



SALESBURY CHURCH OF ENGLAND PRIMARY SCHOOL

1.4 18th September 2026

INTRODUCTION

We had amazing monsters arriving at school today - the children looked incredible in their Monster Phonics costumes and certainly looked the part! An exciting launch into their phonics journey! Thank you for supporting with this.

It was lovely to welcome prospective parents into school this morning as we begin (already) the admissions process for September 2027. Our Year 6 children were delighted to show our visitors around school and are looking forward to our next events so they all have a turn - they really are a great example!

We are now taking rising 3's children into nursery school which means they can start the day after they are three instead of waiting until the following term. Please spread the word!

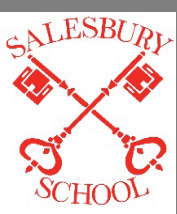
Our extra-curricular clubs and pupil leadership responsibilities are underway with new opportunities on the horizon throughout the year.

Don't forget to buy your tickets for the Colour Run this weekend – all the family can come along, get messy and have a fun start to the weekend!

Have a lovely weekend

Clare Berryman
Headteacher

NEXT WEEK	
MONDAY	Games Club, KS2 Eco Council and School Council
TUESDAY	Latin, Lighthouse, Key Stage 2 Cross Country Club, Maths Games Club
WEDNESDAY	Reading Ambassadors, BRFC Girls' Football
THURSDAY	Choir at 8.30am – open to all children in Years 3-6
FRIDAY	Non-Uniform Day for the Colour Run, Feel Good Friday. Club Francais, KS2 Gymnastics Club, Colour Run



Sunshine Class



This week we have introduced a few more routines into our days, including taking part in literacy, philosophy for learning, maths and creative lessons. On Monday, we noticed a present on Mrs O'Mahoney's chair. We looked at the shape of the parcel, described how it felt, described its weight and tried to guess what it could or could not be. When we opened it, we discovered a book called "No Matter What" by the author Debi Gliori.

Our work this week has been based on this delightful story which asks the question whether love can break, wear out or even disappear. We discussed our own experiences of feeling loved and compared them to the experiences the characters have in the book. We have also been thinking about our families and have had a go at drawing pictures of them in our new workbooks, which we call our montages. Our monster phonics launch day on Friday was an amazing success. The children all looked fabulous and loved taking part in our monster parade with reception children. The day started when we found some colourful monster footprints in our classroom. We used our investigative skills and maths skills to match them to the right monster and discovered which monster has the biggest feet and which has the shortest feet. We followed the clues on a map to discover where the monsters were hiding as well as listening to stories about each monster and discovering what they like, what they do and where they live. The monsters will help us with our phonic learning throughout the year.

Messages

Photos of our learning and messages are added to our class Facebook page on a weekly basis, so please join our group if you have not already done so. Please drop me an email saying you have sent a members request, if it is not obvious from your user name or photo whose parent you are.

[!https://www.facebook.com/groups/1613702596756806/](https://www.facebook.com/groups/1613702596756806/)



This week, for the very first time, Reception have attended Worship each morning with the rest of the school. They have made us so proud- lining up and walking safely, sitting smartly in the hall and starting to join in with singing hymns and saying our school prayer! They have been working hard in class too, focusing on making different marks and patterns. They have made zig-zags, spirals, wavy lines and more by using the chalks outside or lying on their tummies and drawing on big paper on the floor inside. On Thursday, all the Reception children visited our Forest School area. We talked about how we have a go at putting on our suits and wellies all by ourselves and explored the area together to find our gathering circle, tool pit and willow tunnel! We are excited to explore more next week. On Friday, it was very exciting to welcome so many little monsters into the classroom! We enjoyed a Monster Parade with Sunshine class, made monster masks, met each Monster Phonics character and found out a bit about them and went on a hunt around the school searching for monsters- what an exciting day to launch our Phonics learning!

Key messages for Reception children: I have only had a few family photos emailed for our home corner. Please can any more photos be emailed to Miss Cummins ASAP so we can create our gallery wall. If anybody has any spare buckets and spades, these would be greatly appreciated in our outdoor sand pit area. Reminder- no earrings are to be worn in EYFS.

