

MEET THE 2026 TEACHER



Aims of the Evening...

To provide an informal opportunity to meet each other, introduce the new school year and answer any initial queries you may have



This year, we are
looking forward
to...



1. Making new friends, learning lots and having fun!
2. Let's Go Sing
3. Easter Dance
4. Pen Licence
5. Learning times tables
6. Geography and History
7. Science – investigations!
8. Music – Y4 Violin, PE, French etc
9. Learning different poems/songs
10. Going on trips



If you have
any queries

kellington@salesbury.lancs.sch.uk

Teachers who work in our
class:

Mr Kellington

Mrs Parkes-Thompson
(Thursdays)

Teaching Assistant:

Mrs Melling





Wellbeing

- Welcome at the door
- Emotions Check-In
- Five to Thrive (next slide)
- Wells of Wellbeing
- Movement within lessons
- Visual timetable
- Clear routines and expectations create belonging – The Salesbury Way
- Feel-good Fridays – toast, music etc
- My Happy Mind School (next slide)



Our School Menu – Our 5 minute plan for life!

5 minutes for our bodies	5 minutes for our minds	5 minutes for our hearts
☐ A Joe Wicks Workout ☐ A run around the path ☐ Jump ☐ Skip ☐ Playground circuit ☐ <u>Tig</u>	☐ Time in nature ☐ Draw ☐ Mindful colouring ☐ Read ☐ Listen to relaxing music ☐ Breathing exercises	☐ Think about what you are grateful for ☐ Talk/listen with someone different in the class ☐ Plan/Do something kind for someone else ☐ Think about who to thank ☐ Listen to a story ☐ Lie back and day dream

Our plan for the week:- **Neptune Class**

As a class, choose one thing from each menu for each day. Decide when it is going to happen – could choose any time of day including breaks, lunchtimes and lesson time. Plan ahead so we can make sure it happens every day.						
	What are we going to do?	When are we going to do it?	What are we going to do?	When are we going to do it?	What are we going to do?	When are we going to do it?
Monday	<u>Tig</u>	12.45pm	Draw	1pm	Lie	12.10pm
Tuesday	Path Run	11am	Read	9.05am	Talk	1pm
Wednesday	Jump	2.30pm	Music	1pm	Story	3.25pm
Thursday	Skip	11am	Nature Time	2.30pm	Thanks	3.25pm
Friday	Circuit	11am	Breathe	10.55am	Grateful	3.25pm

My Happy Mind

Our school access code: 119807



- myHappymind is an NHS-backed curriculum in primary schools, secondary schools, and nurseries and is focused on building resilience, self-esteem, and happiness in children.
- An **award-winning** programme that has received national recognition for its exceptional work in schools, nurseries, families, and organisations across the UK.
- **Backed by NHS** using preventative strategies firmly rooted in science, research, and the fields of neuroscience and positive psychology.



myHappymind Parent App Introduction - England & Wales

Need help or support?

1. Contact school
2. School Nurse Drop-in – health, sleep, toileting etc.
3. Make an appointment to see Mrs Berryman or class teacher



