

MEET THE 2026 TEACHER



Aims of the Evening...

To provide an informal opportunity to meet each other, introduce the new school year and answer any initial queries you may have



This year, we are looking forward to...



- 1.** Great Fire of London Theme Day - *end of September*
- 2.** Harvest Scarecrow task in *Autumn Term*.
- 3.** EYFS & KS1 Harvest Assembly for Parents – *Wednesday 7th October, 9.15-9.45am*
- 4.** EYFS/KS1 Germ Buster Session for pupils - *Monday 19th October, 1.30-3.30pm*
- 5.** Bring Yer Wellies Trip - *Thursday 22nd October*
- 6.** History Unit outcome for parents – *November* (more information to follow)
- 7.** Bedtime Storyteller Session for Year 1 – *December* and Year 2 Summer Story Evening – *July*.
- 8.** Nativity Play in Church - *December*
- 9.** EYFS & KS1 Sleigh Ride, including special visitor! All children will need their own sleigh - *Friday 18th December*
- 10.** Liverpool Philharmonic – *June 2027*
- 11.** Outdoor Elements for Year 2 – *July 2027*



If you have any queries

parkesthompson@salesbury.lancs.sch.uk

rees@salesbury.lancs.sch.uk

Teacher who works in our class

Mrs. Parkes-Thompson (Mon –Wed) and **Mrs. Rees** (Wed – Fri).

Teaching Assistants

Miss Garmston – Monday morning.

Mrs Clifford – Tuesday –Thursday morning.

Miss Taylor – Tuesday and Thursday afternoon.

Miss Hardie – Monday – Wednesday.



Wellbeing

- Welcome at the door
- Emotions Check-In
- Five to Thrive
- Wells of Wellbeing
- Movement within lessons
- Visual timetable
- Clear routines and expectations create belonging – The Salesbury Way
- Feel-good Fridays
- My Happy Mind School

My Happy Mind

Our school access code: 119807



- myHappymind is an NHS-backed curriculum in primary schools, secondary schools, and nurseries and is focused on building resilience, self-esteem, and happiness in children.
- An **award-winning** programme that has received national recognition for its exceptional work in schools, nurseries, families, and organisations across the UK.
- **Backed by NHS** using preventative strategies firmly rooted in science, research, and the fields of neuroscience and positive psychology.



myHappymind Parent App Introduction - England & Wales

Need help or support?

1. Contact school
2. School Nurse Drop-in – health, sleep, toileting etc.
3. Make an appointment to see Mrs Berryman or class teacher

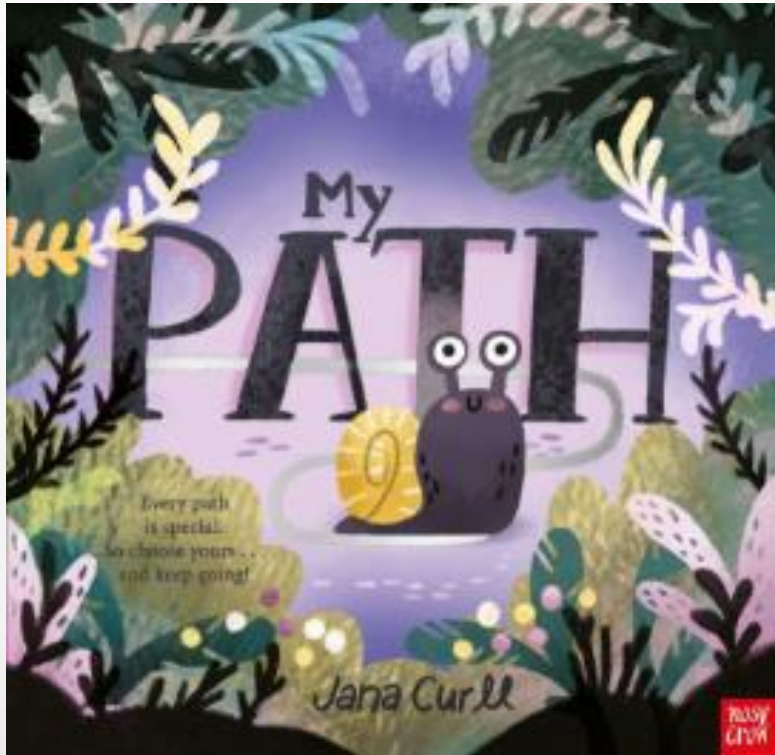


What is Early Help?