This week your child will come home with a Momentous Moments card. This is to be filled in and sent into school at any point when your child makes you think 'Wow!'- it could be trying something new, learning a new skill or an achievement at a club (see Arbor message for further details).

This week, your child will also bring home their first Monster Phonics reading book. This book is to be shared at home and read by an adult. Books will be swapped each Monday and Thursday so that the children can learn about all our Monsters before we begin sending home books for the children to read themselves. Each time you read at home, please fill in your child's reading diary.

The children in Year 1 started to explore early shelters in History this week, finding out about key features and how they not only offer shelter but protection. In our Year 1 provision, the children have had the opportunity to make a shelter of their own, using natural resources. In Maths, we have continued to explore numbers to 20, focusing on what each digit in a 2-digit number between 10 and 20 represents. In English, our focus has been on the structure of a basic sentence. The children are learning to write on the line and use a green pen when writing a capital letter. In PE, the children have continued to focus on the fundamental skills of jumping, skipping and throwing overarm and in Dance, our focus continues to be on the story of, 'The Three Little Pigs'. This week the children have focused on how the pigs moved when they went looking for a place to build their new home and then the wolf appeared. In Whole Class Read, we have been exploring the story, 'A Necklace of Raindrops'. In RE, we are exploring why sacred texts are so important to people of faith and in Computing we have started to explore technology in the environment.

Key messages for Year 1 children: This week your child will come home with a Momentous Moments card. This is to be filled in and sent into school at any point where your child makes you think 'Wow!'- it could be trying something new, learning a new skill or an achievement at a club (see Arbor message for further details).

Star & Moon Class



**SCHOOL
ADMISSIONS
PRIMARY
EAST**

**Do you have a child starting
primary school in September 2027
and living in Lancashire?**

Closing date: 15 January 2027

You must apply even if a brother or sister is already at the school,
or the school is linked to your child's nursery.

Apply for a school place now by scanning
the QR code or visit lancashire.gov.uk/schools



 If travel cost is an important factor in your school preference,
please check the guidance on our website, or call 01254 220747.

**Have
your say**

Between 1 October and 31 January schools are consulting with
you to make sure admission arrangements meet future needs.
To find out more please visit www.lancashire.gov.uk/schoolplaces
and click 'school admission policies'.

lancashire.gov.uk >>>>

**Lancashire
County
Council**



High School Open Evenings Coming Up!

Ribblesdale - Thursday 24th September - 4:30pm - 7:30pm

St Christophers - Tuesday 29th September - 6pm - 8pm

Bowland - 23rd September 9:15am - 2pm

St Bedes - Thursday 1st October - 3:30pm - 7:00pm

Stonyhurst - Saturday 3rd October - 9am - 1pm

Clitheroe Royal Grammar - Entrance Exam - Saturday 26th September 2027

Longridge High School Thursday 24th September 2026 6pm-8.30pm, Headteacher's Address 6.15pm and 7pm

Open Morning Thursday 8th October 2026 9.30am-11.30am, Headteacher's Address 9.40am

Subject: Important Information Regarding Secondary School Applications and Transport Eligibility from Lancashire Authority Pupil Access Team

Dear Parents and Kinship Carers of Current Year 6 Pupils,

We are writing to provide important guidance regarding your child's upcoming secondary school application, with particular emphasis on home-to-school transport considerations.

Before submitting your application, it is essential to carefully consider how your child will travel to and from your preferred secondary schools. Free travel assistance is only available to pupils who meet the criteria outlined in Lancashire County Council's **Home to School Transport Policy**.

When selecting your school preferences, please ensure you have read and understood the information available on the Lancashire County Council website regarding **school admissions and travel assistance**.

Please note:

- For transport purposes, the *nearest suitable school* is defined as the school closest to the family home. In some cases, this may be a school located within another local authority area.
- If you choose a school that is not considered the nearest suitable school, there is **no entitlement** to free transport. In such cases, you will need to make your own travel arrangements.
- Most children will attend their local school, which is typically within a reasonable walking distance when accompanied by a parent or carer.

If transport costs are a concern, we strongly encourage you to contact your **Area Education Office** before submitting your application.

EAST AREA - (01254) 220747

If your child is not eligible for free travel assistance but you would like your child to travel to school by bus, you may be able to buy a season travel pass from us.