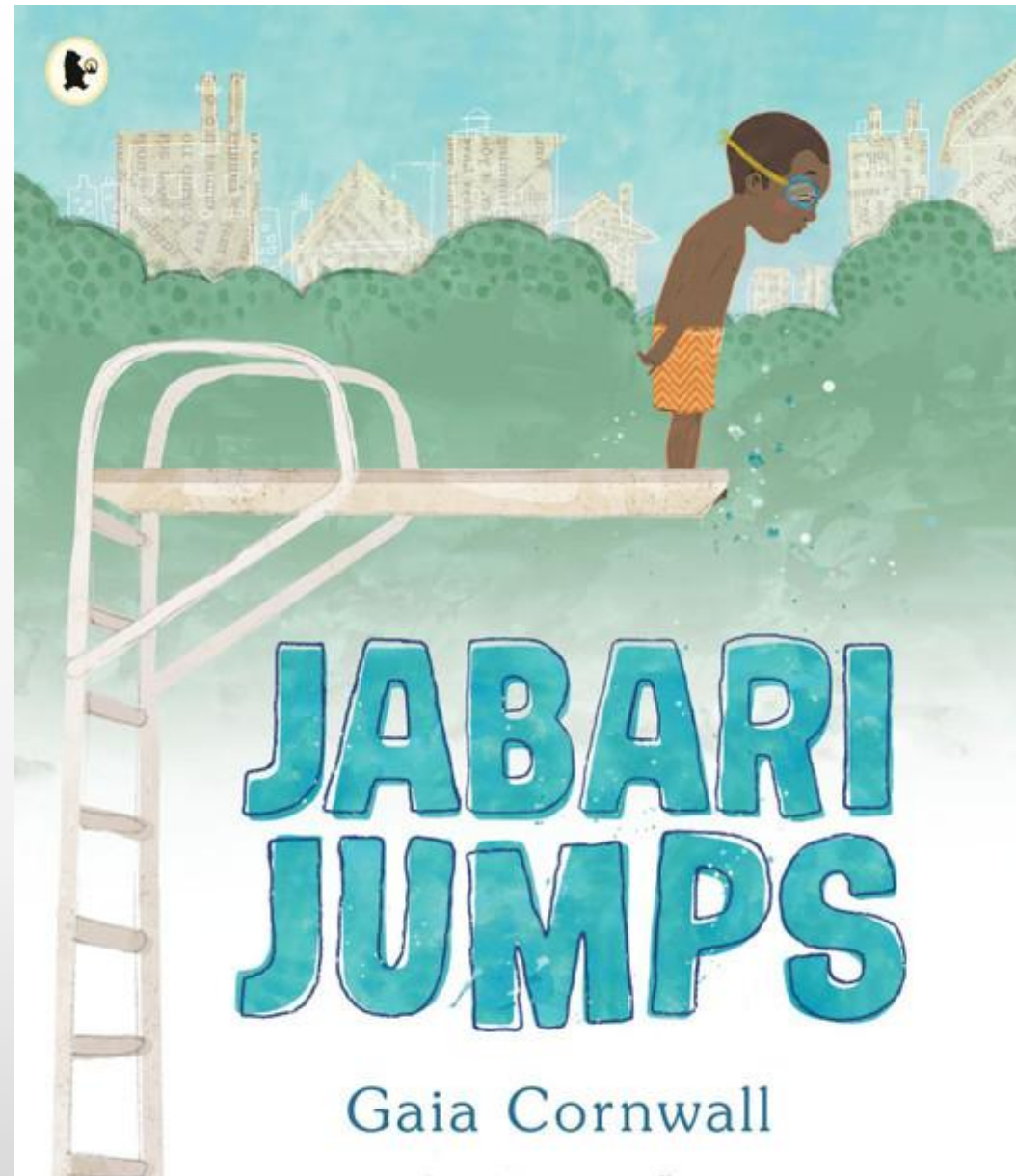
What is Early Help?

Early Help is what our school can offer to help you and your family. Early Help support is given to families when a challenge first develops or when a new or continuing difficulty doesn't meet the threshold for specialist support. There are many reasons why a family may require Early Help support. As a school, we are here to support and help. We are not here to judge or tell you what to do.

Early help means taking action to support a child and/or their family as soon as a problem emerges.

This week.....

Jabari Jumps!





Curriculum

- Strong, bespoke approach to teaching the National curriculum – strong, meaningful links across the curriculum where these can be made, use of visits, outdoor learning, visitors and experts
- Mathematics and English taught daily discretely and interwoven across curriculum
- Teaching children how to become more independent, successful learners, nurturing a growth mindset in all our children
- Give children ownership of their learning – many opportunities for challenge, independence
- All children access some small group work or individual work across the year
- Use assessment as a tool to see where children are, to find out what their gaps and next steps are and to inform future learning

Our Curriculum Unit this term



History: Chronology of Leisure and Entertainment

How and why has Leisure and Entertainment changed over time?

Novel: 'The Boy Who Grew Dragons' *by Andy Shepherd*

Poem: 'The Swing' *by Robert Louis Stephenson*



Knowledge Organiser



- Knowledge Organisers will be sent out periodically through the year
- These set out the minimum knowledge and vocabulary children must learn within our theme for the half-term
- This knowledge will be enhanced by much greater learning in class and many rich learning experiences
- Please help your children learn the facts and vocabulary – make it fun!
- Knowledge Organisers will be added to the class page of the website so we can keep remembering and recalling learning from earlier in the year.