Early Help is what our school can offer to help you and your family. Early Help support is given to families when a challenge first develops or when a new or continuing difficulty doesn't meet the threshold for specialist support. There are many reasons why a family may require Early Help support. As a school, we are here to support and help. We are not here to judge or tell you what to do.

Early help means taking action to support a child and/or their family as soon as a problem emerges.

This week.....



- Routines
- Becoming familiar with the classroom and routines.
- Class rules and goals.
- Snail art both inside and outdoors.
- Snail habitats.
- Discussing their path and where it may lead this year.
- Self-portraits.



Curriculum

- Strong, bespoke approach to teaching the National curriculum – strong, meaningful links across the curriculum where these can be made, use of visits, outdoor learning, visitors and experts
- Mathematics and English taught daily discretely and interwoven across curriculum
- Teaching children how to become more independent, successful learners, nurturing a growth mindset in all our children
- Give children ownership of their learning – many opportunities for challenge, independence
- All children access some some small group work or individual work across the year
- Use assessment as a tool to see where children are, to find



Our Curriculum Unit this term

- **Chronology of Houses and Homes**
 - History focus, exploring how homes have changed over time, from early shelters, the Stone-Age, Tudor, Victorian periods, through to the present day.
Theme Day based on the Great Fire of London
 - Science focus on habitats
- **Novel** – Mary and the Great Fire of London by Sue Graves.
- **Poem** – The Great Fire of London by E Fardon.
- **Visit** – Bring Yer Wellies

Knowledge Organiser



- Knowledge Organisers will be sent out periodically through the year
- These set out the minimum knowledge and vocabulary children must learn within our theme for the half-term
- This knowledge will be enhanced by much greater learning in class and many rich learning experiences
- Please help your children learn the facts and vocabulary - make it fun!
- Knowledge Organisers will be added to the class

Technology

- Salesbury embraces the safe and positive use of technology!
- We are part of Smartphone free childhood.
- We actively teach online safety
- We do use technology to support learning – smaller chunks as part of learning within lessons and recognise its amazing value. Still lots of reading, writing, recording and active learning!
- We have active subscriptions to software that supports learning e.g. TTRS, Numbots, IDL, Spelling Programmes – usernames and passwords will be sent to you
- All our technology in school is highly filtered. We receive daily reports which tell us what children are accessing and who they are, even if they use their Chromebooks at home
- We are still awaiting passwords for new Chromebooks, so we will send everything home once we receive them.

Ongoing Assessments

- Progress is tracked for every individual child on a termly basis in mathematics, reading and writing. This helps us to monitor progress throughout the year and adapt teaching and support where needed.
- Most children are taught within the year group expectations for the year group, children will be assessed at three different points in the school year against the following criteria: entering, developing, secure in meeting year group expectations. Children are not expected to be secure in the year group expectations until the end of year but are expected to make progress within the expectations throughout the year.
- Children who are not ready for year group expectations will be supported to make progress towards these, children who demonstrate a strong secure understanding of expectations will be challenged through problem solving, deepening understanding, applying knowledge learned and creative learning opportunities
- Support programmes are used to support small groups of children throughout the school as and when needed
- You will be given a termly report including a summary of their learning attitudes and assessments prior to Parents Evening, these help you prepare for Parents Evening and formulate any questions you do have