The County Council will not provide extra services for non-statutory pupils and you will need to [plan how your child will get to school](#) if space on the bus is not available.

Please call 0300-123-6738 or visit [School bus season tickets - Lancashire County Council](#) to make an application.

It is important to plan ahead. Please make sure that appropriate transport is available, should a place be allocated at your preferred school.

Ocean Class



Hello Ocean Parents!

In English we have continued writing about the story, 'The Way Back Home', as we prepare for our very first independent write. Children are getting really good at remembering the correct punctuation in a simple sentence and some have only needed a couple of reminders this week! In our history topic this week, we learnt about early shelters. We thought about why humans need shelter and what they protect us from. Have a look on Facebook to see the actions we came up with to help us remember why we need shelters!

In Maths this week we have worked hard to form numbers correctly, using the 100 square and a number line to ensure they are the right way around. In RE we thought about the Bible. We know that the Bible is split into two sections; the Old Testament and the New Testament and we also discovered that Jesus was born in the New Testament. We talked about who might read the Bible and where we have heard Bible stories before. Many of us recalled times when Reverend Liz has read from the Bible in church or when we have shared stories from the Bible in class. In one of our PE sessions this week, we began our new dance unit. Here we thought about types of transport and how they move. We worked together to move our bodies in ways that reflected transport, creating a sequence of four moves, thinking carefully about the height and speed which we moved at.

Have a lovely weekend!

Miss Pomfret

Earth Class



Bonjour,

It has been another really busy week in Earth class. In History, we have been learning about early shelters and what they were made from. We also practised our observational drawing skills by drawing a historical artefact. Ask the children what they drew? Can they remember?

In English, we continued our work on the story 'The Way Back Home' by Oliver Jeffers and next week we are writing our very first independent write of the term. In Maths, the children have been adding 1 more and 1 less to given numbers. The jump to working with numbers above 20 was a challenge for some of our Year 2s. Please keep counting and pointing out numbers at home. It will really help the children develop their understanding of place value. The children enjoyed going outside for P.E to work on their fundamental movement skills. This week, we have been jumping, throwing, skipping and balancing. In R.E, we learnt that the bible is God's big story. We even found a few of them during our visit to church on Wednesday.

Notices:

- Please could you let us know if your child needs a new book by sign their reading record.
- Homework folders and completed spelling sheets are due every Wednesday.

Many thanks for all your support,

Have a lovely weekend,

Team Earth.



FUN COLOUR RUN

25TH SEPTEMBER



**GATES OPEN 3:45PM
RACE STARTS 4PM**



Join us for a family friendly colour fun run!

**Expect colourful powder, energetic music, and a
post run celebration with food, drinks
and lots of laughter.**

**£10 Per Participant
Everyone is welcome to join in
(adults & siblings)**



**Includes:
Non Uniform Day at school,
Medal, Drink &
Sunglasses for Safety**



**OLD CLOTHING TO BE WORN TO SCHOOL
WHITE TSHIRTS ARE RECOMMENDED BUT NOT ESSENTIAL**

Moonster Phonics

monsterphonics.com

Year 1 Spellings

In our Monster Phonics lessons this week, we have focused on the following graphemes: tch (Silent Ghost), ve (Silent Ghost), ai (Angry Red A). Please use the Spelling Shed sheet to practise the graphemes/spellings patterns we have focused on this week. The 'Words of the Week' we have focused on are: **love, some, come, was, his, is, has, one, once, friend, your**. Please use the PowerPoints on your child's class page on the website to help them learn these words. If your child can confidently read these key words by sight, challenge them by asking them to spell them.