Salesbury Super 6 Knowledge Organiser for Neptune Class (Y3/4)

Learning Focus: **History:** Chronology of Leisure and Entertainment



Key Knowledge to Learn

1

People have always enjoyed leisure and entertainment, but the activities they take part in have changed over time. Early people entertained themselves through storytelling, music, dancing, games and celebrations using natural materials.

2

As societies developed, new forms of entertainment appeared. The Romans enjoyed theatres and gladiator contests, while the Anglo-Saxons, Vikings and Tudors enjoyed feasts, music, games and performances.

3

During the Victorian period, innovation, including inventions, railways and shorter working hours, gave more people opportunities to enjoy organised sports, holidays, parks, theatres and the seaside.

4

The invention of new technology, such as radio, television, computers and the internet, transformed how people spend their leisure time. Innovation made entertainment easier to access and share with others.

5

Some forms of leisure have changed greatly, while others have shown continuity. Storytelling, music, games, sport and spending time with family and friends have been enjoyed throughout history, although they have evolved over time.

6

Historians use historical evidence, such as artefacts, photographs, paintings, diaries and newspapers, to find out about leisure and entertainment in the past. They use chronology and compare different sources to explain how and why leisure has changed over time.

Chronology

The order in which events happened over time, from the earliest to the latest.

Leisure

The activities people choose to do for enjoyment in their free time, when they are not working or at school.

Entertainment

Activities, performances or games that people watch or take part in for fun.

Continuity

Things that have stayed the same over time, even though other things have changed.

Innovation

A new idea, invention or way of doing something that changes how people live or spend their leisure time.

Historical Evidence

Clues from the past, such as photographs, artefacts, diaries or buildings, that help us learn about history.



You can find out more by accessing these links:

Learn about Michael Rosen from his website: [Michael Rosen | Official Website](#)

Information about the history of board games: [2,000 Years of Board Games | English Heritage](#)

Information and plenty of activities about life, leisure and entertainment in the past: [Kids | English Heritage](#)

Technology

- Salesbury embraces the safe and positive use of technology!
- We are part of Smartphone free childhood.
- We actively teach online safety
- We do use technology to support learning – smaller chunks as part of learning within lessons and recognise its amazing value. Still lots of reading, writing, recording and active learning!
- We have active subscriptions to software that supports learning e.g. TTRS, Numbots, IDL, Spag, Spelling Programmes – usernames and passwords will be sent to you
- All our technology in school is highly filtered. We receive daily reports which tell us what children are accessing and who they are, even if they use their Chromebooks at home

Ongoing Assessments

- Progress is tracked for every individual child on a termly basis in mathematics, reading and writing. This helps us to monitor progress throughout the year and adapt teaching and support where needed.
- Most children are taught within the year group expectations for the year group, children will be assessed at three different points in the school year against the following criteria: entering, developing, secure in meeting year group expectations. Children are not expected to be secure in the year group expectations until the end of year but are expected to make progress within the expectations throughout the year.
- Children who are not ready for year group expectations will be supported to make progress towards these, children who demonstrate a strong secure understanding of expectations will be challenged through problem solving, deepening understanding, applying knowledge learned and creative learning opportunities
- Support programmes are used to support small groups of children throughout the school as and when needed
- You will be given a termly report including a summary of their learning attitudes and assessments prior to Parents Evening, these help you prepare for Parents Evening and formulate any questions you do have