Reading

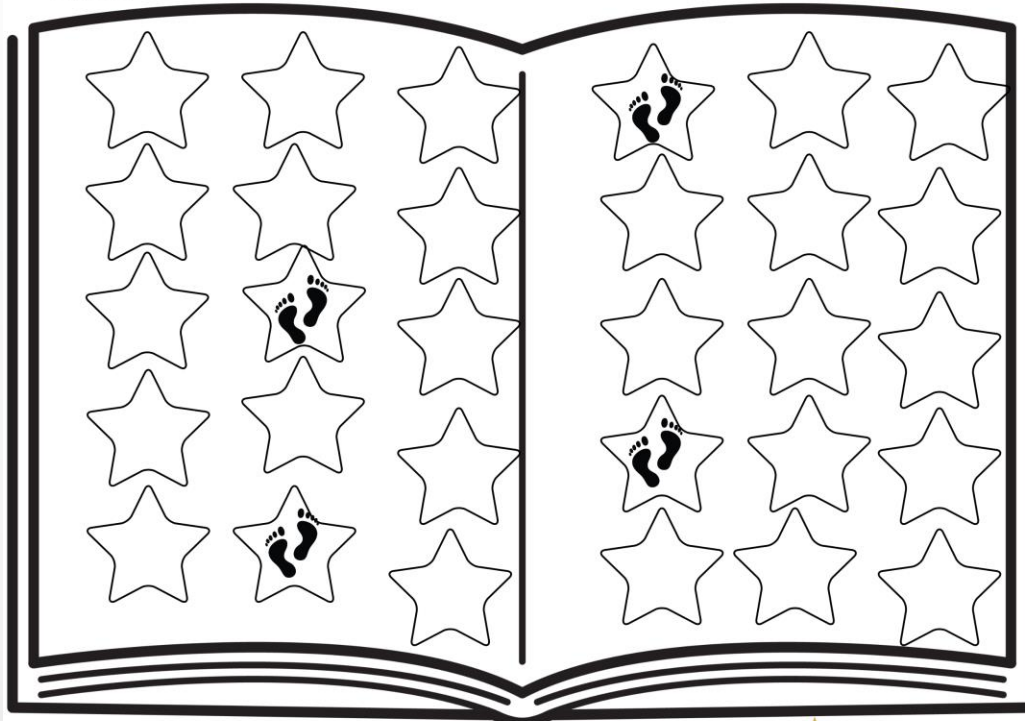
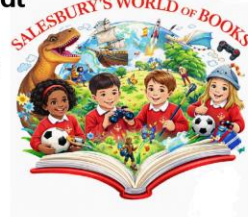
- Whole Class Reading taught each day
- Reading at home – invaluable, please sign the diary each time you hear your child read. Reading aloud is so important
- Reading Gameboard
- Bedtime story and Teddy Bear to be sent home
- Individual and small group support
- Class Novel
- Reading area within our classroom
- Library Service
- Daily Phonics lesson for EYFS and Key Stage 1
- Reading across the curriculum
- Parent volunteer helpers are welcome – this might just be at drop off time at 8.45 – 9.15am to listen to individuals read. Please let the school office know, if interested. DBS Clearance will be required but can be arranged by the school
- All classes have storytime at the end of the day

Reading a whole World of Books!

Name:

Class:

Please initial each night your child reads at home. When they reach a footprint, it's their night to put their feet up and it's your turn to read to them! 😊



1. Adventure
2. Sport
3. Nature
4. Animal ★
5. History
6. Funny
7. Poetry
8. Superhero
9. Traditional tales
10. Hobbies ★

As you complete a gameboard, hand it in to receive your certificate and bookmark. A ★ means you will receive an extra small prize!

Reading Gameboard

Research shows regular home reading, especially reading aloud, really does make a difference.

Gameboard to encourage regular reading. Please initial each day your child reads at home, when they reach a footprint, it is your turn to read to them. We will have a visual in class to see how children are progressing. This is something all children can do – practice!



Reading

Monday – reading books will be changed every Monday. Children will be given two books per week in KS1. Please sign reading record to indicate that the books need changing.

Book bags are needed everyday, (big rucksacks if necessary, thank you)





Parent Information Sessions

We have added the link to our class page on the school website.

Parent Information Session:
Help Your Child Learn to Read with Monster Phonics

Are you hearing terms like phonemes, graphemes and wondering what on earth they all mean?
Join our Parent Webinar to find out and confidently support your child's reading.

Thursday
24th September

7:00am, 10:00am,
3:00pm, 7:00pm

Online

[Click to Book](#)

[Book Now](#)

Thursday September 24th
7am, 10am, 3pm or 7pm

Would you like to better understand how phonics works and how you can support your child with reading at home?

