

MEET THE 2025 TEACHER



Aims of the Evening...

To provide an informal opportunity to meet each other, introduce the new school year and answer any initial queries you may have





**If you have any
queries**

reeve@salesbury.lancs.sch.uk

Teacher who works in our class

R. Reeve

Teaching Assistants

Mrs Holgate – Monday to Thursday

**Mrs Nicholson – Wednesday afternoon
alongside Mrs Holgate**



Curriculum

- Strong, bespoke approach to teaching the National curriculum – strong, meaningful links across the curriculum where these can be made, use of visits, outdoor learning, visitors and experts
- Mathematics and English taught daily discretely and interwoven across curriculum
- Teaching children how to become more independent, successful learners, nurturing a growth mindset in all our children
- Give children ownership of their learning – many opportunities for challenge, independence
- All children access some small group work or individual work across the year
- Use assessment as a tool to see where children are, to find out what their gaps and next steps are and to inform future learning



Knowledge Organiser

- Knowledge Organisers will be sent out periodically through the year as a paper copy
- These set out the minimum knowledge and vocabulary children must learn within our theme for the half-term
- This knowledge will be enhanced by much greater learning in class and many rich learning experiences
- Please help your children learn the facts and vocabulary - make it fun!
- Knowledge Organisers will be added to the class page of the website so we can keep remembering and recalling learning from earlier in the year.



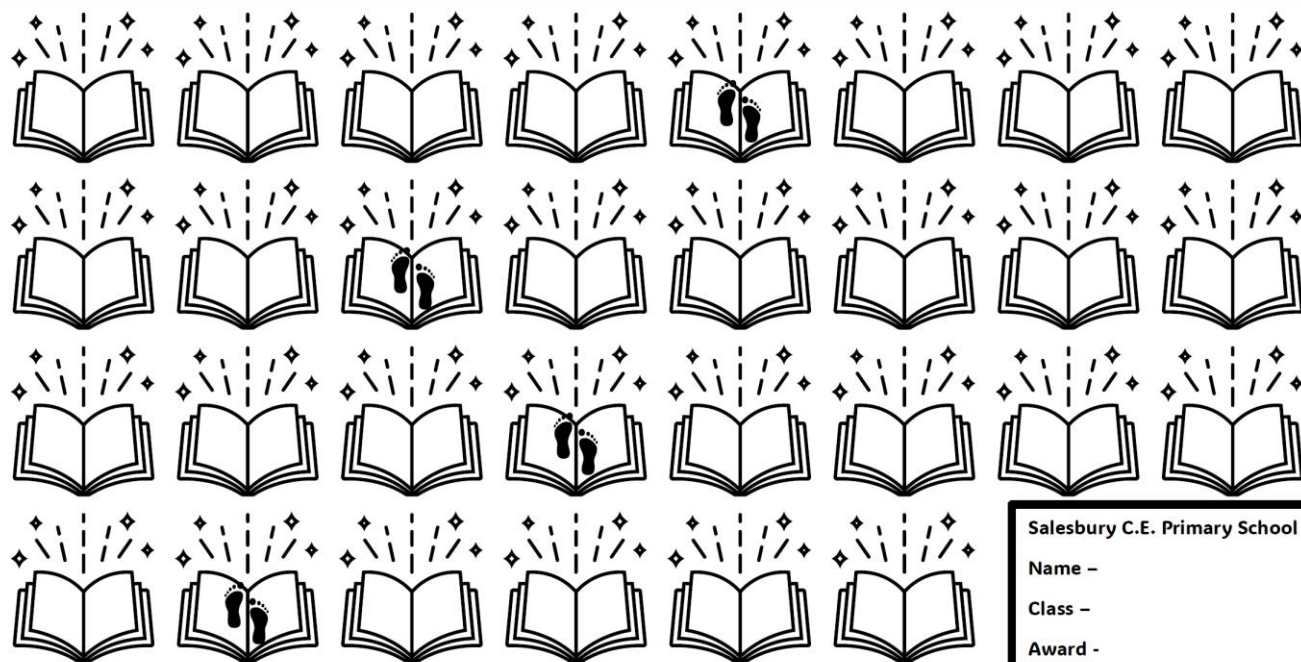
Our Curriculum Unit this term

- **Chronology of Toys and Games**
 - History focus, including a Victorian Theme Day – more details to follow
 - Science focus on materials
- **Novel** – The Faraway Tree, ‘The Land of Toys’ by Enid Blyton
- **Poem** – My Favourite Toys
- **Visit** – Blackburn Museum



