

Year 5 Topic Web Summer 2: Early Islamic Civilisation

In DT, we will be exploring ingredients popularised during the Islamic Golden Age (dates, figs, citrus, saffron, chickpeas). Preparing a traditional dish or flatbread, practicing safe chopping, blending, and baking techniques. Designing, making, and evaluating a healthy dish fit for a feast in ancient Baghdad.

In MFL, We will be learning nouns for seaside objects (the sea, sand, ice cream, towel, castle.) and summer clothing in Spanish. Using simple persuasive sentences to describe the seaside and create a spoken advert for visiting the seaside.

In Science, we will be learning about living things and their habitats- Comparing the life cycles of mammals, amphibians, insects, and birds and understanding sexual and asexual reproduction in plants and animals.

In Writing, we will be creating our own soliloquy from a part of one of the plays Shakespeare bold and brave women.

In Maths, we will be learning about decimals - Place Value: Identifying, reading, and writing decimals up to three decimal places (thousandths). Operations: Multiplying and dividing decimals by 10, 100, and 1,000. Problem Solving: Adding and subtracting decimals with different numbers of decimal places in real-world contexts.



In History, we will be embarking on a historical journey to the 7th–13th centuries to discover how the Islamic Empire spread from the Arabian Peninsula across North Africa, Spain, and Asia. Investigating the House of Wisdom and how early Islamic scholars shaped modern medicine, science, and maths. Discovering how goods (silk, spices, paper, glass) and revolutionary ideas travelled across continents via camel, caravans and merchant ships.

In Computing, we will be Using drawing tools to create and manipulate vector images with shapes, lines, layers, and gradients. Recreating intricate, repeating geometric tile patterns inspired by early Islamic architecture

In PE, Athletics: Developing sprinting techniques, pacing for longer distances, and mastering the different forms jumping, hurdles, triple jump, how to receive a baton and throwing techniques.

Outdoor Adventurous Activities (OAA): Building communication, trust, and map-reading skills through team orienteering and problem-solving challenges.

In PSHRE we will be discussing the creation of rules and laws. Looking into fair Trade and enterprise and exploring 'what is racism?'

In RE, we will be exploring the **Big Question:** What matters most to Christians and Humanists? Exploring code of ethics, values, and ideas about the purpose of life, contrasting religious Christian beliefs with non-religious Humanist perspectives.