

MEET THE 2025 TEACHER



Aims of the Evening...

To provide an informal opportunity to meet each other, introduce the new school year and answer any initial queries you may have





**If you have any
queries**

kelsall@salesbury.lancs.sch.uk

fox@salesbury.lancs.sch.uk

Teachers who work in our class

Mrs Kelsall

Mrs Fox

Teaching Assistants

Mrs Harrop



Curriculum

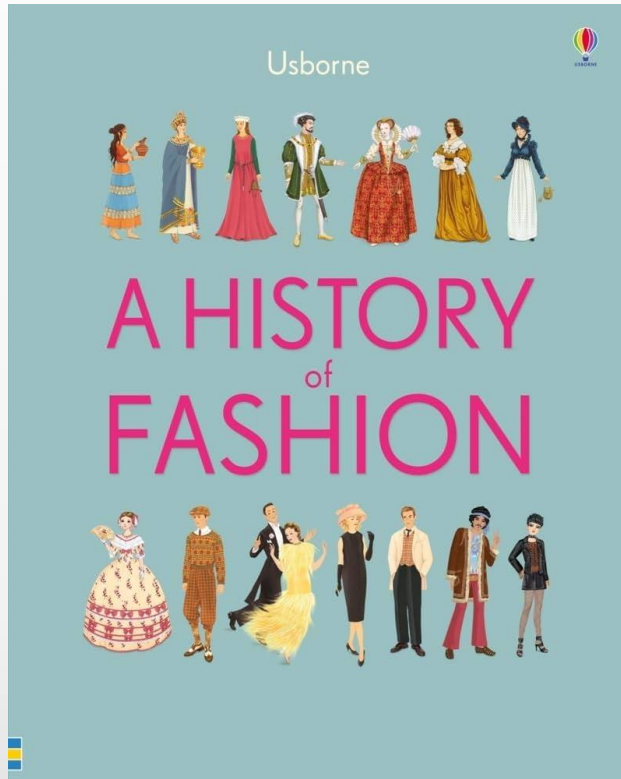
- Strong, bespoke approach to teaching the National curriculum – strong, meaningful links across the curriculum where these can be made, use of visits, outdoor learning, visitors and experts
- Mathematics and English taught daily discretely and interwoven across curriculum
- Teaching children how to become more independent, successful learners, nurturing a growth mindset in all our children
- All children access some small group work or individual work across the year
- Use assessment as a tool to see where children are, to find out what their gaps and next steps are and to inform future learning

Knowledge Organiser



- Knowledge Organisers will be sent out periodically through the year
- These set out the minimum knowledge and vocabulary children must learn within our theme for the half-term
- This knowledge will be enhanced by much greater learning in class and many rich learning experiences
- Please help your children learn the facts and vocabulary - make it fun!
- Knowledge Organisers will be added to the class page of the website so we can keep remembering and recalling learning from earlier in the year.

Our Curriculum Unit this term



Time Travellers: History of Fashion

Class novel: The Chronicles of Narnia – The Lion, the Witch and the Wardrobe by C.S.Lewis

Class poem: Cotton Mills by C. Richard Miles

Science: Rocks and Soils

Ongoing Assessments

- Progress is tracked for every individual child on a termly basis in mathematics, reading and writing. This helps us to monitor progress throughout the year and adapt teaching and support where needed.
- Most children are taught within the year group expectations for the year group, children will be assessed at three different points in the school year against the following criteria: entering, developing, secure in meeting year group expectations. Children are not expected to be secure in the year group expectations until the end of year but are expected to make progress within the expectations throughout the year.
- Children who are not ready for year group expectations will be supported to make progress towards these, children who demonstrate a strong secure understanding of expectations will be challenged through problem solving, deepening understanding, applying knowledge learned and creative learning opportunities
- Support programmes are used to support small groups of children throughout the school as and when needed
- You will be given a termly report including a summary of their learning attitudes and assessments prior to Parents Evening, these help you prepare for Parents Evening and formulate any questions you do have



