

# Who were the Tudors and what impact did they have on modern Britain?



Year Five – Spring 1 2026



In writing lessons, we will be creating our own Norse myths, based on our text 'Arthur and the Golden Rope'.

During our maths lessons, we will continue learning a variety of mental and written methods for multiplication and division.

In music, we will be continuing with our recorder lessons and will be learning how to read musical notation.

In history, we will be learning about who the Tudors were and what impact the Tudor period had on modern Britain including how the dynasty began and how it affected religion in Britain.

In PSHRE, we will explore how we can stop the spread of infection, why immunisations and vaccinations are important and why it is important to know about nutritional content of food.

In art, we will be focusing on painting and colour to replicate Tudor Portraits.

In RE, we will be answering the question, 'If God is everywhere, then why go to a place of worship?'

In Spanish, we will be revisiting fruits and vegetables by engaging in simple dialogue needed at the market and then follow simple instructions to make a recipe.

In PE, we will be developing our football skills and our gymnastics skills focusing on balances and jumps and how to carry these out safely on apparatus.

In science, children explore the properties of materials by testing their solubility, conductivity, and transparency, while learning to separate mixtures through filtering, sieving, and evaporation. They also investigate the science of change, distinguishing between reversible processes like melting and dissolving and irreversible chemical reactions.