How I Feel at St Mary's

How We Capture and Act on Pupil Voice

Listening to your children is not a one-off event; it is woven into the fabric of our daily routines. We capture their insights through regular one-to-one check-ins, structured learner profiles, and our pupil school council.

We don't just listen—we act. Here is how your children's feedback directly shapes our daily practice:

- **Tailored Learning Groups:** When children tell us where they feel less confident, we dynamically adapt our teaching and intervention groups to ensure they get the exact scaffolding they need to experience that joy of "getting the answers right."
- **Proactive Playground Support:** Knowing how important it is for children to feel looked after during unstructured times, we use our staff presence at break and lunchtimes to ensure no child ever feels isolated or left out.
- **Empowering Independence:** We use our regular conversations with pupils to help them identify who their "trusted adults" are, ensuring they always know exactly who to turn to and feel empowered to ask for help.

Your children's happiness, safety, and academic confidence are our absolute priorities. We are deeply grateful for your continued partnership as parents in making our school a nurturing environment where every single child is heard, valued, and supported to thrive.

This survey is for pupils who have special educational needs and/or disabilities (SEND), or who get extra help at school. There are no right or wrong answers. Your answers help the school understand whether you feel you belong, get the help you need, feel good about that help, and can join in with clubs and activities. School leaders use what pupils say to understand what is working well and what they could improve, including how they make sure every pupil feels included and supported. You can ask an adult to read the questions with you.

Question	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Any comments
1. I know that I belong at this school.	79%	21%				It just feels nice to come to this school School keeps me safe Because I have lots of friends I can learn here
2. I feel welcome and valued at school.	93%	7%				Everyone plays together nicely Everyone respects everyone I like teachers saying Good Morning at the door
3. I know which adult I can go to when I need help.	79%	21%				There are always adults and they listen to me The adults are nice and always ask if I am ok Happy to approach any teacher My teachers Teachers and the dinner time people
4. I get the help I need to learn.	86%	14%				From teachers and games I would like more help with science (Y6)

5. Adults listen when I tell them what helps me.	86%	14%				They explain things nicely to me I don't always need help though When I put my hand up, the teacher always answers me
6. The help I get makes me feel ready to learn.	79%	18%	3%			I used to be sad, but now I am good
7. Adults treat me kindly and fairly when they help me.	82%	18%				I get encouraged when I get a bead in the jar The adults in school, keep me safe
8. I feel included by other pupils at school.	93%	7%				If you don't have anyone to play with, people come and ask if you want to play with them They play with me
9. I can join in with clubs and activities I enjoy.	96%	4%				Clubs are fun I like going to friendship club, sign language club and movie club I don't go to club, because I like being with my dad
10. Is there anything else you would like us to know about how you feel at school or the help you get?	This school is nice I feel grateful because the teachers help me I am happy I like school and I like groups - especially maths because I am bad at it and it makes me happy when I get the answers right. Teachers are always there if we need something When I am on my own, someone always comes to check on me					

Choose one answer for each statement.

Dear Parents and Carers,

At our school, we firmly believe that the happiest, safest, and most successful learning environments are built on the voices of the children themselves. **We are incredibly proud to share some recent feedback from our pupils, particularly those receiving additional learning support, which highlights the deeply positive impact of our school community.**

Hearing our pupils describe our school as a "nice" and "happy" place where they feel safe and cared for is the ultimate validation of our staff's dedication.

What Our Children Are Telling Us

When we sat down with our pupils recently to discuss their experiences, their feedback highlighted exactly how our school values are lived out every single day:

- **Growing in Confidence:** One child shared, "*I like groups - especially maths because I am bad at it and it makes me happy when I get the answers right.*" This is a wonderful testament to how our targeted small-group support builds resilience, helping children turn subjects they find challenging into moments of immense pride and success.
- **A Culture of Care:** Children noted that "*teachers are always there if we need something,*" reflecting the strong, trusting relationships that allow them to feel secure and ready to learn.
- **Never Invisible:** Crucially, our children recognize the quiet vigilance of our staff, with one pupil sharing: "*When I am on my own, someone always comes to check on me.*"

Warm regards,

Rachel Tainsh

Head Teacher