Reading

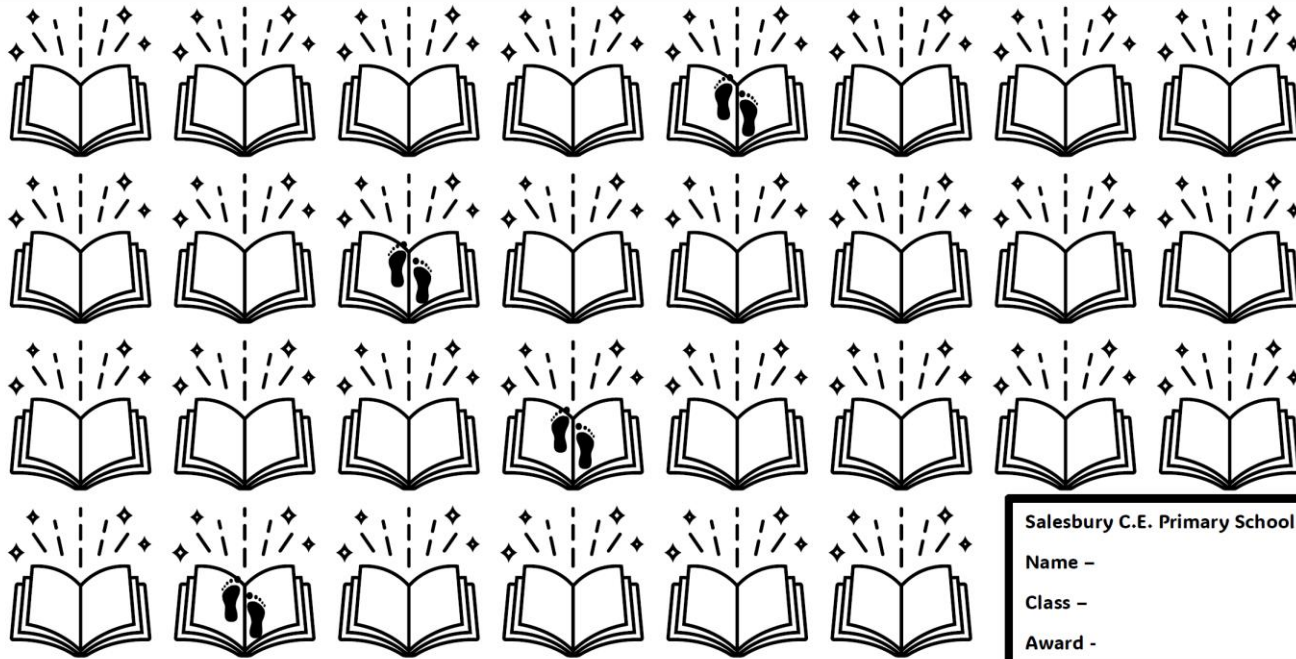


- Whole Class Reading taught each day
- Reading at home – invaluable, please sign the diary each time you hear your child read
- Reading Gameboard
- Individual and small group support
- Class Novel
- Reading area within our classroom
- Library Service
- Reading across the curriculum
- Parent volunteer helpers are welcome – we ask parents to volunteer at drop off time at 8.45 – 9.15am to listen to individuals read. Please let the school office know, if interested. DBS Clearance will be required but can be arranged by the school.

Reading Gameboard

Research shows regular home reading, especially reading aloud, really does make a difference.

Gameboard to encourage regular reading. Please initial each day your child reads at home, when they reach a footprint, it is your turn to read to them. We will have a visual in class to see how children are progressing. This is something all children can do – practice!



Salesbury C.E. Primary School

Name –

Class –

Award –

Practising reading aloud will really improve your reading, writing, spelling and vocabulary as well as being a wonderful thing to do. Each day, you read at home ask an adult to initial and date one of the books above. When you reach a book that has footprints, put your feet up and ask an adult to read to you! Once all the books are completed, please return to school – you will be added to the class reading chart and receive your reading award in Celebration Worship! This year, we are exploring some great book characters.

Happy Reading!

1.	The Elmer Award - Elmer	Certificate & Bookmark
2.	The Charlotte's Web Award - Wilbur	Certificate & Bookmark
3.	The Winnie the Pooh Award – Winnie the Pooh	Certificate & Pencil
4.	The Matilda Award - Matilda	Certificate & Bookmark
5.	The Robin Hood Award – Robin Hood	Certificate & Bookmark
6.	The Rooftoppers Award - Sophie	Certificate & Bookmark
7.	The Beowulf Award – Beowulf	Certificate & Badge

The benefits of reading as children grow

0–2 years

- Bonding and building relationships
- Speech and language
- Foundational thinking

3–4 years

- School readiness
- Wellbeing and resilience
- Emergent literacy
- Thinking, memory and creativity

5–8 years

- General knowledge and attainment
- Wellbeing, resilience and attainment
- Language and literacy
- Thinking, memory, attention and creativity
- Reading fluency

9+ years

- General knowledge and attainment
- Wellbeing, empathy and emotional intelligence
- Language and literacy
- Thinking, memory and creativity
- Reading fluency

Mission in Maths



“You can identify a fluent learner when they have a secure understanding of what they’re doing and why they’re doing it”. Gill Knight

Building mathematical fluency is crucial for children’s overall understanding of Maths.

Children will be given a **Mission in Maths Gameboard** to encourage regular focus on key Maths facts.

Certificates will be awarded for completion of the ‘missions’.