Reading

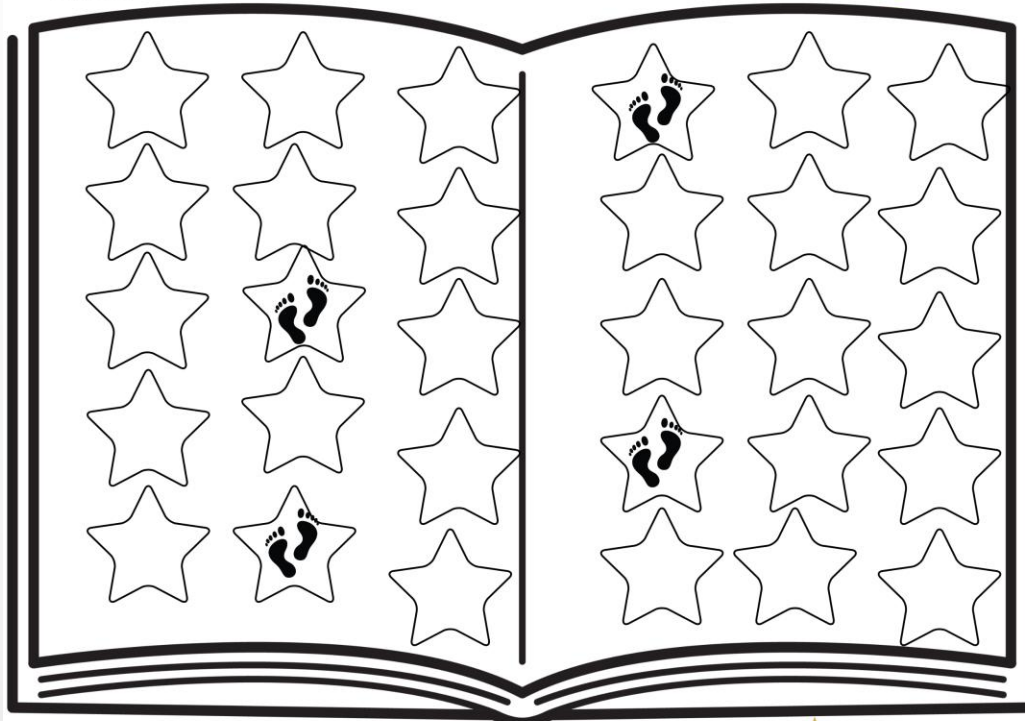
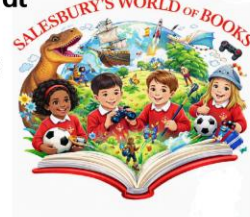
- Whole Class Reading taught each day
- Reading at home – invaluable, please sign the diary each time you hear your child read. Reading aloud is so important
- Reading Gameboard
- Individual and small group support
- Class Novel
- Reading area within our classroom
- Library Service
- Reading across the curriculum
- Parent volunteer helpers are welcome – this might just be at drop off time at 8.45 – 9.15am to listen to individuals read. Please let the school office know, if interested. DBS Clearance will be required but can be arranged by the school
- All classes have storytime at the end of the day

Reading a whole World of Books!

Name:

Class:

Please initial each night your child reads at home. When they reach a footprint, it's their night to put their feet up and it's your turn to read to them! 😊



1. Adventure
2. Sport
3. Nature
4. Animal ★
5. History
6. Funny
7. Poetry
8. Superhero
9. Traditional tales
10. Hobbies ★

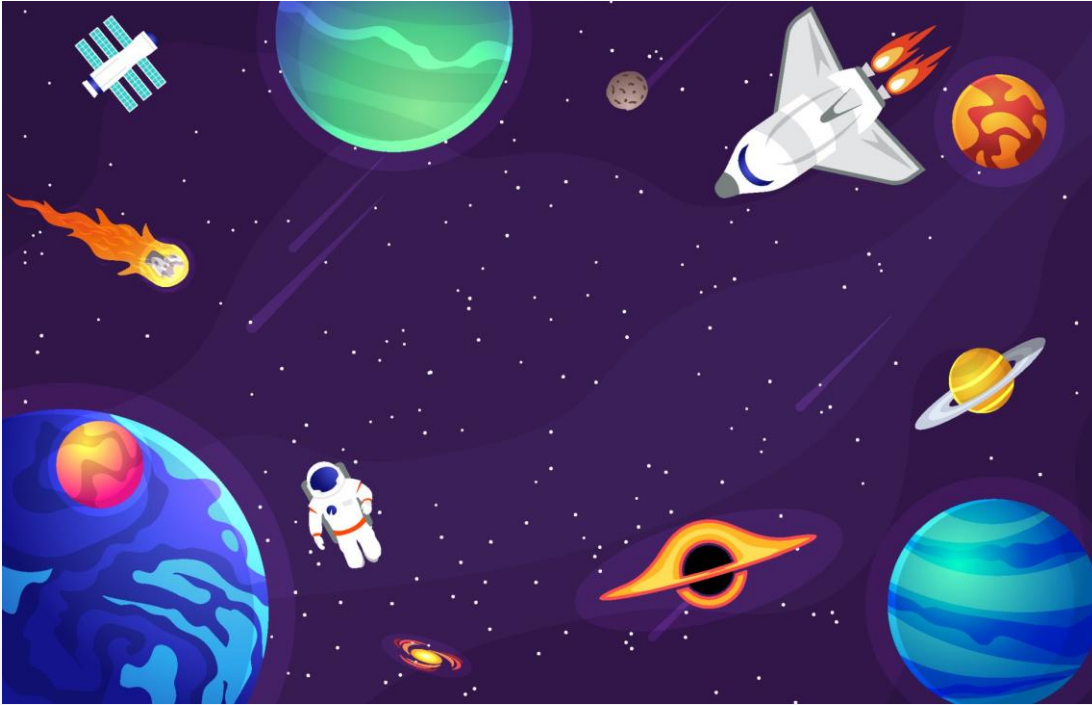
As you complete a gameboard, hand it in to receive your certificate and bookmark. A ★ means you will receive an extra small prize!