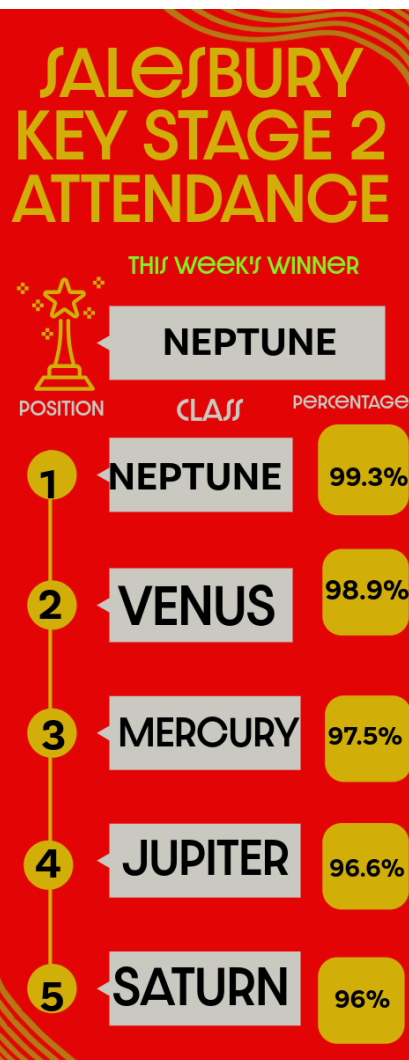
Year 2 Spellings

This week introduces the **soft c** and the **kn (silent k)** graphemes

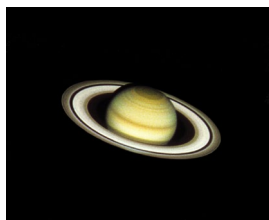
.c Grapheme The s sound is spelt c before e, i and y. Example words: **race, ice, cell, city, fancy**

kn Grapheme The n sound is spelt kn at the beginning of words. Example words: **knock, know, knee**

Year 2 CEW **wild, child, climb, old, gold, hold, cold, told**



SATURN CLASS



This week in maths we have continued to learn about place value. The children have been representing the place value of 3 and 4-digit numbers using various manipulatives. They then moved onto partitioning using base 10, place value counters and part-whole models.

During our History lessons this week, the children learnt more about the Stone-Age, with a focus on what people did for fun during the Stone-Age period. The children then used their knowledge within our English lessons, to write descriptive sentences about the characters in our focus book 'The Stone Age Boy'.

On Tuesday we enjoyed our first Let's Go Sing session! Rachel from the team came to teach the children the first four songs. Please help your child access the Kids Zone part of the website

<https://www.whoopsadaisymusic.co.uk/kidszone> (and use the password LGS2027) to find the lyrics and tunes (no need to 'Log in' - that's for teachers).

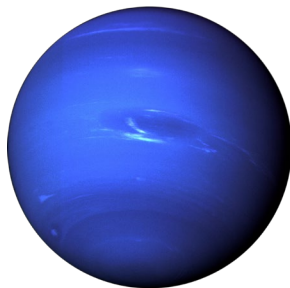
We are the red group, when required.

In RE, we learnt about how Buddhists show and share their gratitude. We discussed the morning mantra that Buddhists recite. *"Today, as much as possible, I will not harm others through my body, speech, and mind. I will benefit them in whatever small or large way I can."*

Reminders:

Please ensure children come to school with their Chromebook fully charged. Spelling homework should be returned by the following Monday. Children are encouraged to put their completed homework in the white basket. Have a lovely weekend!

NEPTUNE CLASS



Hello Neptune Parents,

A busy week, as ever! We enjoyed our PE sessions on Gymnastics, perfecting front support, back support and the movements of various animals, plus Invasion Games, developing our throwing and catching skills. In English, we worked through our Stone Age Boy unit, developing our understanding and use of preposition, adjectives, adverbs, verbs, repetition, noun phrases and adverbials.

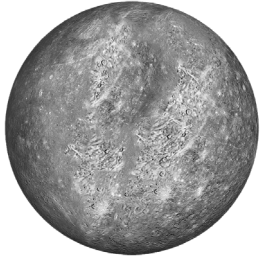
In Maths we developed our place value and times tables skills; in Whole Class Reading we continued with our work based on the Tin Forest and The Boy Who Grew Dragons and we also continued our learning in Computing (reading and signing our Acceptable Use Policies in Online Safety), French and much more!

If parents have any questions regarding the Homework Grid, please get in touch – and please help your child with their Reading and Times Tables, each day.

Enjoy a lovely weekend!

Mr Kellington

MERCURY CLASS



Bonjour tout le monde! Hello everyone!