Wellbeing


- Emotions Check-In
- Five to Thrive
- Wells of Wellbeing
- Movement within lessons
- Visual timetable
- Clear routines and expectations



Homework



Saturn Class Homework Grid Summer Term 2

<p>Grammar Complete tasks set on Spag.com and Spelling Shed. Grammar – Y3 (B) Grammar – Y4 (B) Direct Speech Punctuation (C) Present Perfect Form</p>	<p>Spelling Complete your weekly Spelling homework and return to school EVERY Thursday. Complete weekly tasks set on Spelling Shed.</p>	<p>Knowledge Organiser Use our current Knowledge Organiser, which can be found on the class webpage. <ul style="list-style-type: none"> Can you read our facts and vocabulary? Can you learn our facts by heart? Can you use our vocabulary in a spoken sentence? A written sentence? </p>
<p>Learning Hero Use any medium, research Lisa Goodwin Allen and display your findings about him. You could produce a poster, Google Slides or PowerPoint presentation etc.</p>	<p>Art, DT Creative Task Plan, design and make a Types of Teeth Model.  Due on: Monday 14th July 2025</p>	<p>Comprehension Task Copies can be found on our class webpage. Year 3 – Eating and Digestion - Teeth Year 4 – Eating and Digestion – Weird and Wonderful Digestive System.</p>
<p>Learning from the Land Task related to Food Technology. Send in requested ingredients to make planned dish. More information to follow.</p>	<p>Mission Maths Spend time practising your Times Tables on Times Tables Rockstars. Year 3 – Speed and recall of 3, 4 and 8 times tables – multiplication and division. Year 4 – Speed and recall of all your times tables up until 12 x 12.</p>	<p>Reading Aim for at least 5 minutes every day – don't forget to put this in your reading diary and have your gameboard signed. Read aloud – this will improve your fluency and understanding.</p>
<p>Subscriptions to support learning:- TTRS, Spag.com, Spelling Shed, IDL (for those that use it)</p>		
<p>Work can be completed digitally or on paper, or emailed to parkesthompson@salesbury.lancs.sch.uk kelsall@salesbury.lancs.sch.uk</p>		
<p>Final date to complete : Monday 14th July 2025.</p>		





Behaviour

- High expectations of behaviour
- Recognition Board
- Individual incidents dealt with separately
- Choice Card System
- Encourage children to reflect on their behaviour, take ownership and plan for their own improvements
- High 5 is our celebration of good behaviour shown during the week
- Consequences may include loss of privileges
- Mission in Action tickets given for 'above and beyond' winners go and have Hot Chocolate
- House Points
- Importance of school and home working together – please raise any concerns directly with me, where possible

P.E.



- P.E. is on Tuesdays and Wednesdays
- Children may wear the school tracksuit on these days or come in uniform and change for the lesson. We ask that children do not wear their own leggings, sports tops etc
- All children must participate in PE as part of the curriculum
- Earrings or other jewellery cannot be worn
- Sports Coaches
- Swimming



Health and Safety

- Please ensure long hair is tied back at all times. Please keep hair accessories simple and in school colours
- Simple stud earring can be worn in Key Stage 2 but should not be worn at all on PE days
- Only prescribed medicine to be administered in school, a signed form must be completed which is available from the school office
- Please attend to head-lice immediately
- Online Safety – please follow age-appropriate guidelines at all times – safeguarding!
- We do practice both fire drills and lockdown procedures – both of these will be practiced very quickly in the next couple of weeks. We do pre-warn children for the first drill.
- Please update us if somebody different is collecting your child from school

Drinks & Snacks



- Children are encouraged to have a bottle of water in school each day and take regular sips to keep hydrated. We do encourage children to have the school water bottle – this is neat and fits well on the school desks
- Infant children access the fruit and vegetable daily scheme
- Milk can be purchased for all children from the term they are five via CoolMilk, up to this point it is provided free of charge. Please see school office for further information.
- Key Stage 2 children may bring in a healthy snack – no biscuits, crisps or chocolate. Fruit or Vegetables are ideal



School Uniform

- High standards throughout the year
- Children need a coat as we go outside throughout the year
- Please keep hair accessories very simple and in school colours or black/white (no decorative accessories)
- Black school shoes. Trainers can be worn on PE days only
- Name labels – please label absolutely everything and keep topping up during the year

SRE in Year 3 and 4



- Sex and Relationship Education forms part of the PSHE Curriculum in the Summer Term.
- Taught by a teacher.
- More information will be provided nearer the time.

Friends of Salesbury School



- First meeting is on Tuesday, 9th September 6.00pm– meetings are very informal but give opportunities to chat about the extras we can provide for our children. Some are fundraising events; others are more social events!

Class Facebook Page

- **Invitation to all parents to be part of our class Facebook group**
- **We encourage interaction.**
- **We share lots of our learning on this page in addition to little reminders**



Attendance

- **Regular attendance and punctuality matters!**
- **Learning starts straight away – we have a very full timetable**
- **Obviously, if children are poorly they cannot attend and we understand this but do encourage children to get in good habits**
- **Please telephone the school office as early as possible if children are not attending and use the absence line**
- **Children who have had vomiting or diarrhoea must stay off school for 24 hours to limit the opportunity to spread this**
- **We are not allowed to authorise holidays during term-time unless there are particularly exceptional circumstances. Please remember penalty notices are now in place**

Questions/Concerns

- **Please do get in contact if you have any questions or concerns throughout the year**

Regular feedback through the year

- **Termly Report**
- **Parents Evening - November, April**
- **End of year report**
- **End of Year consultation evening**

