

A MAP OF THE WORLD

Shewing the Dominions of
THE BRITISH EMPIRE
AT ITS GREATEST EXTENT.



Year Six Autumn 1: Why did Britain once rule the largest empire the world has ever seen?

In Maths, pupils will explore the topics of number and place value as well as exploring the four operations (+ - x ÷).

Pupils will also focus on the key arithmetic skills of multiplying and dividing and calculations with fractions

In Computing, pupils will explore how information is transferred across the internet, understand the roles of different parts of a network, and learn about the importance of keeping data safe and secure.

In RE, pupils will be exploring the question, 'Is it better to express your religion in arts and architecture or in charity and generosity?'

In English, pupils will develop their skills in reading and writing fiction by exploring high-quality texts through the Pathways to Write approach. They will learn how authors create atmosphere, build tension, and develop characters, and they will apply these techniques in their own writing. Pupils will practise planning, drafting, and editing their stories, using ambitious vocabulary, varied sentence structures, and accurate punctuation. They will also learn how to organise their writing into coherent paragraphs and will work towards producing a polished narrative that shows creativity, imagination, and control of language.

In History, pupils will learn about the expansion of the British Empire, including how it grew to become the largest empire in history. They will explore the complex impact of imperialism, contrasting the wealth and power gained by Britain with the horrific realities of the Transatlantic Slave Trade and the loss of culture experienced by indigenous populations. They will find out about key figures and organisations, such as Queen Victoria and the East India Company. Pupils will also learn how global conflicts led to the empire's decline, and they will consider how its legacy continues to influence society today.

In Science, Pupils will learn about Charles Darwin, a Victorian scientist who developed the theory of evolution by natural selection. They will explore how animals and plants adapt to their environments to survive, using examples such as finches and moths during the Industrial Revolution. Children will compare how life in Victorian times influenced scientific discoveries and will discuss why Darwin's ideas were controversial at the time. They will show understanding of how adaptation helps species survive and how this links to changes seen over many generations.

In MFL, pupils will revisit personal information questions and will be introduced to adjectives to describe personalities.

In PE, will participate in small-sided invasion games (tag-rugby) and will develop skills in passing, receiving and also defending and attacking tactics. In gymnastics pupils will compose sequences in pairs containing a range of balance and methods of travel on small, medium and large apparatus

In PSHE, pupils will learn about the key British values of democracy, rule of law, individual liberty, and mutual respect and tolerance. They will explore what these values mean today and how they can be seen in action in our communities and schools.