Toys

What we already know:

We can name materials – Metal, Plastic, Glass, Wood, Rock and Water.

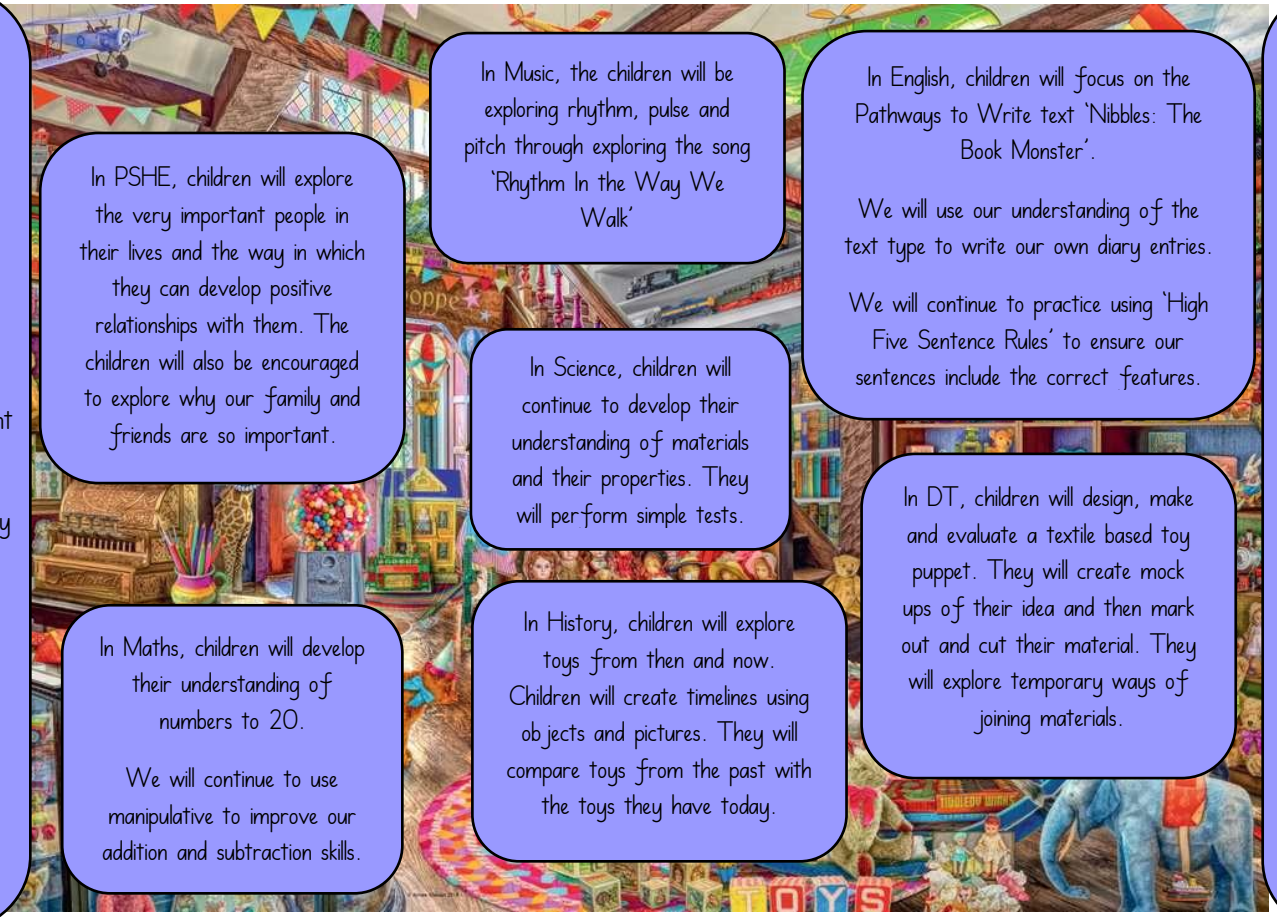
We can identify some properties of materials including hard and soft.

We know that there are different types of toys that move in different ways.

The chronology of my family history and that people who are older than me, were born before me.

There was a time before my grandparents were born.

We know how to join using glue.



In PSHE, children will explore the very important people in their lives and the way in which they can develop positive relationships with them. The children will also be encouraged to explore why our family and friends are so important.

In Music, the children will be exploring rhythm, pulse and pitch through exploring the song 'Rhythm In the Way We Walk'

In English, children will focus on the Pathways to Write text 'Nibbles: The Book Monster'.

We will use our understanding of the text type to write our own diary entries.

We will continue to practice using 'High Five Sentence Rules' to ensure our sentences include the correct features.

In Science, children will continue to develop their understanding of materials and their properties. They will perform simple tests.

In Maths, children will develop their understanding of numbers to 20.

We will continue to use manipulative to improve our addition and subtraction skills.

In History, children will explore toys from then and now. Children will create timelines using objects and pictures. They will compare toys from the past with the toys they have today.

In DT, children will design, make and evaluate a textile based toy puppet. They will create mock ups of their idea and then mark out and cut their material. They will explore temporary ways of joining materials.

What we want to learn:

Other properties of materials.

How do we test materials?

How can we join materials?

What toys did my parents and grandparents play with?

What were my grandparents toy made from?





St. Agnes C of E Primary School

Year One

Autumn 2 2026



