History Knowledge Organiser

Toys	Year 1	Changes within living memory

What should I already know?

- There are different types of toys that move in different ways.
- Names of common materials and what they look like.
- The chronology of my family history and that people who are older than me, were born before me.
- There was a time before my grandparents were born.
- An understanding of which toys I played with as a baby, a toddler and now as a 5 year old.

Procedural Knowledge

- Sort toys between **old** and **new**. Identify **similarities** and **differences** between them.
- Look at your own toys, your parents/carers' toys and your grandparents toys – identify **similarities** and **differences.** Put them in order from **oldest** to **newest**.
- Discuss how the materials from which toys are made from has changed and why they have changed.
- Discuss which toys your grandparents have played with that you still play with today.
- Use words and phrases such as **old**, **new**, **before** (I was born), **after** (I was born), **past**, **present**, **then**, **now** and a **long time ago**.

What will I find out by the end of the unit?

Old toys	New toys
often wooden	**often** plastic
usually mechanical or moved by hand	**usually** need batteries
usually handmade	**usually** made by machines

- My grandparents toys were usually made from wood and metal
- Some toys have been used across generations, such as dolls, scooters, teddy bears etc. Some toys are the same but might look different.
- There are many similarities and differences between old and new toys – this can be down to how they move and what they are made from.
- Lego has changed over time, moving from a few simple bricks to custom sets with lots of different pieces.

Vocabulary

after	later in time than, or behind in order
before	at an earlier time; in the past
chronology	the order of events in time
current	of or happening in present time
differences	the quality or state of being different
during	throughout the entire time of
era	a period of time in history. An era often begins or ends with an important event.
generation	a group of people: children, parents, grandparents etc.
handmade	made by hand or with hand tools, rather than by a machine
new	having recently arrived, been produced, or come into being
Victorian	People who lived during the reign of Queen Victoria, from the 20 June 1837 until 22 January 1901.
often	at many times
old	having existed for many years; not **new**
past	having happened or gone by at an earlier time
plastic	a material which is light in weight and does not break easily
present	existing at this time; current
similarity	likeness
then	soon after; **next**
usually	most common or expected
wood	the material which forms the trunks and branches of trees.

timeline

grandparents' toys – approximately 1960's



parents' toys – approximately 1980's



your toys – approximately 2022



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Question 1: Toys are different in the present compared to the past because now they...(tick two)	Start of unit:	End of unit:
usually need batteries		
are usually wooden		
are usually plastic		

Question 2: Chronology means	Start of unit:	End of unit:
putting events in order of when they happened		
sometimes		
in the past		
in the present		

Question 3: Tick all of the toys that your grandparents would most likely have played with (tick 5)	Start of unit:	End of unit:
An Xbox		
a teddy		
cards		
action figures		
an iPad		
dolls		
Lego		

Question 4: Put these in order of when they happened. The first one has been done for you.	Start of unit:	End of unit:
recently		
now		
a long time ago		
before I was born		

Question 5: Complete the boxes in the table below using the words 'old' and 'plastic'.	Start of unit:	End of unit:
☐ Toys / New Toys often wooden / often ☐		