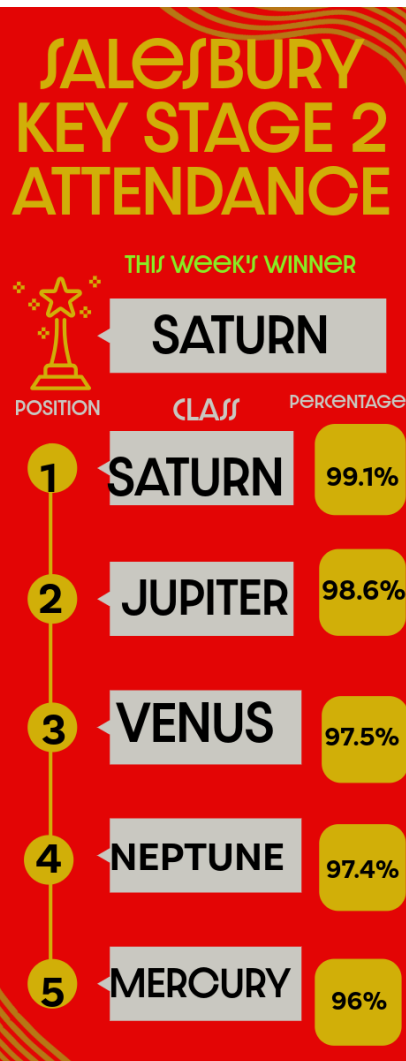
Year 1 Spellings

In our Monster Phonics lessons this week, we have focused on the following graphemes: oi (Tricky Witch), ay (Angry Red A) & oy (Tricky Witch). Please use the Spelling Shed sheet to practise the graphemes/spellings patterns we have focused on this week.

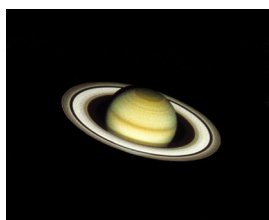
The 'Words of the Week' we have focused on are: **the, of, said, here, there, you, school**. Please use the PowerPoints on your child's class page on the website to help them learn these words. If your child can confidently read these key words by sight, challenge them by asking them to spell them

Year 2 Spellings

In our Monster Phonics lessons this week, we have focused on gn (silent g) and wr (silent w). Please use spelling shed to practice the rules that we have focused on this week –gnome, gnat, gnaw, write, writing, written, wrote, wrong, wrapped, wrecked. 'The words of the week' we have focused on are: would, could, should, floor, door, poor. Please use the PowerPoint on your child's webpage to help them learn these words. If your child can confidently read these key words, challenge them by asking them to spell them.



SATURN CLASS



This week in maths the children have been building on their knowledge of place value and finding 1, 10, 100 and 1000 more/less than a given number. The children have been using place value manipulatives and drawings to support them with their workings. They then moved onto placing and estimating numbers on a number line. Y3 worked with numbers to 1000 and Y4 used numbers to 10,000.

In English, the children have planned and written their own story based on the Stone Age Boy. The children have included adjectives, repetition and adverbials to enhance their writing. They have also applied their knowledge of entertainment and leisure during the Stone Age, to add more details to their story.

In our History lesson the children learnt about the Maya Civilisation. They researched ancient Maya ball games, exploring the rules and compared these games with ball games that we play today. We also learnt about our Learning Hero 'Charlie Chaplin' and discussed how we became famous, what he was famous for and some key facts about his early life. We also watched a short clip from a movie, he certainly made us laugh!

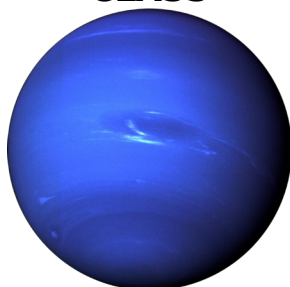
In gymnastics the children have been practising a range of rolling techniques- pencil roll, egg roll, and teddy bear roll.

In French the children have been learning how to ask 'What are you called?' in French and how to respond to the question. **Comment t'appelles -tu?- What are you called? Je m'appelle.... I am called.....**

This year during our art lessons, children will be using art sketchbooks to record their art skills in. We are asking children in Y3 to use a sturdy cardboard cover along with a range of different paper to collate and use as a sketchbook this year. The below website and image shows how we are wanting children to create them (tied with string or an elastic band!) The children will decorate their front covers in school but we would appreciate your help with collecting the materials. Please bring to school by Monday 5th October.

