**Prior Vocab-body parts** hair, head, neck, arms, elbows, legs, knees, face, ears, eyes, eyebrows, eyelashes, nose, mouth, teeth **senses:** tongue, taste, nose, smell skin, touch, ears, hearing eyes, sight **common animals:** fish, amphibians, reptiles, birds, mammals, pets, wing, claw, tail, beak, fin, fur, feather, scales, **omnivores, carnivores, herbivore (see YR1 vocabulary sheet for specific examples)**

**YR2 Vocabulary:** offspring, grow, adults develop, reproduction, nutrition, life cycle baby, toddler, child, teenager, adult, egg, chick, chicken egg, caterpillar, pupa, butterfly, spawn, tadpole, frog lamb, sheep **Survival-**water, food, air, exercise, hygiene, infection, unhealthy

# Key Learning

Can I explain that animals, including humans, have offspring which grow into adults?

Can I find out about and describe the basic needs of animals, including humans, for survival (water, food and air)?

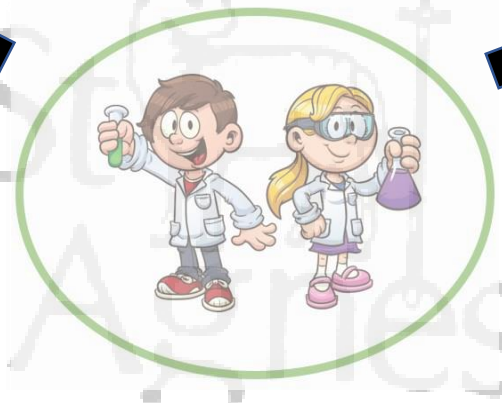
HUMANS



Can I describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene?



## Year 2



## Animals Including Humans

### Prior Learning

I can identify and name a variety of common animals that are carnivores, herbivores and omnivores. (Y1 - Animals, including humans)

I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. (Y1 - Animals, including humans)

### Misconceptions

**Some pupils may think:**

- only four-legged animals, such as pets, are animals
- humans are not animals
- insects are not animals
- all 'bugs' or 'creepy crawlies' such as spiders, are part of the insect group
- amphibians and reptiles are the same