Reading

- Whole Class Reading taught each day
- Reading at home – invaluable, please sign the diary each time you hear your child read
- Bedtime story and Teddy Bear to be sent home
- Reading Gameboard
- Individual and small group support
- Class Novel
- Reading area within our classroom
- Library Service
- Daily Phonics lesson for EYFS and Key Stage 1
- Reading across the curriculum
- Parent volunteer helpers are welcome – we ask parents to volunteer at drop off time at 8.45 – 9.15am to listen to individuals read. Please let the school office know, if interested. DBS Clearance will be required but can be arranged by the school



Salesbury C.E. Primary School

Name - _____

Class - _____

Award - _____

Practising reading aloud will really improve your reading, writing, spelling and vocabulary as well as being a wonderful thing to do. Each day, you read at home ask an adult to initial and date one of the books above. When you reach a book that has footprints, put your feet up and ask an adult to read to you! Once all the books are completed, please return to school – you will be added to the class reading chart and receive your reading award in Celebration Worship! This year, we are exploring some great book characters.

Happy Reading!

1.	The Elmer Award - Elmer	Certificate & Bookmark
2.	The Charlotte's Web Award - Wilbur	Certificate & Bookmark
3.	The Winnie the Pooh Award – Winnie the Pooh	Certificate & Pencil
4.	The Matilda Award - Matilda	Certificate & Bookmark
5.	The Robin Hood Award – Robin Hood	Certificate & Bookmark
6.	The Rooftoppers Award - Sophie	Certificate & Bookmark
7.	The Beowulf Award – Beowulf	Certificate & Badge

Reading Gameboard

Research shows regular home reading, especially reading aloud, really does make a difference.

Gameboard to encourage regular reading. Please initial each day your child reads at home, when they reach a footprint, it is your turn to read to them. We will have a visual in class to see how children are progressing. This is something all children can do – practice!

The benefits of reading as children grow

0–2 years

- Bonding and building relationships
- Speech and language
- Foundational thinking

3–4 years

- School readiness
- Wellbeing and resilience
- Emergent literacy
- Thinking, memory and creativity

5–8 years

- General knowledge and attainment
- Wellbeing, resilience and attainment
- Language and literacy
- Thinking, memory, attention and creativity
- Reading fluency

9+ years

- General knowledge and attainment
- Wellbeing, empathy and emotional intelligence
- Language and literacy
- Thinking, memory and creativity
- Reading fluency



Reading

Monday – reading books will be changed every Monday. Children will be given two books per week in KS1.

Book bags are needed everyday, (big rucksacks are not necessary, thank you)



Mission in Maths



“You can identify a fluent learner when they have a secure understanding of what they’re doing and why they’re doing it”. Gill Knight

Building mathematical fluency is crucial for children’s overall understanding of Maths.

Children will be given a **Mission in Maths Gameboard** to encourage regular focus on key Maths facts.

Certificates will be awarded for completion of the ‘missions’.

Wellbeing

- Emotions Check-In
- Five to Thrive
- Wells of Wellbeing
- Movement within lessons
- Visual timetable
- Clear routines and expectations



Homework

- A homework grid for each half term – Paper copy and available on the class page



Salesbury Homework Grid

Alan Peat Sentence Refer each week to the task set via Google Classroom.	Spellings & Key words – weekly task <ul style="list-style-type: none"> <input type="checkbox"/> Can you read the words? Challenge, to spell the key words <input type="checkbox"/> Write sentences using the words so they make sense <input type="checkbox"/> Use spelling shed to practise the spellings 	Knowledge Organiser <ul style="list-style-type: none"> • Can you read our vocabulary? • Can you use our vocabulary in a spoken sentence? • Challenge, can you use our vocabulary in a written sentence?
Learn what a herbivore, carnivore and omnivore is and give an example of one from each group.	Research about local habitats and make a food chain, containing at least 1 plant and 2 animals.	Retrieval task: for the following materials write down 2 properties for each. <ul style="list-style-type: none"> - Glass - Plastic - Metal - Fabric
Draw a picture of what would live in a microhabitat in a woodland habitat.	Maths Fluency tasks <ul style="list-style-type: none"> • Use the activities on Numbots via TTRS • Weekly activity set via My Maths 	Reading Aim for at least 5 minutes per day – don't forget to put this in your reading diary and have your gameboard signed. Try to read aloud – this will improve fluency and understanding
Subscriptions to support learning:- Numbots via TTRS, MyMath and Spelling Shed		