Reading Gameboard

Research shows regular home reading, especially reading aloud, really does make a difference.

Gameboard to encourage regular reading. Please initial each day your child reads at home, when they reach a footprint, it is your turn to read to them. We will have a visual in class to see how children are progressing. This is something all children can do – practice!

Mission in Maths



“You can identify a fluent learner when they have a secure understanding of what they’re doing and why they’re doing it”. Gill Knight

Building mathematical fluency is crucial for children’s overall understanding of Maths.

Children will be given a **Mission in Maths Gameboard** to encourage regular focus on key Maths facts.

Certificates will be awarded for completion of the ‘missions’.

Homework



Homework Grid – last Wednesday of the half-term, Presentation Party

Google Classroom

TTRS

SPaG

Spelling Tasks





Neptune Class Homework Grid Autumn 1 2026 – Deadline/Presentation Party 21st October 2026

 Alan Peat Sentences Just as we practise in class each morning, please complete 3 sentences each week from Salesbury C.E Primary School: Homework Grids W/C 7/9: 1. B.O.Y.S. W/C 14/9: 2. 2Ad W/C 21/9: 3. Simile W/C 28/9: 4. 3 _ed W/C 5/10: 5. 2 pairs W/C 12/10: 6. De:De	 Spellings and Spag - Can you learn the words on the Spelling Homework Sheet and have you completed the activities? - Practise spelling the words in as many different ways as you can. - Access Grammarsaurus and complete the tasks, each week. - Complete many of the tasks set at SPAG Tests Online - Practice Grammar & Punctuation Tests Online	 Chronology of Leisure and Entertainment Knowledge Organiser - Can you read our facts and vocabulary? - Can you learn our facts by heart? - Can you use our vocabulary in a spoken sentence? A written sentence? Salesbury C.E Primary School: Knowledge Organisers
 Learn our The Swing Poem <i>By Robert Louis Stephenson</i> (found here: Salesbury C.E Primary School: Homework Grids)	 Learn a game that an older adult used to play that you <u>haven't</u> seen before. Explain the game or take a photograph and email it in.	 Re-read a Knowledge Organiser from last half-term (Summer 2), then ask your parents to test you on the content!
 We are learning about History , this half-term. Please learn the key facts on the Knowledge Organiser, then produce a poster , containing key learning of two or three of those aspects.	 Maths Fluency tasks - Spend time practising your tables on TTRS. - Begin your Maths Mission Challenges (found at: Salesbury C.E Primary School: Homework Grids)	 Reading Aim for at least 5 minutes every day – <u>don't</u> forget to put this in your reading diary and have your gameboard signed . Read aloud to an adult– this will improve your fluency and understanding.



Behaviour

- High expectations of behaviour
- **Recognition Board**
- Individual incidents dealt with separately
- **Choice Card System**
- Encourage children to reflect on their behaviour, take ownership and plan for their own improvements
- **High 5** is our celebration of good behaviour shown during the week (next slide)
- Consequences may include loss of privileges
- **Mission in Action** tickets given for 'above and beyond,' winners go and have Hot Chocolate
- House Points
- Importance of school and home working together – please raise any concerns directly, where possible

Disco Mrs Parkes- Thompson Saturn Class	Ground Force Mr Bird Meet Outside Jupiter	Walkathon Mrs Rees Picnic Benches	Sports Sportscool Cage/Playground	Outside Mindfulness Colouring Mrs Russell Meet at Venus

Outdoor Reading Mrs Harrop Meet at Mercury	Table Tennis Mr Kellington Hall	Hockey Mrs Smallshaw Top Playground	Sketching Mrs Melling Meet at Neptune



P.E.