We have had a fabulous week in Mercury Class! In English, we continued our sentence stacking lessons based on the narrative 'The Gorilla' by Anthony Browne. In Mathematics, we continued our work on place value, ordering numbers, comparing numbers etc. leading up to Roman Numerals on Friday. In History, the children learnt about how the Ancient Egyptians transported goods. Also, the children created their own hieroglyphics story in clay. In RE, the children continued learning about promises and commitments in the Buddhist faith.

Notices

Spelling - The spelling sheet will be handed out on Monday to be returned on Friday. Please ensure you practise the spellings with your child for the dictation on Friday.

Many thanks,

Mrs. Tyson & Mrs. Kelsall

JUPITER CLASS



Dear Parents,

It has been a very enjoyable week, in Jupiter Class. Our main work units, for the half term, are well underway. In Maths, we have made a strong start on place value and in English, the children are loving experimenting with language and sentence structures in the Macbeth writing topic. In History, we have started to learn interpretation skills when looking at a range of picture sources of the theatre in ancient Greece. In PE, the children improved their passing and receiving skills in the creative games topic. We will look at tactics and team awareness in future sessions.

In Music, we have started a digital music topic. If you have any wired headphones, or earphones, please send them into school, for your child to use in Music lessons. Bluetooth earbuds may be too expensive to risk sending into school. Only a small number of pupils attend choir on a Thursday morning. Sessions begin at 8:30am, in the hall. Please encourage your child to come.

Thank you for listening to your child read this week. Next Friday, we will be checking reading records, to make sure the children have read out loud five times at home between the dates 18/9/25 - 25/9/25 (this does not include myself, or another adult listening to them, at school).

I have added more activities to the [spag.com](https://www.spag.com) website and two 'tasks' have been set for Year 6 pupils on the Sats Companion website (your child's log in details are in their reading record). These need to be completed, also, by next Friday. You should have received a copy of the homework grid by now. Ask your child for it.

Have a nice weekend.

VENUS CLASS



Good afternoon from Venus!

We've had a great week this week and I've been so impressed with the effort that the children have been putting into their work. They have been working hard on their stories of Macbeth, creating lots of negative, murderous description. We will be writing the final parts next week, before the children begin planning and writing their own story. In Maths the children have been working on addition and subtraction, practising formal written methods and solving some problems to apply their learning.

This week the children have learnt about the theatre in Ancient Greece - see if they can tell you the year it all began! They have begun working with peers to create a small model of an amphitheatre and will be completing this next week, as well producing some written work about Ancient Greek theatre. We have begun our year group teaching of Learning for Life and the children were excited to begin their Happy Mind lessons too.

Next week, the children need to bring some cardboard into school so we can all create a new art sketch book. They are also going to need a shoebox for an art project in a few weeks time. Please don't send them in yet, but thought I best give you the heads up in case you have any empty ones at hand. Thank you for your continued support in encouraging the children to complete homework tasks and read regularly. It is greatly appreciated. I hope you all have a lovely weekend!

Mrs Smallshaw



Eco Council:

KS2 had a productive first meeting after school on Monday. We have decided we want to learn more and spread awareness about the three R's. We came up with a rap to teach everybody about the three R's which we will share with you all soon! Please can our KS2 reps bring any accessories they want to wear for our 'music video' (sunglasses, hats, props) on Monday for our meeting afterschool. KS1 can also bring along sunglasses and any other props on Tuesday for their lunchtime meeting. In case you may have missed it, below is a little reminder of who our new Eco Council representatives are for this term. KS2 meet on a Monday afterschool 3:30-4:30pm and KS1 meet at lunchtime on a Tuesday in Ocean Class.

KS1 Rory, Evie, Nora, Theo, Eryn, Daisy

KS2 Delilah, Bobby, Grace, William, Valentina, Lola, Inayah, Sienna

School Council News KS2 members held their first meeting on Monday after school, while KS1 children met at lunchtime on Tuesday. During these meetings, all representatives were presented with their badges, which should be worn every day. The representatives showed great enthusiasm and I am sure they will have many fantastic ideas for projects and initiatives for us to undertake throughout the year.

Another congratulations to Isaac (Ocean Class) Florence, Isla, Nola and Rosie (Earth Class) Niamh (Saturn Class) Hawa (Neptune Class) Imaan and Zane (Jupiter Class) Sam and Shania (Mercury Class) Rose and Theia (Venus Class)