- Spellings will be sent out electronically on a Friday via Spelling Shed, starting on the 12th September
- Focused key words will be available on the class page on the school website



Behaviour

- High expectations of behaviour
- Recognition Board
- Individual incidents dealt with separately
- Choice Card System
- Encourage children to reflect on their behaviour, take ownership and plan for their own improvements
- High 5 is our celebration of good behaviour shown during the week
- Consequences may include loss of privileges
- Mission in Action tickets given for 'above and beyond' winners go and have Hot Chocolate
- House Points
- Importance of school and home working together – please raise any concerns directly with me, where possible

P.E.



- P.E. is on Wednesday and Friday
- Children may wear the school tracksuit on these days or come in uniform and change for the lesson. We ask that children do not wear their own leggings, sports tops etc
- All children must participate in PE as part of the curriculum
- Earrings or other jewellery cannot be worn
- Sports Coach – Year 2 will have a cricket coach in Autumn 1



Health and Safety

- Please ensure long hair is tied back at all times. Please keep hair accessories simple and in school colours
- No earrings in EYFS & KS1
- Only prescribed medicine to be administered in school, a signed form must be completed which is available from the school office
- Please attend to head-lice immediately
- Online Safety – please follow age-appropriate guidelines at all times – safeguarding!
- We do practice both fire drills and lockdown procedures – both of these will be practiced very quickly in the next couple of weeks. We do pre-warn children for the first drill.
- Please update us if somebody different is collecting your child from school
- Safe hand over at the end of school day

Drinks & Snacks



- Children are encouraged to have a bottle of water in school each day and take regular sips to keep hydrated. We do encourage children to have the school water bottle – this is neat and fits well in the provided storage container in the classroom
- Infant children access the fruit and vegetable daily scheme
- Milk can be purchased for all children from the term they are five via CoolMilk, up to this point it is provided free of charge. Please see school office for further information.



School Uniform

- High standards throughout the year
- Children need a coat as we go outside throughout the year
- Please keep hair accessories very simple and in school colours or black/white (no decorative accessories)
- Black school shoes. Trainers can be worn on PE days only
- Name labels – please label absolutely everything and keep topping up during the year
- Slippers and wellies in EYFS & KS1

SRE in Year 1 & 2



As part of the **Science Curriculum**, children will be taught to: -

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

As part of the **SRE Curriculum**, children will be taught: -

- the correct names for the main body parts of boys and girls
- to identify the physical similarities and differences between boys and girls
- to recognise and use the correct names for main parts of the body including external genitalia, (**Vocabulary:** penis, vagina will be used).

Friends of Salesbury School



- First meeting is on Tuesday, 9th September 6.00pm– meetings are very informal but give opportunities to chat about the extras we can provide for our children. Some are fundraising events; others are more social events!

Class Facebook Page

- **Invitation to all parents to be part of our class Facebook group**
- **We encourage interaction.**
- **We share lots of our learning on this page in addition to little reminders**



Attendance

- **Regular attendance and punctuality matters!**
- **Learning starts straight away – we have a very full timetable**
- **Obviously, if children are poorly they cannot attend and we understand this but do encourage children to get in good habits**
- **Please telephone the school office as early as possible if children are not attending and use the absence line**
- **Children who have had vomiting or diarrhoea must stay off school for 24 hours to limit the opportunity to spread this**
- **We are not allowed to authorise holidays during term-time unless there are particularly exceptional circumstances. Please remember penalty notices are now in place**

Questions/Concerns

- Please do get in contact if you have any questions or concerns throughout the year

reeve@salesbury.lancs.sch.uk

Regular feedback through the year

- Termly Report
- Parents Evening - November, April
- End of year report
- End of Year consultation evening