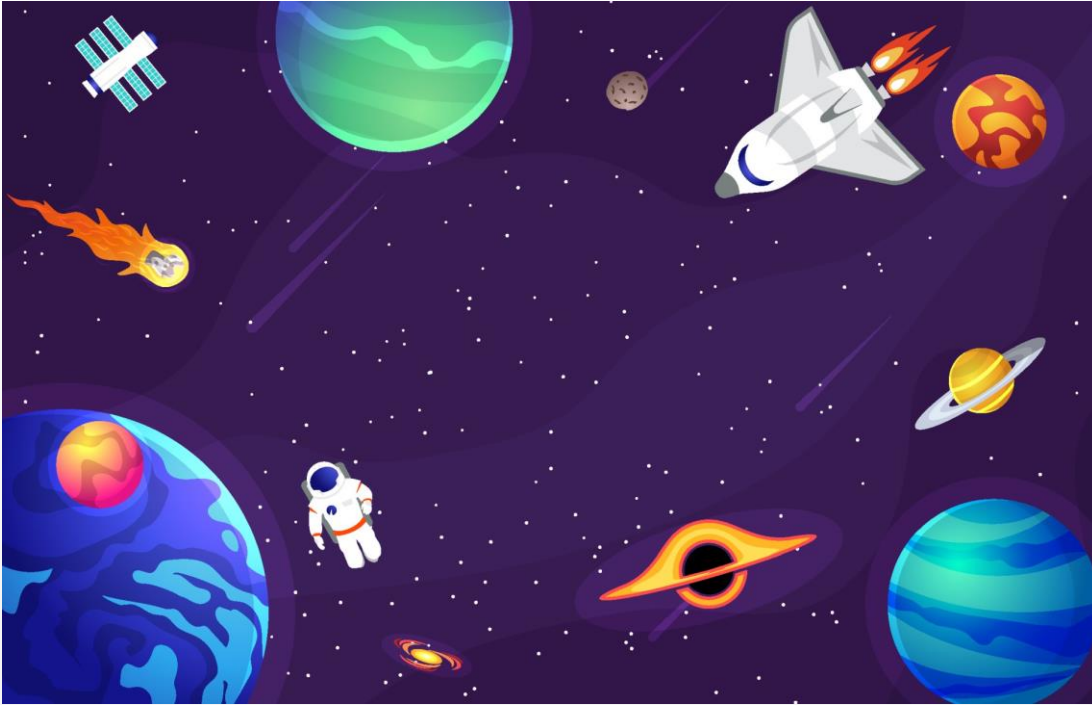
We are hosting a free online parent information session designed to make phonics simple, clear and practical for families.

During the session, we will explain:

- ✓ How phonics is taught in school
- ✓ What blending and segmenting mean
- ✓ Simple ways to support reading at home
- ✓ How to build your child's confidence with reading
- ✓ Common phonics terms explained clearly

Whether your child is just starting their reading journey or you simply want a clearer understanding of phonics, this session is designed to help.

Mission in Maths



“You can identify a fluent learner when they have a secure understanding of what they’re doing and why they’re doing it”. Gill Knight

Building mathematical fluency is crucial for children’s overall understanding of Maths.

Children will be given a **Mission in Maths Gameboard** to encourage regular focus on key Maths facts.

Certificates will be awarded for completion of the ‘missions’.

Homework



Reading – daily task

Aim for at least 5 minutes per day – don't forget to put this in your reading diary and have your **Game Board signed**. Try to read aloud- this will improve fluency and understanding.

Please prioritise reading with your child.



Creative Task

Make your own Tudor house, needs to be brought into school on:

Friday 16th October – Ocean Class

Tuesday 20th October – Earth Class

Thursday 22nd October – Moon Year 1

The house made will be used on our trip to Bring Yer Wellies. The houses will be set on fire to re-enact the events of, 'The Great Fire of London'.

Please ensure the houses are made from a cardboard box and do not have any flammable materials used to decorate them. Colouring pens/pencils or ordinary paint for children is fine for decorating the boxes.



Spellings & Key words – weekly task

Use Spelling Shed to practise the spellings and their pattern, in the form of a game/task.

Key words taught every week in Phonics will be on your child's class page on the school website.



Google Classroom

Additional short tasks will be set on Google Classroom throughout the half term.



Maths - weekly task

- Mission in Maths Grid – focus on the task, **'to know all number bonds to 10'**. Use games on the website, 'Topmarks' to help
- Use the activities available on Numbots



Knowledge Organiser – across the half term

- Can you read our vocabulary?
- Can you use our vocabulary in a spoken sentence?

Play games such as, 'Matching pairs', True or False using the vocabulary and definitions.

Subscriptions to support learning:- Numbots via TTRS ;



Behaviour

- High expectations of behaviour
- Recognition Board
- Individual incidents dealt with separately
- Choice Card System
- Encourage children to reflect on their behaviour, take ownership and plan for their own improvements
- High 5 is our celebration of good behaviour shown during the week
- Consequences may include loss of privileges
- Mission in Action tickets given for 'above and beyond,' winners go and have Hot Chocolate
- House Points
- Importance of school and home working together – please raise any concerns directly, where possible



P.E.