- P.E. is on **Mondays** and **Wednesdays**
- Children may wear the school tracksuit on these days or come in uniform and change for the lesson. We ask that children do not wear their own leggings, sports tops etc
- All children must participate in PE as part of the curriculum. We cover a range of sports and physical activities which keep children active and engaged. There will really be something for everyone!
- Earrings or other jewellery cannot be worn (even with plasters over earrings)
- Active learning built into other days e.g. Five to thrive, curriculum activities, active learning strategies

Health and Safety



- Please ensure **long hair** is tied back at all times. Please keep hair accessories simple school colours
- Simple **stud earring** can be worn in Key Stage 2 but should not be worn at all on PE days.
- Only **prescribed medicine** to be administered in school, a signed form must be completed which is available from the school office. As medicine is administered, this will be entered on Medical Tracker. Most medicine is kept in the school office except emergency medication.
- Given statutory changes, all staff have received **additional training** in allergies and anaphylaxis. We have emergency epipens in school which are sited alongside our defibrillators
- All our support staff are **first aid trained**, all staff working in nursery and reception have paediatric first aid training.
- If your child has a **care/health plan**, please ensure we have an accurate and updated copy in school. This will probably be co-ordinated with your health professionals. Please see Mr Connell or Mrs Elvy if you have any questions
- Please attend to **head-lice** immediately and before returning to school to limit the spread!
- **Online Safety** – please follow age-appropriate guidelines at all times – safeguarding!
- We do **practice fire drills, invacuation and lockdown procedures** – these will be practiced very quickly in the next couple of weeks. We do pre-warn children for the first drill.
- Please update us if **somebody different** is collecting your child from school



Drinks & Snacks

- Children are encouraged to have a bottle of water in school each day and take regular sips to keep hydrated. We do encourage children to have the school water bottle or to keep the bottles to a reasonable size – this is neat and fits well under the school desks
- Milk can be purchased for all children from the term they are five via CoolMilk. Please see school office for further information.
- Key Stage 2 children may bring in a healthy snack – no biscuits, crisps or chocolate. Fruit or vegetables are ideal
- All snacks will be eaten under supervision – 11.15am



School Uniform

- High standards throughout the year
- Children need a coat with a hood as we go outside throughout the year
- Please keep hair accessories very simple and in school colours or black/white (no decorative accessories)
- Black school shoes. Trainers can be worn on PE days only
- Name labels – please label absolutely everything and keep topping up during the year

SRE in Year 3/4



- New PSHE Curriculum Timetable
- Monday PM
- Year Group Teaching
- Medical terminology

Friends of Salesbury School



- First meeting is on **Tuesday, 8th September 6.00pm**– meetings are very informal but give opportunities to chat about the extras we can provide for our children. Some are fundraising events; others are more social events! Do come along – we need you!
- Our first event of the year is a **Family Colour Run** so something to get stuck into straight away!
- Great to have a couple of parent representatives for our class to attend each meeting

Class Facebook Page

- Invitation to all parents to be part of our class Facebook group
- We encourage interaction.
- We share lots of our learning on this page in addition to little reminders, it is a great chance to see what children are doing at school.



Attendance

- Regular attendance and punctuality matters! Salesbury has strong attendance so we thank you for your support with this!
- We open the doors at 8.45 – the side gate NOT front door – and the register is taken at 8.55am so children need to be in their classroom at this time
- Learning starts straight away – we have a very full timetable
- Obviously, if children are poorly they cannot attend and we understand this but do encourage children to get in good habits
- Please telephone the school office as early as possible if children are not attending and use the absence line. To ensure safety, the school office will contact emergency contacts if we do not receive a message
- Children who have had vomiting or diarrhoea must stay off school for 24 hours to limit the opportunity to spread this
- We are not allowed to authorise holidays during term-time unless there are particularly exceptional circumstances. Please remember penalty notices are now in place

Questions/Concerns

- Please do get in contact if you have any questions or concerns throughout the year
- Termly Report
- Parents Evening – November, April
- End of year report
- End of Year consultation evening



What have you
learned today?



AFTER SCHOOL

QUESTIONS

FOR KIDS

1. What's something you did today that made you feel proud?
2. Who did you sit with at lunch, and what did you talk about?
3. If you could change one thing about today, what would it be?
4. Did you learn any cool facts or new words today?
5. What was the funniest thing that happened at school today?
6. If your day were a movie, what would the title be?
7. Who made you smile today, and why?

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