Have a lovely weekend!

NEPTUNE CLASS



Hello Neptune Parents!

We have enjoyed our week of learning, throughout the curriculum

.In English, we completed our Sentence Stacking lessons in our Stone Age Boy unit and began planning for our Independent Write. We have been developing our understanding and use of time adverbials, -ing verbs, precise verbs, similes, onomatopoeia, repetition for effect, exclamation marks, noun phrases and synonyms. A busy few sessions! In Whole Class Reading, we completed our work based on our 'Tin Forest' book and, next week, will be commencing our new unit on the book 'Libba' by Laura Veirs about the musical life of Elizabeth Cotton.

Our Spelling sessions focused on compound words, this week. In Maths we developed our place value, addition, subtraction and times tables skills. Please support your child with their Times Tables – it helps so much with many aspects of maths to have a rapid recall of key facts. In our Mastering Maths sessions, we developed our skills producing four addition and four subtraction equations for three numbers. Ask your child to explain more!

We enjoyed our PE session on Gymnastics, perfecting front support, back support and the movements of various animals, plus Invasion Games, developing our throwing and catching skills, using a variety of different throws.

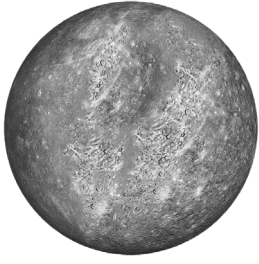
Our Learning for Life sessions supported the Year 4s with managing internal and external distractions and the Year 3 children learnt about friendship. Our 'My Happy Mind' session focused on when the amygdala takes over and we learnt some happy breathing exercises. We also continued our learning in Computing on digital devices and developed our learning about greetings and introducing ourselves in French. In Music, we practised our Let's Go Sing songs 'Friends' and 'Pablito the Torito.'

Please encourage your child to learn the songs at [Whoops A Daisy Music](#) (Password: LGS2027). In History, we learnt all about Leisure and Entertainment in the Stone Age and designed a fun day for a Stone Age family!

Enjoy a lovely weekend!

Mr Kellington

MERCURY CLASS



Bonjour tout le monde! Hello everyone!

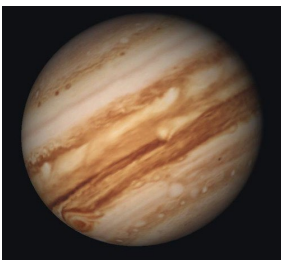
We have had another lovely week in Mercury Class. In English, the children have finished their sentence stacking lessons, planned their own story about their own favourite animal and started writing it. In Mathematics, we have started looking at addition and subtraction, beginning with mental strategies to help them with their calculations before moving onto finding missing numbers. In History, the children looked at the Shang dynasty, especially the invention of the horse and carts used by the warriors and Emperors, before moving onto the Early Islamic period. In RE, the children continued learning about Buddhism and the life of a Buddhist monk.

We hope you have a lovely weekend!

Many thanks,

Mrs. Tyson & Mrs. Kelsall

JUPITER CLASS



All the children have been working hard on the preparations for their writing for Macbeth which we look forward to developing next week.

We have been working on Place Value in maths multiplying and dividing by 10,100 and 1000 and explaining the strategies behind the calculations. We have had a great end to the week with the Colour Run - needless to say, I am going straight home for a shower.

Thank you to all who came along to join in the fun!

Have a good weekend!

VENUS CLASS



Good afternoon from Venus class!

We've had a great week this week and the children have worked very hard! They've completed their sentence stacking based on Macbeth and have planned the next part of the story. We will be working on these next week.

In Maths this week, the children have been multiplying and dividing by 10, 100 and 1000, adding and subtracting decimals and looking at the value of tenths, hundredths and thousandths. Next week, we will explore factors, multiples and prime numbers.

The children completed their amphitheatres in History and will conclude their learning about the theatre in Ancient Greece next week. They've been working hard on their game and athletic skills in PE and have enjoyed their Computing and French lessons too.

Thank you for encouraging the children to complete their homework tasks and read at home!

I hope you enjoy the colour run after school!

Have a lovely weekend!

Mrs Smallshaw

All parents and carers are aware of how our own moods can be altered by our actions. Sometimes being online can make us feel good, but it can also make us feel bad. We cover these areas in school with the children, but please have a scroll through the article from Childnet, here: [Why can being online change my mood? | Childnet](#) which will further help you support your child on this issue.