- P.E. is on a Tuesday and Friday
- Children may wear the school tracksuit on these days or come in uniform and change for the lesson. If children wear their own black shorts and leggings – non branded please.
- All children must participate in PE as part of the curriculum. We cover a range of sports and physical activities which keep children active and engaged. There will really be something for everyone!
- Earrings or other jewellery cannot be worn in KS1.
- Active learning built into other days e.g. Five to thrive, curriculum activities, active learning strategies

Health and Safety



- Please ensure long hair is tied back at all times. Please keep hair accessories simple school colours
- Earrings cannot be worn in EYFS or KS1
- Only prescribed medicine to be administered in school, a signed form must be completed which is available from the school office. As medicine is administered, this will be entered on Medical Tracker. Most medicine is kept in the school office except emergency medication.
- Given statutory changes, all staff have received additional training in allergies and anaphylaxis. We have emergency epipens in school which are sited alongside our defibrillators
- All our support staff are first aid trained, all staff working in nursery and reception have paediatric first aid training.
- If your child has a care/health plan, please ensure we have an accurate and updated copy in school. This will probably be co-ordinated with your health professionals. Please see Mr Connell or Mrs Elvy if you have any questions
- Please attend to head-lice immediately and before returning to school to limit the spread!
- Online Safety – please follow age-appropriate guidelines at all times – safeguarding!
- We do practice fire drills, invacuation and lockdown procedures – these will be practiced very quickly in the next couple of weeks. We do pre-warn children for the first drill.
- Please update us if somebody different is collecting your child from school



Drinks & Snacks

- Children are encouraged to have a bottle of water in school each day and take regular sips to keep hydrated. We do encourage children to have the school water bottle or to keep the bottles to a reasonable size – this is neat and fits well in the provided storage container in the classroom
- Infant children access the fruit and vegetable daily scheme. Own snacks are not needed in Earth Class.
- Milk can be purchased for all children from the term they are five via CoolMilk, up to this point it is provided free of charge. Please see school office for further information.
- All snacks will be eaten under supervision after morning break.

School Uniform



- High standards throughout the year.
- Children need a coat as we go outside throughout the year.
- Please keep hair accessories very simple and in school colours or black/white (no decorative accessories).
- Black school shoes. Trainers can be worn on PE days only
- Wellies are sometimes needed in KS1.
- Name labels – please label absolutely everything and keep topping up during the year.

RSE – taught from Year 2



- Further information will be provided when your child is in Year 2.

Friends of Salesbury School



- First meeting is on Tuesday, 8th September 6.00pm—meetings are very informal but give opportunities to chat about the extras we can provide for our children. Some are fundraising events; others are more social events! Do come along – we need you!
- Our first event of the year is a **Family Colour Run** so something to get stuck into straight away!
- Great to have a couple of parent representatives for our class to attend each meeting – volunteers for the 8th???

Class Facebook Page

- Invitation to all parents to be part of our class Facebook group
- We encourage interaction.
- We share lots of our learning on this page in addition to little reminders, it is a great chance to see what children are doing at school
- www.facebook.com/groups/2169170634010180



Attendance

- **Regular attendance and punctuality matters! Salesbury has strong attendance so we thank you for your support with this!**
- **We open the doors at 8.45 and the register is taken at 8.55am so children need to be in their classroom at this time**
- **Learning starts straight away – we have a very full timetable**
- **Obviously, if children are poorly they cannot attend and we understand this but do encourage children to get in good habits**
- **Please telephone the school office as early as possible if children are not attending and use the absence line. To ensure safety, the school office will contact emergency contacts if we do not receive a message**
- **Children who have had vomiting or diarrhoea must stay off school for 24 hours to limit the opportunity to spread this**
- **We are not allowed to authorise holidays during term-time unless there are particularly exceptional circumstances. Please remember penalty notices are now in place**

Questions/Concerns

- Please do get in contact if you have any questions or concerns throughout the year

Regular feedback through the year

- Termly Report
- Parents Evening - November, April
- End of year report
- End of Year consultation evening



What have you
learned today?



AFTER SCHOOL

QUESTIONS

FOR KIDS

1. What's something you did today that made you feel proud?
2. Who did you sit with at lunch, and what did you talk about?
3. If you could change one thing about today, what would it be?
4. Did you learn any cool facts or new words today?
5. What was the funniest thing that happened at school today?
6. If your day were a movie, what would the title be?
7. Who made you smile today, and why?